

Draft March 18, 2013

GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD ELEMENTARY SCHOOL INFORMATION PROFILE

Name of School... Victoria P.S.....updated March 18, 2013

NOTE: Victoria School is grades JK to 3 only

VALUE TO THE STUDENT

Student Outcomes at the School

Over the past three years, has the trend of the EQAO test scores been greater than, equal to, or less than the Board's average?

Grade 3 Reading

Equal to/Greater than

Grade 3 Writing

Equal to/Greater than

Grade 3 Mathematics

Equal to/Greater than

Grade 6 Reading N/A

Grade 6 Writing N/A

Grade 6 Mathematics N/A

Range/Variety of Staff and Program Offerings

Does the school have a Principal? (% administrative time; % teaching time)

1.0 full time Principal

Does the school have a Vice principal (% administrative time; % teaching time)

No

Does the school have office staff? (secretary, general duty clerk)

1.0 secretary

What is the time allotment for office staff? (daily and weekly)

35 hours per week

Does the school have a designated library teacher? % time allotted)

Yes (0.5) half time

Does the school have a designated vocal music teacher? (grades taught)

K-3, half time

Does the school have an instrumental music teacher? (grades taught)

No, instrumental music curriculum begins at grade 7

Does the school have English as a Second Language staff? (grades taught)

No

Does the school have a gym teacher? (grades taught)

Yes K-3



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Is there sufficient enrolment to support a full time Junior Kindergarten (JK) teacher and program?

No

Is there sufficient enrolment to support a full time Senior Kindergarten (SK) teacher and program?

Yes

Is there an integrated JK/SK program? (number of classes)

Yes, 1.5 classes

Does the school have Special Education Resource Teacher/Learning Support Teacher (SERT/LST) staff.
(% daily time allotted)

0.5 Special Education Resource Room, 0.5 Learning Support Teacher; Both half day- daily allocation

Over the past 5 years, the number of extra staff required beyond that generated by enrolment to support program?

Nil

Identify the number of triple grades, over the past five years

Nil

How much system "support staff" time, per week, is allotted for:

Educational Consultant Half day per week

Psychologist Half day per week

Social Worker On call basis

Does the school have a Special Education program? (number of classes)

1 class (0.5) morning only

Is the school a site for related programs? (e.g. Best Start, Hub, Ontario Early Years, etc)

No

Are there programs at the school that cannot be replicated elsewhere?

No

Average classroom size:

768 sq. ft.

Size, condition and amenities of library (office, computer area etc)

Library 841 sq. ft. has a small storage room and prep room off library. Average condition.

Existence, size and condition of vocal music room:

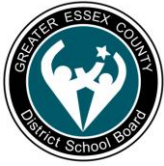
Combined with instrumental music room

Existence, size and condition of instrumental music room:

805 sq. ft.

Existence, size and condition of instrument storage for music room:

No storage room, Instruments on bookshelves



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Size and condition of JK/SK purpose built space including description of amenities (fenced play area, internal washrooms, cubbies or cloak area etc)

Two rooms, 789 and 860 sq. ft. coat hooks in corridor for room 3, coat hooks in corridor and inside for room 5

Size and condition of other specialty rooms:

None

Existence, size and condition of auditorium:

None

Size of gymnasium, type and condition of divider(if any):

2,014 sq. ft. average condition, no divider

Dimensions of basketball and volleyball main courts:

Basketball and volleyball are same, 33' 9" x 43' 9"

Size and condition of gym amenities including dressing areas, stage, bleachers, storage room(s) etc?

One of the storage rooms is now daycare office, stage 440 sq. ft. storage room 184 sq. ft. two former dressing rooms (242 sq. ft. each) not used.

Does the school have an area which can accommodate the total school population for assemblies etc?

Gym has capacity for 250

Does the school have designated space for SERT programming and LST staff?

Yes

Is there designated space for scheduled "system support" staff use?

Yes



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Extra Curricular Programs/Activities and Student Participation

Please complete the chart, identifying all extra -curricular programs and activities at the school, whether sports related or otherwise.

