



The purpose of the school climate survey is to strengthen our system and our individual schools by celebrating our strengths, acknowledging our weaknesses and planning the next steps to promote safe, inclusive, healthy, and respectful learning environments.

DATA FROM THE STUDENT AND COMMUNITY SURVEYS

CONDUCTED IN THE WINTER OF 2019 INDICATES:

Summary of results from 311 students in Grades 4-8, who responded to the survey:

- 92% of students reported that they feel welcome at Southwood
- 73% of students reported that they have at least one caring adult at school to go to if they need help with anything
- 85% of students reported that they have at least one close friend at school they can trust
- Almost all students reported that they feel safe on the way to and from school, as well as at school

Summary of results from 29 parents/guardians who responded to the survey:

- 90% of parents reported that they feel welcome at Southwood
- 97% of parents reported that their child feels welcome at Southwood
- 93% of parents reported that their child has at least one caring adult at school
- 97% of parents reported that their child feels safe at school



THE SURVEY RESULTS DEMONSTRATE A NEED TO REVIEW:

- 20% of students reported that they sometimes or never feel like they belong at school
- 43% of students reported that they would not ask for help at school if they experienced a mental health or emotional problem
- 32% of students reported that in the last year they were sometimes or never able to solve their problems in positive ways



AS A RESULT OF THE SCHOOL CLIMATE SURVEY WE WILL:

- Focus Character Education on empathy and inclusivity
- Examine how to increase awareness for students about who they can get help from or talk to at school about a mental health or emotional problem
- Connect students with an adult in the building that they feel comfortable to communicate with or to get help from
- Continue to teach and model Zones of Regulation and problem solving strategies and support students in using these strategies independently to solve problems in positive ways