

**Greater Essex County District School Board  
PROGRAM AND ACCOMMODATION REVIEW  
TECUMSEH FAMILY OF SCHOOLS  
THIRD COMMUNITY MEETING**

**Monday, May 27, 2013 at 6:30 p.m.**

Report of a meeting held in the gym. at Tecumseh Vista Academy



At the January 15, 2013, regular meeting of the Board, Trustees approved the following recommendation regarding the Tecumseh Family of Schools:

**THAT THE SUPERINTENDENT RESPONSIBLE FOR ACCOMMODATIONS FACILITATES AN ACCOMMODATION REVIEW OF THE TECUMSEH FAMILY OF SCHOOLS TO ADDRESS CAPACITY ISSUES AND THE MODELS OF PROGRAM DELIVERY.**

**Present:** There were approximately 90 persons in the audience including the committee.

**Regrets:** Committee members Bill Murray, Heather Emery, Daniel Hofgartner

**Facilitator:** Terry Lyons, Superintendent of Education

**Recorder:** Lynne Hornby

**1. Call to Order and Welcome**

The meeting was called to order at 6:33 p.m. by Superintendent Lyons. He thanked everyone for their attendance. He explained that this evening, the third public consultation meeting, the Program and Accommodation Review Committee will be presenting their draft proposed recommendations and we will be collecting input. All input collected will be reviewed by the committee prior to making their final proposal to trustees.

**2. Introductions**

Superintendent Lyons made several introductions: Trustees Helga Bailey, Connie Buckler, Cheryl Lovell, Kim McKinley; Director of Education, Warren Kennedy; Public Relations Officer, Scott Scantlebury

**3. Presentation**

Members of the committee, Mr. Wayne Samwell, Ms. Shelley Hodare, Ms. Diana Fratarcangeli, parent representatives, shared a powerpoint presentation with the audience.

*Copy attached*

**4. Questions**

It was noted that cards are available for questions and comments for those who may not feel comfortable speaking in this forum. As the floor was opened up for questions, Superintendent Lyons requested that the audience be respectful of everyone's opinion and that as the meeting is being recorded, that the microphone is used. He asked that as everyone is here to advocate for their own child, they do so with respect and without being derogatory to other schools.

The PARC committee has worked very hard for a large amount of hours of their own time on behalf of all out students to deal with this difficult situation. He thanked the committee for their continuing work and asked that they be acknowledged. The PARC is an advisory committee to the trustees. Once the PARC presents its report to trustees on June 19, the report will sit for 60 days on

the website prior to trustees voting. During that time, the Director of Education analyses the committee report, writes his own report and submits recommendations to Trustees. Trustees vote and make the final decision, probably in the Fall term of 2013, and implementation will not take place before September 2014. Trustees are the only group of people making decisions. Superintendent Lyons stated that this is a public forum and minutes will be kept and then posted on the board website. E-mail is collected at [parc@gecdsb.on.ca](mailto:parc@gecdsb.on.ca) and then forwarded to trustees.

**All questions were answered by Superintendent Lyons unless otherwise noted.**

Tecumseh Vista parent

Could my student be grandfathered at Tecumseh Vista so as not to have to go to Forest Glade?

The challenges at Tecumseh Vista will be further compounded by the implementation of Full Day Kindergarten (FDK). It means that if we don't do something, there will soon be 15-20 portables on site, boundaries will remain closed due to capacity issue. It is difficult to allow limited exceptions for out of district students when there is serious overcrowding. You are asking for a limited exception.

Will they be changing the open classrooms at Forest Glade?

There are some closed classrooms at Forest Glade especially in the primary years' area but there are some open classrooms too.

Tecumseh Vista parent

Can siblings also be grandfathered; I have children under the age of four that will be entering school in the future. If my current child is grandfathered and they aren't, then we would have children in two schools. We would drive them if they could attend out of district.

When a school is over capacity, we don't usually allow students from outside the boundary to attend. It is unlikely that the younger siblings would be allowed to attend as we are doing so, we would never be able to solve the over-capacity issues. Tecumseh Vista(elem) is built for 817 but if this continues we will end up with 1300-1400 students in the school, with a great amount of portables on site.

You are asking us to uproot our child from a state of the art school to an older school.

The challenge with French Immersion was that when the school opened there were 200 students from Lakeshore Discovery French Immersion, 200 from McCallum, and 200 English students from the Tecumseh family of schools; the English track has held its own but French Immersion has grown and is difficult to predict. There are other solutions for French Immersion, other communities cap French Immersion but we continue to try to meet programming needs. The phenomenon of French Immersion is difficult to predict and as a Board we continue to try and find ways to be inclusive and allow French Immersion choices. We are currently undergoing a board wide French Immersion study as well as a Belle River Family of Schools boundary review. Other boards have 250 French Immersion spots and the first 250 registrants get them. This has not been our philosophy. We could cap French Immersion and then it would be easy to predict growth. When you provide choices you create challenges. We will make sure the committee is aware of your concerns. The last thing we want to do as a Board is create angst.

Why were we invited to come here when the school opened a year ago/ What are the conditions at Forest Glade? Will there be revamping of technology, it is an older school?

The early years building has been newly renovated to accommodate FDK. Distribution of technology, like everything else, is based on student enrolment.

We have a budget deficit and our buildings continue to age. The Ministry of Education provides the Board approx. \$5 million to address all our renewal needs for 75 schools. A parking lot can cost \$1 million. We can't affect the tax base or mill rate any more. Our funding is based on student enrolment. Our buildings are getting older and we continue to face financial pressures, so we need to be efficient to continue to offer the programming we do. We have had to make some difficult decisions during the past few years and will have to continue to do so. We don't want to cut programming so we have to be more efficient with the use of our buildings.

