

# **Supporting First Nations, Métis and Inuit Students**

Adrian Klein First Nations, Métis and Inuit Student Support Worker Adrian.Klein@publicboard.ca (519) 255-3200 ext. Ext 40151

#### If your child attends any of the following schools, please contact Adrian Klein.

WEEKLY	MONTHLY	AS REQUESTED		
<ul> <li>Walkerville</li> <li>King Edward</li> <li>Prince Edward</li> <li>Belle River Public School</li> <li>Forest Glade</li> </ul>	<ul> <li>General Amherst</li> <li>Tecumseh Vista Public School</li> <li>Hugh Beaton</li> <li>F.W. Begley</li> <li>Hetherington</li> <li>Riverside</li> </ul>	<ul> <li>David Suzuki</li> <li>Eastwood</li> <li>Parkview</li> <li>Princess Elizabeth</li> <li>Amherstburg</li> <li>Anderdon</li> <li>Malden Central</li> <li>D.M. Eagle</li> <li>Tecumseh Vista Secondary</li> <li>A.V. Graham</li> <li>Belle River Secondary</li> <li>Centennial Central</li> <li>Lakeshore Discovery</li> </ul>		

#### Highlights from last month with Adrian

Boozhoo/Sheko:ll,

I hope everyone is continuing to stay safe and healthy. The first part of the year has passed by rather quickly and we are now getting settled into the third quad. For those students who are beginning a new learning model, I hope you are adjusting well. I've been continuing to connect with students and families from my weekly and monthly support schools to provide the support needed and requested. The first part of the year was great and we had many students and families participate in the second part of the powwow fitness sessions. We learned about the different styles of dance and then incorporated those movements into a fun fitness activity. We also offered students a guided paint night with Moses Lunham. The painting was titled "Thunderbird".

#### MARCH

Monday	Tuesday	Wednesday	Thursday	Friday
8	9	10	11	12
Prince Edward All Day	Walkerville AM King Edward	Belle River All day	Walkerville AM Begley PM	Forest Glade All Day
15	16	17	18	19
Amherst AM Prince Edward PM	Walkerville AM King Edward	TVA Elementary AM Belle River PM	Walkerville AM TVA Elementary PM	Amherst AM Forest Glade PM
22	23	24	25	26
Prince Edward All Day	Walkerville AM King Edward	Belle River All Day	Walkerville AM Beaton PM	Forest Glade All Day
29	30	31	April 1	April 2
<mark>Riverside AM</mark> Prince Edward PM	Walkerville AM King Edward PM	Hetherington AM Belle River PM	Walkerville AM Hetherington PM	Good Friday

Support to Virtual School Students will be provided from 2:30pm-3:15pm daily Monday to Friday unless otherwise communicated. Virtual School Meeting Link http://bit.ly/virtualAdrian

#### APRIL

Monday		Tuesday	Wednesday	Thursday	Friday
	5	6	7	8	9
		Walkerville AM	Belle River	Walkerville AM	Riverside AM
Easter Monday		King Edward PM	All Day	Begley PM	Forest Glade PM
1	12	13	14	15	16
Spring Break		Spring Break	Spring Break	Spring Break	Spring Break
1	19	20	21	22	23
Amherst Am		Walkerville AM	TVA Elementary AM	Walkerville AM	Amherst AM
Prince Edward PM		King Edward PM	Belle River PM	Beaton PM	Forest Glade
2	26	27	28	29	30
Riverside AM		Walkerville AM	Hetherington AM	Walkerville AM	Riverside AM
Prince Edward PM		King Edward PM	Belle River PM	Hetherington PM	Forest Glade PM

Support to Virtual School Students will be provided from **2:30pm-3:15pm** daily Monday to Friday unless otherwise communicated. **Virtual School Meeting Link** <u>http://bit.ly/virtualAdrian</u>

