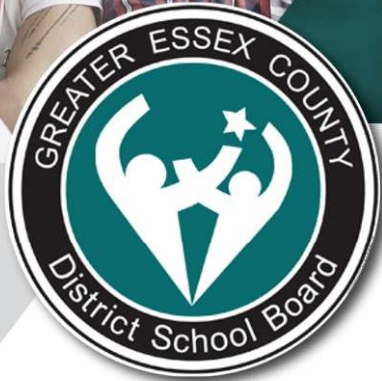




SCHOOL CLIMATE SURVEY



W.F. Herman Academy Secondary School

The purpose of the school climate survey is to strengthen our system and our individual schools by celebrating our strengths, acknowledging our weaknesses and planning the next steps to promote safe, inclusive, healthy, and respectful learning environments.

DATA FROM THE STUDENT AND COMMUNITY SURVEYS

CONDUCTED IN THE WINTER OF 2019 INDICATES:

The School Climate Survey results from students, parents and guardians is very much consistent when it comes to school safety and being welcome at school.

Students feel safe at W.F. Herman Academy Secondary School. They feel safe going to and from school (83.5%), on school grounds/property (83.2%), in the school stairway (84.4%) and in hallway (87%). Overall, the vast majority of students feel welcome at school (85.7%).

Parents and Guardians report that their son/daughter is safe going to and from school (83.4%). They feel that their son/daughter is safe at W.F. Herman Academy Secondary (89.9%) and that their son/daughter is welcome at school (83.3%).



THE SURVEY RESULTS DEMONSTRATE A NEED TO REVIEW:

W.F. Herman Academy Secondary is a diverse, multicultural school. The School Climate Survey results demonstrate a need to review student engagement and inclusivity.

Students report that school is a place where I feel I belong (52.9%).

Students report that I like participating in school activities (54%).



AS A RESULT OF THE SCHOOL CLIMATE SURVEY WE WILL:

As a school community, we will seek input from students, staff and parents/guardians about ways to help all students feel that they belong and have activities that suit their interests and needs.

As a school community, we will incorporate this feedback to enhance or create new clubs, activities and programs in an effort to engage and include all students at W.F. Herman Academy Secondary School.