

**Greater Essex County District School Board
PROGRAM AND ACCOMMODATION REVIEW
TECUMSEH FAMILY OF SCHOOLS
FIRST COMMUNITY MEETING**

Thursday, March 7, 2013 at 6:30 p.m.

Report of a meeting held in the Theatre Arts room at Tecumseh Vista Academy



At the January 15, 2013, regular meeting of the Board, Trustees approved the following recommendation regarding the Tecumseh Family of Schools:

**THAT THE SUPERINTENDENT RESPONSIBLE FOR ACCOMMODATIONS
FACILITATES AN ACCOMMODATION REVIEW OF THE TECUMSEH FAMILY
OF SCHOOLS TO ADDRESS CAPACITY ISSUES AND THE MODELS OF
PROGRAM DELIVERY.**

Present: There were approximately 41 persons in the audience including the committee.

Regrets: Committee members, Shelley Hodare, Rachel Bulmer

Facilitator: Terry Lyons, Superintendent of Education

Recorder: Lynne Hornby

1. Call to Order and Welcome

The meeting was called to order at 6:32 p.m. by Superintendent Lyons. He thanked everyone for their attendance.

2. Introductions

Trustees Helga Bailey, Connie Buckler, Julia Burgess, Cheryl Lovell; Area Superintendent, Dr Sharon Pyke and Public Relations Officer, Scott Scantlebury were in attendance.

The members of the committee introduced themselves.

Superintendent Lyons noted that his role is that of facilitator and he will help the committee work through the process.

Superintendent Lyons' powerpoint presentation is attached. Highlights are noted below.

3. Background

Every year the Director presents an annual accommodation report. This report is a system analysis which highlights where our system is, what efficiencies we need to improve on and what we need to do within our Board to make sure that we are effectively using the resources we have. This evening's focus was on the section of the report relative to the Tecumseh Family of Schools.

The Board has 7,000 empty student spaces and a deficit of \$5.2 million. Our challenges are to reduce the deficit by becoming more efficient. We need to use our buildings more efficiently rather than cutting programming. Many boards throughout the province are facing the same challenges. Funding is based on student enrolment and enrolment in Ontario continues to decline, and so funding continues to decrease. Compounding the funding cuts, our board has aging infrastructure. The Tecumseh family has 4 schools operating with four different grade structures; some schools are under capacity and others are over.

The Tecumseh family of schools enrolment chart was reviewed.

4. Review of Process

Being a member of a PARC committee is a difficult task. It is very difficult not to focus on your own child and the Superintendent assists the committee in focusing on looking at the whole picture, that is, what is best for all the students in our system.

Committee Composition (each school will be represented by):

- Two parents/Guardians
- School Principal
- One staff member
- One Superintendent – appointed by the Director of Education
- One recording secretary – appointed by the Director of Education
- The committee as a whole may have up to three participants from the broader general public

Some of the PARC Committee's tasks:

- Study reports related to enlisted schools
- Review current and future enrolment trends
- Review current renewal needs, utilization rates and operating costs
- Examine school boundaries, school information and school programming
- Propose recommendations for discussion
- Listen to community input
- Liaise with various community groups/partners
- Write and submit a report containing recommendations to the Director of Education
- Present the completed report to Trustees for their consideration at a Public Board Meeting

No changes will take place until September 2014

One of the reports the committee will look at for each school is the School Information Profile which includes four sections:

- Value to the Student
- Value to the School Board
- Value to the Community
- Value to the Local Economy

Each school's School Information Profile will be presented by the committee at the second community meeting

How does the process unfold?

- A committee is formed with representation from every school participating in the PARC.
- The PARC committee has regular meetings to review data and determine recommendations. Members of the public may attend these meetings in an observation capacity, only.
- There are four public meetings, including this evening's. At the second meeting the committee will present School Information Profiles for each of the four schools in the PARC, at the third meeting the committee will present its draft recommendations and collect input and then at the final public meeting, the committee presents its final report as it is to be presented to trustees.
- The committee presents its report to trustees at a public meeting of the Board.
- The Director of Education analyses the committee's report and submits his recommendations to Trustees.

- Trustees vote and make the final decision

From the date of the first public consultation meeting, the public consultation period is no less than ninety calendar days. Following the mandatory public consultation meetings the PARC will finalize its Accommodation Report for presentation to the Trustees and submission to the Director of Education. This report will be posted on the Board website for a 60 day period. The Director and board administration will examine the PARC's Accommodation Report and present the administration's analysis and recommendations to the Board. After the 60 day period, the Board of Trustees will vote on the recommendations. The Board of Trustees will make the final decision regarding the future of the school(s) under review.

5. Future community meeting dates

All will take place at 6:30 p.m. at Tecumseh Vista Academy

- Wednesday April 10
- Monday May 27
- Monday June 17

6. Questions relating to the process

It was noted that both Committee and Community meeting dates are already posted on the website.

