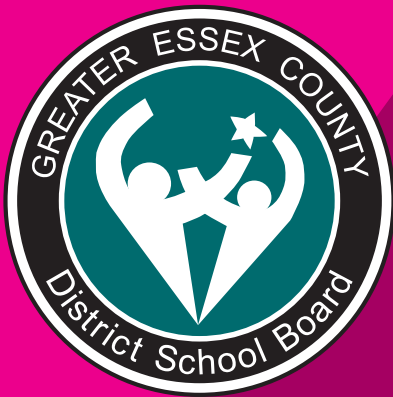




Behaviour Support Services



**GREATER ESSEX COUNTY
District School Board**

451 Park Street West
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www.publicboard.ca

WHO

are
Behaviour
Support
Services
Personnel?

- The Behaviour Support Team consists of Board Certified Behaviour Analysts, ABA Facilitators, and other experienced teaching and educational support staff that have additional specialized training and experience in applications of positive behaviour intervention within educational settings.
- Board Certified Behaviour Analysts (BCBAs) are professionals with training at the Master's degree level in Applied Behaviour Analysis maintaining certification through rigorous standards of a national body in adherence with the BACB Professional and Ethical Compliance Code. The BCBAs provide analysis and development of strategies for students requiring intensive behavioural support and intervention.
- The Tier 3 Team consists of experienced Special Education Teachers and Educational Support Staff who have additional training in the areas of positive behaviour support and implementation of the structured learning environment. This support can be student-specific as well as delivered as a whole-classroom support to establish conditions for learning and independence.
- The team includes ABA Facilitators and Developmental Service Workers who have additional training in Applied Behaviour Analysis to support students with complex needs through the application of universal supports and strategies based on the strengths and needs of the students.

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Behaviour Support Services

WHAT

are the services offered?

- Consultation and collaboration with school personnel, parents/guardians, students, community agencies and other support staff to assist students experiencing adaptive, social, and behavioural difficulties at school.
- Assessment of a student includes discussion with parents/guardians and school staff, observation of the child, review of records/history, and individualized functional behaviour assessment processes.
- Intervention services include development of behavioural intervention programming to support the use of proactive strategies to build skills and support the growth of appropriate behaviours; the development of whole-class structured learning environments to support various learning needs; and the delivery of one-on-one self-management programming or social skills programming.
- Professional Development provided as part of system-wide behaviour management and violence prevention initiative, and to provide in-service training to school personnel and/or parents/guardians on a variety of topics.

WHEN

can Behavioural Support Services help?

Behaviour support staff may assist students, families, and school personnel with various issues affecting the student's success at school including:

- ✓ *Difficulty adapting to the learning environment*
- ✓ *Behaviour that interferes with learning*
- ✓ *Behaviour that poses a risk to the student or others in the classroom environment*
- ✓ *Transitional difficulties*
- ✓ *Self-management and self-regulation challenges*
- ✓ *Social skill difficulties*

HOW to access services:

- The process to access Behaviour Support Services is initiated by the Educational Coordinator in consultation with the school principal.
- Supports are delivered in consideration of the needs of the system, with an aim to provide the most effective and efficient supports.
- Services are provided in consultation with the school-based team and in collaboration with families and community agencies as appropriate and are meant to be short term in their delivery.
- If you have questions or concerns about your child's behaviour in school, please contact your child's teacher or the school's principal. For student-specific service to be provided, parent/guardian consent is required.