Tecumseh Vista parent

Will consideration be given for children who have already been moved here from McCallum and children with a learning disability where open concept does not work?

We will bring these concerns forward to the committee.

Victoria parent

What are you doing to add more English to Tecumseh Vista?

We are not doing anything to add more English students, the school is overcrowded. It is very difficult to ask French Immersion students to relocate because of capacity issues and then introduce English students from other schools to increase the student population in the English track.

It was my understanding that we are over-populated in French Immersion, not English track.

We are overpopulated as a school, not one track or another.

Tecumseh Vista parent

My daughter would be in grade 8 in 2014. Where would she go for high school for French Immersion, Tecumseh Vista or Herman?

At this time there is no proposal to adjust the secondary boundary.

Could I put forth a proposal that the current grade 6 students (who will then be grade 8) do not have to move for one year from this school to then come back for high school.

A great suggestion, which we have looked at with other situations in the past. Our challenge is transportation.

What is Forest Glade's capacity?

491 in the main building plus the Primary learning Centre, but there is room on site for portables. Forest Glade also has room to accommodate the French Immersion program. The challenge at Tecumseh Vista is that there is no easy solution, just as in other new schools. The reality is that we have 817 spots in the elementary panel and 441 in secondary; logically you know you can't squeeze 817 into 441. We asked for funding for the expansion when we built the school. The Ministry of Education will not provide funding until the students are actually in the seats in the schools as it allows them to approve more funding to more boards. They work on actual numbers not anticipated.

Victoria and AV Graham parent

Why can't we just have a single track school; one English and one French; why is it such a big deal to have dual track?

The challenge for us as a board is if we go single track now at the school, then who is relocating?

I don't care. The school is fairly new so what happens isn't a big deal.

There are positives and negatives for single and dual track, there are those who will always support one over the other.

How are my students in English benefitting from being in a dual track school?

It provides them with an opportunity to interact with students learning in a different language and cultural experiences.

I don't believe that and I am against having kids in portables.

Tecumseh Vista French Immersion parent

Are there other options for French Immersion in the area?

Most of the French Immersion programs close to here are full, Lakeshore Discovery and McCallum are full; that is why we are suggesting a new dual track French Immersion site at Forest Glade. Part of the business case that was submitted for Tecumseh Vista was to alleviate capacity issues at Lakeshore Discovery and McCallum. There is no doubt that in the near future, we will continue to push the Ministry of Education for funding for another new school in the north shore.

I was looking at the census and there has been a 2% population decline, so in the future, where are all these students coming from?

We build new pupil yields from new housing into the projections from our planning consultant. The city is moving east if you look at demographics and populations; we are going to have a steady increase in enrolments in French Immersion. FDK is not one year it is compounded as the students move through the school. There are currently 70 grade 8s graduating this year with 150 kindergarten students coming in. Move these figures through 10 years, you can see we are taking in double those that are leaving.

Tecumseh Vista parent

This affects both of my children. I live in walking distance to Forest Glade. It is difficult to understand the system as a new Canadian. My eldest went to Ecole Envolee and then McCallum for one year and then he moved to Tecumseh Vista. This is his third school. It is too much movement for our kids. I am less than 2 km to this school and my friends who live in Walker and Division Road, farther from my house who can register here. Banwell Road is split down the middle between Tecumseh and Windsor. Now my kids will move to Forest Glade and then in 4 years my eldest will have to come back to Tecumseh Vista for secondary and I will have one child in Forest Glade in elementary. They will be separated because they are in different grades. The economy is low now so we have to save our money to do things economically. I was thinking about what we can do, from Lauzon Road to the north up to Division Road to the north of Lauzon up to Riverside we should be at Tecumseh Vista if possible. What is happening at Lakeshore Discovery School long term? I can't tell my kids they are going to move.

Tecumseh Vista parent

We were at McCallum and we haven't moved house but this will now be our third change of school. When I read the Ministry of Education Accommodation review guidelines they recognize the school's value to the students takes priority over other considerations yet, I didn't notice the welfare of the children as being first in the committee's guiding principles. Money was number one. Third was moving students was a concern and fourth was long term solutions. We were told the same thing at McCallum. I don't have a lot of confidence in this school board. My daughter is crying every night and the school board is not putting our children first. Their welfare has to be first, not the money. You people need to review this. Their welfare is most important, not money.

If you think the welfare of your children is not important to the committee, you are very wrong. You live with these people every day. Your committee lives in your neighbourhood and if you don't think they don't care, you are wrong. The members of your committee are parents, they are your neighbours. This committee cares about kids.

The guiding principles don't address the welfare of the students and they should, if you are going to post them again, it should be addressed.

I agree that this is first and foremost in the committee's minds.

Tecumseh Vista parent

My children won't be affected immediately but I am concerned for the future. Priority 1 was a new dual track JK-grade 8 school and moving the DM Eagle students. Does that mean the French Immersion boundaries would change again?

New boundaries for new schools are generally set to alleviate any capacity issues. You are looking at a five year process before a school would be approved. The determination of dual track vs. single track English would depend on needs at the time.

Tecumseh Vista parent

We came from McCallum and now we are being asked to move again. I'm not sure this will create stability for my family. We are still in the same house but this would be their third move. We are committed to French Immersion. Please take this into consideration.

DM Eagle parent

Where is the proposed site if DM Eagle closes?

We don't have a site in mind. Remember this is a proposal at this time.

