

Draft March 18, 2013

**GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD  
SECONDARY SCHOOL INFORMATION PROFILE**School **TECUMSEH VISTA ACADEMY**

updated March 18, 2013

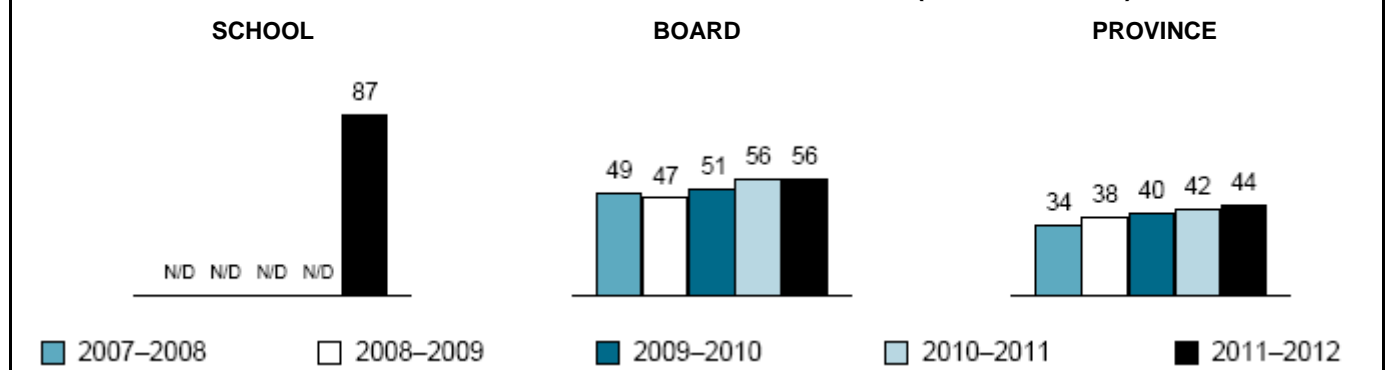
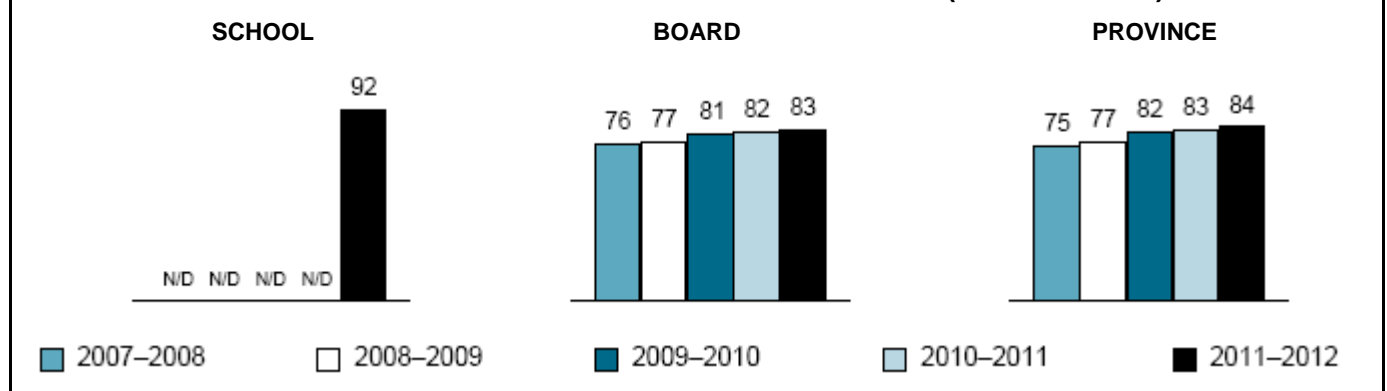
**VALUE TO THE STUDENT****Student Outcomes at the School**

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 9 Reading N/A

Grade 9 Writing N/A

Grade 9 Mathematics

**Students in APPLIED Math At or Above the Provincial Standard (Levels 3 and 4) Over Time****Students in ACADEMIC Math At or Above the Provincial Standard (Levels 3 and 4) Over Time**

Grade 10 Literacy test



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How does the school Graduation rate compare to the system rate?