#### May

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
Prince Edward	Walkerville AM	Belle River	Walkerville AM	Forest Glade
All Day	King Edward PM	All Day	Begley PM	All Day
10	11	12	13	14
Amherst AM	Walkerville AM	TVA Elementary AM	Walkerville AM	Amherst AM
Prince Edward PM	King Edward PM	Belle River PM	TVA Elementary PM	Forest Glade PM
17	18	19	20	21
	Walkerville AM	Belle River	Walkerville AM	Forest Glade
Prince Edward All Day	King Edward PM	All Day	Beaton PM	All Day
24	25	26	27	28 <b>28</b>
	Walkerville AM	Hetherington AM	Walkerville AM	Riverside AM
Victoria Day	King Edward PM	Belle River PM	Hetherington PM	Forest Glade PM

#### Virtual Support Sessions Daily 2:30-3:15

Students attending virtually in both cohort C(virtual) and D (Offline) are invited to join the virtual support Teams meetings. Students will have the opportunity to meet with their support worker for one-on-one support. This time may be utilized for academic, cultural and well-being support.

In addition to the designated time for virtual students, we can also schedule sessions for those students attending in person. The sessions are also virtual and available to students on the days I have allotted to their school.

Link to join Virtual School Session: http://bit.ly/virtualAdrian

#### Wellness Wednesdays (Secondary Students)

Beginning in March, students will be able to join bi-weekly Teams meetings held on Wednesdays to listen and share healthy lifestyle tips. During these sessions helpful tips will be shared to help students navigate through the remainder of the school year. These sessions will also allow students to connect with peers throughout my secondary support schools. Some of the topics will include study tips, exercise, healthy eating, sleeping, among others. Students who participate will be eligible to receive a gift (relating to the topic) for attending certain sessions. If interested, please complete the registration form.

The link to join will be shared with students who register. <u>http://bit.ly/Wellnesswedregistertion</u>

Any questions please contact <u>Adrian.klein@publicboard.ca</u> (519) 255-3200 Ext 40151

#### Story Sessions (Elementary Students)

Weekly sessions will begin in March and will be open to Elementary students throughout my support schools. During these sessions students will have an opportunity to hear stories and connect with other students across my support schools. We'll share stories, books and, at times, participate in activities to help create a better understanding of the message being shared in the story.

Sessions will begin Monday March 1, 10:30-11:30. The link will be provided to students who are interested in joining.

#### Brieanne John First Nations, Métis and Inuit Student Support Worker

Brieanne.john@publicboard.ca

(519) 255-3200 ext. 40150

#### If your child attends any of the following schools please contact Brieanne John.

WEEKLY	MONTHLY	AS REQUESTED	
<ul> <li>Herman Secondary</li> <li>Coronation</li> <li>Ford City</li> </ul>	<ul> <li>David Maxwell</li> <li>William G. Davis</li> <li>PASS/Agency</li> <li>Kingsville Public School</li> <li>Harrow Public School</li> <li>Herman Elementary</li> <li>Talbot Trail</li> </ul>	<ul> <li>Kingsville DHS</li> <li>Jack Miner/Pelee Island</li> <li>Essex DHS &amp; Essex Public School</li> <li>Colchester North</li> <li>Gosfield North</li> <li>Leamington DHS</li> <li>East Mersea</li> </ul>	<ul> <li>Gore Hill</li> <li>MD Bennie</li> <li>Mount Carmel-Blytheswood</li> <li>Queen Elizabeth</li> <li>Western</li> <li>Maryvale</li> <li>Roseville</li> </ul>

#### Highlights from last month with Brieanne



Thank you again to all of the families who registered and participated in the Longhouse Cookie workshop in December! It was a huge privilege to share with you and create some happy memories going into the Winter break.

Throughout December and January, programming was offered across my weekly and monthly schools with activities focused on

Mamaangipon

Mispon

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giving thanks, winter weather, and language words. Even though we were virtual, it didn't stop us from doing some virtual crafting and listening to stories.

I am continuing to work through scheduling students for virtual meetings where they can access academic, well-

being, and cultural support. We will continue offering monthly programming activities based on the time of year and what students have expressed interest in learning about. These programming activities will also be available to virtual and offline students during the days I am aligned to their schools from 2:15-3:30pm via Teams.

Please check the calendar below to make sure you know when I will be virtually visiting your schools!

