

# THE GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

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**MEMORANDUM TO: CHAIRPERSON  
AND MEMBERS OF THE BOARD**

**FROM: ERIN KELLY, DIRECTOR OF EDUCATION AND  
TODD AWENDER, SUPERINTENDENT OF EDUCATION:  
ACCOMMODATIONS**

**SUBJECT: PROGRAM AND ACCOMMODATION REVIEW FOR  
TECUMSEH FAMILY OF SCHOOLS**

**DATE: NOVEMBER 19, 2013**

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In accordance with the Ministry of Education Pupil Accommodation Review Guidelines of June 2009, and after consideration of the report of the Program and Accommodation Review Committee posted on the Greater Essex County District School Board's website on June 19, 2013, and presented at the special meeting of the board on the same day, Administration's recommendations for the Tecumseh Family of Schools have been determined.

## **Background:**

At the January 15, 2013, regular meeting of the Board, Trustees approved the following recommendation regarding the Tecumseh Family of Schools:

- 1. THAT THE SUPERINTENDENT RESPONSIBLE FOR ACCOMMODATIONS FACILITATES AN ACCOMMODATION REVIEW OF THE TECUMSEH FAMILY OF SCHOOLS TO ADDRESS CAPACITY ISSUES AND THE MODELS OF PROGRAM DELIVERY.**

The Superintendent responsible for accommodation studies is Todd Awender. In December 2011, the Board appointed a Program and Accommodation Review Committee (PARC) comprised of parents, community members, school staff and administration as outlined in the Ministry of Education Pupil Accommodation Review Guidelines of June 2009.

## **Rationale:**

The Board must continue to perform systematic reviews to maximize efficiencies so that resources can be allocated to student programming. Cost effective strategies addressing shifting demographics, declining enrolment, and aging infrastructure are a necessity. Good stewardship requires adaptation to our current system of delivery.

## **Methodology:**

- Committee comprising of school personnel, parents and community members was approved by Trustees in February 2013
- Regular Meetings with committee, January 30 (meeting with affected principals) February 21 (Organizational meeting) February 27, March 20, April 8, April 17, May 1, May 15, June 5, June 12 and a debrief meeting with the new Superintendent on September 12
- Identification and analysis of data and related information

- Development of enrolment projection charts based on October 31, 2012 enrolment data
- Development of charts and maps for possible new boundary recommendations
- Development of a link from each school's website directly to the PARC icon on the GECDSB website
- Posting of the meeting minutes to the Board website in a timely fashion
- Keeping each school community informed via School Council meeting reports, school newsletter articles, and community information letters
- Community information meetings to apprise the community of the study's recommendations
- Distribution of letters, via students, to families of each school in the study
- Scheduled meetings with school staff of impacted schools

#### **Resources:**

- The 2012 Accommodation Planning Report
- School enrolment projection charts based upon October 31, 2012 enrolment figures
- Consultation with school principals, J. Rankin, P. Bisson, A. Bryce-Hanson, D. Simone and A. Dibbs
- Consultation with respective School Council Chairs
- General consultation with the community via school newsletters, community meetings, and feedback/input from the community
- Development of an e-mail link as an additional method of collecting community input
- Consultation with the Student Transportation Services Consortium
- Consultation with Facility Services staff
- Consultation with Process Planning Associates Inc.
- Ongoing consultation and dialogue with the Family of Schools' Superintendent, Dr. S. Pyke
- Consultation with Capital Priorities and Division personnel of Ministry of Education

#### **Considerations of the Study:**

- To improve utilization rates within the Tecumseh school family
- To examine the current infrastructure and renewal needs
- To enhance student programming
- To develop a plan for the relocation of students with the least amount of disruption, where possible
- To consider physical dividers (major arteries, railways, etc.)
- To be fiscally responsible, in consideration of student transportation issues
- To recognize the impact of transportation (school bus) routes

#### **ANALYSIS:**

The Greater Essex County District School Board is responsible for operating and maintaining its schools as effectively and efficiently as possible with an emphasis on programming that will support student achievement. When a PARC is initiated, all schools identified become part of the review, and as a result may have their accommodation status changed.

As the Program and Accommodation Review Committee (PARC) embarked on the task and reviewed all of the schools identified within the PARC, the following challenges emerged:

1. **Low utilization rates in English schools within the Family of Schools**
2. **Increasing popularity of French Immersion programming with over capacity enrolment in the dual track school in the family**
3. **Aging infrastructure, and rising renewal needs in English Schools within the Family of Schools**

### **GENERAL**

The Tecumseh Family of Schools (TFOS) is comprised of 4 schools - Tecumseh Vista Academy, D.M. Eagle Public School, Victoria Public School and A.V. Graham Public School. All of the schools within the family are located in close proximity to each other and their respective boundaries are shown in Fig #1. The four schools in the TFOS currently operate under different grade structures: Tecumseh Vista Academy is a JK to grade 12 school, D.M. Eagle is JK to grade 6, Victoria is JK to grade 3. Eventually students from D.M. Eagle and Victoria feed into A.V. Graham as appropriate, and that school operates as grades 4 to 8.