You keep moving the kids, it's not fair. It is very sad.

Tecumseh Vista parent with children in both tracks

They have already moved 3 times but they will be staying at Tecumseh Vista this time. By extending boundaries schools become full. You said a consultant works on your projections, was the growth not anticipated? If you build a new school can I expect my children will be moving a fourth time. When will this stop?

The one thing boards did not anticipate when Tecumseh Vista was planned was the effect of Full Day Kindergarten. The implementation had not been announced and so was not factored in. Boards had no idea it was coming. The government had not introduced it and it has had a huge impact on enrolment for all school boards. It is very difficult to factor how many parents are going to choose French Immersion. In 2002 French Immersion was not

popular and then its popularity soared. We are undergoing a board wide French Immersion study currently and we will continue to review our program delivery model to determine its effectiveness.

Lakeshore Discovery had portables within one year. It is a huge school but had portables from the beginning. The boundaries were way too big. Some schools are now empty because you overpopulated that school.

DM Eagle parent

As parents we like to think we know what is right for our kids. We lived near Lakeshore Discovery and so we moved back to Tecumseh. That large school created a lot of stress for my children. We bought a house close to a school so we could walk our kids to school. They are doing much better. DM Eagle is full because some people want their kids in a small school. We want to build roots for our kids.

Tecumseh Vista parent

Capacity at Forest Glade is 461 in the main building and you said there is lots of room for portables, is the expectation that the FI students will be in portables there? You have two full size schools there.

If French Immersion continues to grow then we will need portables.

Will the school continue with the current grade structuring?

Administration will determine the grade structure.

How many French Immersion students will go from this school?

Approx. 285

Tecumseh Vista parent

The boundaries are too big for Tecumseh Vista so I don't understand how the professionals that you pay to predict the future couldn't see that. Why can't the professionals whose job it is see it will continue to grow, I could. The forecasting is not good enough or long enough. Longer forecasting would make a big difference for kids.

Tecumseh Vista parent

You convinced us that when we came from McCallum to come here this would be a great thing and now it looks like those students will have to go to Forest Glade. When I looked at Forest Glade it was not the right fit for my child so I chose French Immersion. Page 42 of Accommodation report talks about Tecumseh and Harrow not conforming to the delivery model of the board. What does that mean?

This refers to grade structuring. Most of our schools provide a Kindergarten to Grade 8 delivery model. Until recently Harrow had two elementary schools, a junior school K-grade 3 and then a junior school from grade 4-8. Tecumseh has currently either K-grade 6 at DM Eagle or K-grade 3 at Victoria; AV Graham is grade 4-8.

My daughter's current class has a 4/5 split and they interchange teachers, like in high school. You should be considering class sizes per subject. She has difficulties in some classes but it isn't the home room teacher teaching it.

#### DM Eagle parent

I work in Ann Arbor, Michigan, where there is a continued effort to have solidly defined sustained school districts. We don't have that here. Is there an end game that has a truly defined structure so neighbourhoods will continue to be sustainable. People won't buy houses where there are no schools, like in the west end where I grew up. I am concerned about homes where people have to travel long distances to school. Do you have a formula to determine how much time people will spend commuting to schools? There are no sidewalks at this school so children can't choose an alternative method of transportation to get to school. I don't want my children on a bus for 45 minutes, it's not the best use of time, time is precious.

#### Belle River DHS and AV Graham parent

In 2001 when boundaries for this school were being discussed there was a vocal group of parents who made a clear request based on facts and predictions to remain outside of this school boundary and we were successful in having you allow a group of children to go to DM Eagle. We also asked that people in our area be allowed to attend Belle River DHS. Our administration is choosing to ignore their own projections which clearly showed this school would be stuffed within two years of opening. Why? I'll tell you. This is a shell game and I sympathize with Mr. Lyons as he is attempting to get an expansion on this school. In doing so, he is allowing Belle River DHS to languish. My younger daughter will be going to Belle River and I will drive both of them. She will not come to a school that will be littered with portables for years to come. You won't get funding when schools are empty, such as Riverside and Belle River DHS. I know Mr. Lyons wants to fill Belle River DHS with grade 7 and 8 students in the future. The writing is on the wall, it is not acceptable it is not a good use of funds. It's not a good solution. You have an overcrowding problems here, you have a half capacity high school the best performing high school south of London, why do you pull kids from there and stuff them in here. Adjust your high school boundaries to allow D M Eagle and AV Graham to direct to Belle River. We need to look to our trustees whose job is to protect our children they need to put our kids first. There are better solutions. For a long term solution there is lots of space at Belle River. This expansion is not a done deal. It is not fair to ignore these good options as the expense of the board. The ministry doesn't fund portables, it is a waste of money to stack portables on a school site.. A school has to be at 85% capacity to receive full funding. I am asking trustees to do the right thing and direct a study to shift the boundary to Belle River DHS where the kids want to be there.

#### Belle River DHS student

I was supposed to be at Tecumseh Vista but I go to Belle River, I live 7 minutes from Belle River where I have had a great experience. We are losing our teachers and coaches because we are losing enrolment. Why?

I don't have the answer to that question

It is because you choose to stuff this school and not allow students to go to Belle River. It is obvious. Why can't you take the overcrowding from here and put it into my amazing school?

#### Tecumseh Vista parent

We bought our house in Forest Glade and we came here from McCallum. She loves the school. If we buy a house in your new boundary what guarantees our children to attend Vista?

If they live within the boundary, they can come to the school but I can't guarantee that won't change in the future. We do not adjust boundaries unless we absolutely have to do. I am not willing to go to another school.