#### March

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
Herman (AM) Ford City (PM)	System Support (All Day)	Coronation (All day)	Maryvale (AM) PASS/Davis (PM) System Support (All day)	Herman (AM) Ford City (PM)
8	9	10	11	12
Herman (AM) Ford City (PM)	System Support (All Day)	Coronation (All day) Storytelling Series with Isaac Murdoch	System Support (All day) Talbot Trail (1PM-2PM)	Herman (AM) Ford City (PM)
Daily Virtual Support Mee	etings: <u>https://bit.ly/virte</u>	ualFNMI Herman meet	ings (8-11 AM Mon/Fri): <u>https:</u>	//bit.ly/HermanFNMI
15	16	17	18	19
Herman (AM) Ford City (PM)	System Support (All Day)	Coronation (All day)	Harrow PS (AM <mark>)</mark> Kingsville PS (PM)	Herman (AM) Ford City (PM)
22	23	24	25	26
Herman (AM) Ford City (PM)	System Support (All Day)	Coronation (All day)	Maxwell (AM) Herman E. (PM)	Herman (AM) Ford City (PM)

#### April

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Monday	Tuesday	Wednesday	Thursday	Friday
29	30	31		1 2
Herman (AM) Ford City (PM)	System Support (All Day)	Coronation (All day)	Maryvale (AM) PASS/Davis (PM)	Holiday – No school
5	6	7		8 9
Holiday – No School	System Support (All Day)	Coronation (All day)	System Support (All day) Talbot Trail (1PM-2PM)	Herman (AM) Ford City (PM)
Daily Virtual Support	Meetings: <u>https://bit</u>	Iy/virtualFNMI Herman meetin	ngs (8-11 AM Mon/Fri): <u>https:/</u>	/bit.ly/HermanFNMI
12	13	14	15	16
Spring Break	Spring Break	Spring Break	Spring Break	Spring Break
19	20	21	22	23
Herman (AM) Ford City (PM)	System Support (All Day)	Coronation (All day)		Herman (AM) Ford City (PM)
26	27	28	29	30
Herman (AM) Ford City (PM)	System Support (All Day)	Coronation (All day)	Maxwell (AM) Herman E. (PM)	Herman (AM) Ford City (PM)

#### May

Monday		Tuesday	Wednesday	Thursday	Friday
	3	4	5	6	7
Herman (AM) Ford City (PM)		System Support (All Day)	Coronation (All day)	System Support (All day)	Herman (AM) Ford City (PM)
	10	11	12	13	14
Herman (AM) Ford City (PM)		System Support (All Day)	Coronation (All day)	System Support (All day) Talbot Trail (1PM-2PM)	Herman (AM) Ford City (PM)
Daily Virtual Su	oport	Meetings: <u>https://bit.</u>	ly/virtualFNMI Herman meetii	ngs (8-11 AM Mon/Fri): <u>https</u>	://bit.ly/HermanFNMI
	17	18	19	20	21
Herman (AM) Ford City (PM)		System Support (All Day)	Coronation (All day)	<mark>Harrow PS (AM)</mark> Kingsville PS (PM)	Herman (AM) Ford City (PM)
	24	25	26	27	28
Holiday – No school		System Support (All Day)	Coronation (All day)	Maxwell (AM) Herman E. (PM)	Herman (AM) Ford City (PM)