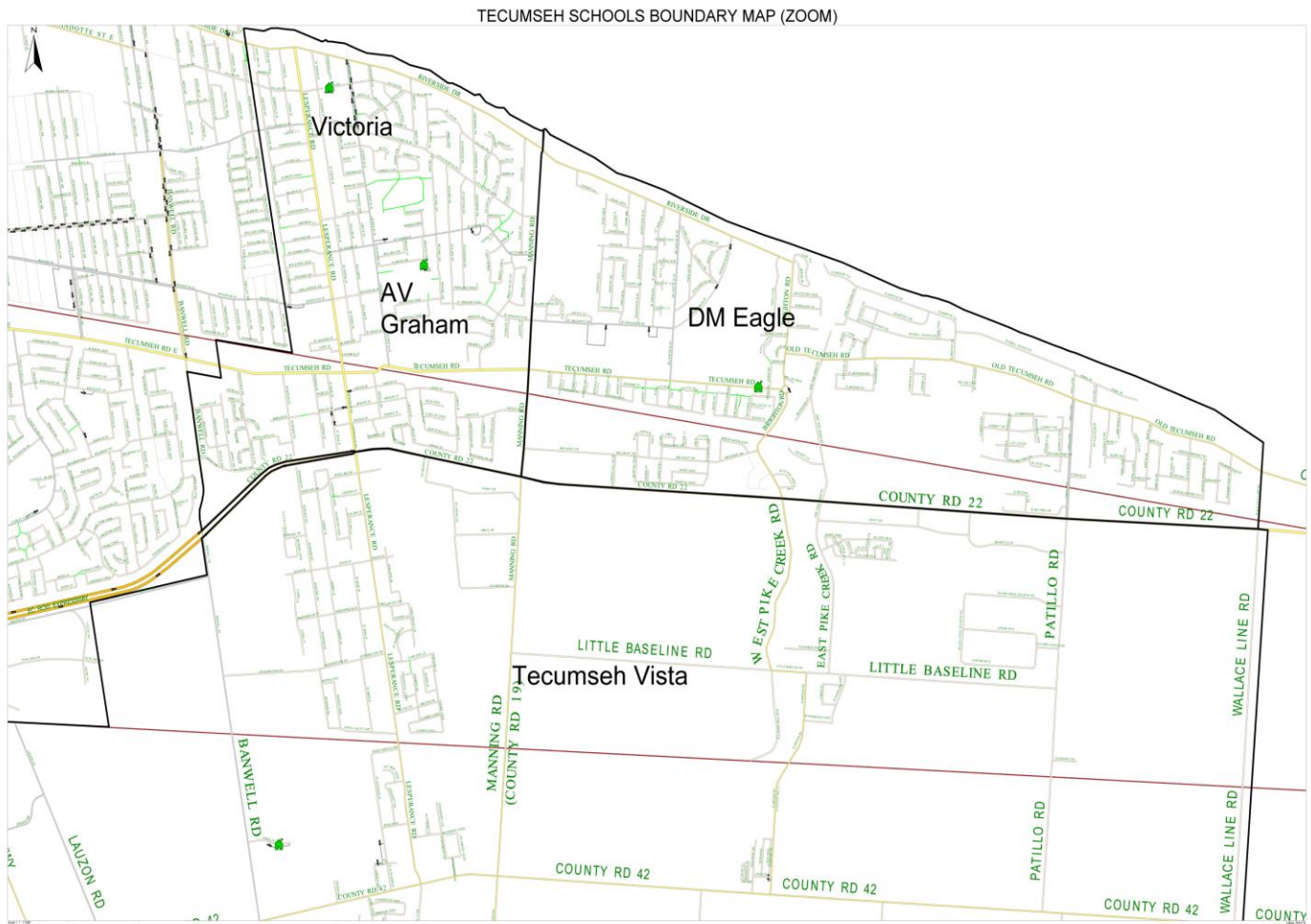


Fig #1

Outlined in Fig#2 are the specific walking distances between schools, in kilometres, with the greatest distance being slightly under 8 kilometres.

School	DM Eagle	AV Graham	Victoria	Tecumseh Vista
DM Eagle	---	3 km	4.81 km	7.77 km
AV Graham	3 km	---	1.63 km	5.77 km
Victoria	4.81 km	1.63 km	---	6.8 km
Tecumseh Vista	7.77 km	5.77 km	6.8 km	---

Fig #2

**ENROLMENT REVIEW (FIG#3)**

Student enrolment for the schools of the Tecumseh family is derived from existing housing. Established neighbourhoods do not generate new students at the rate of new development areas. The exception is French Immersion enrolment.

**Tecumseh Family of Schools (excepting TVA)  
Student Spaces**

	DM Eagle	AV Graham	Victoria	TOTAL
OTG	239	499	366	1104
Capacity	308	499	366	1173
Sep 14 2013	250	351	133	734
Empty seats	58	148	233	439
% Utilization	104%	70%	36%	66%

Fig #3

Currently within the Tecumseh FOS, excepting Tecumseh Vista Academy, there are approximately 370 empty seats, excluding the portables at DME. This translates into a spending of nearly \$400,000 per year to maintain empty space within these schools.

Although we are experiencing a projected and immediate declining enrolment in the English TFOS, it is important to point out the popularity of the French Immersion program. Thus, the TVA student spaces are separate and noted below (Fig#4). With 1004 elementary students in TVA, we are already 189 students over capacity. As a result, 6 portables were placed on site to accommodate the over capacity.

**Tecumseh Vista Academy  
Student Spaces**

	Tecumseh Vista Elem	Tecumseh Vista Sec
OTG	813	462
Capacity	951	462
Sep 14 2013	1004	456
Empty seats	-53	6
% Utilization	123%	99%

Fig #4

When Tecumseh Vista Academy (TVA), a dual track Junior Kindergarten to Grade 12 facility, opened in 2011, a new family of schools was created. D.M. Eagle, Victoria and A.V. Graham schools joined Tecumseh Vista Academy Elementary in becoming feeder schools for Tecumseh Vista Academy Secondary School. With the popularity of French Immersion, the school's capacity challenges are already being felt. Fig #5 indicates the extreme enrolment pressures being felt by TVA at present and in the future.

<b>Tec Vista Elem</b>	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Self-Contained Spec-Ed	Total	
2013-2014	140	136	126	108	97	91	77	85	70	75		1005	
2014-2015	127	150	148	119	101	95	89	75	85	69		1057	
2015-2016	127	138	166	139	113	99	91	84	76	84		1116	
2016-2017	128	139	149	157	131	110	96	87	84	78		1159	
2017-2018	130	138	152	140	147	126	106	90	87	83		1199	
2018-2019	132	142	151	143	132	142	121	98	90	85		1235	
2019-2020	131	144	154	142	134	127	135	112	98	88		1264	
2020-2021	131	142	157	145	133	129	122	124	111	95		1290	
2021-2022	135	145	157	150	138	131	127	115	126	111		1335	
2022-2023	136	149	161	151	143	136	129	119	117	125		1365	
2023-2024	137	150	165	154	144	138	131	133	123	121		1395	
2024-2025	138	151	166	158	147	141	135	123	134	122		1416	
2025-2026	140	152	168	159	150	145	138	127	125	133		1436	
* Projections from Excel using actuals as of Oct 8 2013 (Baragar projections for 2013 was 943 total students vs 1005)													
* Includes development adjustment pushed out 5 years (Original big jump was at 2016. Changed that to be 2021).													

Fig#5

The municipality of Tecumseh is one of only two areas of the Greater Essex County District School Board to deliver program in a manner that does not conform to the delivery model of the majority of the Board. D.M. Eagle is a JK to grade 6 school, Victoria is a JK to grade 3 school and A.V. Graham is a grade 4 to 8 school. Both D.M. Eagle and Victoria feed into A.V. Graham School. One of the mandates of the Program and Accommodation Review was to address the program delivery model with a view to possible realignment.