N/A

### **Range/Variety of Staff and Program Offerings**

Does the school have a Principal? (% administrative time; % teaching time)

1 Principal – 100% administrative

Does the school have a Vice principal (% administrative time; % teaching time)

1 Vice-Principal – shared with elementary – 100% administrative time

Does the school have office staff? (clarify)

Senior Secretary only

What is the time allotment for office staff? (daily and weekly)

35 hours per week

Is there staff to support a yearly program in the following? (clarify Intermediate, Senior or both divisions)

- |  |        |
|--|--------|
| ◦ Media/Video/Audio                      | Both   |
| ◦ Science                                | Both   |
| ◦ Physics                                | Senior |
| ◦ Biology                                | Senior |
| ◦ Chemistry                              | Senior |
| ◦ History/Geography (Canadian studies)   | Both   |
| ◦ Social Sciences                        | Both   |
| ◦ Mathematics                            | Both   |
| ◦ English                                | Both   |
| ◦ Business                               | Both   |
| ◦ Family Studies                         | Both   |
| ◦ Health and Physical Education          | Both   |
| ◦ Theatre Arts                           | Both   |
| ◦ Visual Arts                            | Both   |
| ◦ Instrumental Music                     | Both   |
| ◦ Vocal Music                            | Both   |
| ◦ Co-operative Education (opportunities) | Senior |
| ◦ Construction                           |        |
| ◦ Transportation                         |        |
| ◦ Manufacturing                          |        |



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- Design
- Hospitality
- English as a Second Language (ESL)
- French Both
- Other Modern Languages (specify)

Does the school have a full time or more of the following?

- Librarian .5
- Health and Physical Education teacher Yes
- Music teacher Yes
- Guidance teacher Yes
- Learning Support teacher (LST) .5
- Student Success teacher .5

How much system "support staff" time per week is allotted for:

- Educational Consultant As needed
- Psychologist As requested & schedule permits
- Social worker 1 day every second week

When is the library available?

All day (creative scheduling)

Clarify the range of Special Education programming:

Regular classroom instruction with LST support

What specialized programs or opportunities are offered?

Early Morning Repertoire Music – open to grade 8 students from our feeder schools including A V Graham

Is this the only school within the municipality to offer such programs?

Yes

Can all the compulsory courses be scheduled annually for grades 9-12?

Yes

Over the past five years, how many optional courses have been taught on an annual basis?

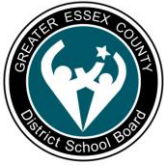
N/A

Does the school provide Locally Developed Courses (LDC) for grade 9 and grade 10:

- Math Yes
- English Yes
- Science Yes

Is there school program for all four Pathways (workplace, apprenticeship, college, university)

Yes



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What multi level courses are offered?

Yes – AMR Music & 1P/1L splits exist in Math & Science

At what level(s) are the multi level courses offered? (eg applied, academic, university/college)

See Above

Which multi grade courses are offered?

AMR Music (Band)

What specialist high skills major(s) does the school offer? What is the level of participation?

Approval Pending for Health & Wellness, Arts & Culture

Does the school offer co-operative education opportunities? What is the level of participation?

Next Year

Which second language credits are offered? What is the level of participation?

French (dual language path includes PPL10F, FIF 1D, CGC 1DF, FIF 2D, CHC 2DF, GLC 2OHF/CHV 2OHF

Average classroom size:

750 sq. ft.

Size, condition and amenities of library: (office, computer area etc)

2,610 sq. ft. including 135 sq. ft. office

Existence, size and condition of vocal music room:

None

Existence, size and condition of instrumental music room:

1,548 sq. ft.

Existence, size and condition of instrument storage for music room:

190 sq. ft.

Existence, size and condition of theatre studies room:

2,100 sq. ft.

Existence, size and condition of technology area(s):

No technology areas

Size and condition of other specialty rooms:

2 Computer labs, 2,160 sq. ft. each

Existence, size and condition of auditorium:

None

Size of gymnasium, type and condition of divider (if any):

7,320 sq. ft. curtain divider

Dimensions of basketball and volleyball main courts:

basketball 50'6"x94'6", volleyball 30'x59'



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Size and condition of gym amenities including office, dressing rooms, showers, exercise room, pool, etc.):

2 dressing rooms (1,179 sq. ft.), showers (320 sq. ft), exercise room (1,134 sq. ft), no pool, offices for physical education (403 sq. ft)), storage room (500 sq. ft), pull out bleachers in gym.

Existence, size and condition of visual arts area:

1,125 sq. ft.

Does the school have an area which can accommodate the total school population for assemblies etc?

Yes

Does the school have designated space for Special Education (STEPS) programming and Learning resource Teacher (LST) staff?

Yes

Is there designated space for scheduled "system support" staff use?