Activity	Girls or Boys Intramural	Girls or Boys Interschool	No. of student participants
Skipping Team		Boys and Girls	20-30 in each activity
Cross Country		In all activities	
Track & Field			
Choir			25-30
Talent show			Gr 1-3
School assembly			100
Volleyball challenge			
Meet the Teacher			
SAC functions, fundraisers			50-60 families

What is the percentage of school staff actively participating in extra-curricular programs?

95% of our staff members are involved in extra-curricular programs.

Student Transportation

Currently, what percentage of student population is within walking distance per GECD SB transportation policies?

0% (Victoria as a junior school has no walk zone, historically)

Currently, what percentage of student population is transported by school bus per GECD SB transportation policies?

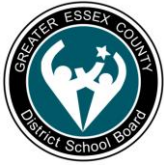
74% are riding the bus

How would relocation of students to adjoining schools impact the percentage of students within walking distance per GECD SB transportation policies?

Victoria currently has no walk zone, so no impact unless AV Graham has a 1.0km walk zone created specifically for the junior students.

How would relocation of students to adjoining schools impact the percentage of students transported by school bus per GECD SB transportation policies?

All students would be eligible for transportation to any adjoining school



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School Grounds

Size of existing site (acreage)

4.13 acres

Amount of asphalt (square footage) and condition rating:

Playground 27, 400 sq. ft. Average condition

Number of parking spaces (excluding handicap)

64

Number of parking spaces required by municipality:

30

Number of handicap parking spaces:

2

Condition rating of paving for parking:

Parking 32,564 sq. ft. Excellent condition replaced in 2006

Size of busbay (number of buses) and location:

Front of school, 1 small and 5 large buses.

Availability of Kiss and Ride area and location:

None

Playground amenities

Existence, size and condition of soccer pitch?

80' x 116' Average condition

Existence and condition of baseball diamond?

None

Size of green play area?

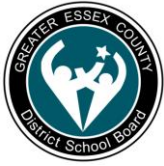
102,000 sq. ft.

Description and condition of playground equipment:

School has one composite play structure, designed for ages 18 months to 12 years old, contains two slides, two sets of stairs and climbing wall. The surfacing is engineered wood fibre with a poly timber perimeter wall. The general condition of the play system is good.

Description of specialty outdoor areas such as outdoor learning centre, greening project etc.

The school has a pavilion with picnic tables for seating and outdoor activities. It is in good condition.



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Does the school have an outdoor track?

No

Does the school have access to nearby facilities related to program?

School Building

Size of existing building (square feet):

28,261 sq. ft.

Condition of windows and roof:

Windows 10% single pane aluminum sash, 90% double pane aluminum sash

Roofing, Area A,E,C2F1 – 2005; Area B,C1,D – 2006; Area F – 1991; Area G - 2007

Number of handicap accessible entrances:

3

Which exits have auto operators?

None

Number and size of handicap washrooms and amenities for students and staff?

None

Does the school have an elevator or lift?

No

Is the entire building wheelchair accessible?

Partially. 2 ramps in corridor are very steep so accessing the complete front hall area would be Difficult.

Parental/Community involvement

Does the school have a School Council?

Yes

Are there other groups working in the school? (describe their roles/contributions)

No

Do volunteers work on a regular basis within the school? (Describe their roles and number of volunteers)

Classroom volunteers-assisting teaching staff



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Is the school involved in community projects/programs? (Explain)

Yes

Are there partnerships with other government programs? (eg OEY etc)

Yes

Are any daycare services available on site? (eg full day, latchkey etc)

Latchkey, before and after school

VALUE TO THE SCHOOL BOARD

General

What is the current year Facility Condition Index (FCI) rating of the school?

31.79%

What is the dollar value of building renewal backlog:

\$2,460,150

What is the projected FCI in 10 years time?

53.97%

What is the projected dollar value of building renewal backlog in 10 years time:

\$4,176,404

Does the school have air conditioning?

