



SCHOOL CLIMATE SURVEY



ESSEX PUBLIC SCHOOL 2019

The purpose of the school climate survey is to strengthen our system and our individual schools by celebrating our strengths, acknowledging our weaknesses and planning the next steps to promote safe, inclusive, healthy, and respectful learning environments.

DATA FROM THE STUDENT AND COMMUNITY SURVEYS

CONDUCTED IN THE WINTER OF 2019 INDICATES:

Almost all students feel welcome in our school, indicating they learn about individual differences, equity, and inclusion of others while at school.

We observed an increase in the number of students who indicate they have at least one friend at school, which continues to be a targeted goal by staff.

More than 80% of students reported they have not seen bullying while over 95% have done something to help a peer when they do see bullying.

The majority of parents who responded feel welcome and want academic resources to support learning at home. We observed an increase in parent awareness and understanding of the school Code of Conduct communicating procedures and rules in our school (available in front of student agendas and on the school website).



THE SURVEY RESULTS DEMONSTRATE A NEED TO REVIEW:

Many of our students indicate they spend many hours on video games, social media, online screen time contributing to not getting the necessary hours of recommended sleep.

Approximately 50% of students report they know who they can get help from to talk about a mental health or emotional problem at school; in addition, approximately 50% report they would ask for help while at school.



AS A RESULT OF THE SCHOOL CLIMATE SURVEY WE WILL:

One of our goals is to continue Digital Citizenship lessons educating youth regarding online safety, etiquette, and strategies when confronted with an uncomfortable situation as well as increasing physical activity with the goal of reducing screen time and increasing hours of sleep.

A second goal will be to encourage our students to seek a trusting adult while at school to report any mental health issues including emotional (feeling isolated), social concerns (peer conflicts), and academic concerns (feelings of anxiety or stress).