

## **GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE**

**Name of School**...Dr. H. D. Taylor.....**Date**.....March 28, 2012

### **VALUE TO THE STUDENT**

#### **Student Outcomes at the School**

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading

Less than

Grade 3 Writing

Less than

Grade 3 Mathematics

Less than

Grade 6 Reading

Less than

Grade 6 Writing

Less than

Grade 6 Mathematics

Less than

#### **Range/Variety of Staff and Program Offerings**

Does the school have a Principal?

Yes

Does the school have a Vice principal (% administrative time; % teaching time)

50% administrative time and 50% teaching time

Does the school have office staff? (secretary, general duty clerk)

We have a full time secretary

What is the time allotment for office staff? (daily and weekly)

7 hours per day/ 5 days per week

Does the school have a designated library teacher? % time allotted)

We have a .5 teacher librarian

Does the school have a designated music teacher? (grades taught)

We have a .5 vocal and instrumental music teacher (grades 3, 4, 6, 7 and 8)

Does the school have English as a Second Language staff? (grades taught)

No

Does the school have a gym teacher? (grades taught)

No



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Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

Yes – we have full day learning for 15 JKs

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

Yes – yes we have full day learning for 34 SKs

Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

1 Learning Opportunities teacher

Identify the number of triple grades, over the past five years

None

Does the school have a Special Education program? (number of classes)

Are any other special programs offered at the school? (e.g. Best Start, Hub, Ontario Early Years, etc)

We have a Parent and Family Learning Centre that runs 5 days a week from 8:30 to 12:30

Average classroom size:

824 sf

Size, condition and amenities of library (office, computer area etc)

Existence, size and condition of music room:

826 sf condition 3 out of 5

Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

812 sf, condition 3 out of 5, small circulation desk, lots of shelving, small reading area, no computer area

Size and condition of other specialty rooms:

2 rooms consisting 2490 sf, washrooms, sink in one room and separate play area. Condition 3 out of 5

Existence, size and condition of auditorium:

no

Size of gymnasium, type and condition of divider( if any):

2590 sf, no divider

Dimensions of basketball and volleyball main courts:

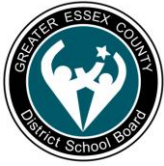
Basketball 32' 6" x 63' 6"; volleyball 30' x 60'

Does the school have an area which can accommodate the total school population for assemblies etc?

yes

### Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.



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Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
RBC/ YMCA After School Program			60
Big Brothers/ Big Sister			25
Curiosity Club			12
Kid's Alliance			8
Math Tutor			12
	Band		20
	Writer's Club		8
	Gentlemen with Ideas		7
	Strings Club		20
	Art Club		20
	Chess Club		10
	Library Assistants		15
	Drama Club		30
	Eco Team		15
	Oral Communication		10
	Grade 8 Mentor Program		25
	School Council		8
	Yearbook Club		10
	French Club		15
	Nutrition Group		8
	Breakfast Club		30
	AKA Sorority		40
		Girls Soccer	18
		Boys Soccer	18
		Girls Volleyball	18
		Boys Volleyball	15
		Girls Basketball	24
		Boys Basketball	24
		Track and Field	40

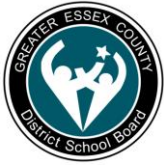
### Student Transportation

Currently, what percentage of student population is within walking distance per GECD SB transportation policies?

95%

Currently, what percentage of student population is transported by school bus per GECD SB transportation policies?

1%



## **GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE**

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How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECDSB transportation policies?

0% would be within walking distances of Benson based on ETR Railway hazard

0% would be within walking distances of Northwood

0% would be within walking distances of Marlborough based on Huron Church Rd hazard

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECDSB transportation policies?

100% would be eligible for transport to Benson, Northwood, Marlborough

### **School Grounds**

Size of existing site (acreage)

8.55

Amount of asphalt (square footage) and condition rating:

36,000 sf; condition rating 3 out of 5

Number of parking spaces (excluding handicap)

25

Number of parking spaces required by municipality:

30

Number of handicap parking spaces:

1

Condition rating of paving for parking:

8,300 sf, condition rating 2 out of 5

Size of busbay (number of buses) and location:

no

Availability of Kiss and Ride area and location:

no

### **Playground amenities**

Existence, size and condition of soccer pitch?

180' x 285" condition rating 2 out of 5

Existence and condition of baseball diamond?

Yes, condition rating 2 out of 5

Size of green play area?

278,000 sf



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**Description and condition of playground equipment:**

Play Equipment #1 is a small composite play structure with 4 play platforms (105, 105, 118, 135 cm heights), 1 staircase, 1 platform climber, 2 standard rail panels, 4 platform panels, 1 roof, 1 straight slide, 1 curved slide, and wood engineered wood fibre surfacing and designed for ages 18 months to 12 years of age. The structure was installed by Active Playground Equipment in 2002 and is in good condition.

Play Equipment # 2 is a composite play structure with 7 play platforms (2 x 50, 2 x 137, 163, 2 x 198 cm heights), 1 staircase, 1 bridge, 1 rung ladder, 1 composite play structure 2 platform climbers, 1 pole climber, 4 standard rail panels, 1 platform panel, 1 ground-level panel, 1 climbing wall, 2 straight slides. The equipment was installed in 2002 by Active Playground Equipment and is designed for ages 5 years to 12 months of age. The play equipment and surfacing is in good condition.