A trustee asked a question about the system wide French Immersion study that is being undertaken simultaneously. How does that affect this PARC?

Superintendent Lyons said that he anticipated that French Immersion review would be completed by the end of this school year. It may even be necessary to undergo a PARC to implement any of that committee's recommendations.

He added that a boundary study in the Belle River family of schools is concurrent. The process of a boundary study not mandated but we try to follow a process that is similar to a PARC process. We do collect public input. School closures can only take place in a PARC process. In a boundary study, decisions cannot affect more than 50% of a school's population.

The Board's PARC process is transparent; we have no notion of the outcome.

In reply to a question about whether or not something must change, the Superintendent stressed status quo is not acceptable. Tecumseh Vista's population is going to explode. He explained that we were aware when the school was built that the population would likely explode but the Ministry won't fund probable enrolments, students have to be sitting in the seats before we receive funding. Currently, the Ministry of Education is funding growth areas only. We will not receive funding required to fix and maintain some of our older infrastructure so it is imperative to reduce student spaces.

There is space on the Tecumseh Vista site for two additions in the secondary panel but these cannot be constructed until we prove we have the actual enrolment in the school; not projections, actuals. It is frustrating but it is how the system currently works.

Full Day Kindergarten has exacerbated our concerns; when the school was built, the government had not made the FDK announcements. Due to growth opportunities, however, so we have secured some funding at Belle River Public for an 8 classroom addition.

A parent made an observation that many Tecumseh Vista students are Windsor residents. Would it be fair to assume that they will remain in this school or will they be transitioned to McCallum by a boundary adjustment?

In reply, some students from McCallum were transitioned to Tecumseh Vista on its opening in order to alleviate enrolment pressures at that school. A recent PARC study of the Herman family of schools has resulted in an adjustment of McCallum's western boundary for this September.

A parent wondered if one or more schools in the Tecumseh family might close?

The Superintendent again stated he does not know what will be the outcome of the PARC study.

There is a lot of creativity between the members of the committee, but opportunities to consolidate student spaces are helpful.

7. Closing Comments and Adjournment

Superintendent Lyons reminded the audience of the three more community meetings. He emphasized to the audience that the committee can only make recommendations; trustees will make the final decision.

There being no further questions, the meeting adjourned at 7:10 p.m.

TECUMSEH FAMILY OF SCHOOLS

PUBLIC CONSULTATION MEETING

THURSDAY MARCH 7, 2013

TRUSTEE MOTION

1. THAT THE SUPERINTENDENT RESPONSIBLE FOR
ACCOMMODATIONS FACILITATES AN
ACCOMMODATION REVIEW OF THE TECUMSEH
FAMILY OF SCHOOLS TO ADDRESS CAPACITY
ISSUES AND THE MODELS OF PROGRAM DELIVERY

WHAT IS A PARC?

P = PROGRAM

A = ACCOMMODATION

R = REVIEW

C = COMMITTEE

COMMITTEE COMPOSITION

- EACH SCHOOL WILL BE REPRESENTED BY
- 2 PARENTS/ GUARDIANS
- SCHOOL PRINCIPAL
- 1 TEACHING STAFF
- 1 SUPERINTENDENT
- 1 RECORDING SECRETARY
- THE COMMITTEE AS A WHOLE WILL HAVE 3 PARTICIPANTS FROM THE BROADER GENERAL PUBLIC

TECUMSEH FAMILY OF SCHOOLS

WHY A PARC?

TECUMSEH FAMILY OF SCHOOLS

- We want to continue to deliver great programming for all of our students
- Tecumseh Family of Schools currently operate within 4 different grade configurations
- Enrolment projections depict patterns of over capacity at some schools and under capacity at other schools