Virtual School	Wookly Indigonous	Individual School Programming	Holpful Hints for Secondary
Support every day	Weekly Indigenous Book Club	Individual School Programming When we "visit" our weekly and monthly	Helpful Hints for Secondary Students bi-weekly series
		, , , , , , , , , , , , , , , , , , , ,	-
from 2:15 pm - 3:30pm	First Nations, Métis, &	schools, we will be offering programming	starting in March!
Students from Cohort C	Inuit Students in Gr. 6-8	activities for students to engage in during their	Open to students in grades 9-
(Virtual) and Cohort D	across the schools	nutrition breaks. Many of the students have	12 across Brieanne's schools.
(Offline packages) are	Brieanne is aligned to	requested more cultural learning opportunities	
welcome to join the	are welcome to join in	in general, as well as activities and crafts to go	As students enter into the 3 <sup>rd</sup>
daily Virtual School	for a weekly book club	with them. Through virtual programming, I will	quadmester, I wanted to provide
Support Teams meeting	on Wednesdays from	be able to share some stories and create	an opportunity to connect bi-
where students will	1pm – 1:45pm where	some fun activities to engage in. Keeping with	weekly and run through tips that
have the opportunity to	we will be reading	the theme of giving thanks, the following topics	might be helpful as you continue
check in and access	books by Indigenous	will be covered from March-May (may vary	moving through this school year.
additional support. A	authors, exploring the	depending on your school):	Some topics that will be covered
reminder will be sent	topics within the books,	- Maple Syrup	are studying, sleeping, eating,
prior to the meetings for	and following up with	<ul> <li>Bear Witness Day</li> </ul>	balance, and more. As we go
schools that are able to	reflections and	- Planting/Food	through the series, students who
join that day. Link to join	discussions.	- Kindness	participate will also receive gifts
has been listed in the	Link to join:	Virtual and offline students can also engage in	related to the topics of some
calendar above.	http://bit.ly/FNMIbookc	these activities during the Virtual School	sessions.Please register using
	lub	Support sessions by request or on the days I	the following link:
		am aligned to their schools.	http://bit.ly/helpfulhintsreg



# helpful hints virtual series

WITH FNMI STUDENT SUPPORT WORKER BRIEANNE JOHN

### OPEN TO ALL FIRST NATIONS, MÉTIS, & INUIT STUDENTS IN GRADES 9-12 AT HERMAN, LEAMINGTON DSS, KINGSVILLE DHS, & ESSEX DHS

A bi-weekly series starting March 1st focused on tips and strategies that might be helpful as you continue moving through this school year. Some topics that will be covered are studying, sleeping, eating, balance, and more. As we go through the series, students who participate will also receive gifts related to the topics of some sessions.

Please register in advance using the following link: bit.ly/helpfulhintsreg



#### Tyler White First Nations, Métis and Inuit Student Support Worker

Tyler.white@publicboard.ca (519) 255-3200 ext. 40152

If your child attends any one of the following schools please contact Tyler White.

WEEKLY	MONTHLY	AS REQUESTED		
<ul> <li>Marlborough Public School</li> <li>WestGate Public School</li> <li>Kennedy Collegiate Institute</li> <li>Queen Victoria Public School</li> <li>John Campbell Public School</li> </ul>	<ul> <li>Lasalle Public School</li> <li>Northwood Public School</li> <li>Westview Freedom Academy</li> <li>Vincent Massey Secondary School</li> <li>McWilliam Public School</li> <li>Sandwich Secondary</li> </ul>	<ul> <li>General Brock</li> <li>Dougall Public School</li> <li>Roseland Public School</li> <li>Glenwood Public School</li> <li>Sandwich West Public School</li> </ul>	<ul> <li>Prince Andrew Public School</li> <li>Bellewood Public School</li> <li>Giles Campus</li> <li>Central Public School</li> <li>Southwood Public School</li> </ul>	

#### Highlights from last Month with Tyler

Boozhoo/ Shekoli!

I hope everyone is staying as safe as possible. What an interesting and different year we have had so far. Throughout the past two months, I have continued to connect with students to continue to offer support. The Elementary Virtual Gatherings continue to grow with more and more virtual students joining to participate in different activities and to share stories they have heard. A secondary student group was started mid-January. It is a virtual wellness check in every Thursday, offering options on how to relieve stress and helpful tips to make school work and everyday activities more manageable and stress-free. We had an amazing paint night with Moses Lunham. It was a great event with a lot of awesome results! The theme of the painting was the 'bear moon'. Thank you to those who attended. Don't forget that you can contact me at any time by calling or sending en email.