Victoria Public School's enrolment had been expected to increase slightly over the next 5 years largely due to FDK, however, a portion of Victoria's student population transitioned to Tecumseh Vista in September 2011. Even with a slight increase in enrolment the school is projected to operate with a utilization rate of approximately 44%. It is currently operating with a utilization rate of 36%. Aging infrastructure, increasing renewal needs, a high FCI and empty student spaces are significant challenges for this school.

D.M. Eagle is a small school on a small piece of land with a history of consistent enrolment. Initial projections indicate the need for the continued use of portables in the future. However, potential declining enrolment over the next ten years seems to be the pattern. Of concern are the significant renewal needs, the FCI and aging infrastructure of the portables and the existing building.

A.V. Graham has been experiencing declining enrolment and has undergone some boundary changes. The transitioning of students to TVA in September 2011 accelerated the process. Current and projected enrolments indicate over 200 empty student spaces over the next few years.

Another factor expected to impact enrolment in this family will be future development over the next two decades in the City's Sandwich South Planning District located south of the airport. Development could include up to 7,200 residential units, yielding 720 elementary and 504 secondary students for our system over a 20 year development time frame. School allocation for these new students could impact the Riverside, Massey and the Tecumseh Vista Family of Schools. However, due to its immediate proximity to this future growth area Future Housing Development pupil yields have been assigned to this family beginning in 2016 and onward.

Noted below in Fig#6 are the enrolment projections of all the schools in the family with five year increments to summarize in one chart. It is evident that the total enrolment overall is increasing, yet we have declining enrolment in two of the schools.

#### Enrolment Projections – current situation

	DM Eagle	Victoria	AV Graham	TVA Elem	Total	TVA Sec
2012*	260	136	354	763.5	1513.5	277
2015	232	147	333	1116	1828	745
2020	164	164	299	1290	1917	772
2025	161	161	292	1436	2050	883

Fig #6

\* For 2012, DME, Victoria and TVAE were non-FDK schools, thus FTE numbers.

\*\* DME, Victoria and AVG from Baragar based on Oct 2012 OnSIS actuals

\*\*\*TVAE and TVAS from excel projections using Oct 8 2013 enrolment (Baragar had 943 from TVAE for 2013 vs current actual of 1006 and Baragar didn't account for TVAS having grade 11s and 12s)

\*\*\*TVAE and TVAS include development but everything shifted 5 years to future, so it has been moderated. Original big jump in development adjustment was at 2016, but because of lack of development, it has been pushed out to 2021.

## **FACILITY ANALYSIS**

In terms of building infrastructure, most of the building additions within the Tecumseh FOS were constructed in 1960's and 70's with 7% of the buildings greater than 60 years old (1920's, 40's and 50's), with another 21% over 50 years old (1960's) and 28% over 40 years old (1970's). The current renewal needs are approximately \$8,579,010 dollars (Fig #7). However, a further review of renewal needs will be taking place in October of 2013 which may impact this figure and renewal needs are currently expected to increase to nearly \$14,000,000 dollars within the next ten years. As such, the current situation is not sustainable and must be addressed.

School	Current Renewal Backlog \$	Renewal Backlog \$ In 10 years	Site Acreage
AV Graham	2,604,126	4,919,365	17.0
DM Eagle	3,514,734	4,833,706	2.3
Victoria	2,460,150	4,176,404	4.1
Tecumseh Vista Elem	nil	N/A	7.0
Tecumseh Vista Sec	nil	N/A	23.3
Total	8,579,010	13,929,475	---

Fig #7

After reviewing enrolments, projected enrolments and facility conditions, the following summarizes the current situation within the Tecumseh FOS:

- The Tecumseh FOS has significant renewal needs
- Utilization rates are low and projected to remain low excepting French Immersion
- Enrolment projections in English elementary feeder schools continue to remain low for the next 10 years
- Enrolment projections in the Tecumseh Vista French Immersion track predict continued growth beyond the school's ability to accommodate such growth
- Renewal needs of three schools in the FOS (AV Graham, DM Eagle and Victoria) are disproportionate to the total renewal amount received by the Board.



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**THE DIRECTOR OF EDUCATION RECOMMENDS:**

- 1. THAT VICTORIA PUBLIC SCHOOL CLOSED EFFECTIVE JUNE 2014 AND BE DECLARED SURPLUS TO THE BOARD'S NEEDS. STUDENTS WILL TRANSITION TO A.V. GRAHAM PUBLIC SCHOOL, CREATING A JK TO GRADE 8 SCHOOL. BOUNDARIES FOR A.V. GRAHAM PUBLIC SCHOOL WILL NOT CHANGE.**

**THAT TECUMSEH VISTA ACADEMY'S ELEMENTARY FRENCH IMMERSION WESTERN BOUNDARY BE ADJUSTED TO WEST OF BANWELL ROAD, NORTH OF EC ROW. BOTH SIDES OF BANWELL ROAD REMAIN IN THE TECUMSEH VISTA ACADEMY BOUNDARY**

**Proposed new Tecumseh Vista French Immersion boundary:**

**North: Lake St Clair from Banwell Rd east to Wallace Line Rd**

**East: Wallace Line Rd/Lakeshore Rd 107 (both sides included) south to South Middle Rd. South along Pleasant Park Side Rd & County Rd 23 (Naylor)(both sides included) to County Rd 8, then follow the Essex/Kingsville municipal line to County Rd 12.**

**South: County Rd 12 from Arner Townline to Walker Rd**

**West: Walker Rd north to County Rd 8, then north along the ERCA greenway to the CN Railway (Airport railway) following the former boundary of Windsor east to Jefferson at EC Row Expwy.**

**East along EC Row to Banwell. North along Banwell (both sides included) to Lake St Clair.**

**A PHASED-IN DUAL TRACK JK PROGRAM AT FOREST GLADE PUBLIC SCHOOL BEGIN FOR SEPTEMBER 2014. EACH YEAR THEREAFTER, A FRENCH IMMERSION GRADE LEVEL PROGRAM WILL BE ADDED.**

**Proposed Forest Glade French Immersion boundary:**

**North: Lake St Clair from Lublin right of way to Banwell Rd**

**East: Banwell Rd (Both sides not included) south to EC Row Expwy**

**South: EC Row Expwy from Banwell to Jefferson**

**West: Jefferson (Both sides not included) from EC Row to Tecumseh Rd E. East along Tecumseh Rd E to a line west of Aspenshore. North along a line west of Aspenshore to Jerome right of way east to Lublin right of way.**

