



Our Task:

At the January 15, 2013, regular meeting of the Board, Trustees approved the following recommendation regarding the Tecumseh Family of Schools:

1. THAT THE SUPERINTENDENT RESPONSIBLE FOR ACCOMMODATIONS FACILITATES AN ACCOMMODATION REVIEW OF THE TECUMSEH FAMILY OF SCHOOLS TO ADDRESS CAPACITY ISSUES AND THE MODELS OF PROGRAM DELIVERY.

Present: Tecumseh Vista Academy, Joan Rankin, Paul Bisson, Simona Baggio, Diana Fratarcangeli, Helen Papanastassiou, Doug Marshall, Heather Emery; DM Eagle School, Arlene Bryce Hanson, Rachel Bulmer, Natalie Hatch; Victoria School, Dave Simone, Jody Lamb, Marsha Tterlikkis; and AV Graham School, Amanda Dibbs, Bill Murray, Wayne Samwell, Brenda Fletcher; Community representatives, Daniel Hofgartner, Eileen Fournier

Regrets: Shelly Hodare

Chairperson: Terry Lyons, Superintendent of Education

Recorder: Lynne Hornby

1. Call to Order and Welcome

Chairperson Samwell called the meeting to order at 6:10 p.m.
Updates for information binders were distributed.

2. Review of minutes/previous considerations

The minutes of the February 27 meeting have been circulated to the committee via e-mail. There being no changes, they are now posted to the Board website under the Student Accommodation icon. It was noted that the minutes of the first public meeting held on March 7, have also been posted to the website. Copies were provided to the committee.

3. Review of School Information Profiles as completed to date

Superintendent Lyons remarked that Facility Services has now provided their input. The information was clarified and changes were noted.

It was noted that some of the renewal needs data is approximately 10 years old. The Board advises the Ministry of Education of any renewal work undertaken, between updates.

The committee broke into groups and worked to determine how the School Information Profiles will be presented at the second community meeting and whether or not any information will be added or deleted. Superintendent Lyons stressed that each school's profile must contain the same information.

Committee members please update your most recent copy with the following information:
(please note that the copies to be posted on the Board website are amended)

DM Eagle and Victoria Schools – page 1

Does the school have an instrumental music teacher? (grades taught)

No; instrumental music curriculum begins at grade 7

DM Eagle page 7

Are there partnerships with other government programs? (eg OEY etc)

Previous partnership with Enwin Utilities. School won and a solar panel in the Tecumseh area will be named after the school.

AV Graham page 2

Average classroom size:
765 sq. ft.

4. Determination of sub-committee to present SIP at second community meeting of April 10

Superintendent Lyons requested that during these discussions, the group respect each other and their opinions.

One person from each group reported on the information deemed important to include in the presentation, noted below:

It was felt by all that it is important to explain to the audience why a PARC is being undertaken in the Tecumseh Family of Schools. A slide from the recent Herman PARC presentation was referenced "Why is this happening in Tecumseh?"

Information to be included in the presentation:

Physical aspects of each school such as:

Average classroom size

Library size

Gym size

School grounds size/ parking/Air conditioning

FCI and renewal needs

Student enrolment vs available space

System specialized programming

Music programs

Daycare and latchkey

Student transportation – bus vs walk ratio

Generalize EQAO scores e.g. all the Tecumseh schools score above average

Grade structuring – dual and single track

Generically value to the community

Generic extra curriculars offered in a usual year

Sub committee will be comprised of:

Amanda Dibbs

Jody Lamb

Wayne Samwell

Dave Simone

Doug Marshall

Rachel Bulmer

Brenda Fletcher

The sub committee will work on the presentation and provide input electronically. The committee determined to add an additional committee meeting prior to the second community meeting, as noted in 6.

5. Working groups – brainstorming ideas

The groups worked on brainstorming ideas as solutions to the mandate. When the committee reconvened, the ideas were charted. There was no discussion.