Tecumseh Vista parent

It says over the door, "Together we are better." It is a community here and my son was in the first year of the school. I would like to have something from the PAC committee at the next meeting to tell us how the French Immersion kids would go to another school and be blended.

We can't provide anything like that until trustee decisions is made. This is part of what a transition committee would do.

Can we request projections for the Forest Glade population? I'd like to commend the board on not capping the French Immersion program, but why are these students pushed around because they are the minority. There are other options, move the high school students out or the English students out of the school. Let the French students stay. The only effect FDK has is that they double; it doesn't change anything else, not the number of students in your grade 8 class or the amount of students graduating. It is a misconception.

We are graduating much smaller classes than we are taking in. Out of 100% of the French Immersion population, 60% are in grade Kindergarten to 3.

That is not a challenge, it is a success to be celebrated.

When it comes to capacity it becomes a challenge.

People don't want to leave new schools because they get the best of everything. Why is it that the new schools get everything and the old schools get nothing. Please reconsider.

Tecumseh Vista parent

Can you provide the academic ranking of Forest Glade compared with Tecumseh Vista?

Tecumseh Vista parent

Tecumseh Vista ranks about 1,500 schools higher than Forest Glade. Trustee Buckler's web page says her passion is for education and believes all students deserve the best learning opportunities and environment we can provide. Where is she doing that? Where are you doing that? We built a house so our kids could go to this school and you can't guarantee that they can stay here. People in our neighbourhood built homes to attend certain schools.

I'd like to guarantee that where you build a house you will go to school, I can't.

Do you take into account any of the school rankings when you transfer kids?

We don't compare schools by rankings, absolutely not.

Tecumseh Vista parent

We came to Tecumseh Vista from a French school this year. Now I am hearing concerns from the parents, why don't you renovate or improve the older schools so you don't have the movement of families just following new schools. Everyone wants a new school. You need to renovate the older schools so you don't have all the people following the new schools.

I'd love to be able to do that if I had the money.

Why are we over capacity for French Immersion. I will probably go back to St Therese because I don't know if I choose Forest Glade. I am disappointed.



Tecumseh Vista parent

I made a difficult decision to send my child to Tecumseh Vista. My parents were teachers in separate board as is my sister but I saw a new K-12 as a huge opportunity. We live near the school. It is unfathomable that you didn't realize this would happen with French Immersion. It is unethical. I am disappointed at this lack of planning.

I don't know you and you don't know me but what I heard from Mrs. Friest, I think she can solve our problems, it is common sense.

AV Graham parent

There are a lot of concerned people here. I didn't see anything beyond 2014. People are looking for a longer plan. They want to understand; I know you don't have all the answers. I am worried about open concept. I went to a French Immersion schools under the guise of getting out of open concept.

What is the max cap of Forest Glade School?

The capacity is 461 (not including the Primary Learning Centre) with 168 spaces at Forest Glade. There will be portables if French Immersion continues.

Aren't you contradicting what you are doing here?

There is no easy solution for Tecumseh Vista. The amount of over-capacity students makes it difficult for us to find a solution. We need to provide relief and we don't want to move 50% of the students out of here. If Tecumseh Vista continues status quo there will 1300-1400 students here. I said earlier we will continue to pursue funding for another school in the north shore of the county.

In two years, Forest Glade will be in the same situation based on your numbers.

The other thing I'd like to talk about is I head some parents say they moved and if you look at the Ministry of Education guidelines they look at four things.

-Value to student

-Value to the School board

-Value to the Community

-Value to the Local economy

When you actually read through these they talk about at proximity to school and bus rides. I don't understand these guidelines are allowed but our board doesn't follow them.

As we are required, we wrote our own guidelines which incorporate the Ministry of Education guidelines.

I couldn't find them on the Board website, it is difficult to navigate. Why aren't you following your own guidelines. You haven't really answered anything. What I see here is that there is no consistency. You are just empathizing with us.

Tecumseh Vista parent

My daughters are having an amazing experience here. French Immersion is tripling. This school is amazing. Why can't we have just a French Immersion school? You said dual track helps the English track students. I don't see it helping the French track students. At McCallum French was used for everything but when I visited they spoke English to me. You are having all these issues because you are trying to merge two schools together. There is grade structuring options but I am actually

thinking of moving to Tecumseh so I don't have to move so you will have another problem on your hands.

Tecumseh Vista parent

Is there a way to have all the kids rearranged into the four Tecumseh schools to fill them up? Forest Glade is not for us. We prefer a solution that keeps our kids out of there and in a better school. We look at rankings and we want a better school than Forest Glade.

**5. Closing Comments and Adjournment:**

Superintendent Lyons reminded the audience information pertaining to the PARC can be located at [www.publicboard.ca](http://www.publicboard.ca).

There being no further questions, the meeting adjourned at 8:10 p.m.

Welcome to Tecumseh PARC  
Third Community Meeting  
May 27, 2013



What does PARC mean and why are we here?

- PARC – Program and Accommodation Review Committee
- On January 15, 2013, at the regular meeting of the Board , Trustees approved the following recommendation regarding the Tecumseh Family of Schools.

