GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

Policy: Homework

Reference No: P-AD-15

The Greater Essex County District School Board recognizes that homework is a learning activity that should increase in complexity with the students' maturity, should assist in the mastery of knowledge and skills, and stimulate interest in learning on the part of the students.

The Board also recognizes that appropriate homework can:

1. reinforce the material presented in the classroom, extending limited class time-on-task and building on classroom experience. It can provide students with an opportunity to practice skills, consolidate knowledge and skills, and/or prepare for the next class;

2. create readiness for learning by providing opportunities for students to construct background knowledge;

3. Provide assessment for learning information that both teachers and students can use to adjust instruction and learning focus. Assessment is different than evaluation in that assessment is the process of gathering, from a variety of sources, information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course. Homework, however, should never be evaluative, which is the process of judging the quality of student learning on the basis of established criteria and assigning a value to represent that quality;

4. permit students to experience success in a non-testing situation and build confidence through achievement;

5. help students to develop and improve self-discipline, independence, responsibility, time management skills, and work ethic, and;

6.. Provide parents and family the opportunity to become directly involved in and familiar with the knowledge and skills of the Ontario Curriculum. The home can become an extension of the classroom setting and parents can contribute to the students' learning through their support and encouragement.

GREATER ESSEX COUNTY DISTRICT SCHOOL BOARD

Regulation: Homework

Reference No: R-AD-15

1. Homework should focus on the knowledge and skills that students are expected to acquire, demonstrate and apply and provide opportunities for students to practice skills, consolidate knowledge and skills and/or prepare for the next class.

2. Educators, parents/guardians and students have specific responsibilities related to homework.

3. Homework will be assigned as appropriate for the grade and developmental level of student(s) concerned.

4. Homework must NEVER be assigned as a consequence for misbehaviour.

5. Schools have appropriate measures for dealing with incomplete homework or failure to do homework.

6. Principals are responsible for monitoring the implementation and application of this policy with the support of the Senior Administration and the Board.