**ONLY THE STUDENTS CURRENTLY ATTENDING TECUMSEH VISTA ACADEMY AS OF THE 2013-14 SCHOOL YEAR WILL BE GRANTED A LIMITED EXCEPTION, WITH TRANSPORTATION, TO REMAIN AT TECUMSEH VISTA ACADEMY.**

- 2. THAT VICTORIA PUBLIC SCHOOL CLOSE EFFECTIVE JUNE 2014 AND BE DECLARED SURPLUS TO THE BOARD'S NEEDS. STUDENTS WILL TRANSITION TO A.V. GRAHAM PUBLIC SCHOOL, CREATING A JK TO GRADE 8 SCHOOL. BOUNDARIES FOR A.V. GRAHAM PUBLIC SCHOOL WILL NOT CHANGE.**

**THAT TECUMSEH VISTA ACADEMY'S ELEMENTARY FRENCH IMMERSION WESTERN BOUNDARY IS ADJUSTED TO WEST OF BANWELL ROAD, NORTH OF EC ROW. BOTH**

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**SIDES OF BANWELL ROAD REMAIN IN THE TECUMSEH VISTA ACADEMY BOUNDARY.**

**Proposed new Tecumseh Vista French Immersion boundary:**

**North: Lake St Clair from Banwell Rd east to Wallace Line Rd**

**East: Wallace Line Rd/Lakeshore Rd 107 (both sides included) south to South Middle Rd. South along Pleasant Park Side Rd & County Rd 23 (Naylor)(Both sides included) to County Rd 8, then follow the Essex/Kingsville municipal line to County Rd 12.**

**South: County Rd 12 from Arner Townline to Walker Rd**

**West: Walker Rd north to County Rd 8, then north along the ERCA greenway to the CN Railway (Airport railway) following the former boundary of Windsor east to Jefferson at EC Row Expwy.**

**East along EC Row to Banwell. North along Banwell (Both sides included) To Lake St Clair.**

**AFFECTED STUDENTS WILL ATTEND A PHASED-IN DUAL TRACK JK PROGRAM AT FOREST GLADE PUBLIC SCHOOL FOR SEPTEMBER 2014. EACH YEAR THEREAFTER, A FRENCH IMMERSION GRADE LEVEL PROGRAM WILL BE ADDED.**

**Proposed Forest Glade French Immersion boundary:**

**North: Lake St Clair from Lublin right of way to Banwell Rd**

**East: Banwell Rd (Both sides not included) south to EC Row Expwy**

**South: EC Row Expwy from Banwell to Jefferson**

**West: Jefferson (both sides not included) from EC Row to Tecumseh Rd E. East along Tecumseh Rd E to a line west of Aspenshore. North along a line west of Aspenshore to Jerome right of way east to Lublin right of way.**

**ONLY THE STUDENTS CURRENTLY ATTENDING TECUMSEH VISTA ACADEMY AS OF THE 2013-14 SCHOOL YEAR WILL BE GRANTED A LIMITED EXCEPTION, WITH TRANSPORTATION, TO REMAIN AT TECUMSEH VISTA ACADEMY.**

**THE BOARD WILL PURSUE CAPITAL FUNDING FROM THE MINISTRY OF EDUCATION AND UPON APPROVAL;**

**PRIORITY 1**

**THE CONSTRUCTION OF A NEW SCHOOL FOR THE NORTH SHORE AREA. DM EAGLE SCHOOL BE CLOSED AND DECLARED SURPLUS TO THE BOARD'S NEEDS.**

**BOUNDARIES WILL BE DETERMINED FOR THE NEW DUAL TRACK JK-GRADE 8 SCHOOL:**

**OR**

**PRIORITY 2**

**THE CONSTRUCTION OF AN ADDITION TO AV GRAHAM PUBLIC SCHOOL.**

**UPON COMPLETION, DM EAGLE SCHOOL BE CLOSED AND DECLARED SURPLUS TO THE BOARD'S NEEDS. STUDENTS WILL TRANSITION TO THE EXPANDED AV GRAHAM SITE, BOUNDARIES ADJUSTED ACCORDINGLY.**

- 3. THAT TECUMSEH VISTA ACADEMY'S SECONDARY FRENCH IMMERSION WESTERN BOUNDARY IS ADJUSTED TO BRING IT INTO LINE WITH THE ELEMENTARY FRENCH IMMERSION WESTERN BOUNDARY. BOTH SIDES OF BANWELL ROAD REMAIN IN THE TECUMSEH VISTA ACADEMY SECONDARY FRENCH IMMERSION BOUNDARY. THE HERMAN SECONDARY SCHOOL FRENCH IMMERSION BOUNDARY BE ADJSUTED ACCORDINGLY.**

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**Proposed French Immersion boundary for Tecumseh Vista Secondary**

**North: Lake St Clair from Banwell Rd east to Wallace Line Rd**

**East: Wallace Line Rd/Lakeshore Rd 107 (both sides included) south to South Middle Rd. South along Pleasant Park Side Rd & County Rd 23 (Naylor)(Both sides included) to County Rd 8, then follow the Essex/Kingsville municipal line to County Rd 12.**

**South: County Rd 12 from Arner Townline to Walker Rd**

**West: Walker Rd north to County Rd 8, then north along the ERCA greenway to the CN Railway (Airport railway) following the former boundary of Windsor east to Jefferson at EC Row Expwy.**

**East along EC Row to Banwell. North along Banwell (both sides included) To Lake St Clair.**

**Proposed French Immersion boundary for Herman Secondary School**

**North: Detroit River**

**East: Banwell Rd (Both sides not included) to EC Row**

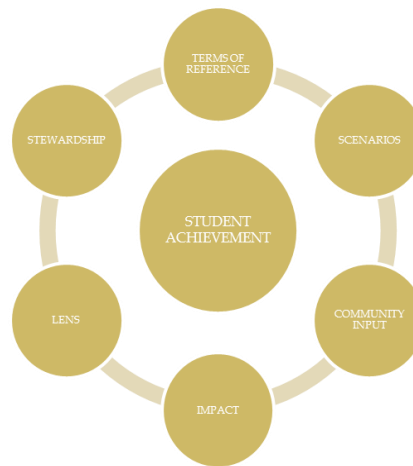
**South: EC Row from Banwell to Jefferson, then following former Windsor municipal line north of the airport to the CN Tracks (Airport railway). South along this to the CN Tracks that run west of Provincial Rd.**

**West: West along the CN Tracks that run west of Provincial Rd to Ouellette Ave north to Detroit River.**

- 4. THAT THE PRINCIPALS OF THE AFFECTED SCHOOLS, IN CONSULTATION WITH THEIR SCHOOL COUNCILS, WORK WITH SENIOR ADMINISTRATION TO IMPLEMENT AND COMMUNICATE THE CHANGES.**

## CONSIDERATIONS FOR RECOMMENDATIONS

Similar to any PARC process, there is an abundance of information, data and emotion. In the end, the Director's recommendations are based on what is best for the system. Senior Administration firmly believes in order to ensure that we continue to support excellence throughout our system, we are sometimes challenged to make some difficult decisions. These recommendations always consider community input and try to find common ground wherever possible.



