

School Climate Survey 2017

A.V. Graham Public School

The purpose of the school climate survey is to strengthen our system and our individual schools by celebrating our strengths, acknowledging our weaknesses and planning the next steps to ensure positive learning and working environments for everyone.

➤ Data for the student and parent surveys conducted in the Winter of 2017 indicates:

Almost all students in grades 4-8 feel they have at least one friend at school and have at least one adult to talk to at home or at school. Students in grades 4-6 like participating in school activities. Most students in grades 4-8 report doing well academically and feel welcome at school. Most grade 7-8 students feel they have been made aware of various opportunities they may have in high school including extra-curricular activities.

All staff reported meeting religious accommodations for all students that requested them. All staff indicated that they educate students about well-being and that they know where to get help if a student is at risk. All staff feel there is a positive learning environment at AVG.

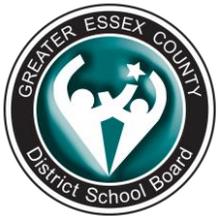
Almost all parents feel that they are welcome at school and that parents and volunteers feel valued within the school community. Almost all parents reported that their children have at least one friend or peer group at school, one caring adult they can talk to and that their children feel safe at school.

➤ The survey results demonstrate a need to review:

Many students in grades 4-8 indicated that they have not learned much about diversity, more specifically the experiences/achievements of people of various genders and sexual orientations.

A few staff indicated that there are some barriers to learning as they relate to appearance, clothing and peer conflict.

Some parents indicated that if their child was in crisis, they would not know where to get help.



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- As a result of the school climate survey we will:

We will talk about available resources within the Board and the community to address diversity at upcoming staff meetings and/or professional development days. Staff will be encouraged to share how they are successfully addressing diversity in their classrooms. We will invite our Diversity Officer and/or a consultant within the Board to speak to staff about different ways to address the experiences of people of various genders and sexual orientations as this relates to grade level curriculum.

We will continue introducing the Zones of Regulation program into more classrooms, referring to the Tribes Agreements, focusing on a Growth Mindset, offering the Social Skills program in primary classrooms, performing an annual anti-bullying skit and offering Kinds Kids Club during Nutrition Breaks.

We will inform parents that if their child is in crisis the school can help. Schools can provide supports and resources and give information to families about community supports and referrals. We will add this to our student handbook, place a message on our blog and continue to share information about upcoming mental health seminars.

A full copy of our school's survey results is available upon request.