Yes

Does the school have designated/designed Guidance Department space? (describe)

654 sq. ft. with 2 offices, open space with 3 computer stations.

Does the school have access to nearby facilities related to program?

Yes – McAulliffe Park

Does the school have scheduled Library programming? (grades allotted)

No – access to library available

Does the school have a scheduled Vocal Music program? (grades taught)

Not yet – offered next year

Does the school have a Special Education (STEPS) program? (number of classes)

No

What specialized programs or opportunities are offered unique to this location?

Seamless transition between elementary & secondary school.

Opportunities for student support ie. Peer tutoring, Mentoring, etc.

Family units are centralized in one building

Rich Teacher Professional Development opportunities between panels

Early identification of student needs

Is this the only school within the Family of Schools to offer any programs?

Yes - currently

Does the school support On-line Learning?

Yes

What community partnerships exist that enhance student achievement? (e.g. Health Unit, business, etc.)

Health Unit (currently) With the approval of specialist high skills major applications, we would be partnering with the University of Windsor, local Health Care Professionals, and local artists.

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Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity - Sport	Girls/Boys WECSSAA
Golf	WECSSAA
Cross Country	WECSSAA
Tennis	WECSSAA
Girls Basketball	WECSSAA
Boys Volleyball	WECSSAA
Football	WECSSAA
Girls Volleyball	WECSSAA
Boys Basketball	WECSSAA
Badminton	WECSSAA
Hockey	WECSSAA
Soccer	WECSSAA
Track & Field	WECSSAA
Curling	WECSSAA
Swimming	
Announcement Crew	
Tutoring	
Media - Photo Video Collection/Editing	
Robotics 2013/2014	
Volunteer Opportunities - School/Community	

What is the percentage of school staff actively participating in extra-curricular programs?

50%



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## **GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD SECONDARY SCHOOL INFORMATION PROFILE**

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### **School Grounds**

Size of existing site?

30.26 acres \*\* total acreage

Amount of asphalt (square footage) and condition rating:

Parking and roads 47, 517 sq. ft.

Number of parking spaces (excluding handicap)

71

Number of parking spaces required by municipality:

64

Condition rating of paving for parking:

excellent

Size of busbay (number of buses) and location

10 buses at the front of the school

Existence, size and condition of soccer pitch?

128,820 sq. ft. available as of September 2013

Existence and condition of baseball diamond?

Yes, shared with elementary

Existence, size and condition of football field?

913, 00 sq. ft. with artificial turf

Description of specialty areas such as outdoor learning centre, greening project etc.

None

Does the school have an outdoor track?

6 lane track

### **School Building**

Size of existing building (square footage)

64, 412 sq. ft.

Condition of Windows and roof:

excellent

Number of handicap accessible entrances:

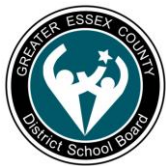
4

Which exits have auto operators?

1

Number and size of handicap washrooms and amenities for students and staff?

1 barrier free washroom 13'6" x 8'6". 2 staff handicap washrooms 5' square



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Does the school have an elevator or lift?

No

Is the entire building wheelchair accessible?

Yes

Does the school have community “partnerships” facilities? (e.g. community centre, health clinic, etc.)

No

What special facilities does the school building contain?

Open concept project areas

Does the school have an area which can accommodate the total school population for assemblies etc?

**Parental/Community involvement**

Does the school have a School Council?

Yes (K-12)

Are there other groups working in the school? (describe their roles/contributions)

Community volunteers – especially in the area of Health & Physical Education.

Do volunteers work on a regular basis within the school? (describe their roles and number of volunteers)

No – not currently

Is the school involved in community projects/programs? (explain)

Football for a Cure, Hoops for Heart fundraiser.

Are there partnerships with other government programs? (eg OEY etc)

No

Are any daycare services available on site? (eg full day, latchkey etc)

Latchkey



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### **VALUE TO THE SCHOOL BOARD**

#### **General**

What is the current year Facility Condition Index (FCI) rating of the school?

0

What is the dollar value of building renewal backlog?

Nil

What is the projected FCI in ten years' time?

School has not been assessed

What is the projected dollar value of building renewal backlog in 10 years' time?

School has not been assessed

Does the school have air conditioning?

Yes

Potential operating efficiencies realized without this facility re:

- Current dollar value of school operations: \$222,496.05
- Current dollar value of school maintenance: \$ 4,017
- Current dollar value of school renewal backlog: Nil

#### **Enrolment vs. Available Space**

What is the utilization rate for the school compared to the On the Ground (OTG) capacity?