**Terms of Reference** - in this PARC study, status quo was not an option. Senior Administration strongly believes we need to look for efficiencies in how we operate our system. The Board cannot support the delivery model currently existing within the Tecumseh Family of schools.

**Scenario** - the PARC committee reviewed over 18 scenarios and ended up with two recommendations which were presented to Board on June 19, 2013, in accordance with the Ministry of Education Pupil Accommodation Review Guidelines of June 2009. Senior administration's recommendations are very similar to those presented by the committee.

**Community Input** - it was evident that enrolment pressures at Tecumseh Vista Academy and empty student spaces at other schools in the Family were a concern. The community also wanted to maintain a community elementary school in Tecumseh. Families did not want to have to move their children twice.

**Impact** - loss of a school and the difficulties associated with the decision. Minimal capital investment is required. Students have the opportunity to transition together. Empty student spaces will be filled. A French Immersion program will be located in the area of home residence.

**Lens** - the committee and community understand that a change is necessary.

**Stewardship** - improved asset utilization, cost savings and reduction in renewal costs

**Student Achievement** - much has been discussed with respect to the benefits and challenges of small and large schools. Administration continues to reinforce that it is not the building that people are in but the people that are in the building that make the positive difference.

**Recommendation 1**

In terms of recommendation one, the capacity of A.V. Graham Public School is such that it is able to accommodate the Victoria students without any modifications. The exception to this is the FDK renovations that would take place, much the same as any year 5 FDK site. The Victoria student body will be able to transition as a whole (Fig #8). Further, the students attending Victoria already transition to AVG upon entering their grade 4 year.

Enrolment Forecast for September 2014

Schools	OTG	Enrolment
Victoria + AV Graham	499	489 (146 + 343)

Fig#8

Currently, 100% of the Victoria students are eligible for transportation. Closure of the school will most likely decrease transportation costs but because the board is part of a Four Board transportation consortium and until routes are developed it is difficult to determine the extent of that cost savings. The distance between Victoria and AVG is 1.63 kms. Many families have or have had children attending both schools. Because of this, bus routes would already exist going to AVG and would indicate the stop at Victoria before going to AVG be by-passed. Active transportation would be increased.

**Potential Savings**

There are potential cost savings that can be identified in the operations, utilities, maintenance, including the elimination of renewal needs. The savings would initially be over \$2.5 million dollars, with it reaching \$5 million dollars in the next ten years. It should be noted that these are estimated costs and they may not be realized fully as the building will still have to be maintained.

Further to recommendation number one, when you examine Fig #9, you can see that enrolment pressures at Tecumseh Vista Academy require immediate attention. Administration has considered and performed a number of intermediate steps to stem the tide, but it is time to provide a more long term solution. To date, some of the actions that have been taken to deal with the enrolment pressures are a 6 portable placement on the property and the conversion of subject specific rooms to accommodate a home room.

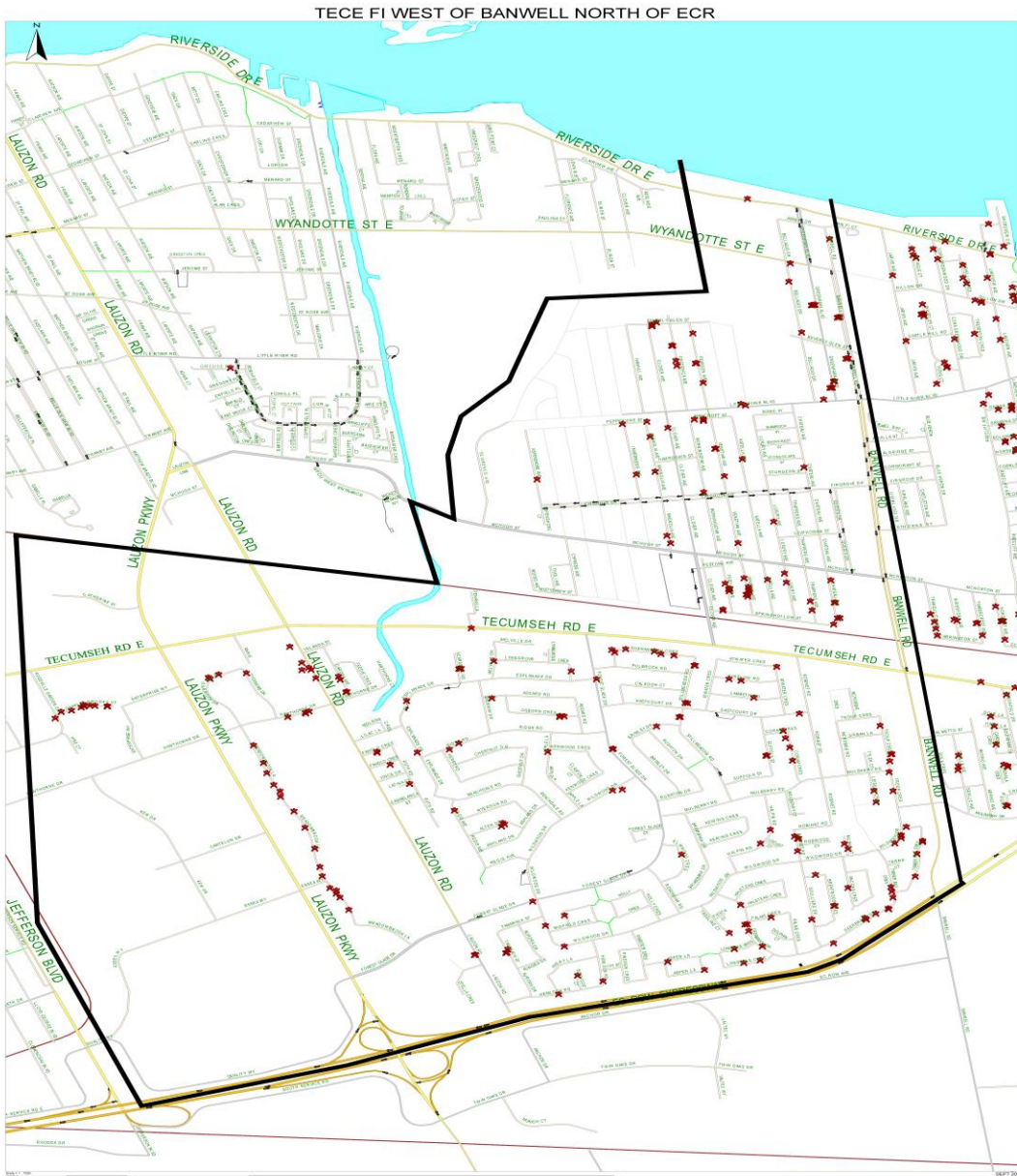
One must be cognizant of the fact that the implementation of FDK has exacerbated the situation. Tecumseh Vista Academy is the only school in the Tecumseh family of schools that has added FDK. The remaining schools are year 5 sites. These will now require additional classrooms. A long term resolution needs to be found.

