



Southwood School Climate Survey 2017

The purpose of the school climate survey is to strengthen our system and our individual schools by celebrating our strengths, acknowledging our weaknesses and planning the next steps to ensure positive learning and working environments for everyone.

Data for the student and parent surveys conducted in the Winter of 2017 indicates:

- The vast majority of students and parents feel welcome in our school
- Students report that they are learning about diversity in our school and community
- An overwhelming number of students identify that they have at least one friend at school
- Almost every student and parent surveyed feels that there is at least one adult that he/she or his/her child can talk to at home or school
- Most students identified that they exercise for at least an hour each day, are eating fruits and vegetables daily and feel healthy eating, physical activity and sleep are important to their “well-being”
- The majority of students indicated that they have not been physically, verbally, socially or electronically bullied in the past 4 weeks
- Over 58% of grade 4 to 6 students and 79% of grade 7 to 8 students indicate that they spend 2 to 7 hours on “screen” time on an average school night

The survey results demonstrate a need to review:

- How to help students feel safer in certain areas of the school such as washrooms, hallways, school grounds, and also while travelling to and from school
- Continued education about self-confidence, body image and bullying, focusing on verbal, social and electronic bullying

As a result of the school climate survey we will:

- Continue to emphasize an inclusive and accepting school atmosphere by providing programs to enhance self-esteem/body-image, supporting students on the playground through playground coaches, CYW support, and providing a variety of indoor/outdoor activities to engage students in appropriate social play
- Provide each classroom with outdoor equipment as well as update our playground blacktop with painted games and activities
- Continue our learning and use of strategies to support self-regulation and good citizenship through “Zones of Regulation” and Character Education
- Continue to implement washroom sign-in and out procedures paying attention to long visits in washrooms and hallways and the demeanor of students going into/leaving those locations

- Develop a common reporting system for students to report to staff when they are feeling unsafe
- Alter the supervision schedule so that staff and part time school aides will both be supervising nutrition breaks (including monitoring washrooms)
- Partner with Parent Council to provide the community with learning opportunities to support student “well-being”
- Partner with community agencies to increase knowledge and self-confidence in body image and healthy living (moderation in using devices)

A full copy of our school’s survey results is available upon request.