#### March

Monday	Tuesday	Wednesday	Thursday	Friday
15	16	17	18	19
Sandwich Secondary (AM) West Gate (PM)	Kennedy (AM) Campbell (PM)	Sandwich Sec. (AM) https://bit.ly/Virtualwednesdays Marlborough (PM)	Kennedy (AM) McWilliam (PM) http://bit.ly/SecondaryVirtualmeet	Queen Victoria (All Day)
22	23	24	25	26
Westview (AM) West Gate (PM)	Kennedy (AM) Campbell (PM)	Marlborough (All Day) https://bit.ly/Virtualwednesdays	Kennedy (AM) Northwood (PM) http://bit.ly/SecondaryVirtualmeet	Queen Victoria (All DAY)
29	30	31	1	2
WestGate (All DAY)	Kennedy (AM) Campbell (PM)	Marlborough (All Day) https://bit.ly/Virtualwednesdays	Kennedy (AM) Lasalle (PM) http://bit.ly/SecondaryVirtualmeet	Good Friday

#### April

Mondov	Tuesday	Wedneedey	Thursday	Fridov
Monday	Tuesday	Wednesday	Thursday	Friday
5	6	7	8	9
Easter Monday	Kennedy (AM)	Marlborough (All Day)	Massey (AM)	Massey (AM)
	Campbell (PM)	https://bit.ly/Virtualwednesdays	McWilliam (PM)	Queen Victoria (PM)
			http://bit.ly/SecondaryVirtualmeet	
12	13	14	15	16
		APRIL BREAK		
19	20	21	22	23
Westview (AM)	Kennedy (AM)	Marlborough (All day)	Kennedy (AM)	Queen Victoria (All
WestGate (PM)	Campbell (PM)	https://bit.ly/Virtualwednesdays	Lasalle (PM)	Day)
			http://bit.ly/SecondaryVirtualmeet	
26	27	28	29	30
West Gate (All DAY)	Kennedy (AM)	Marlborough (All Day)	Kennedy (AM)	Queen Victoria (All
	Campbell (PM)	https://bit.ly/Virtualwednesdays	McWilliam (PM)	DAY)
			http://bit.ly/SecondaryVirtualmeet	

#### May

Monday		Tuesday		Wednesday	Thursday	Friday
	3		4	5	6	7
West Gate (All DAY)		<mark>Kennedy (AM)</mark> Campbell (PM)		Marlborough (All Day) https://bit.ly/Virtualwednesdays	Massey (AM) Northwood (PM) http://bit.ly/SecondaryVirtualmeet	Massey (AM) Queen Victoria (PM)
1	10	1	11	12	13	14
Sandwich Sec. (AM) West Gate (PM)		<mark>Kennedy (AM)</mark> Campbell (PM)		Sandwich Sec. (AM) https://bit.ly/Virtualwednesdays Marlborough (PM)	Kennedy (AM) Lasalle (PM) http://bit.ly/SecondaryVirtualmeet	Queen Victoria (All Day)
1	17	1	18	19	20	21
Westview (AM) West Gate (PM)		Kennedy (AM) Campbell (PM)		Marlborough (All day) https://bit.ly/Virtualwednesdays	Kennedy (AM) McWilliam (PM) http://bit.ly/SecondaryVirtualmeet	Queen Victoria (All Day)

Support to Virtual School Students will be provided from **2:30pm-3:15pm** daily Monday to Friday unless otherwise communicated. **Virtual School Meeting Link:** <u>http://bit.ly/virtualTyler</u>

