



# SCHOOL CLIMATE SURVEY

The purpose of the school climate survey is to strengthen our system and our individual schools by celebrating our strengths, acknowledging our weaknesses and planning the next steps to promote safe, inclusive, healthy, and respectful learning environments.

## DATA FROM THE STUDENT AND COMMUNITY SURVEYS

CONDUCTED IN THE WINTER OF 2019 INDICATES:

**Summary of the results from 157 Grades 4-8 students, and 13 parents/guardians:**

A high percentage of our students (95%) and parents (100%) feel welcome at John Campbell Public School.

A high percentage (81-100%) of students, staff and parents responded that there is at least one caring adult that students can go to if they need help at school.

Most students in Grades 7 and 8 responded that they **have not** experienced bullying of any type (physical-88%, verbal-71%, social-78%, cyber-93%) at John Campbell Public School.

Most of our students like who they are, and responded that school is a place where they feel they belong.

Most students reported that they do not get 60 min of physical activity or a good night’s sleep on consistent basis.



### THE SURVEY RESULTS DEMONSTRATE A NEED TO REVIEW:

- Student comfort level in asking for help with their mental health and knowing who they can talk to at school.
- Positive self-talk in students (52% of students responded utilizing it “sometimes” and “never”).
- Incidents of verbal bullying (almost one quarter of our Grades 4-6 students reported being verbally bullied once or twice in a four week span).
- Peer conflict as a barrier to learning.



### AS A RESULT OF THE SCHOOL CLIMATE SURVEY WE WILL:

- Continue to use and review tools and resources that support student mental health, such as the Professional Advisory from the Ontario College of Teachers for ways to detect, intervene and support students.
- Continue to provide direct instruction and focus on kindness and respect through our Character Education program, and Restorative Justice practices.
- Implement student led problem-solving tools, continue to teach and model use of Zones of Regulation, and use of social stories.