No

Potential operating efficiencies realized, without this facility, re:

- Current dollar value of school operations \$ 129,821.72
- Current dollar value of school maintenance \$ 22,676
- Current dollar value of school renewal backlog \$2,460,150
- Transportation Cannot determine

School location

What are the distances to adjoining schools?

AV Graham - 1.63km

Forest Glade - 5.59km

DM Eagle - 5.07km

Parkview - 5.16km



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Would student school bus travel time increase/decrease to adjoining schools?

Impossible to determine at this time due to the yearly changing nature of bus routes based on student distribution and the nature of our multi-routing operation.

Enrolment vs. Available Space

What is the utilization rate for the school in comparison to the On the Ground (OTG) capacity?

Utilization rate is 37% and OTG is 366

What is the out of district enrolment at the school?

Nil

What is the enrolment from within the school's boundaries attending other schools?

Nil

Five year historical need of portables?

No portables on site in the last five years.

Maximum number of portables that could be accommodated based on parking?

34

Maximum number of portables that could be accommodated based on washrooms?

17

Does enrolment at the school exceed surplus space in adjacent schools?

No

What is the 5 year historical and projected student enrolment at the school?

Year	Actual	Projected
2008	247	
2009	247	
2010	242	
2011	193	
2012	136	
2013		133
2014		171
2015		179
2016		176
2017		189



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Culture at the School

Does staff remain at the school for 5+ years on average?

Yes

Is there an impact on the school due to student transience?

No

Does the facility have historic value in the broader community?

Yes

VALUE TO THE COMMUNITY

What student and community member programs are offered? (clarify: e.g. programs, participation, frequency, length of required time, program length etc.)

Latchkey-Before and after school programs, Christmas, March Break and Summer Programs.

Are the school building or grounds used regularly by community groups? List group, number of participants, space used and length of required time per week.

Rental Group	No. of participants	Space used	Day of Week	Hours
Head Start Sports	25	gym	Monday	6:30 to 8:30 pm
Windsor Soccer Club	18	gym	Wednesday	6:30 to 8:30 pm
Caboto Soccer Club	221	gym	Thursday	6:30 to 8:30 pm
Mad Science	375	classroom	Tuesday	3:30 to 4:30 pm

*no grounds use here

Is this the only facility in the vicinity that could be used for indoor community activities? (clarify)

No, other schools and community facilities in the area.

Is this the only green space that could be used for community activities?

No

Does the school site provide the only available parking for local parks and community use?

No

Is this the only school within the municipality?

No



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Is this the only school within the immediate community?

No

Does the school have partnerships that might be lost if the school closes?

No

Have students/grades/programs been relocated by past accommodation?

Yes. As a result of defining the new boundary for Tecumseh Vista, students were redirected to there when the school opened

VALUE TO THE LOCAL ECONOMY

Is the school a source of employment for local community residents? (clarify)

Yes-part time school aides

Does the school provide Co-Op programming opportunities? (clarify)

No

Does the school and community provide area secondary students opportunities for volunteer work to meet graduation requirements? (clarify)

Yes-volunteer service community hours-secondary students

How easily accessible is the school? (eg public transit, urban locale, etc)

Very accessible from Lesperance Rd. in Tecumseh. The school is close to a bus stop for the local bus

Is the school involved in other partnership arrangements with local employers/businesses?

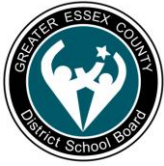
No

What local business impact occurs by school contact? (ie What direct business dealings does the school have with local businesses?)

Only Latchkey services

What may be the impact of the school on:

- Attracting/retaining families in the community
No impact as another public elementary school is in close proximity
- Real estate values
No impact as another public elementary school is in close proximity



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- Local existing/planned housing development

No impact as another public elementary school is in close proximity to serve existing neighbourhoods

What potential future use of the school site may exist if closed?

Redevelopment for community use, seniors residence or low rise apartments

Replacement with new dwelling units would complement surrounding residential neighbourhood