



Riverside Secondary School



Mr. T. Omar, B.Sc., B. Ed., Principal
Ms. K. Rocheleau, B.H.K., B. Ed., Vice-Principal

International Baccalaureate Diploma Programme Inclusion Policy

Riverside Secondary School is a Candidate School for the International Baccalaureate Diploma Programme.

This document, including its principles and implementation, is to be used in coordination with the Ontario Ministry of Education document *Growing Success*, International Baccalaureate Organization policies, Greater Essex County District School Board Policies, and the Riverside Secondary School Policies. The Riverside Secondary School International Baccalaureate Diploma Programme Admissions, Language, Inclusion, Academic Honesty and Assessment Policies have been developed to provide clarity to all stakeholders with regard to the implementation and procedures in place within the Riverside Secondary School International Baccalaureate Diploma Programme.

Within the IBDP as well as Riverside's other academic programs, the school strives to support a diverse body of learners. Through teaching and learning strategies, resources, and support from classroom teachers and learning support teaching experts, students are empowered to develop and become independent lifelong learners.

The International Baccalaureate Coordinator, administration, and teaching staff will work in conjunction with the Learning Support Experts in the Special Education Department to meet all students' needs and create an inclusive learning environment. As per Ontario law, the special education department, under the supervision of the principal, oversees the implementation and maintenance of the student Individual Education Plan (IEP), reviewed on an annual basis.

A student's IEP may include:

- Identified Exceptionality and Placement
- A timeline and reporting periods
- Educational and Psychological assessments, summary of results/diagnosis and identified strengths and needs
- A list of specific learning support areas: Instructional, Environmental and Assessment accommodations
- A transition plan including overall goals and actions required to transition through the current school year

Within the International Diploma Programme at Riverside Secondary School, IEP students' needs will be met in accordance with the guidelines found in the *Candidates with Special Assessment Needs* document and the *Handbook of Procedures for the Diploma Programme*. The International Baccalaureate Programme at Riverside Secondary School strives to be inclusive and will endeavour to provide what is necessary as outlined in the student's IEP to allow all IB students to succeed and develop as learners. Steps necessary to support each student are taken on a case-by-case basis. Accommodations may be approved for students upon the recommendation of the Learning Support Team and the authorization of the IB Global Centre, Cardiff. Riverside Secondary School will seek authorization through the IB Global Centre, Cardiff to ensure that IB students receive those special arrangements that conform to the requirements of the International Baccalaureate Diploma Programme.



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The IBDP Coordinator will:

- Work with classroom teachers and Learning Support Teachers before and during the DP to ensure collaboration surrounding students' Individual Education Plans.
- Work with Learning Support Teachers to ensure that all learners are aware of, and empowered to make use of, the learning supports available to them.
- Make all special arrangement requests in collaboration with the Principal.
- Submit application for inclusive assessment arrangements to the IBO, as needed, in accordance with the IB's established assessment requirements in advance of any external examinations.
- Review and evaluate the IB Inclusion policy on an ongoing basis.

It is the responsibility of the student and parents to understand the inclusion policy. Riverside Secondary School encourages student self-advocacy and responsibility for learning. It is expected that students will gain an understanding of this document as well as their IEP.

References:

International Baccalaureate Organization: Diploma Program from principles to practice. 2009. PDF File.

International Baccalaureate Organization: Handbook of procedures for the Diploma Programme 2015. PDF File.

Turner Fenton Special Education Needs Policy

Discovery Canyon Campus International Baccalaureate Diploma Programme Inclusive and SEN Policy