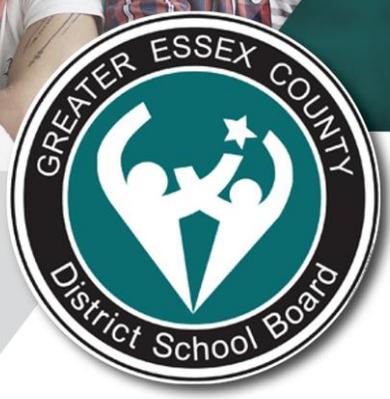




# SCHOOL CLIMATE SURVEY



The purpose of the school climate survey is to strengthen our system and our individual schools by celebrating our strengths, acknowledging our weaknesses and planning the next steps to promote safe, inclusive, healthy, and respectful learning environments.

## DATA FROM THE STUDENT AND COMMUNITY SURVEYS

### CONDUCTED IN THE WINTER OF 2019 INDICATES:

Many students in Grades 4-8 at Margaret D. Bennie School like participating in school activities and feel safe and welcome at school. Of the 20 parents who participated in the survey, they also indicated that they feel welcome at the school and feel the school is a welcoming place for their child. Students and parents felt that there are caring adults in the school that they can go to for help, and that students have more than one close friend at the school. Students are eating healthy and participating in regular physical activity throughout the week. Our students are enjoying a wide variety of fruits/vegetables 3 times a week, thanks to funding and donations from community partnership, which also promotes eating healthy at home. With being a diverse school community, the survey indicates we are doing a good job with education and acceptance regarding disabilities, races/cultures, religions, and gender. While bullying in general does not seem to be a concern, more attention will be focused on preventing social bullying.



### THE SURVEY RESULTS DEMONSTRATE A NEED TO REVIEW:

We would like to increase amount of parents who feel that they know how they can be involved in the school community [ex. classroom support, home connections, School Advisory Council (SAC)]. We would like to increase the amount of respondents that indicate agree (60%) vs. strongly agree (30%) in regards to feeling welcome attending school council meetings.

There is a need to better support our students with selecting positive strategies to cope with challenges/setbacks that occur during the day. This will further increase the number of students who indicate that they speak to themselves in a positive way when experiencing difficulties.



### AS A RESULT OF THE SCHOOL CLIMATE SURVEY WE WILL:

Share strategies with staff (ex. zones of regulation, mindfulness), to help develop students' Mental Health and Well-Being. Provide parents with community and in school supports where available. Bring more awareness to social bullying and how it can be prevented. Continue to encourage students to reach out and ask for help when needed and reflect upon effectiveness of strategies used. Increase communication regarding upcoming SAC meetings and their foci ahead of time. Continue to nurture a positive and welcoming environment where parents can partner in their child's education, whether at home or at school. Ensure that events are welcoming and that everyone's opinions are valued and heard.

A full copy of our school's survey is available upon request