**THAT THE SUPERINTENDENT RESPONSIBLE FOR ACCOMMODATIONS FACILITATES AN ACCOMMODATION REVIEW OF THE TECUMSEH FAMILY OF SCHOOLS TO ADDRESS CAPACITY ISSUES AND THE MODELS OF PROGRAM DELIVERY.**

## Summary of Process

### Organizational meeting of the Committee

Thursday, February 21, 2013 at 4:30 p.m. at the Board office, in the Board Committee room

### Committee Meetings:

- Wednesday, March 20                      DM Eagle
- Monday, April 8                              Tecumseh Vista
- Wednesday, April 17                        Victoria
- Wednesday, May 1                            AV Graham
- Wednesday, May 15                         Essex Civic Centre
- Wednesday, June 5                          DM Eagle
- Wednesday, June 12                         AV Graham

### Community Meetings:

Location: Tecumseh Vista Academy at 6:30pm

- Thursday, March 7
- Wednesday, April 10
- Monday, May 27
- Monday, June 17

## Committee

### **AV Graham**

Amanda Dibbs, Principal  
 Bill Murray – Staff Representative  
 Wayne Samwell – Parent  
 Brenda Fletcher – Parent

### **DM Eagle**

Arlene Bryce-Hanson, Principal  
 Rachel Bulmer – Staff Representative  
 Shelly Hodare – Parent  
 Natalie Hatch - Parent

**\*\*Please note that only parents and community members have voting rights on recommendations.**

### **Tecumseh Vista Academy**

Joan Rankin, Principal – Secondary  
 Simona Baggio – Staff Representative  
 Diana Fratarcangeli – Parent  
 Paul Bisson, Principal – Elementary  
 Helen Papanastassiou – Staff Representative  
 Doug Marshall - Parent  
 Helen Emery – Parent

### **Victoria School**

David Simone, Principal  
 No Staff Representative  
 Marsha Tterlikkis – Parent  
 Jody Lamb – Parent

### **Community Members**

Daniel Hofgartner – Community Member  
 Eileen Fournier – Community Member



### Definition of terms used in the following chart

<b>OTG Cap</b>	<b>On the ground capacity</b>
<b>TOTAL Cap</b>	<b>Total capacity</b>
<b>% OTG Cap</b>	<b>Percentage of on the ground capacity</b>
<b>FCI</b>	<b>Facility Condition Index</b>
	<i>**Dollar value of repair work needed in each school divided by the replacement value of the school as determined by the Ministry of Education</i>
<b>FTE</b>	<b>Full time equivalent</b>

### Family of Schools Data

Capacity FTE	Victoria	DM Eagle	AV Graham	Tecumseh Vista Elementary	Total Elementary	Tecumseh Vista Secondary
<b>Student Spaces</b>						
OTG Cap	366	239	499	813	1917	462
Portables		69			69	
<b>TOTAL CAP</b>	<b>366</b>	<b>308</b>	<b>499</b>	<b>813</b>	<b>1986</b>	<b>462</b>
<b>Enrolment Patterns</b>						
%OTG cap	37%	109.2%	70.9%	93.7%	78.9%	54.1%
%TOT CAP	37%	84.7%	70.9%	93.7%	76.1%	54.1%
<b>Facility Condition Indices</b>						
Current FCI	31.79%	57.96%	24.83%	n/a		n/a
Renewal \$	2,460,150.	3,514,734.	2,604,126.		8,579,010.	
<b>Net Enrolment Projections</b>						
2015	180	271	294	1130	1875	681
%OTG cap	49.2%	113%	58.9%	139%	97.8%	147.4%
2025	188	265	257	1713	2423	1085
%OTG cap	51.4%	110%	51.5%	211%	126.4%	234.8%

## Our Challenge

- To address empty student spaces, renewal needs, capacity challenges, FCI (Facility Condition Index) and aging infrastructure.
- GECDSB has over 7,000 empty student spaces and a deficit of \$5.2 million. Many boards throughout the province are facing the same challenges. Funding is based on student enrolment . The enrolment in Ontario continues to decline, therefore funding continues to decrease.
- The Tecumseh Family has 4 schools operating with 4 different grade structures.
- We understand that status quo is not an option and we need to use our resources in the most efficient and effective manner possible.

## Guiding Principles

The Tecumseh Family of Schools PARC strives to:

- Maintain a dual track secondary school at Tecumseh Vista Academy
- Address over or under capacity issues at all four Tecumseh schools
- Minimize student transitions
- Provide a long term solution

Status quo is not an option, the necessity to close or consolidate schools must be considered.

## Draft Recommendation #1

- Close Victoria Public School in 2014 and transition students to AV Graham School creating a JK- grade 8 school.
- Adjust Tecumseh Vista's French Immersion western boundary to west of Banwell Rd., North of E.C. Row; transition affected students to attend a dual track program at Forest Glade School for September 2014

