School Climate Survey 2015

The purpose of the school climate survey is to strengthen our system and our individual schools by celebrating our strengths, acknowledging our weaknesses and planning the next steps to ensure positive learning and working environments for everyone.

- Data for the student and parent surveys conducted in the Spring of 2015 indicates:

  - *The majority of junior level students and parents feel that the school is a welcoming, comfortable and safe environment*
  - *The majority of students and parents feel that the staff feel that bullying is a serious concern and that they try to stop it*
  - *The majority of students feel that there is at least one adult and friends within the school that care about them and they could talk to if they needed help*
  - *The majority of our student have access to the internet and the use of mobile devices to support learning*

- The survey results demonstrate a need to review:

  - *A large number of students feel that they do not receive physical education or a daily physical activity*
  - *A large number of intermediate-aged students feel that they do not enjoy being at school or like participating in school activities*
  - *A substantial number of students expressed concern regarding bullying/harassment on the playground and are dissatisfied with the steps that are taken to prevent bullying/harassment among students*

- As a result of the school climate survey we will:
  - *Review expectations with staff regarding 'Daily Physical Activities' within their daily schedules*
  - *Survey intermediate students to ascertain activities that would enhance their school experience*
  - *Review the process for reporting bullying within the school with both staff and students; Bring awareness to the school through guest speakers; During assemblies provide positive messages regarding anti-bullying; Heighten staff awareness about bullying and 'school-based situations' so they can be proactive in addressing concerns*

A full copy of our school's survey results is available upon request.