



SCHOOL IMPROVEMENT AND EQUITY PLAN

School Name: Tecumseh Vista Academy Secondary School

Members of the SEIP Planning and Monitoring Team: School Administration, Department Heads and Staff

**Please make SIEP goals in connection to the Board Improvement and Equity Plan*

Goal	Actions to Support Goal	Monitoring Plan	Results
<p><i>BIEP Goal #1 - 100 % of schools will have an intentional strategy to keep students in school (this can be achieved through character education, mental wellness activities, health, and physical education, extra-curriculars, community involvement, student leadership and positive school culture).</i></p> <p>At TVA, our SIEP goal is to offer a wide variety of extra-curricular clubs, activities and sports teams. This will allow students the opportunity to showcase their skill, talent and abilities outside the classroom. This will help keep students engaged in school</p>	<p>The following extra-curricular clubs are offered at TVA:</p> <ul style="list-style-type: none"> • Concert Band • Jazz Band • Drama Club • Creative Writers Club • Eco Schools • Gay Straight Alliance • Debate/Ethics Club • Jack.Org Chapter • Student Parliament • Yearbook Club • The Book Nook • Art Club • Dungeons and Dragons • Peer Tutoring <p>The following extracurricular activities are offered at TVA:</p> <ul style="list-style-type: none"> • Pink Day Fundraiser 	<p>Extra-curricular clubs and activities will be monitored by teacher sponsors throughout the year.</p> <p>Extra-curricular Sports Teams will be monitored by teachers, coaches and members from the community in the Fall, Winter and Spring Seasons.</p> <p>The Physical Education Department Head will provide assistance to teachers and coaches of sports teams as needed.</p> <p>School Administration will monitor and support all extra-curricular clubs, activities and</p>	<p>At TVA, student participation in extra-curricular involvement is very strong. Students are encouraged to participate in clubs, activities and sports teams throughout the year. Most students participate in one school activity. Many participate in two or more extra-curricular activities.</p> <p>Student participation in extra-curricular involvement has led to a positive school climate and culture. Overall, student daily attendance at TVA is strong. Student discipline issues remain very low.</p>

<p>and help provide a positive school culture.</p>	<ul style="list-style-type: none"> • Dodgeball Tournament • Can Food Drive • TVA Semi Formal • Night of Excellence • Student Pep Rallies • TVA Arts Night • Stratford Fieldtrip • TVA School Play • Leadership Fieldtrip • Music Fest Fieldtrip • Senior Prom • Athletic Banquet • Gr. 12 Graduation <p>The following extracurricular sports teams are offered at TVA:</p> <ul style="list-style-type: none"> • Cross Country • Golf • Tennis • Football • Girls' & Boys' Volleyball • Girls' & Boys' Basketball • Girls' & Boys' Hockey • Wrestling • Swimming • Badminton • Girls' & Boys' Soccer • Track and Field 	<p>sports teams with equipment and resources, as needed.</p>	
<p><i>BIEP Goal #2 - By 2023, the success rate of our Grade 9 students writing the EQAO math test will meet or</i></p>	<p>Math teachers will use math manipulatives provided by the GECDSB and Ministry TIPS4RM documents, where applicable.</p>	<p>Math teachers will monitor the progress of their class throughout the year. Students will be encouraged to provide regular</p>	<p>In June 2022, 114 students participated in the Gr. 9 EQAO Assessment of Mathematics.</p>

<p><i>exceed the provincial average.</i></p> <p>At TVA, our SIEP Goal is to ensure that all unit tests, in-class activities, assignments and Final Exams will be structured to resemble the Grade 9 Assessment of Mathematics (ie. multiple choice, open response and question style). This will encourage students to connect various representations of information and allow students to make connections across strands of mathematics and into other subject areas.</p>	<p>Math teachers will integrate graphing software (DESMOS and One Note Classroom Notebook), Brightspace D2L and Knowledge Hook.</p> <p>Math teachers will share Learning Goals, Success Criteria and provide descriptive feedback to students on a regular basis.</p> <p>Math teachers will work with science and computer science teachers regarding math terminology, problem solving and critical thinking skills.</p> <p>Math teachers will co-ordinate with the GECSB Special Assignment Math Teacher to access personal resources for more effective small group instruction.</p>	<p>feedback on their understanding of mathematical concepts during instruction and in class assignments, activities, unit tests etc.</p> <p>School Administration will purchase textbooks, computer programs, math manipulatives, calculators and other resources to support teacher instruction and student learning.</p>	<ul style="list-style-type: none"> • Seventy-four percent (74%) of our Gr. 9 students achieved “at or above” the Ministry Standard (Level 3 or 4). • Provincially, fifty-two (52%) of Gr. 9 students achieved “at or above” the Ministry Standard (Level 3 or 4).
<p><i><u>BIEP Goal #3 - By 2023, the success rate of our Grade 10 students writing the Ontario Secondary School Literacy Test (OSSLT) will meet or exceed the provincial average.</u></i></p> <p>At TVA, our SIEP Goal is to ensure that all teachers incorporate reading and writing strategies</p>	<p>To ensure that students have an opportunity to read a variety of texts, staff will set aside class time for students to read.</p> <p>The Lexia Program will be made available to students who require additional support/practice to read.</p>	<p>Teachers will work within their own classes to engage students in reading and writing opportunities consistent with the goals and expectations of the OSSLT, as well as to improve their literacy skills overall.</p> <p>Teachers that require support can access a teacher colleague,</p>	<p>In the Fall of 2021, one hundred and sixty (160) Gr. 11 students participated in the OSSLT.</p> <ul style="list-style-type: none"> • Ninety-four (94%) of our students were successful on the OSSLT.