TECUMSEH FAMILY OF SCHOOLS

Capacity FTE	Old Cap	Enrollment	Enrollment %	Enrollment %	Enrollment %	Enrollment %
TECUMSEH SPACE						
010000	100	100	100	100	100	100
020000	100	100	100	100	100	100
030000	100	100	100	100	100	100
040000	100	100	100	100	100	100
050000	100	100	100	100	100	100
060000	100	100	100	100	100	100
070000	100	100	100	100	100	100
080000	100	100	100	100	100	100
090000	100	100	100	100	100	100
100000	100	100	100	100	100	100
110000	100	100	100	100	100	100
120000	100	100	100	100	100	100
130000	100	100	100	100	100	100
140000	100	100	100	100	100	100
150000	100	100	100	100	100	100
160000	100	100	100	100	100	100
170000	100	100	100	100	100	100
180000	100	100	100	100	100	100
190000	100	100	100	100	100	100
200000	100	100	100	100	100	100
210000	100	100	100	100	100	100
220000	100	100	100	100	100	100
230000	100	100	100	100	100	100
240000	100	100	100	100	100	100
250000	100	100	100	100	100	100
260000	100	100	100	100	100	100
270000	100	100	100	100	100	100
280000	100	100	100	100	100	100
290000	100	100	100	100	100	100
300000	100	100	100	100	100	100
310000	100	100	100	100	100	100
320000	100	100	100	100	100	100
330000	100	100	100	100	100	100
340000	100	100	100	100	100	100
350000	100	100	100	100	100	100
360000	100	100	100	100	100	100
370000	100	100	100	100	100	100
380000	100	100	100	100	100	100
390000	100	100	100	100	100	100
400000	100	100	100	100	100	100
410000	100	100	100	100	100	100
420000	100	100	100	100	100	100
430000	100	100	100	100	100	100
440000	100	100	100	100	100	100
450000	100	100	100	100	100	100
460000	100	100	100	100	100	100
470000	100	100	100	100	100	100
480000	100	100	100	100	100	100
490000	100	100	100	100	100	100
500000	100	100	100	100	100	100
510000	100	100	100	100	100	100
520000	100	100	100	100	100	100
530000	100	100	100	100	100	100
540000	100	100	100	100	100	100
550000	100	100	100	100	100	100
560000	100	100	100	100	100	100
570000	100	100	100	100	100	100
580000	100	100	100	100	100	100
590000	100	100	100	100	100	100
600000	100	100	100	100	100	100
610000	100	100	100	100	100	100
620000	100	100	100	100	100	100
630000	100	100	100	100	100	100
640000	100	100	100	100	100	100
650000	100	100	100	100	100	100
660000	100	100	100	100	100	100
670000	100	100	100	100	100	100
680000	100	100	100	100	100	100
690000	100	100	100	100	100	100
700000	100	100	100	100	100	100
710000	100	100	100	100	100	100
720000	100	100	100	100	100	100
730000	100	100	100	100	100	100
740000	100	100	100	100	100	100
750000	100	100	100	100	100	100
760000	100	100	100	100	100	100
770000	100	100	100	100	100	100
780000	100	100	100	100	100	100
790000	100	100	100	100	100	100
800000	100	100	100	100	100	100
810000	100	100	100	100	100	100
820000	100	100	100	100	100	100
830000	100	100	100	100	100	100
840000	100	100	100	100	100	100
850000	100	100	100	100	100	100
860000	100	100	100	100	100	100
870000	100	100	100	100	100	100
880000	100	100	100	100	100	100
890000	100	100	100	100	100	100
900000	100	100	100	100	100	100
910000	100	100	100	100	100	100
920000	100	100	100	100	100	100
930000	100	100	100	100	100	100
940000	100	100	100	100	100	100
950000	100	100	100	100	100	100
960000	100	100	100	100	100	100
970000	100	100	100	100	100	100
980000	100	100	100	100	100	100
990000	100	100	100	100	100	100
1000000	100	100	100	100	100	100

PARC COMMITTEE TASKS

- Study reports related to enlisted schools
- Review current and future enrolment trends
- Review current renewal needs/ utilization rates/ Operating Costs
- Examine school boundaries/ school information profiles/ student programming
- Propose recommendations for discussion
- Listen to community input
- Liaise with various community groups/ partners
- Write and submit a report containing recommendations to the Director of Education.
- Present the completed report to Trustees for their consideration at a Public Board Meeting

SCHOOL INFORMATION PROFILE

VALUE TO THE COMMUNITY

- Facility for community use
- Range of program offerings at the school that serve both student and community members (i.e. Adult ESL)
- Schools grounds as green space and/ or available for recreational uses
- School as a partner in other government initiatives in the community
- Value of the school if it is the only school within the community

SCHOOL INFORMATION PROFILE

VALUE TO THE LOCAL ECONOMY

- School as a local employer
- Availability of cooperative education
- Availability of training opportunities or partnerships with business
- Attracts or retains families within the community
- Value of the school if it is the only school within the community

THE PARC PROCESS

- COMMITTEE IS FORMED WITH REPRESENTATION FROM EVERY SCHOOL PARTICIPATING IN THE PARC
- PARC COMMITTEE HAS REGULAR MEETINGS TO REVIEW DATA AND DETERMINE RECOMMENDATIONS
- FOUR PUBLIC CONSULTATION MEETINGS
- COMMITTEE WRITES A REPORT AND SUBMITS RECOMMENDATIONS TO THE DIRECTOR
- COMMITTEE PRESENTS THEIR REPORT AT A PUBLIC BOARD MEETING
- DIRECTOR ANALYSES COMMITTEE REPORT AND SUBMITS RECOMMENDATIONS TO TRUSTEES
- TRUSTEES VOTE AND MAKE THE FINAL DECISION

SIGNIFICANT DATES

COMMUNITY MEETINGS

THURSDAY MARCH 7 TH	@	TVA	6:30 PM
WEDNESDAY APRIL 10 TH	@	TVA	6:30 PM
MONDAY MAY 27 TH	@	TVA	6:30 PM
MONDAY JUNE 17 TH	@	TVA	6:30 PM