



SCHOOL CLIMATE SURVEY

The purpose of the school climate survey is to strengthen our system and our individual schools by celebrating our strengths, acknowledging our weaknesses and planning the next steps to promote safe, inclusive, healthy, and respectful learning environments.

DATA FROM THE STUDENT AND COMMUNITY SURVEYS

CONDUCTED IN THE WINTER OF 2019 INDICATES:

- Our students and parents feel welcome at AV Graham
- Our students like who they are and have close friends at school
- Our students like participating in school activities.
- Our students feel they have caring adults they can go to for help
- Our parents feel valued and informed within our school
- Our students eat breakfast daily and are fairly active
- Our students (majority) spend 2-4 hours a day on screens (social media, video games) on week nights
- Our students feel they spend too much time worrying



THE SURVEY RESULTS DEMONSTRATE A NEED TO REVIEW:

- Identify the types of worries students experience
- Identify student resources for building positive self-talk and independent problem solving
- Impact of screen time on student well-being and learning



AS A RESULT OF THE SCHOOL CLIMATE SURVEY WE WILL:

- Support and continually implement our school Problem Solving model (Own it, Fix it, Learn from it, Move on). *Independently solving problems builds resilience and lessens worry.*
- Help parents and students normalize healthy anxiety and manage worries independently when they become too big. *Build understanding that nervousness and anxiety are normal and healthy responses in many circumstances (i.e. speaking in front of class, trying out for a team).*
- Help students and parents to recognize the impact of the amount of time spent on screens, especially during the school week. *Social media especially can negatively impact student well-being.*