Year	Tecumseh Vista Elem OTG 813; Cap 951	DM Eagle OTG 239; Cap 308	Victoria OTG 366; Cap 366	AV Graham OTG 499; Cap 499
2012	885	287	167	354
2013	1004	246	124	352
2014	1056	256	146	343
2015	1118	232	147	333
2016	1156	218	150	320

*Fig #9*

Tecumseh Vista's French Immersion boundaries cover a large expanse and a number of schools. The enrolment growth can be partially explained by the extent of the current boundary. The black line in the south eastern section represents the boundary that was revised in September of 2011, transitioning students to Tecumseh Vista Academy (Fig#10). When the boundary adjustment was implemented, administration realized that it would only provide temporary relief and openly communicated with the community that further changes would be required in the near future.

Because the McCallum boundary was so large, at the time the Tecumseh F.I. boundary was determined, it was more appropriate for students in the far eastern portion to attend Tecumseh Vista. Less travel time was involved. The Director's Annual Accommodation Report of June 2008, recommended that the Superintendent responsible for accommodations planning continues review of the elementary and secondary French Immersion programs in consideration of capacity issues to more effectively accommodate the growing French Immersion population. As a result of this study, in June 2009, the French Immersion Committee recommended that the boundaries for McCallum School be adjusted so that a population of students living in the far east area of Windsor would be redirected to the new dual track elementary school in Tecumseh. Because these students have already been transitioned by our Board, strong consideration was afforded to these families and not wanting to transition them for a second time. This affected approximately 81 students.



Fig#10

When we examine the geographical location of students attending Tecumseh Vista, but living west of Banwell Road, there are approximately 287 students (Fig #11). The transitioning of these JK students West of Banwell in September 2014 to a new French Immersion dual track program at Forest Glade Public School will provide some eventual long term relief for Tecumseh Vista Academy and long term stability over the next decade. These students will also receive programming in their own area of residence.

The Greater Essex County District School Board has always endeavored to serve students in their home schools and neighbourhoods by offering programming as required. A large portion of Tecumseh Vista's French Immersion population resides in an area between Banwell Road and Jefferson Boulevard (Fig#11). By

opening up another French Immersion site at Forest Glade School, these JK students in September 2014 would have the opportunity to access the program of their choice in their own area of residence.