<p>consistent with the goals and expectations of the Ontario Secondary Literacy Test (OSSLT). All teachers will embed OSSLT strategies on their in-class assignments, unit tests, essays, FSE and Exams in alignment with their curriculum expectations.</p>	<p>Students will participate in silent reading and/or oral reading. Think-Aloud, Think-Pair-Share, reciprocal teaching, Socratic Circles and the “Big 3 Questions” in a variety of subject areas.</p> <p>All teachers are encouraged to incorporate multiple-choice questions, SEE Paragraph and Opinion Essay in their class assignments, unit tests, FSE and Final Exam, as appropriate.</p>	<p>their Department Head or our Special Assignment Literacy Teacher (SALT) to build teacher capacity.</p> <p>Our English Teachers, or designate, will provide students with the opportunity to complete the on-line OSSLT sample test.</p> <p>Our English teachers will identify “at-risk” students at the end of each semester for intervention prior to completing the OSSLT.</p>	<ul style="list-style-type: none"> • Provincially, eighty-five (85%) of students were successful on the OSSLT. <p>In the Spring of 2022, one hundred and seventy-six (176) Gr. 10 students participated in the OSSLT.</p> <ul style="list-style-type: none"> • Eighty-seven (87%) of our students were successful on the OSSLT. • Provincially, eighty-two (82%) of students were successful on the OSSLT.
<p><i>BIEP Goal #4 – Increase the number of students graduating with an OSSD by 5% within 5 years of starting Grade 9 (increase of 76.7% to 81.7%).</i></p> <p>At TVA, our SIEP Goal is to ensure that all students achieve their credits (18 Compulsory/12 Optional), pass the OSSLT (or OSSLC) and complete their 40 Hours of Community Service within 4 years.</p>	<p>In addition to a Gr. 9-12 high school program, at TVA we offer a variety specialty programs to meet the learning needs of students. This includes:</p> <ul style="list-style-type: none"> • French Immersion Program • Co-operative Education • SHSM Arts and Culture • SHSM Business Studies • e-STEAM Program <p>Teachers will work with their peers, Department Head and Board Program Consultants to incorporate high yield instructional strategies and</p>	<p>Teachers will support and monitor student progress throughout the semester. They will communicate with students, parents/guardians throughout the semester (ie. P-T Interviews, Edsby messages, Phone Calls, Progress Report Card, Mid-Term Report Card and Final Semester Report Card).</p> <p>TVA Guidance Counsellors will monitor their students’ progress during formal/informal meetings. They will discuss/review: credit counselling, the OSSLT, 40 Hours</p>	<p>During the 2021-2022 school year, ninety-eight percent (98%) of Gr. 12 students earned their Ontario Secondary School Diploma within four years. This success rate is consistent with school graduation results from previous years.</p>

	<p>assistive technology to maximize learning opportunities for students in the classroom. Accommodations will be provided to students that have an Individual Education Plan.</p> <p>To ensure that assessment, evaluation and reporting are valid and reliable, and that they lead to the improvement of learning for <u>all students</u>, teachers will implement the seven fundamental principles of the Ministry's Growing Success Document.</p>	<p>of Community Service and pathway plans.</p> <p>Our Learning Support Teacher and Educational Support Staff will monitor and support students that have an Individual Education Plan. They will communicate with students, parents/guardians and provide accommodations as needed.</p> <p>Our Student Success Teacher will support and monitor students "at-risk" who require additional assistance during in-class assignments, tests, FSE and Exams.</p> <p>School Administration will gather credit accumulation data during Progress Report Card, Mid-Term Report Card and Final Report Card Submission. This information will be shared with staff to monitor progress and determine next steps for improvement.</p> <p>Alternative Learning opportunities will be provided to students who require it.</p> <ul style="list-style-type: none"> • Credit Recovery 	
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