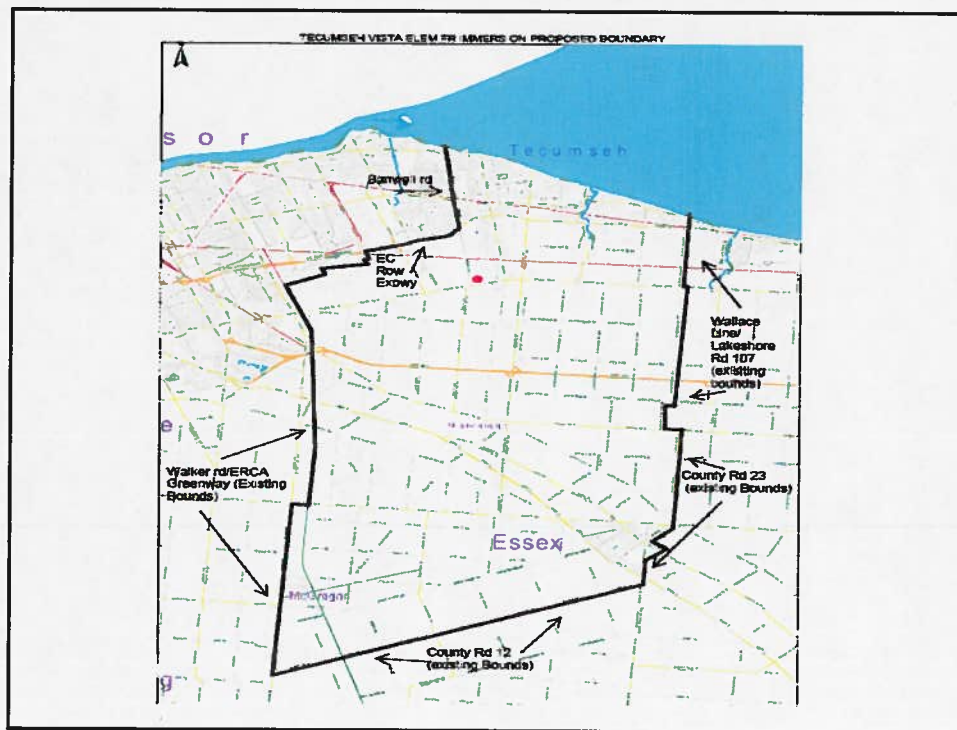
## Draft Recommendation #2

- Close Victoria Public School in 2014 and transition students to AV Graham School creating a JK- grade 8 school.
- Adjust Tecumseh Vista's French Immersion western boundary to west of Banwell Rd., North of E.C. Row; transition affected students to attend a dual track program at Forest Glade School for September 2014;
- The Board pursues Capital Funding from the Ministry of Education and if approved closes DM Eagle upon;
- **Priority #1** – the completion of a new school in the North Shore and DM Eagle students will be transitioned to the new dual track JK-8 grade school; or
- **Priority #2** – the completion of an addition to AV Graham Public School to accommodate DM Eagle students

## Proposed Boundary Adjustment

### TECUMSEH VISTA ELEMENTARY FRENCH IMMERSION PROPOSED BOUNDARY

- **North:** Lake St Clair from Banwell Rd East to Wallace Line Rd
- **East:** A line east of Wallace Line Rd south to County Rd 42 to a line east of Lakeshore Rd 107 south to North Rear Rd, west to Pleasant Park Side Rd, south to County Rd 46, east to County Rd 23, South to County Rd 8, along County Rd 23 (both sides included) to County Rd 12.
- **South:** County Rd 12 from County Rd 23 to Walker Rd.
- **West:** Walker Rd north to County Rd 8, east to ERCA Greenway (abandoned railway) north to the former Windsor municipal boundary, following this boundary north of the airport lands, to Jefferson north to EC Row Expwy. Head east along EC Row Expwy to Banwell Rd, north along Banwell Rd (both sides included) to Lake St Clair.



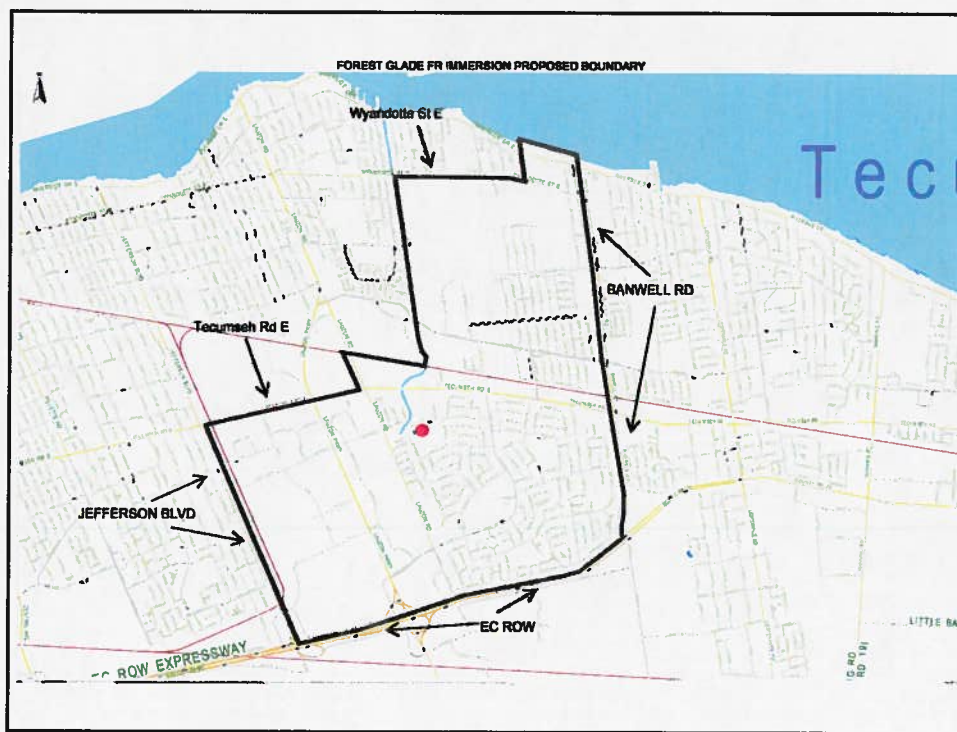


## Boundary Adjustments con't

### FOREST GLADE FRENCH IMMERSION PROPOSED BOUNDARY

- **North:** Starting from Tecumseh Rd E & Jefferson Blvd, east along Tecumseh Rd, north along Lauzon (both sides included) to the VIA tracks, east to Little River (actual river), north to Wyandotte St E. Along Wyandotte St E to Lublin (right of way) north to Lake St Clair
- **East:** Banwell Rd (Both sides not included) south to EC Row Expwy
- **South:** EC Row Expwy
- **West:** Jefferson Blvd

Maps of the proposed boundary changes are available at [www.publicboard.ca](http://www.publicboard.ca) under the Student Accommodations icon.



We welcome any questions at this time

We also encourage your participation.

The next Community Meeting is June 17, 2013 at 6:30 here at Tecumseh  
Vista Academy.

Complete information is available on the Board's Website

[www.publicboard.ca](http://www.publicboard.ca)





# P.A.R.C. Public Meeting Comments:

for:

- Parent  Teacher  
 Community Member

I am deeply concerned about the direction this seems to be going in. I wonder how sustainable it is to push for what appears to be a "BIG BOX" approach to educating our children. I don't think it's sustainable for our children, for our neighbourhoods nor for our future. I cannot imagine how much more arduous the daily commutes will be.



Name:

Christopher McNameam

Address:

125 Seymour Crescent, Tecumseh.



# P.A.R.C. Public Meeting Comments:

for:

- Parent  Teacher  
 Community Member

Together We Are Better, my 5K son sings your song and teaches his younger brother who would have come Sept. 2014. He is happy and feels like part of a community there. His younger brother (2.5 yrs) speaks with conviction that he is going to Tecumseh Vista. You worked hard to make my son feel at home.

How will you transition children to the new school? Will the model also be together we are better or will it be a hasty, patchwork school where the culture is English vs. French? It's hard to change a school culture. What steps will you take?



Name:

Address:



# P.A.R.C. Public Meeting Comments:

for: LIMITED EXCEPTION.

- Parent
- Teacher
- Community Member

OUR PROPOSAL IS TO ~~HAVE~~ LET OUR DAUGHTER WHO IS IN GRADE 6 NOW, TO FINISH GR 8 AT TVA. WE FEEL IT WOULD BE VERY DISRUPTIVE TO MOVE HER FOR ONE YEAR BEFORE RETURNING TO TVA TO BEGIN HIGH SCHOOL. PLEASE NOTE THERE ARE ONLY A HANDFUL OF STUDENTS IN HER CLASS. PERHAPS THEY COULD STAY SINCE THERE ARE SO FEW OF THEM. SPLITTING A CLASS IN THEIR GRADUATION YEAR WOULD BE EMOTIONALLY DISRUPTING.



Name: PAUL + L.B. MEDVED  
 Address: 9865 OSBORN CRES. WINDSOR.



# P.A.R.C. Public Meeting Comments:

for:

- Parent
- Teacher
- Community Member

Suggestion: Children that are currently within the boundaries of TVA should be "Grandfathered" into the new proposed boundaries and not forced to move to F.G.



Name: Julie Pimiskern  
 Address: 2947 Apple Ln

\*limited exception\*



# P.A.R.C. Public Meeting Comments:

for:

- Parent
- Teacher
- Community Member

.....

Stability for our children

Change from school to school is awful!



Name: Shirley Stratichuk

Address: 143 Walstedt way



# P.A.R.C. Public Meeting Comments:

for: Tecumseh Vista

- Parent
- Teacher
- Community Member

.....

Think of the children stability and the commitment that you have to the children that have followed you here. Plan for our children futures with us instead of setting them back everytime you send them to a different school, because the plans you had for them "didn't work out"



Name: Melissa McNameara

Address: 9855 Osborn Cir.



# P.A.R.C. Public Meeting Comments:

for:

Parent  Teacher

Community Member

.....  
sending children to Forest Glade school is not a solution → by numbers the school will be over capacity like Tecumseh Vista right now. → solution is to renovate the old school and have the families not just follow the new schools that are more attractive at this point.

— I won't send my boys to Forest Glade school → I will move them back to Catholic board — St. Therese.

The Catholic board don't have changing over right. — have stability



Name:

Mariana Alente

Address:

3277 Milano Crt., Windsor



# P.A.R.C. Public Meeting Comments:

for:

TVA French Program

Parent  Teacher

Community Member

How is going to Portables @ Forest Glade any better  
What are the Future 3-5 year projections / solutions

Why is the French program (minority) being moved again so soon

Why do the new schools - Infrastructure get all the new Desks books sports equipment, the old schools get nothing



Name:

Robert Rea

Address:

1268 Magnolia Ave, Windsor



# P.A.R.C. Public Meeting Comments:

Parent  Teacher  
 Community Member

for: .....

→ you want to send our kids to  
Forest Glade school & overcrowd  
with portables yet Tecumseh schools  
are under capacity?

- my kids will not be sent to an under performing  
& under achieving school (rankings



Name: Heather Anad  
Address: 3592 Milano Crt

✓ EQAO  
results

— more the kids that come from  
far away (Belle River or  
near Walker Rd???)



# P.A.R.C. Public Meeting Comments:

- Parent  Teacher  
 Community Member

for:

Change Vista English Highschool Boundary  
 - DME & AVG should be directed  
 to BRHS.



Name:

DAWN FRIEST

Address:

607 George Kennedy Way  
Belle River, ON N0R1P0



# P.A.R.C. Public Meeting Comments:

- Parent  Teacher  
 Community Member

for:

TVA

You have not solved this issue. You are just  
 pushing this off to Antler School - kids from  
 TVA will transfer to Forest Glade to only  
 "over crowd" this school and the cycle begins  
 all over.  
 Leave our kids alone at Vista.  
 We have 3-4 mins away.



Name:

T. Faddou

Address:

1195 Timber Bay cres.





# P.A.R.C. Public Meeting Comments:

for: .....