Utilization rate is 54%; OTG for secondary panel is 462

What is the out of district enrolment at the school?

School is closed to out of district student enrolment

What is the enrolment from the school at other schools, due to programming needs not available at the home school?

N/A

What specialized programs or opportunities are offered unique to this location?

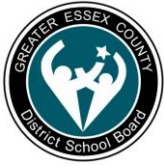
Tecumseh Vista is a JK-grade 12 school ( currently grade JK-grade 10 school)

Five year historical need of portables:

N/A

Maximum number of portables that could be accommodated based on parking and washrooms?

14

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What is the 5 year historical and projected enrolment trend at the school?

Year	Actual	Projected
2008		
2009		
2010		
2011	107	
2012	277	
2013		452
2014		628
2015		710
2016		739
2017		769

Does enrolment at the school exceed surplus space in adjacent schools?

No

**Culture at the School**

Does staff remain at the school for 5+ years on average?

N/A –school has been operational for two years only

Is there an impact on the school due to student transience?

Minimal

Does the facility have historic value in the broader community?

First Public High School in the Town of Tecumseh, First K-12 Dual Track school in our board.



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Is this the only school within the municipality?

No – but the only high school

Is this the only school within the immediate community?

No

Does the school offer programs that serve both students and community members?

No

What student and community member programs are offered? (clarify: e.g. programs, participation, frequency, length of required time, program length, etc.)

Are the school building or grounds used on a regular basis by community groups? List group, number of participants, space used and length of time required per week.

Rental Group	Number of Participants	Space Used	Day of Week	Hours
Ciociaro Youth Soccer	15	gym	Monday	6:30 to 8:30 pm
Tecumseh Saints Basketball	25	gym	Monday	8:30 to 10:30 pm
Maple Leaf Cycling Club	25	gym	Tuesday	6:30 to 8:30 pm
Forest Glade Baseball	25	gym	Tuesday	6:30 to 8:30 pm
Riverside Volleyball	30	gym	Tuesday	8:30 to 10:30 pm
Tecumseh Saints Basketball	25	gym	Wednesday	8:30 to 10:30 pm
Tecumseh Soccer	1700	gym	Thursday	6:30 to 8:30 pm
Forest Glade Baseball	25	gym	Thursday	6:30 to 8:30 pm
Riverside Volleyball	30	gym	Thursday	8:30 to 10:30 pm

\*have not rented grounds here yet

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

No – all GECDSD schools are accessible to the community.

Is this the only green space that could be used for community activities?

No

Does the school site provide the only available parking for local parks and community use?

No

Is the school a partner in other government initiatives within the community?

No

Are there partnerships with other student related government programs? (e.g. OEY, etc.)

No



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Are day care services available within the school? (e.g. full day or latchkey)  
latchkey

Does the school have partnerships that might be lost if the school closes?  
No

Have students/grades/programs been relocated by past accommodation?  
Students were redirected to Tecumseh Vista from other high schools as a result of the new boundary being set for the school when the it opened

### **VALUE TO THE LOCAL ECONOMY**

Does the school and community provide Co-Op programming opportunities? (clarify)  
Beginning Sept. 2013

Does the school provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes – volunteering for school events and tutoring opportunities

How easily accessible is the school? (eg public transit, urban locale, etc)

Not currently on a public transportation route

Is the school involved in other partnership arrangements with local employers/businesses?

Some through Parent Advisory Council.

What local business impact occurs by school contact? (i.e. What direct business dealings does the school/students have with local businesses?)

None at this time

What may be the impact of the school on:

- Attracting/retaining families in the community  
Significant impact as integral to future Tecumseh hamlet housing development area. It also houses popular immersion program serving eastern portions of city and north shore of county
- Real estate values  
Moderate impact to future Tecumseh hamlet housing development area. It also houses popular immersion program serving eastern portions of city and north shore of county
- Local existing/planned housing development



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Significant impact as integral to future Tecumseh hamlet housing development area. It also houses popular immersion program serving eastern portions of city and north shore of county

What potential future use of the school site may exist if closed?

Redevelopment for seniors or apartment units as part of a planned community development node.

Replacement with new dwelling units compatible with surrounding neighbourhood.

Proximity to McAuliffe Woods Conservation Area and Municipal Park with proposed public pathway linkages.

Redevelopment for light industrial or commercial