**Description of specialty outdoor areas such as outdoor learning centre, greening project etc.**

no

**Any other information:**

### **School Building**

**Size of existing building (square feet):**

33,028 sf

**Condition of windows and roof:**

Entire building meets CSA standard for horizontal sliders with bottom vent hoppers

**Number of handicap accessible entrances:**

3

**Which exits have auto operators?**

no

**Number and size of handicap washrooms and amenities for students and staff?**

No (one washroom has change table)

**Does the school have an elevator or lift?**

no

**Is the entire building wheelchair accessible?**

Yes



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### **Parental/Community involvement**

Do volunteers work on a regular basis in the school?

75 volunteers include Classroom support, Breakfast Program, Kiss and Ride, Bingo, mentor, Big Brothers/Big Sisters, AKA

Is the school involved in community projects/programs? (explain)

Big Brothers/ Big Sisters – mentor program, YMCA after school program – activity program, Coop students from Century and Forster – academic support, University of Windsor student teachers – academic support, University of Windsor VIP volunteers – academic support, International Exchange students – academic support, Rise and Shine Breakfast Program – nutrition support, AKA Sorority – mentor program, Breakfast for Learning - nutrition, Kids Alliance, Windsor Police VIP Officer – character support, John McGivney Centre – special needs support, Hiatus House – emotional support, Glengarda School Support – behavioural support, We Care/We Can, Unicef, Taylor Touches Tanzania,.

Are there partnerships with other government programs? (eg OEY etc)

Parent and Family Literacy Centre, Summer School Program

Are any daycare services available on site? (eg full day, latchkey etc)

No

## **VALUE TO THE SCHOOL BOARD**

### **General**

What is the current year Facility Condition Index (FCI) rating of the school?

35.58%

What is the dollar value of building renewal backlog:

\$2,057,558

What is the projected FCI in 10 years' time?

59.14%

What is the projected dollar value of building renewal backlog in 10 years time:

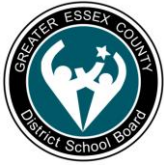
\$3,420,114

Does the school have air conditioning?

no

Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations  
\$139,868
- Current dollar value of school maintenance  
\$48,718



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- Current dollar value of school renewal backlog  
\$2,057,558
- Transportation  
Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.

### **School location**

What are the distances to adjoining schools?

Benson - 1.22km

Northwood - 2.60km

Marlborough - 1.51km

Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.

### **Enrolment vs. Available Space**

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?

77%

What is the out of district

27 students = 10%

Five year historical need of portables?

none

Maximum number of portables that could be accommodated based on parking and washrooms?

Parking nil, washrooms 19

Does enrolment at the school exceed surplus space in adjacent schools?

no

What is the 5 year historical and projected student enrolment at the school?

Has been steadily declining since 2007 and will continue to do so beyond 2020

### **Culture at the School**

Does staff remain at the school for 5+ years on average?

Yes

Is there an impact on the school due to student transience?

Yes we have a high transience rate



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### VALUE TO THE COMMUNITY

Is this the only school within the immediate community?

No, there is a separate school with in two blocks.

Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

Boxing Club – 20 participants, 1x/week - gym

Boy Scouts – 15 participants, 1x/week - gym

Special Olympics – 30 participants, 1x/week - gym

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

The closest community facility with a gym is on College west of Huron Line.

Is this the only green space that could be used for community activities?

No, there is a City of Windsor Park north of the school.

Does the school site provide the only available parking for local parks and community use?

No, there is parking at the park, boxing club and library

Is the school a partner in other government initiatives within the community?

Are there partnerships with other student related government programs? (eg OEY)

Public Health Unit, triple P

Is the school a partner in other government initiatives within the community?

We are trying to build a partnership with the Windsor Public Library

Are there partnerships with other student related government programs? (eg OEY)

We partner with the Parent and Family Literacy Centre (Ontario Ministry of Education

Are daycare services available within the school (eg full day or latch key)

no

Does the school have partnerships that might be lost if the school closes? *Where does this fit?*

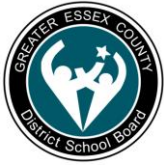
Yes

Have students/grades/programs been relocated by past accommodation?

No, however, in June 2011, trustees voted to close Benson School and the students will be relocated to the Taylor site in the near future.

### VALUE TO THE LOCAL ECONOMY





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Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes we offer volunteer experience with our after school program and other activities such as Meet the Teacher, etc.

How easily accessible is the school (e.g. public transit, urban locale, etc.)

Located on Transit Windsor bus route, indirect link to downtown terminal hub

Strategic urban locale in proximity to university campus, Campbell Avenue and busy Tecumseh Road corridor

Well connected to surrounding neighbourhoods by existing sidewalk system, signalized crossings at major intersections

Is the school involved in other partnership arrangements with local employers/businesses?

University of Windsor – international student teacher experience

What potential future use of the school site may exist if closed?

Possible community use as adjacent to City library branch and parkland.

Redevelopment for seniors residence or apartments.

Replacement with new dwelling units would complement surrounding residential neighbourhood.