



## Pelee Island Public School Bullying Prevention and Intervention Plan 2025-2026

### **P.I.P.S. School Climate Survey – Goals**

- **Strengthen School Community and Belonging**

Foster a vibrant school community where every student feels valued and included. Encourage active participation and collaboration among students, staff, and families through school spirit days, family engagement nights, extracurricular activities, and school-wide events.

- **Build Trust and Promote Inclusivity**

Create a safe, welcoming environment that celebrates diversity and nurtures healthy relationships. Support students in connecting with trusted adults through initiatives such as school spirit activities, emotional wellness programs, and regular mental health awareness events.

- **Advance Equity, Inclusion, and Well-Being**

Enhance understanding of equity and inclusiveness while promoting critical thinking, positive peer interactions, and mental well-being. Achieve this through targeted school programming and community events that prioritize fairness and support for all.

### **P.I.P.S. School Climate Survey**

In the spring of 2026, a new 'School Climate Survey' will be available to staff, students, and parents. We value your input. Of course, at any time, we are available to answer any questions you may have.



## GECDSEB - BULLYING PREVENTION AND INTERVENTION PLAN 2023-2024

Each school should:

- ✓ Actively communicate policies, procedures and guidelines to staff, students, parents/guardians/caregivers and broader members of the school community.
- ✓ Review policies, procedures and guidelines and include the school community in this process in order to build upon and sustain a positive, welcoming, and inclusive school climate.
- ✓ Review guidelines and procedures or develop new ones to address discrimination and harassment as they may apply to students, staff, parents/guardians, and community members.
- ✓ Outline roles/responsibilities of the school community, including students, staff, parents/guardians, and community members.
- ✓ Ensure goals address areas of challenge, as identified in school climate surveys and other relevant data.

Click on link to see the [GECDSEB Bullying Prevention and Intervention Plan](#)



## GECDSB Culturally Responsive and Relevant Pedagogy



Safe and Accepting Schools	CRRP Connection	Outcome for Students
Everyone has the right to be safe and feel safe (PPM 128)	Build trusting, identity-affirming relationships	<b>Students feel respected, seen, and secure</b>
Bullying prevention (PPM 144)	Teach inclusion and empathy; challenge bias and stereotypes	<b>Fewer incidents of identity-based harm</b>
Progressive discipline (PPM 145)	Use restorative, culturally aware responses	<b>Fairness, reflection, and repair</b>
Positive school climate	Centre student voice and cultural representation	<b>Stronger sense of belonging and engagement</b>



## Pelee Island Public School Bullying Prevention and Intervention Plan

**Goal:** The students and staff of MD Bennie will have a common understanding of bullying prevention and its relationship to anti-racism, equity, and inclusion. All students will be made to feel welcomed and included at PIPS.

**Levels:** Student, Class, School, Board, Community (Parents, Community Agencies)

**Supports:** Zones of Regulation, Black History Month is Every Month, Social Justice Begins with Me Literature Kits, Diversity Books, CYW support/Restorative Practices

September	October	November	December	January	February	March	April	May	June
First Ten Days: School Mental Health Ontario  Orange Shirt Day  Meet the Staff Event	Terry Fox Walk/Run	Bullying Awareness & Prevention Week  Remembrance Day Assembly and Learning Activities  Words Matter Presentations Grades 4-8	Winter Concert  December Spirit Days		Black History Month  Carnaval	Rock Your Socks for World Down Syndrome Day (March 21)	Light it Up Blue for Autism	School Track and field	Pride Month  Pride Flag
Welcoming and Inclusive Schools Campaign Bullying Prevention Week activities 2025-2026 Days of Acknowledgement: Inclusive calendar of various cultural holidays and special days Zones of Regulation Mentor Texts First 10 Days, Full 10 Months: Student Well-Being									