#### EVENTS

Upcoming Virtual sessions with Cedric Isaac	Helpful Hints for Secondary Students bi-weekly series starting in	Virtual School Programming		
Maple Tree Tapping	March	When we "visit" our weekly and monthly schools we will be		
Cedric Isaac from Walpole Island First Nations will be tapping maple trees to make maple syrup. When the weather begins to get a bit warmer we will do a	<b>Open to students in grades 9-12</b> across Tyler's schools. As students enter into the 3 <sup>rd</sup>	offering programming activities for students to engage in during their nutrition breaks. There will be different activities every Wednesday for elementary students. There is also a new Thusday "check in" meeting for secondary students.		
session a week on how to make maple syrup from the start of the process right to the end. It's a great way to start off spring! Stay tuned. I will let everyone	quadmester, we wanted to provide an opportunity to connect bi-weekly and run through tips that might be helpful as you continue moving through this	Virtual Wednesdays Every Wednesday on Teams from 11:45-12:15: https://bit.ly/Virtualwednesdays		
know when the sessions start. It all depends on the weather! Link to register:	school year. Some topics that will be covered are studying, sleeping, eating, balance, and more. As we go through the series, students who participate will	Secondary Virtual Thursday from 11:45-12:15: http://bit.ly/SecondaryVirtualmeet		
http://bit.ly/virtualtreetappingregistration	also receive gifts related to the topics of certain sessions.	Please contact tyler.white@publicboard.ca for more information and to ensure that you have any materials required to engage in the programming prior to attending.		

# **Building Awareness**

Supporting educators in teaching Indigenous content is another important priority of the Open Minds team. There have been many opportunities for teacher and student learning, here are a few...

#### TEACHER LEARNING...



#### **Cultural Appropriation**

Despite the well intentions of educators when integrating Indigenous content, cultural appropriation, tokenism and misrepresentation can become a problem in the classroom. All educators were provided a resource link to appropriately address this very important topic.

Resource Link: https://sway.office.com/33WfJ9ZgZB2XGkIX?ref=Link



#### Infusing Indigenous Art in the Classroom

This session was designed to help teachers delve into how they can infuse Indigenous art in their classrooms in meaningful and respectful ways. You can access the information that was shared with educators at the following link. <u>https://sway.office.com/FzImwE6xqlvReYqm?ref=Link</u>



#### Intergenerational Trauma

The session focused on how Intergenerational trauma impacts Indigenous students today and explored ways in which educators can create safe learning environments that improve the learning experience for Indigenous students.

#### Supporting Indigenous Students Within the Classroom

This session was an opportunity to share and discuss successes and challenges in the classroom when it comes to supporting safe and inclusive learning environments for First Nations, Métis, and Inuit students.

#### Wampum and Cession Treaty PD Sessions

LKDSB Indigenous Team offered Wampum and Cession Treaty PD sessions for all LKDSB and GECDSB staff with local historian, David Plain from Aamjiwnaang. Feb.24<sup>th</sup> & March 3<sup>rd</sup>.

#### STUDENT LEARNING...



#### **Take Action for Reconciliation**

The school board purchased virtual access to this resource for all schools. The four magazine-style student books focus on Indigenous communities across Canada, the need for reconciliation and the actions people are taking to make a difference. (Grades 3-8)

Students can access the resource using the access information below.

URL: https://slz01.scholasticlearningzone.com/resources/dp-int/dist/#/login3/student/CANF222

Username: StudentEN Password: TAFR123

#### Secondary Students



# Understanding Awaadiziwin (knowledge) and its role in achieving Bimaadiziwin (life) LIVESTREAM: March 8<sup>th</sup> at 1pm

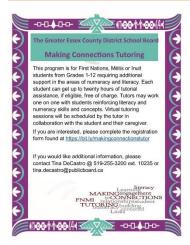
Students will spend time learning with **Joe Pitawanakwat**. They will learn about diseases, plant medicine and its mechanism. The conversation will focus on the unique human ability to engage in reciprocal relationships with medicines themselves, and our roles and responsibilities to Aki, the land.

#### About Joe Pitawanakwat

I am Ojibway from Wiikwemkoong, married with one daughter. I am the Founder & Director of Creators Garden, an Indigenous outdoor, and now online, education based business, focused on plant identification, beyond-sustainable harvesting, and teaching every one of their linguistic, historical, cultural, edible, ecological and medicinal significance through experiences. My lectures and intensive programming is easily adaptable to make appropriate and successfully delivered to a variety of organizations. Including over 100 first nations communities, 20 Universities and 12 colleges and dozens of various institutions throughout Canada and the United States and beyond. I am currently a Masters Student in the MES program at York University, but have learned from hundreds of traditional knowledge holders and uniquely blending and reinforcing it with and array of western sciences. For more information: <a href="http://creatorsgarden.blogspot.com">http://creatorsgarden.blogspot.com</a>

