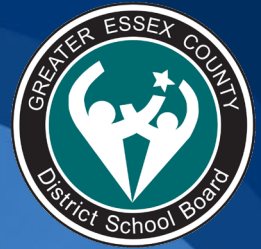


Teacher Consultants: Education Coordinators



Who are Education Coordinators?

- Education Coordinators are members of the Special Education team and regularly visit their assigned schools.
- They provide support for elementary and secondary schools throughout Essex County.

“They are teachers who have specialized certification in Special Education and who have acquired a significant level of direct classroom experience working with a variety of student needs”.

When can Education Coordinators Help?

Through regular visits to their assigned schools, they:

- Provide continuous support, facilitation and communication among parents, school and community partners.
- Coordinate school conferences to address student needs.
- Coordinate and collaborate with principals and teachers in preparation for Identification Placement and Review Committee meetings.
- Assist with transition planning/meetings from preschool to early years, grade to grade, elementary to secondary and secondary to postsecondary or to the community.
- Collaborate with community partners/agencies to support parents/guardians, students and school personnel.
- Visit classes to aid with integration, organization and implementation of recommended programs/strategies/Individual Education Plan (IEP).
- Provide consultation services to parents/guardians, teachers, administration, support staff (student, when appropriate) on school related matters with a focus on positive outcomes for all at-risk learners.
- Consult with the student, when appropriate, school personnel, special education services team, parents and community agencies about student needs and individualized programming.
- Serve on a School-based Team meeting committee in a consultative capacity.
- Assist the school team in determining Special Equipment Amount (SEA) needs: computers, tablets, printers, scanners, software, specialized equipment (lifts, change tables, etc.).

What we do: In collaboration with the Principal and the Superintendent of Special Education, Education Coordinators:

- Explain Ministry initiatives and policies
- Enhance learning outcomes for all students
- Promote services/programs and resources available
- Ensure each student receives the services and supports they need to succeed
- Promote the Implementation of:
 - Learning Strategies for Inclusive Education
 - Student Profiles
 - Differentiated Instruction
 - Universal Design for Learning
 - Tiered Approach to Intervention
 - Assessment and Evaluation tools
 - Individual Education Plan (Accommodations, Modifications and Alternative curriculum)
 - Visual Supports
 - Assistive Technology
 - Structured Learning
 - Environments
 - Applied Behaviour Analysis (ABA) Technologies