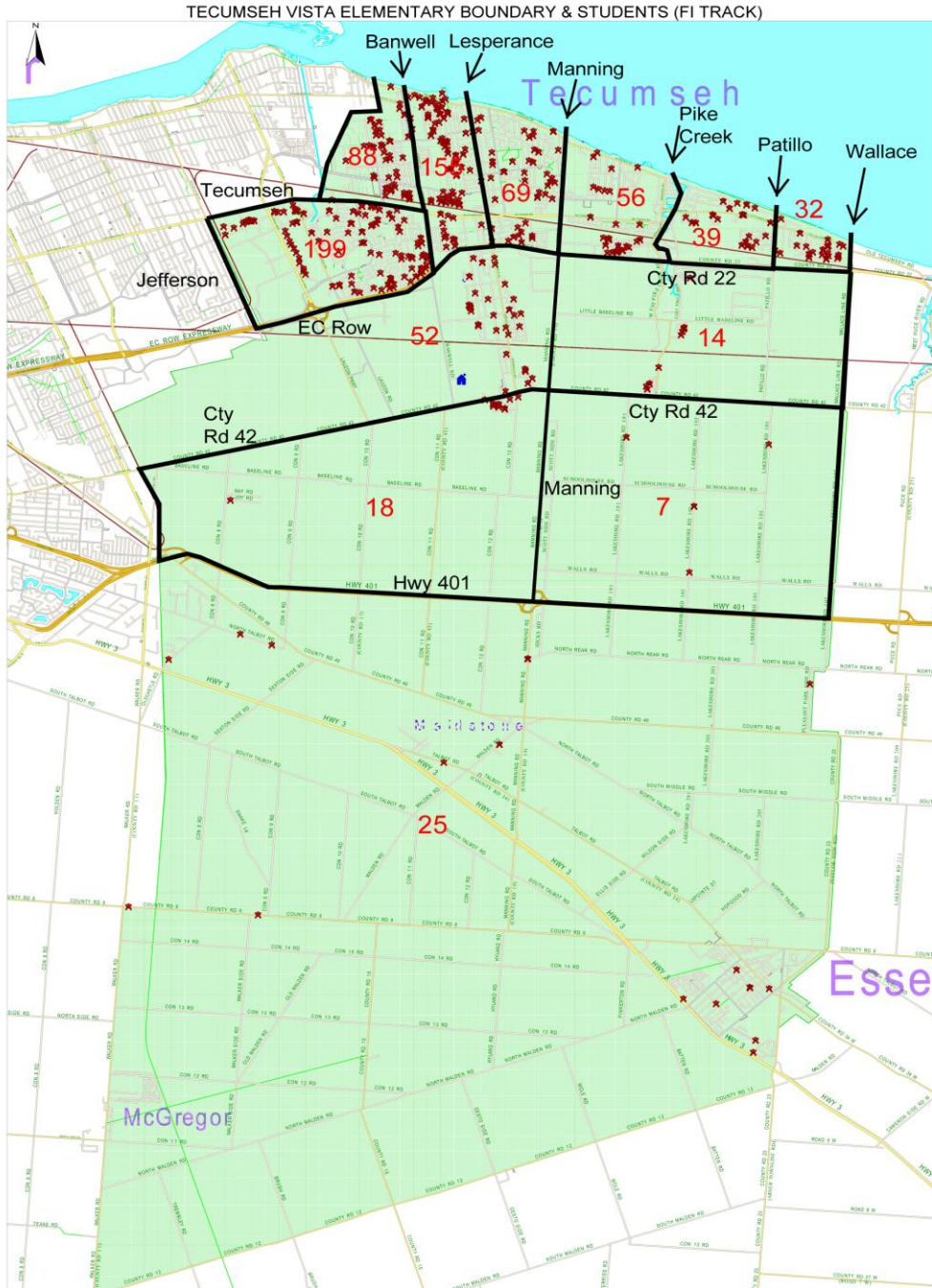


Fig #11



Forest Glade School has the capacity to accommodate the number of French Immersion students that would transition now and in the future (Fig#12/#13). Opening up an Early Years program, serving students from Junior Kindergarten in 2014 and phasing in the grades the following years would provide a viable French Immersion program for our students now and into the future.

**Forest Glade PS and Forest Glade PLC  
Current Student Spaces**

	Forest Glade	Forest Glade PLC	TOTAL
OTG	455	241	696
Capacity	455	241	696
Sep 14 2013	320	160	480
Empty seats	135	81	216
% Utilization	70%	66%	68%

Fig #12

**Enrolment Projections (English only)  
FG + FGPLC**

	Forest Glade	PLC	Fully-Contained Spec Ed	Total	% Total Utilization
2012	321	172	11	504	72%
2015	293	154	11	458	65%
2020	262	140	11	413	59%
2025	242	137	11	390	56%

Fig #13

To summarize the first recommendation, Fig#14 provides the projections if Victoria Public School were to be closed, with the transitioning of the students into AV Graham. Also, the projections of the TVA school are shown ( Fig #14) with the boundary change of the French Immersion students West of Banwell attending Forest Glade through the phasing in of grades beginning with the JKs in September 2014.

### Enrolment Projections – proposed changes

	DM Eagle*	Victoria	AV Graham	TVA Elem	Total	TVA Sec
2015	232	closed	480	1075	1787	745
2020	164	---	463	1019	1646	772
2025	161	---	453	1020	1634	883

Fig #14

Specifically, the consolidated AVG and Victoria projections per year and grade are shown in (Fig #15)

<b>AV Graham + Victoria</b>	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Self- Contained Spec-Ed	Total
2013-2014 **	15.5	12	33	31	33	45	54	52	100	85	6	466.5
2014-2015	27	31	24	33	31	35	44	59	109	90	6	489
2015-2016	31	28	31	24	33	34	34	48	113	98	6	480
2016-2017	34	32	28	32	24	34	33	38	108	101	6	470
2017-2018	31	35	32	28	32	27	33	37	98	97	6	456
2018-2019	32	32	35	32	28	34	26	36	108	88	6	457
2019-2020	31	33	32	35	32	31	33	30	98	97	6	458
2020-2021	32	32	33	32	35	34	30	36	105	88	6	463
2021-2022	31	33	32	33	32	37	33	33	92	94	6	456
2022-2023	32	32	33	32	33	34	36	36	80	82	6	436
2023-2024	31	33	32	33	32	35	33	40	86	72	6	433
2013-2014 *	13	12.5	42	30	35	44	51	55	91	100	8	481.5

\* Actuals as of Aug 28 2013

\*\* Baragar projected as of Oct 31 2012

Fig #15

(Fig #16) provides the projection for TVA with the phased out JK French Immersion students west of Banwell

<b>TECE without French students West of Banwell Rd</b>	<b>JK</b>	<b>SK</b>	<b>Gr 1</b>	<b>Gr 2</b>	<b>Gr 3</b>	<b>Gr 4</b>	<b>Gr 5</b>	<b>Gr 6</b>	<b>Gr 7</b>	<b>Gr 8</b>	<b>Total</b>
<b>2014-2015</b>	85	147	147	126	109	97	91	77	85	70	<b>1034</b>
<b>2015-2016</b>	85	91	162	137	117	109	97	91	77	85	<b>1050</b>
<b>2016-2017</b>	85	91	97	151	127	117	110	98	91	78	<b>1045</b>
<b>2017-2018</b>	86	91	99	91	139	127	117	110	98	91	<b>1048</b>
<b>2018-2019</b>	86	92	98	92	85	139	127	117	110	98	<b>1045</b>
<b>2019-2020</b>	85	93	100	92	86	85	139	127	117	110	<b>1033</b>
<b>2020-2021</b>	85	92	101	89	81	86	85	139	127	117	<b>1001</b>
<b>2021-2022</b>	85	92	99	94	82	81	86	85	139	127	<b>969</b>
<b>2022-2023</b>	86	92	99	93	84	82	81	86	85	139	<b>926</b>
<b>2023-2024</b>	86	92	99	94	82	84	82	81	86	85	<b>870</b>

Fig #16



Fig #17

The DME Projection per year and grade is shown in (Fig #18)

<b>DM Eagle</b>	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Total
2013-2014									
**	10	11	34	43	32	36	46	34	246
2014-2015									
***	17	21	24	35	44	33	36	46	256
2015-2016	17	18	23	24	36	45	33	36	232
2016-2017	18	18	19	23	25	37	45	33	218
2017-2018	18	19	19	20	24	25	37	44	206
2018-2019	18	18	21	20	20	24	26	38	185
2019-2020	18	18	20	21	20	20	24	26	167
2020-2021	18	18	20	20	22	20	21	25	164
2021-2022	18	18	20	20	21	22	20	21	160
2022-2023	18	18	20	20	21	21	22	21	161
2023-2024	18	18	20	20	21	21	21	22	161
2013-2014 *	5.5	12	38	46	32	38	49	34	254.5

\* Actuals as of Aug 28 2013

\*\* Baragar projected as of Oct 31 2012

\*\*\* FDK Year

Fig #18

Below (Fig#19) provides the 5 year incremental projections over time at Forest Glade with the French Immersion JK students phased in that reside West of Banwell and (Fig #20) provides the year by year grade projections.