If you have any questions and/or comments regarding these resources/sessions or would like to assist with building awareness for our educators, please contact: Tina DeCastro tina.decastro@publicboard.ca

# **Additional Academic Support**



#### Making Connections Tutoring Program

This program is open to all First Nations, Métis and Inuit students in Grades 1-12. The tutoring sessions will be done virtually on Microsoft Teams and scheduled by the family and the tutor. If you feel your child could benefit from this additional support contact Tina at <u>tina.decastro@publicboard.ca</u> or 519-255-3200 ext. 10235

#### **TVO Mathify**

#### https://www.tvomathify.com/students

For Grades 6 - 10

Free, one-on-one online support provided by Ontario Certified Teachers, is available to help students improve their math skills. Build math understanding and confidence with the help of a math tutor. Mathify is available during the school year, from Monday to Friday, 9 a.m. to 9 p.m. and Sundays from 3:30 p.m. to 9 p.m.

# what's new?

## **Academic Support Teachers**

The Greater Essex County District School Board is committed to putting in place programs and supports for Indigenous students. The current pandemic has resulted in a change in the delivery of education for all students. We have added two Academic Support teachers to our Open Minds team (Lisa Tetlichi and Kaitlyn Dunn). Their role is to provide direct support to **First Nations**, **Métis and Inuit students in Grades 1-4** in the area of mathematics and literacy. The supports provided will vary based on mode of learning and individual student needs. Currently, they will be providing direct

support to Indigenous students attending Marlborough, WestGate, John Cambpell, Ford City, LaSalle and the Greater Essex Virtual School.

Drin Gwiinzii. Good Day. My name is Lisa Tetlichi. I have been a teacher for over 10 years and have recently come to the Greater Essex Country District School Board from the Northwest Territories. I was born and raised in the Windsor area and left right after completing my degree in 2007. It was there I met my husband, who is a member of the Gwich'in Nation. As a family, culture and tradition are of the upmost importance to us. I have had the privilege of being a part of different Indigenous community schools as a teacher, learning from Elders and knowledge keepers not only in my own family but also in the various communities I have served. I am eager to start building a foundational relationship of trust and understanding with students and families.





My name is Kaitlyn Dunn and I have been proudly teaching with the Greater Essex Country District school board for three years. I have been fortunate enough to work as a Support tutor for First Nations, Métis, and Inuit students for the past three years and had the honour of teaching virtually at Camp Migizi this past summer! I believe in creating and fostering connections that instill confidence and empower each student to reach their highest potential. I strive to create a welcoming, safe, and inclusive environment where each student's voice is heard and valued. I look forward to learning with families and students.

### VIRTUAL LANGUAGE CLASSES

#### **ONEIDA Language Classes**

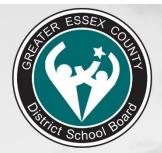
Tuesday Evenings

4:30pm-5:30pm

It is important that you register in advance to ensure any materials required for the classes can be sent to families in advance. <u>http://bit.ly/oneidaregister</u>

**Microsoft Teams** – Please go to the following link to join. <u>http://bit.ly/gecdsboneida</u> If you have any questions, please contact <u>StoneHorse.Moore@publicboard.ca</u>

Please note that classes will not run if it is not a scheduled school day. (For example: Holidays)



# SOCIAL ENTREPRENEURSHIP CO-OP COURSE

This credit course is open to First Nations, Métis and Inuit Secondary students.

Students enrolled in this program will participate in a Social Entrepreneurship Program that will introduce skills in human centered design and project management. Students will develop skill sets that allow them to identify, explore and solve challenges facing our communities and work toward designing a solution to be implemented during their co-op placement.

Students will be introduced to agile project management skills that support collaborative project based work in any industry and provide students with the tools and resources to make their ideas come to life.

If you are interested in learning more about this course

and are currently in Grade 10 or 11,

JOIN US!