1. Victoria closes; students transition to AV Graham; AV Graham grade restructuring to become JK- grade 8
2. Grade restructuring at DM Eagle to become JK- grade 8
3. Adjust Tecumseh Vista's French Immersion western boundary; transition affected students to McCallum/Forest Glade
4. Tecumseh Vista becomes French Immersion only at elementary level, English students return to DM Eagle, Victoria and AV Graham (as per boundary prior to opening of TVA)
5. DM Eagle, Victoria and AV Graham become dual track schools
6. Adjust Tecumseh Vista's eastern boundary and transitions English track students from Lakeshore Discovery
7. Victoria remains JK- grade 3; AV Graham remains grades 4-8; DM Eagle closes
8. DM Eagle grade restructuring to become JK- grade 3; AV Graham remains as grades 4-8; Victoria closes
9. Victoria becomes a primary French Immersion site with grade restructuring for JK/SK only; Victoria's English track students transition to DM Eagle and AV Graham with grade restructuring for both schools to become JK- grade 8
10. AV Graham grade restructuring to become JK- grade 8 French Immersion; Tecumseh Vista becomes English track JK- grade 8; Victoria closes; DM Eagle status quo as JK- grade 6 English track
11. Close DM Eagle, AV Graham and Victoria
Build a new JK- grade 8 school
12. Close DM Eagle and Victoria; renovate AV Graham to accommodate all students of those three schools

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13. Grade restructuring: DM Eagle becomes JK – grade 5; Victoria becomes JK- grade 5; AV Graham remains as grades 6-8; Tecumseh Vista’s English elementary boundaries revert to old boundaries
 14. Adjust Tecumseh Vista’s secondary eastern boundary and transition students to Belle River DHS
 15. Add dual track to Victoria from Tecumseh Vista’s French population; restructure grades accordingly
 16. Adjust DM Eagle’s western boundary, transition affected students to Victoria; grade restructuring at DM Eagle to become JK- grade 8; AV Graham remains grades 4-8 and Victoria remains JK- grade 3.
 17. Close Victoria and transition students to AV Graham for a JK- grade 8 school; close DM Eagle. Transition students to a new dual track school to alleviate Tecumseh Vista and Lakeshore Discovery’s capacity issues.

Things to remember:

Status quo is not an option

Try to reduce the amount of transitions and affect the least amount of students possible

6. Additional dates for Committee meetings

Monday, April 8 at 5:30 p.m. at Tecumseh Vista Academy to finalize the School Information Profiles presentation

7. Questions and Clarifications

Enrolment projections were explained. Pupil yield data is included in the enrolment projections calculations. The Board uses the services of a planner who regularly meets with municipalities etc. within the Board and is aware of housing applications etc. Different types of housing in various areas of the county and city generate different pupil yields. He again added that Ministry of Education funding is received based on actual enrolments not probables or possibles. This helps explain why there were portables on the site at Lakeshore Discovery within a couple of years of the school opening. The Board was aware this would happen. Although the Board anticipated the amount of students, those students were not actually in the classrooms when the school opened.

He added that there will be portables on site at Tecumseh Vista next year but at this time we are unsure how many.

On average, there are 26 students in a Full Day Kindergarten room.

On average, one empty student space costs the board \$1,000 per year; we have approximately 7,000 empty student spaces.

The Board is currently reviewing French Immersion across the system. The matrix developed for this review will be presented to the Board of trustees for input at the April

Board meeting. He stressed to the committee that the French Immersion review will take the final form of a report to be presented to trustees for information purposes.

Currently Tecumseh has three different program delivery models in three different schools and part of the mandate of this committee is to review the models of program delivery.

The Board is definitely looking to reduce its budget.

8. **Adjournment**

The meeting adjourned at 8:30 p.m. at which time those who wished to take a tour of the school did so.

The next committee meeting is April 8

Agenda items:

Committee will finalize the presentation of School Information Profiles for the second community meeting

Advantages and disadvantages of each idea will be charted

Committee will develop guiding principles to be used when providing rationale for each of the brainstorming ideas.