Enrolment Projections – proposed changes

	Forest Glade	PLC	Fully-Contained Spec Ed	Total
2015	293	195	11	499
2020	347	326	11	684
2025	465	330	11	806

Fig #19

<b>Forest Glade with French from TECE students West of Banwell</b>	<b>JK</b>	<b>SK</b>	<b>Gr 1</b>	<b>Gr 2</b>	<b>Gr 3</b>	<b>Gr 4</b>	<b>Gr 5</b>	<b>Gr 6</b>	<b>Gr 7</b>	<b>Gr 8</b>	<b>Total</b>
<b>2014-2015</b>	85	39	33	44	48	57	43	53	65	67	<b>535</b>
<b>2015-2016</b>	85	87	42	35	46	50	59	45	55	67	<b>573</b>
<b>2016-2017</b>	83	87	92	44	37	48	52	61	47	57	<b>610</b>
<b>2017-2018</b>	84	85	93	91	46	39	51	55	64	50	<b>657</b>
<b>2018-2019</b>	87	87	91	91	89	48	42	53	57	66	<b>710</b>
<b>2019-2020</b>	87	89	92	90	90	91	51	44	55	59	<b>746</b>
<b>2020-2021</b>	87	89	95	94	92	92	93	53	46	57	<b>797</b>
<b>2021-2022</b>	86	87	93	91	90	92	92	93	53	46	<b>821</b>
<b>2022-2023</b>	86	86	91	89	85	90	92	92	93	53	<b>856</b>
<b>2023-2024</b>	86	86	89	88	83	85	90	92	92	93	<b>884</b>

Fig #20

Some members of the community that will be affected by the proposed boundary adjustment have requested Administration consider that any future siblings of students already attending Tecumseh Vista’s French Immersion program be allowed to attend that school. Early this Fall, over 265 surveys requesting voluntary information on future siblings were sent out to families of Tecumseh Vista French Immersion families living west of Banwell Road. From information provided in the 65% of surveys returned, we are aware of 62 future siblings living in the said area. It has been determined that these siblings will be required to follow the new boundary. There will be no limited exceptions.

Each year an additional grade will be added to the new French Immersion program at Forest Glade Public School. Any new students moving into the area in question would follow the new boundary, however, until such time as the Forest Glade French Immersion program is fully operational, provisions will be made for students in grades other than those already phased in, to attend a French Immersion program at another site.

**Recommendation 2**

With recommendation 2, everything mentioned from the previous recommendation is still recommended. Further, there are two priorities mentioned as a follow up to the first recommendation.

The first priority, upon Ministry approval through the pursuit of capital funding, includes the closing of DM Eagle and developing a new JK-8 dual track FI school in the North Shore area. This would allow the transition of the students at DM Eagle to the new school, as well as alleviating some of the capacity issues that may continue to exist at neighbouring French Immersion schools.

There are also potential cost savings that can be identified in the operations, utilities, maintenance, including the elimination of renewal needs. The savings would initially be over \$3.5 million, reaching nearly \$5 million in the next ten years. It should be noted that these are estimated costs and they may not be realized fully as the building will still have to be maintained. DM Eagle is also on a small piece of property. As a result, any addition to the building would be very limited, if at all possible.

The second priority, upon Ministry approval through the pursuit of capital funding, includes the closing of DM Eagle. The difference is, an addition to AV Graham would be developed, transitioning the students from DM Eagle to AV Graham, and being able to accommodate the population at AV Graham because of the addition. The rationale is the same as in priority 1. Below (Fig#21) show the enrolment projections in the Tecumseh Family of Schools with the closure of Victoria and DM Eagle, both being transitioned into AV Graham, as well as the enrolment of Tecumseh Vista with the FI students living West of Banwell being phased in to Forest Glade beginning in September 2014.

Enrolment Projections – proposed changes with DME closing

	DM Eagle	Victoria	AV Graham	TVA Elem	Total	TVA Sec
2015	closed	closed	712	1075	1787	745
2020	---	---	627	1019	1646	772
2025	---	---	614	1020	1634	883

Fig#21

(Fig #22 ) provides the year by year grade projections with DNE and Victoria transitioning into AVG.

AVG, DME AND Victoria Combined	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Fully- Contained Spec Ed	Total
2014-2015	44	52	48	68	75	68	80	105	109	90	6	745
2015-2016	48	46	54	48	69	79	67	84	113	98	6	712
2016-2017	52	50	47	55	49	71	78	71	108	101	6	688
2017-2018	49	54	51	48	56	52	70	81	98	97	6	662
2018-2019	50	50	56	52	48	58	52	74	108	88	6	642
2019-2020	49	51	52	56	52	51	57	56	98	97	6	625
2020-2021	50	50	53	52	57	54	51	61	105	88	6	627
2021-2022	49	51	52	53	53	59	53	54	92	94	6	616
2022-2023	50	50	53	52	54	55	58	57	80	82	6	597
2023-2024	49	51	52	53	53	56	54	62	86	72	6	594
2024-2025	50	50	53	52	54	55	55	59	96	78	6	608
2025-2026	49	51	52	53	53	56	54	60	94	86	6	614

\*\* Projections from Baragar based on Oct 31 2012 enrolment

Fig #22

**Recommendation #3**

Tecumseh Vista's secondary school French Immersion boundary has been adjusted to bring it into line with the elementary boundary as is consistent throughout the G.E.C.D.S.B.



Fig #23



**CONCLUSION:**

Community input has been received at community meetings, via correspondence to trustees and the PARC e-mail box implemented by the Board. Alternatives presented have been strongly supported by each respective community, some with the underlying premise of protecting their own personal schools. We have seriously reviewed all of the community input and have taken into consideration the concerns that we have heard. We firmly believe that the recommendations presented provide the least amount of disruption to the least amount of students and families.

This has been a complicated Program and Accommodation Review. The committee has spent considerable time in analyzing a huge and varied amount of data. Many scenarios were scrutinized and it is Administration's strong belief that the recommendations presented provide both fiscal responsibility and viable programming solutions. During the course of its work, the PARC Committee developed its own Terms of Reference which assisted with decision making as it examined numerous scenarios. From the beginning of the process, it was well understood that status quo was not an option.

Selecting implementation dates of September 2014, allows the Board time to work with the affected communities and families. The timeline will provide opportunities to make any necessary adjustments regarding daycare, etc. The dates also provide the Board and schools time to plan effective implementation strategies to complete the proposed recommendations.