We will be hosting live sessions that you can attend to learn more about the program and

ask questions on March 31, 2021:

3pm for students OR

**5pm** for parents/guardians and students

Microsoft Teams Meeting Link http://bit.ly/coopcoursemeeting

If you have any questions, please contact tina.decastro@publicboard.ca

# Students...

#### **OPEN MINDS Student Council**

Applications are now being accepted for the Open Minds Student Council 2020-2021. We are looking for First Nations, Métis, & Inuit full-time students between grades 9-12 who are responsible, reliable, and willing to dedicate time each month for the Open Minds Student Council. Being on this council is an opportunity to create change and opportunities for all Indigenous students across the Greater Essex County District School Board. It is important for us to have as many voices and perspectives sitting on this council as possible.

If you are interested and are willing to commit yourself to this, please follow the link below and complete the application: <u>http://bit.ly/openminds2020</u> If you have any questions, please contact Brieanne John.

### **Getting Active**

#### LANCER GAMING & E-SPORTS

E-sports refers to the world of organized video game competitions and is a new addition to the University of Windsor community. The GECDSB Open Minds Program and University of Windsor are seeking input from parents/guardians of **Secondary** students about the possibility of offering programming related to E-sports. Please complete the survey below to assist us in planning some great opportunities through this new department. Lancer Gaming from the University of Windsor will be offering an information session about this in the New Year (date TBD) and will address the responses from this survey: <u>https://bit.ly/gecdsbesports</u>

# Parents/Guardians...

# Indigenous Education Advisory Committee

This is an open invitation for all First Nations, Métis and Inuit Parents/Guardians

#### Goal and Purpose of the IEAC

o The mandate of the Indigenous Education Advisory Committee (IEAC) is to advise the Board on matters relating to the education of First Nations, Métis and Inuit students.

This mandate also includes:

- □ Advising and assisting with the implementation of the GECDSB Indigenous Education Protocol
- □ Advising and assisting with the implementation of GECDSB Action Plan on Indigenous Education
- □ Responding to other initiatives as they arise.

#### Location: Microsoft Teams Meeting

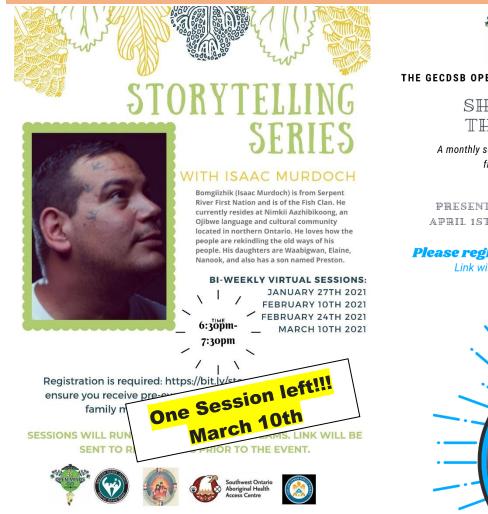
If you are interested please register by completing the following online form.

http://bit.ly/gecdsblEAC1

If you would like to receive electronic copies of this newsletter or other communications from the Open Minds Program please let us know by signing up to our electronic mailing list.

http://bit.ly/FNMIelectronicmail

# **Building Community/Upcoming Events**



THE GECDSB OPEN MINDS PROGRAM PRESENTS

# SUGARBUSH

# With Cedric Isaac

Join us for this virtual series where Cedric Isaac will be sharing the steps of harvesting maple syrup from Bkejwanong Territory. This process will be broken down into episodes, but due to the nature of tree tapping, the episodes will not have set dates. Participants will be notified a week before each session.

Each support worker will contact you when these sessions are happening for your schools.





THE GECDSB OPEN MINDS PROGRAM & SOAHAC WINDSOR PRESENTS

SHARING OUR VOICES THROUGH OUR SONGS

A monthly series focused on sharing musical and cultural practices from Indigenous groups across Turtle Island.

INUK THROAT SINGING

PRESENTED BY SHINA & CAROLINE NOVALINGA APRIL 1ST 2021, 6:30PM-7:30 PM VIA YOUTUBE LIVE

Please register in advance: bit.ly/novalingareg

Link will be provided to registrants prior to the event.