- Parent     Teacher  
 Community Member

- Subject taught vs. classes/size/split grades moving around like High School
- learning disabilities (extra resources @ Vista location)
- 2008 @ McCallum had same issues, now 5 yrs later coming up again. Daughter left 75% of friends from McCallum, now having to leave 75% of friends AGAIN!! She is a child that does not adjust well & this is traumatizing.
- 285 kids JK/SK/and up => less than one grade of the older classes (6, 7 & 8)?? split classes ~~from~~ for the rest of her elementary life??



Name: Christine Kirby

Address: 10457 Lansdale Cres. Windsor, ON



# P.A.R.C. Public Meeting Comments:

for:

- Parent  Teacher  
 Community Member

One of the challenges that the PARC committee faced - was to provide a balance of french and English at Vista - As of now Vista is unbalanced with more french students - how are these options creating more English students to Vista.

I feel that funding should be provided to combine Victoria, Av Graham, DM Eagle - if DM Eagle is left open - if may this will be a better long term solution.



Name:

Address:

Abbey Koster



# P.A.R.C. Public Meeting Comments:

for:

- Parent  Teacher  
 Community Member

Consider that families choose to have their children in smaller capacity schools & expect consistency in their community. We moved our daughter & family for 1 reason, which was to have our children go to a smaller school which has proven to have a positive effect on her learning & happiness. Large schools are not for everyone, we should have the choice to have our children in lower capacity schools. We moved from Lakeshore Discovery to DM Eagle specifically for a smaller school & safe walking commute. We have 2 more children that have yet to start school - where do we send them now??



Name:

Address:

Rob & Steph Grandin

260 Clavelly Rd Tecumseh



# P.A.R.C. Public Meeting Comments:

for:

- Parent  Teacher  
 Community Member

One daughter - gr 7 one son - gr 5.  
 - Built a home to go to this school.  
 - Already moved from McCallum  
 - Forest Glade is a very low ranked school.  
 - our son should not be moved again in gr 7.  
 (bullying, not fitting in etc) Loss of friends.

Please consider the older student and do not move them at a critical time - just to move them back again.



Name:

DAN DION - Amy Dion

Address:

10393 Peppervine St.



# P.A.R.C. Public Meeting Comments:

for:

- Parent  Teacher  
 Community Member

Paul & Marnie Smith for Lee Vista will have to be a consideration for children who have already been moved from McCallum & have a learning disability where "open concept" will be detrimental to their child's focus (when the disability is focus & communication) 30% if it's only for one year and then the child has to come back to Vista. Why not let 7 & 8's stay as they will be here for high school.



Name:

Paul & Marnie Smith

Address:

10780 Lambert Rd. Forest Glade



# P.A.R.C. Public Meeting Comments:

for:

- Parent  Teacher  
 Community Member

1. Outside of Forest Glade, are there other options for French Immersion Schools?

2. Unclear how 9370 capacity presently in elementary will grow to 14090 capacity based on 89% growth in 3 years from FTK with projected decline in younger population. Can report be clearer on numbers?



Name:

Kevin McNeill

Address:

3138 Leisure Cr, Windsor, On



# P.A.R.C. Public Meeting Comments:

for:

Tecumseh Vista Academy

- Parent  Teacher  
 Community Member

- Should have looked at trends in Fr Immersion  
- Lakeshore Discovery overcrowded instantly & said they didn't know it would happen here

- Should be looking at distance to get to this school - why are you letting kids go here from Belle River & by Walker Rd?

- Forest Glade school is not academically high enough  
- TVA scores way higher - will not send kids to underperforming school.



Name:

Heather Awad

Address:

3242 Milano Crt.



# P.A.R.C. Public Meeting Comments:

for:

Parent  Teacher

Community Member

put walls up + clean it up - Forest Glade  
for



Name:

Address:



# P.A.R.C. Public Meeting Comments:

for:

Parent  Teacher

Community Member

- Don't agree that buildings need to house Both English and french - I don't think the "benefits" are enough to justify this.
  - The amount of proposed portables is just unacceptable.
  - Why are you married to the 2 tier system FRENCH vs. English, is this provincial or just a tough choice
- Remember the tough choices are the most important



Name:

Address:

Tim & Sherron Smith  
1436 Mickala Cres.



# P.A.R.C. Public Meeting Comments:

 Parent
  Teacher  
 Community Member

for: .....

- ① We recommend existing TVA students that would be "out of boundary," be allowed to remain at TVA (i.e. limited acceptance)
- ② We recommend younger siblings of existing TVA students that would be "out of boundary" also be allowed/permitted future enrollment
- ③ We recommend that, if the above cannot be accommodated, Forest Glade school be improved, renovated, etc to meet the needs of the additional students, programs, and technology.
- ④ If our children will be taught in portables at Forest Glade → (over)


 Name: Brian & Lori Chadwick / Faddoul Family / Awad Family  
 Address: 3748 Deerbrook Dr. / 11195 Timber Bay / 3242 Milano

- ④ (cont'd), then what does the proposed move even serve? Therefore, we adamantly oppose the proposed boundary changes.
- ⑤ Why did we even get invited to ~~enroll~~ enroll our kids @ TVA one year ago? This would be disappointing, heart breaking, and untrustworthy to ask us to uproot our kids, that you welcomed only one year ago. (and their younger siblings for the future)
- ⑥ We are concerned that if we do choose to move homes into the proposed boundary, that we ~~would~~ would have to be uprooted once again because of capacity issues.
- ⑦ Forest Glade School is NOT ranked nearly as high as TVA. We oppose Forest Glade as the proposed choice.