

## Walkerville Centre for the Creative Arts

2100 Richmond St., 519-252-6514, WINDSOR, ONTARIO

#### **GUITAR AUDITIONS**

#### HERE IS HOW YOUR AUDITION DAY WILL WORK:

- Arrive at the school at least 15 minutes before your scheduled audition time.
- Present yourself to the reception table in the main foyer of the school. Someone will tell you exactly where you need to go.
- You will begin with a short interview asking some questions about you. We want to get to know you a little.
- Next you will be asked to perform your scales, pieces and sight reading

#### HERE IS WHAT YOU NEED TO BRING ON THE DAY OF YOUR AUDITION:

- Your two pieces of music you will be playing
- A positive attitude
- Your guitar

#### HERE IS WHAT WE ARE LOOKING FOR:

- Students who demonstrate potential, are motivated, prepared, responsible and willing to learn
- See attached Audition Assessment Sheet. This Assessment Sheet is exactly what the teachers will fill out when they hear your audition.

#### HERE IS WHAT YOU NEED TO DO BEFORE COMING TO YOUR AUDITION:

- Complete and submit the WCCA Application Form due by Nov.3, 2023 by 3 pm
- Submit the Application fee of \$25 to the Walkerville C.I. main office by Nov.3, 2023
- If possible, attend the WCCA Open House on October 30<sup>th</sup>, 2023 from 6 to 8 pm
- Prepare your audition pieces

#### FOR GUITAR

- Select pieces that work best for you and show your strengths
- Show that you have good knowledge of music reading in treble clef and tablature.
- Be able to play RCM Grade One scales with correct fingering and consistent timing.
- Try to play contrasting pieces to show different styles of playing



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### HERE ARE THE THINGS WE WILL EVALUATE

| PRESENTATION (attire, neat)  | Y        | YES |      | NO           |      |  | POTENTIAL |
|--|----------|-----|------|--------------|------|--|-----------|
| PREPARED (organized, informed, research)                               | Ŋ        | YES |      | NO           |      |  | POTENTIAL |
| <b>TECHNIQUE</b><br>(ease of movement, fingering)                      | GOOD     |     | WEAK |              | FAIR |  | EXCELLENT |
| RHYTHM<br>(accuracy)   | GOOD     |     | WEAK |              | FAIR |  | EXCELLENT |
| (correct notes and rhythms, preparation)                               | GOOD     |     | WEAK |              | FAIR |  | EXCELLENT |
| <b>TEMPO</b><br>(can maintain a tempo)                                 | GOOD     |     | WEAK |              | FAIR |  | EXCELLENT |
| FINGERING<br>(good logical fingering)                                  | GOOD     |     | WEAK |              | FAIR |  | EXCELLENT |
| <b>EXPRESSION</b><br>(appropriate stylistically, dynamics, musicality) | GOOD     |     | WEAK |              | FAIR |  | EXCELLENT |
| SIGHT READING  | GOOD     |     | WEAK |              | FAIR |  | EXCELLENT |
| CHORD VOCABULARY   | GOOD     |     | WEAK |              | FAIR |  | EXCELLENT |
| REPERTOIRE   | GOOD     |     | WEAK |              | FAIR |  | EXCELLENT |
| THEORY KNOWLEDGE   | GOOD     |     | WEAK |              | FAIR |  | EXCELLENT |
| OVERALL PERFORMANCE:   | GOOD     |     | WEAK |              | FAIR |  | EXCELLENT |
| RESULTS:   | ACCEPTED |     |      | NOT ACCEPTED |      |  |           |

COMMENTS: