



Long Term Accommodation Report

2023-2034



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The New JK-12 school in Kingsville will be open for September 2024. It is an impressive building as you will see upon entering the parking lot. This school will have 5 gymnasiums and many specialized programs. This 1,800 pupil school will be the largest project to date in the Province.

LIST OF ACRONYMS AND ABBREVIATIONS

Acronym	Full Description of Acronym
FCI	Facility Condition Index
FDK	Full Day Kindergarten
GECDSB	Greater Essex County District School Board
GGH	Greater Golden Horseshoe
JK	Junior Kindergarten
LTAP	Long Term Accommodation Plan
OTG	On-the-Ground Capacity
SCI	School Condition Improvement
SK	Senior Kindergarten

INTRODUCTION

For the 2023-24 school year, the Greater Essex County District School Board (GECDSB) is serving nearly 36,400 students in fifty-four elementary schools, twelve secondary schools, two JK-12 schools, a number of alternative programs, an extensive adult and continuing education program, and several agency schools. These schools are configured into thirteen families of schools. Each family consists of a number of elementary schools, which feed into a secondary school. The family of schools' concept is a well-established organizational component within our respective communities and provides program continuity from junior kindergarten to grade twelve.

Across Ontario, many school boards had been experiencing declining enrolment, as had the GECDSB. From 2001 to 2015, enrolment declined from 27,986 elementary students to approximately 23,452 elementary students. However, over the past 5 years, there has been an influx of newcomers to the Windsor-Essex region and these trends are reversing. As a result, the GECDSB experienced increased enrolment over that time. There is, however, some caution to these increases that the Board has been experiencing. Since 2019, overall enrolment has declined slightly due largely to impacts from Covid-19 and reduced student participation rates. Enrolment seems to have picked back up again as of the 2021/22 school year; however, these increases, and influx of students could stabilize at any time with some uncertainty on the horizon; a recession may occur, trends in housing have tremendously changed, employment and migration could change, and the continued unknowns about the ramifications of Covid-19. Some of the aforementioned trends could negatively impact future resources exacerbating some of the difficulties for the Board to provide a wealth of programming and opportunities in appropriate 21st century facilities.

It is a challenge for school boards to deal with fluid and changing populations when most schools are large, fixed assets that were built in locations to serve populations and settlements from 50 or more years ago. The Board has dealt and is dealing with, similar issues in various parts of its jurisdiction. These changes in population and employment/migration patterns and the resultant impact on board enrolments, is a primary reason Board administration provide annual updates to the Long-Term Accommodation Plan.

The GECDSB must be able to effectively plan for, and respond to, a potential recession, pandemics, changing enrolment patterns, shifting demographics, decreased funding, aging school facilities, and trends in programming and opportunities to prepare our students beyond their graduating secondary school.

The Long-Term Accommodation Plan (LTAP) provides a snapshot of the current and future state of the GECDSB elementary and secondary schools. The LTAP details demographic trends, school enrolments, facility condition, utilization rates, French immersion, partnerships, family of school profiles, as well as the factors that influence student accommodation in the GECDSB (i.e., population demographics, growth patterns, portable allocations, program offerings, etc.). The LTAP will serve to inform the Board of Trustees, administration, municipal partners, stakeholders, and the general public, while helping to guide decisions on how the Board can best meet the needs of the students today and throughout the 21st century.

The proposals contained within the LTAP are only potential solutions. Using school level data with respect to things like school capacity, condition and program combined with relevant demographic trends, projected enrolments, financial obligations, and accommodation opportunities were identified across the Board's jurisdiction. Identifying these opportunities and providing possible accommodation scenarios or options in a comprehensive Board-wide plan allows the Board to plan proactively, prioritize next steps and determine the impact of accommodation decisions on the system. The review contained herein incorporates data such as:

- Enrolment and Utilization
- Size of School Population
- School Condition
- Other Facility/Site Issues
- School Distance
- Demographic Trends
- Program Offerings.

Any future accommodation solutions would be considered through an open and transparent process conducted according to the GECDSB policy and regulation. The final decision regarding the larger matters rests with the GECDSB's elected Board of Trustees.

Accommodation planning is not static and the LTAP should be viewed as containing the most accurate information and data at the time the report was prepared. Typically, the actual enrolment figures are representative of October 31st of any school year, when possible. It must be noted that this report is using numbers from September 30, 2023.



Eastview Horizon opened in September 2023. It is the consolidation of the recent Eastwood and Parkview schools. It is a beautiful, state of the art building with a large double gym and a music room that opens into the gym near the stage for performances. A large library exists off the entrance and the school is bright and ready for 21st century learning.

ENROLMENT TRENDS

In Ontario, overall school enrolment had been declining. The GECDSB had been experiencing a decline in student enrolment for some time. If not for the five-year implementation of Full Day Kindergarten (FDK) from 2010-2014, a more significant decline would have been evident. FDK allowed for Kindergarten age students to be counted as a full time student versus a half time student which doubled the student count in the JK and SK programs. Since 2001, total board enrolment has declined from 40,033 to 36,396 (as of September 30, 2023), a decrease of 9.1%.

Table 1.1: Board-wide Historical Enrolment

Year	Historical Enrolment						
	2001/02	2006/07	2011/12	2016/17	2021/22	2022/23	2023/24
Elementary Enrolment	27,986	26,319	24,305	23,971	24,366	24,744	24,673
Secondary Enrolment	12,047	12,242	12,165	11,606	11,714	11,620	11,723
Total Enrolment	40,033	38,561	36,470	35,577	36,080	36,364	36,396

Enrolment was expected to continue to decline slightly over the next ten years; however, the aforementioned recent influx of newcomers to the region provided growth to the system some five years ago. As a result, it is believed that enrolment may be approaching a more stable level. The previous decades of decline has resulted in a significant number of surplus pupil spaces in the Board's schools. In other words, the GECDSB had schools that had excess, under-utilized spaces. Fortunately, in the last year, numbers have improved and the under-utilized spaces have significantly decreased.

As of September 30, 2023, the GECDSB had 2,994 empty spaces (not including additional space from portables and portapaks). Having a large number of surplus spaces in a facility, but the same obligations to provide programming while also maintaining and renewing under-utilized buildings, places tremendous pressure on the Board's financial resources. Yet, with the influx of students over the past number of years as well as the pandemic and changes in housing occupancies, the projected enrolment took a positive turn but is uncertain at this time. While enrolment has stabilized since 2019, it is thought to be largely a result of the recent pandemic and there is optimism, that when society returns to normalcy, positive increases in enrolment will continue/return which seem to be evident in our current times.

Elementary Enrolment

In the 2023-2024 school year, approximately 24,673 students are expected to learn, share, and be inspired in the GECDSB's 54 public elementary schools. The 2023-2024 capacity, utilization and empty spaces are shown in Table 1.2.

Table 1.2: Elementary Spaces – Nominal (September 30, 2023)

Capacity	Elementary
OTG Capacity	26,419
Students	24,673
Portable spaces	2,116
Portapak	207
Total Capacity (including OTG, portables, and portapak)	28,742
Utilization Rate (not including portables and portapak)	93.4%
Surplus Spaces	1,743

With 1,743 surplus student spaces in the elementary panel, it is the equivalent of approximately three empty (550 student capacity) elementary schools.



Legacy Oak Trail accepted the former Prince Andrew students and Sandwich West PS FI students in September 2021. This modern 444 pupil school was named with an environmental and healthy lifestyle concept due to the area it was being constructed. A seven room addition is currently being constructed.

Secondary Enrolment

In the 2023-2024 school year, the GECDsB's 15 public secondary schools will support the education of over 11,700 students. The capacity, utilization and empty spaces are shown in Table 1.3.

Table 1.3: Secondary Spaces - Nominal (September 13, 2023)

Capacity	Secondary
OTG Capacity	12,974
Students	11,723
Portable spaces	147
Portapak	0
Total Capacity (including OTG, portables, and portapak)	13,121
Utilization Rate (not including portables and portapak)	90.3%
Empty Spaces	1,251

With over 1,251 surplus student spaces in the secondary panel, it is the equivalent of one empty (1,300 student capacity) secondary school.

Leamington District Secondary School, as you can see, has a beautiful and bright entrance that feeds into the cafeteria or common center where students connect with their friends, use their devices, and do their homework. Many specialized programs exist including the school being an IB World School. This 1,000 pupil school also houses a triple gym with a bleacher capacity of 1,000.



DEMOGRAPHIC TRENDS

The total population in the Board's jurisdiction (Windsor-Essex) grew by over 13% between 2001 and 2021, while the elementary school aged population (4-13 years) declined by more than 12% until the most recent census period where there was a 4% increase. It is important to note that the 2021 Census showed a reversal of historic trends in many of the population age cohorts and pretty much all cohorts are showing increases or at least stability. The Board's jurisdiction is heavily impacted by economic and employment trends. Strong economic growth in the late 1990's into the early 2000's had a positive impact on the jurisdiction's population growth rates. However, those trends were largely reversed in the latter part of the decade resulting in overall population decline between 2006 and 2011 and almost double-digit declines in the pre-school and elementary school aged populations. The 2016 census data shows an increase in total population from between 2011 and 2016 of 2.6%. Comparatively, there was a decline in pre-school, elementary school, and secondary school populations based on the census. More recently, the 2021 census data shows that the overall population of the Board's jurisdiction continued to grow by an additional 6% from 2016 to 2021 (Close to Provincial trends). Similarly, the elementary school aged population and secondary school aged population grew by 4% and 3%, respectively. While the pre-school aged population stayed largely stable with a 0% growth rate over the last five-year period, this was after years of fairly significant declines. After years of declining school-aged population, this new trend of population growth, may present different but ongoing accommodation challenges for the Board.

Additionally, the December 2019 outbreak of COVID-19 was officially declared a global pandemic by the World Health Organization (W.H.O.) on March 12, 2020 and has inflicted rising economic and human costs throughout the world. The downward impact of these containment measures on global economic output, commodity prices, and consumer spending has been significant. Many employment sectors (particularly knowledge-based sectors) that have been more adaptable to the current remote work environment have been less negatively impacted, and in some cases have prospered. Furthermore, required modifications to social behaviour (i.e., physical distancing) and increased work-at-home requirements resulting from government-induced containment measures and increased health risks have resulted in significant economic disruption, largely related to changes in consumer demand and consumption patterns.

These factors, along with the rise in housing prices, specifically within the Greater Golden Horseshoe (G.G.H.), has resulted in population expansion beyond that of the G.G.H. and out into the more rural locations such as those municipalities located to the southwest (Windsor and Essex County, Lambton County and Middlesex County). Between 2015 and 2019, the City of Windsor and Essex County has received over 37,000 new inter- and intra-provincial migrants with over 12% of those coming from Toronto alone.

Table 1.4: Top Five Municipalities that migrated to Windsor and Essex County (2015/16 – 2019/20).

Municipality	Migration					Total	Percent of Grand Total*
	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020		
Toronto	800	894	1,156	878	929	4,657	12.49%
Peel	557	695	865	840	1,019	3,976	10.66%
Chatham-Kent	735	728	771	760	778	3,772	10.12%
Middlesex	399	356	382	363	375	1,875	5.03%
Division No. 11 (Alberta)	395	376	328	286	317	1,702	4.56%

* Percent of Grand Total refers to the total of 37,285 that migrated to Windsor and Essex County from 2015/16 to 2019/20.

Source: Statistics Canada

Table 1.5: Board-wide Demographic Trends (2001-2021)

Board-wide Demographic Trends													
	2001 Census	2006 Census	2011 Census	2016 Census	2021 Census	2001-2006		2006-2011		2011-2016		2016-2021	
						Absolute Change	% Change	Absolute Change	% Change	Absolute Change	% Change	Absolute Change	% Change
Total Population	374,890	393,390	388,790	398,975	422,725	18,500	4.9%	-4,600	-1.2%	10,185	2.6%	23,750	6.0%
Pre School Population (0-3)	18,895	18,540	16,670	15,855	15,820	-355	-1.9%	-1,870	-10.1%	-815	-4.9%	-35	-0.2%
Elementary School Population (4-13)	51,965	51,085	46,780	45,670	47,455	-880	-1.7%	-4,305	-8.4%	-1,110	-2.4%	1,785	3.9%
Secondary School Population (14-18)	25,670	26,870	26,815	24,975	25,795	1,200	4.7%	-55	-0.2%	-1,840	-6.9%	820	3.3%
Population Over 18 Years of Age	278,360	296,895	298,525	312,475	333,655	18,535	6.7%	1,630	0.5%	13,950	4.7%	21,180	6.8%
Females Aged 25-44	57,325	56,190	49,765	47,960	48,930	-1,135	-2.0%	-6,425	-11.4%	-1,805	-3.6%	970	2.0%

Source: Statistics Canada, 2001, 2006, 2011, 2016, 2021 Census

The 2021 census data supports the shifting demographics as depicted in Table 1.6. The metropolitan area of Windsor increased by 5.8% in population between 2016 and 2021 and all the outlining communities also experienced some growth. Lakeshore and LaSalle saw the most growth in the area, as Lakeshore's population grew by 10.4% and LaSalle's grew by 8.6%, over the last five years.

Table 1.6: Windsor-Essex Demographic Trend (2016-2021)

Census Subdivision	2016 Population	2021 Population	% Change
Windsor	217,180	229,680	5.8
Lakeshore	36,610	40,425	10.4
LaSalle	30,145	32,735	8.6
Tecumseh	23,215	23,280	0.3
Amherstburg	21,920	23,530	7.3
Essex	20,415	21,200	3.8
Leamington	27,565	29,680	7.7
Kingsville	21,580	22,115	2.5

Source: Statistics Canada, 2016, 2021 Census

For the purposes of projections with school enrolments, the 2021 short form census data that is used is accurate. The long form of the census is not required for the purposes of enrolment projections.

Examining the census data further (Table 1.7) with respect to population by broad age group and gender, one distinct pattern arises across all age groups; growth. In the communities within our Board there has been an increase in the age group between the ages of zero to 14 years of age from 2016 to 2021 other than Kingsville and Pelee, which saw a 2.5% decrease and a 75% decrease, respectively. This is a new trend in comparison to the previous pattern of 2011 to 2016 in which almost all areas within the Board's jurisdiction saw a decline in the zero to 14 years of age cohort.

Similarly, the ages of 15 to 64 group also saw growth in all but three areas; Tecumseh (-5.8%), Kingsville (-2.3%), and Pelee (-34.4%). Consistently, the pattern of growth can be seen for the age group over the age of 65 in all areas within the Board's jurisdiction. The growth of this age group still accounts for many of the increases in total population that we have seen in many of our communities.

Table 1.7 provides a population overview further broken down by age distribution of the nine subdivisions, listed previously from Table 1.5, while also including Pelee Island as well.

Table 1.7: Windsor-Essex Population Distribution (2016-2021)

Population Distribution 2016-2021						
Census Subdivision	Age (0-14) Absolute Change	Age (0-14) % Change	Age (15-64) Absolute Change	Age (15-64) % Change	Age (65 and over) Absolute Change	Age (65 and over) % Change
Windsor	1,035	3.1%	6,210	4.3%	1,975	5.2%
Lakeshore	240	3.7%	1,945	8.0%	965	17.8%
LaSalle	50	1.0%	1,160	5.8%	1,160	24.9%
Tecumseh	50	1.5%	-880	-5.8%	715	16.0%
Amherstburg	140	4.2%	370	2.6%	865	21.7%
Essex	165	5.8%	60	0.5%	410	10.1%
Leamington	180	3.9%	1,200	6.9%	525	10.0%
Kingsville	-85	-2.5%	-320	-2.3%	510	11.7%
Peele	-15	-75.0%	-55	-34.4%	25	50.0%

Source: Statistics Canada, 2016, 2021 Census

While the overall population grew from 2016 to 2021 by more than double the rate that it did between 2011 and 2016, the change in the number of occupied units remained at a little over 4%. More so, while the total population per dwelling increased by just over 1.5%, the elementary and secondary populations per dwelling units remained largely unchanged from 2016. However, it is important to note that the elementary population has been dropping significantly since 2001, so the stability in the number of pupils per household can be seen as a positive. The secondary population per dwelling declined by almost 11% between 2011 and 2016 after being largely stable since 2001, so again, the stability in the secondary rate from 2016 to 2021 can also be seen in a positive light.

Table 1.8: Windsor-Essex Occupied Dwellings (2001-2021)

Board-wide Occupied Dwellings													
	2001 Census	2006 Census	2011 Census	2016 Census	2021 Census	2001-2006		2006-2011		2011-2016		2016-2021	
						Absolute Change	% Change	Absolute Change	% Change	Absolute Change	% Change	Absolute Change	% Change
Total Occupied Dwellings:	141,295	150,870	152,293	159,053	165,787	9,575	6.8%	1,423	0.9%	6,760	4.4%	6,734	4.2%
Total Population/Dwelling:	2.653	2.607	2.553	2.508	2.550	-0.05	-1.7%	-0.05	-2.1%	-0.04	-1.7%	0.04	1.6%
Elementary Pop./Dwelling:	0.368	0.339	0.307	0.287	0.286	-0.03	-7.9%	-0.03	-9.3%	-0.02	-6.5%	0.00	-0.3%
Secondary Pop./Dwelling:	0.182	0.178	0.176	0.157	0.156	0.00	-2.0%	0.00	-1.1%	-0.02	-10.8%	0.00	-0.9%

Source: Statistics Canada, 2001, 2006, 2011, 2016, 2021 Census

More recently, the City of Windsor and Essex County has grown significantly within residential developments. Table 1.9 presents historical units developed through building permits from 2013 to 2022. On average, there have been 1,898 new units developed per year over the previous five years. Historically and more recently, growth has been directed to low-density units (single and semi-detached houses) with 45% of new units of the low-density type, while medium-density (townhouses) and high-density (apartments) units accounted for 16% and 39%, respectively (Figure 1.1).

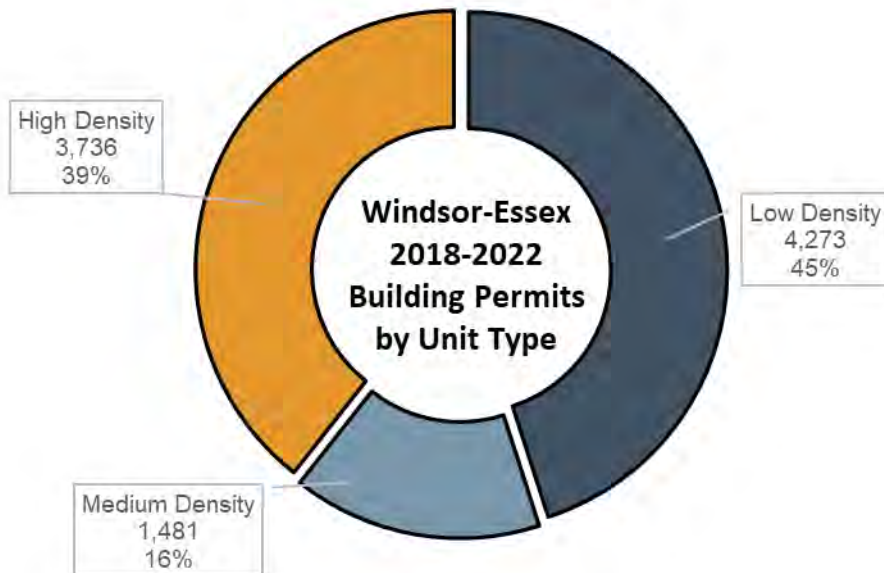
The Covid-19 Pandemic has also had a tremendous impact on the growth of the City of Windsor and Essex County. The rise of telecommuting has led to a significant increase in development as many residents of Toronto and surrounding cities have relocated to the area. This sudden increase in population has led to an increase in the number of new developments. The rise in the number of new developments can easily be seen by observing the number of building permits issued in 2020 and 2021. 2020 experienced a total of 2,329 building permits issued, whereas 2021 experienced a total of building permits, which is still a greater increase from previous years.

Table 1.9: Historical Building Permits (2013-2022)

Historical Building Permits				
Year	Low Density	Medium Density	High Density	Total
2013	691	136	68	895
2014	698	194	50	942
2015	902	261	292	1,455
2016	1,045	443	62	1,550
2017	711	294	52	1,057
2018	721	245	290	1,256
2019	773	313	666	1,752
2020	1,131	434	699	2,264
2021	776	246	1,232	2,254
2022	872	243	849	1,964
2013-2017 Average	809	266	105	1,180
2018-2022 Average	855	296	747	1,898
10-Year Average	832	281	426	1,539

Source: Statistics Canada Annual Residential Building Permits, 2013-2022

Figure 1-1: Historical Building Permits by Dwelling Type (2018-2022)



Continued increases in new dwelling permits and construction are expected as the Windsor-Essex region continue to attract large-scale drivers of economic change. Local project such as the construction of the new hospital, the electric vehicle battery plant, and the bridge has prompted local municipalities to undertake secondary plan exercises to accommodate future resident populations. In addition, the City of Windsor has pledged to facilitate construction of 13,000 new homes by 2031 as part of the Ontario government’s goal of adding 1.5 million new homes across the Province. As these projects and commitments advance through to implementation and operationalization, the GECDSB will be updating projections accordingly.

Participation rates show a different trend than population and dwelling counts since 2001. Both panels experienced a decrease in participation rates from 2001 to 2006, and secondary participation rates further declined by 0.2% from 2006 to 2011. Elementary participation rates increased by 0.4% from 2006 to 2011 and again by 0.5% from 2011 to 2016. Secondary participation rates also increased during 2011 to 2016 by 1.1%. From 2016 to 2021, both the elementary and secondary panels experienced a decline in participation rates by 0.6% and 1.8% respectively. With an influx of newcomers to the area, participation rates should see an increase over the coming years.

Table 1.10: Elementary Participation Rates (2001-2021)

	2001	2006	2011	2016	2021	Diff. 01-06	Diff. 06-11	Diff. 11-16	Diff. 16-21
Total Elementary Enrolment	27,986	26,319	24,305	23,971	24,619	- 1,667	- 2,015	- 334	648
Total Elementary Aged Population (4-13)	51,965	51,085	46,780	45,670	47,455	- 880	- 4,305	- 1,110	1,785
Elementary Participation Rates	53.9%	51.5%	52.0%	52.5%	51.9%	-2.3%	0.4%	0.5%	-0.6%

Table 1.11: Secondary Participation Rates (2001-2021)

	2001	2006	2011	2016	2021	Diff. 01-06	Diff. 06-11	Diff. 11-16	Diff. 16-21
Total Secondary Enrolment	12,047	12,242	12,165	11,606	11,526	195	- 77	- 559	- 80
Total Secondary Aged Population (14-18)	25,670	26,870	26,815	24,975	25,795	1,200	- 55	- 1,840	820
Secondary Participation Rates	46.9%	45.6%	45.4%	46.5%	44.7%	-1.4%	-0.2%	1.1%	-1.8%

FACILITIES

In addition to surplus space which significantly decreased over the past ten years, the Board has facility condition and financial concerns that must continue to be addressed, although tremendous gains have been made over the past five years. Each Board facility has associated renewal needs and a Facility Condition Index (FCI). The FCI examines the cost of renewal needs against the cost of replacing the facility. Some years ago, the Ministry completed a five-year school assessment cycle that provided detailed information on the condition of Ontario's publicly funded schools. That was a shift from the previous practice which looked at a ten-year cycle. The assessment cycle started back to the initial schools. School Facility Condition Assessment data from 2011-2022 is available and examines approximately 4,500 schools. The assessments were completed by independent third-party facility assessors comprised of two engineers; one with expertise in building design and construction and the other with expertise in building systems. The result was the Board has approximately \$448,003,571 in expected 5-year renewal needs. Although the Ministry was generous in providing over an additional \$244,542,217 from July 2016 until present, the GECDsB continues to have significant renewal needs that will be prioritized. This, however, has been significantly improved.

The average age of the Board's schools is approximately 48 years old. The GECDsB has one of the oldest inventories of schools across the province, yet improving. Older schools often require costly upgrades to meet the learning needs of students, as well as current building codes. These facilities typically require ongoing maintenance, which adds to the cost of operation. It must be noted that the GECDsB has been extremely fortunate to receive funding for a new James L. Dunn Public School, a new K-12 school in Kingsville, a new Legacy Oak Trail Public School, a new North Star High School, a new school in the Tecumseh area, a new consolidated Eastview Horizon Public School, an addition to Queen Elizabeth, and a new childcare at Essex Public School. Funds for a new elementary school between Belle River PS and Lakeshore Discovery PS has been approved by the Ministry. Further, a new seven room addition at Legacy Oak Trail PS and an eight room new addition at Northwood PS have also been approved by the Ministry. The new builds are replacing buildings with very high FCIs, renewal needs, and aging infrastructures. Once constructed, the average FCI and age of our buildings will be significantly decreased, as will surplus space. The new schools and additions will lessen the number of portables required in most cases.

Table 1.12: Board-wide Key Indicators

Greater Essex County District School Board							
Key Indicators	Belle River DHS Family of Schools	Essex DHS Family of Schools	North Star Family of Schools	Herman Family of Schools	Kennedy Family of Schools	Kingsville DHS Family of Schools	Leamington Family of Schools
List of Programs (French Immersion/IB)	Dual Track x2	Regular Track	Dual Track x1	FI x1	Regular Track	Regular Track	IB-myp
OTG Total	1,849	1,300	1,305	2,403	1,412	1,717	1,699
OTG Average	616	433	435	401	471	429	340
Portables/Portapak Total	15	9	2	3	0	1	11
2023 Enrolment	1,874	1,351	1,291	2,049	1,117	1,403	1,491
2023 Utilization Rate	101%	104%	99%	85%	79%	82%	88%
2011 Participation Rate	44%	54%	49%	34%	57%	45%	50%
2016 Participation Rate	45%	55%	53%	35%	54%	66%	47%
2021 Participation Rate	44%	58%	51%	35%	53%	115%	49%
2016-2021 Participation Rate Change	-1%	3%	-2%	1%	-2%	49%	2%
5-Year FCI Average (Comparable FCI %)	46%	23%	61%	41%	52%	75%	47%
5-Year Renewal Cost Total	\$15,328,829	\$11,537,584	\$21,511,918	\$38,350,798	\$20,739,516	\$36,256,862	\$27,313,586
5-Year Renewal Cost Average	\$5,109,610	\$3,845,861	\$7,170,639	\$6,391,800	\$6,913,172	\$9,064,216	\$5,462,717
Average Distance to Attending School (KM)	3.63	5.30	4.11	1.86	0.94	4.77	3.33
Average Distance to Closest Coterminous School (KM)	1.77	2.40	3.56	1.75	0.77	10.57	2.23
Average Distance to Closest Board School (KM)	3.36	4.22	3.59	1.34	0.85	14.89	2.58
Number of Elementary Schools in Review Area	3	3	3	6	3	4	5
Number of Coterminous Board Elementary Schools	3	3	2	2	1	2	2

Greater Essex County District School Board								
Key Indicators	Massey Family of Schools	Riverside Family of Schools	Sandwich Family of Schools	Tecumseh Vista Academy Family of Schools	Walkerville Family of Schools	Westview Freedom Academy Family of Schools	Board Wide Total	Board Wide Average
List of Programs (French Immersion/IB)	FI, Dual Track, IB	Dual Track	Dual Track x2, FI	Dual Track x1	Regular Track	Dual Track x1	-	-
OTG Total	4,216	2,536	2,405	1,623	2,118	1,997	26,580	-
OTG Average	602	507	601	541	530	499	-	493
Portables/Portapak Total	27	9	9	5	2	9	102	8
2023 Enrolment	4,172	2,434	2,241	1,550	1,730	1,883	24,586	1,891
2023 Utilization Rate	99%	96%	93%	96%	82%	94%	92%	92%
2011 Participation Rate	43%	46%	24%	44%	75%	41%	-	47%
2016 Participation Rate	41%	44%	29%	62%	76%	62%	-	52%
2021 Participation Rate	45%	44%	35%	55%	75%	59%	-	55%
2016-2021 Participation Rate Change	4%	0%	6%	-8%	0%	-3%	-	4%
5-Year FCI Average (Comparable FCI %)	46%	29%	24%	54%	46%	29%	-	44%
5-Year Renewal Cost Total	\$56,753,962	\$19,668,144	\$5,216,265	\$25,219,003	\$21,561,706	\$15,644,064	\$315,102,237	\$24,238,634
5-Year Renewal Cost Average	\$8,107,709	\$4,917,036	\$2,608,133	\$8,406,334	\$5,390,427	\$3,911,016	\$77,298,669	\$5,946,051
Average Distance to Attending School (KM)	2.12	1.48	2.60	3.40	1.13	1.27	-	2.77
Average Distance to Closest Coterminous School (KM)	0.67	0.82	1.86	0.98	0.72	1.52	-	2.28
Average Distance to Closest Board School (KM)	1.26	1.30	2.09	2.00	0.75	0.94	-	3.01
Number of Elementary Schools in Review Area	7	6	4	3	4	4	55	4
Number of Coterminous Board Elementary Schools	5	5	2	3	2	3	35	3

In determining opportunities for right sizing of school facilities and increasing operating efficiencies, several factors must be jointly considered including school utilization and building condition. The Facility Condition Index allows school building condition to be compared between buildings of different constructions and ages.

An FCI vs. Utilization scatter graph provides another metric to use in determining future direction in terms of accommodation. The graph is divided into four quadrants, which show that schools landing in the various quadrants have characteristics as shown in Figure 1.3 and a larger version detailed in Appendix A.



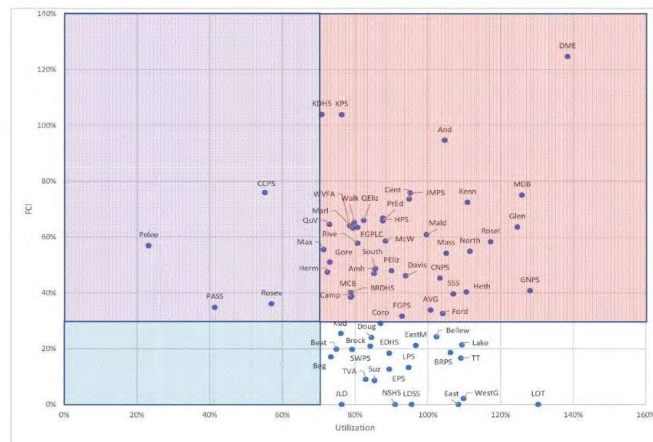
The 550 pupil new North Shore school located in Tecumseh is just down the street from D.M. Eagle PS. It has a large play space outdoors with a beautiful double gym. A large library exists off the entrance and the school has a number of child care rooms. The students will be moving into a bright 21st century learning environment.

Fig. 1.2: FCI vs Utilization Tool

F C I	Poor Condition Low Enrolment	Poor Condition High Enrolment
	Good Condition Low Enrolment	Good Condition High Enrolment
	Utilization Rate	

The populated Figure 1.3 below compares FCI (5 year) and Utilization rates for all schools for the past and upcoming years. The buildings landing in the purple box indicate schools with poor building condition and enrolment less than 70%. The buildings landing in the pink box indicate schools that are in poor condition with more than 70% utilization. The buildings landing in the blue box indicate schools that are in good condition and with less than 70% utilization. The buildings landing in the white box indicated schools with good building condition and greater than 70% utilization and ideally, this is where we want all our schools situated in Figure 1.3.

Fig. 1.3: Ministry FCI vs Current Utilization Rates (2023)
Note: See Appendix A for a full page view of Fig. 1.3



PROGRAMMING

Declining enrolment has a significant impact on programming. At the elementary level, it often results in many more combined grades. A small enough enrolment could also result in triple or quadruple combined grades, which the GECDsB does not believe is an educationally viable solution. Declining enrolment also limits the availability of extracurricular activities and after school programs, while the opportunity for professional collaboration within the school is reduced, as are the opportunities for co-planning and team teaching. The additional staff support in a building positively impacts the ability of the school to offer co-curricular activities for students which has implications on an improved school climate. As mentioned previously, an increase in enrolment was experienced over the past number of years which has had a positive impact on budget and new hiring of a multitude of staff. Unfortunately, we had a slight decline with uncertainty and the pandemic, but we are hopeful based on new numbers that we are on the upswing.

Declining enrolment at the secondary level can limit students' ability to plan a suitable timetable and make appropriate post-secondary plans. Smaller secondary schools cannot offer a wide range of elective courses to match student interests. Even more problematic, those schools cannot offer all academic courses, such as biology or calculus, each year. Students in those situations often resort to taking online courses or changing schools. Further, sometimes classes have to be triple or quadruple combined classes of different subject content, which the Board tries to avoid whenever possible. However, increases in enrolment have been trending over the last while in the secondary level which, once again, has a positive impact on budget, new hirings, and opportunities for students. It appears to have stabilized.



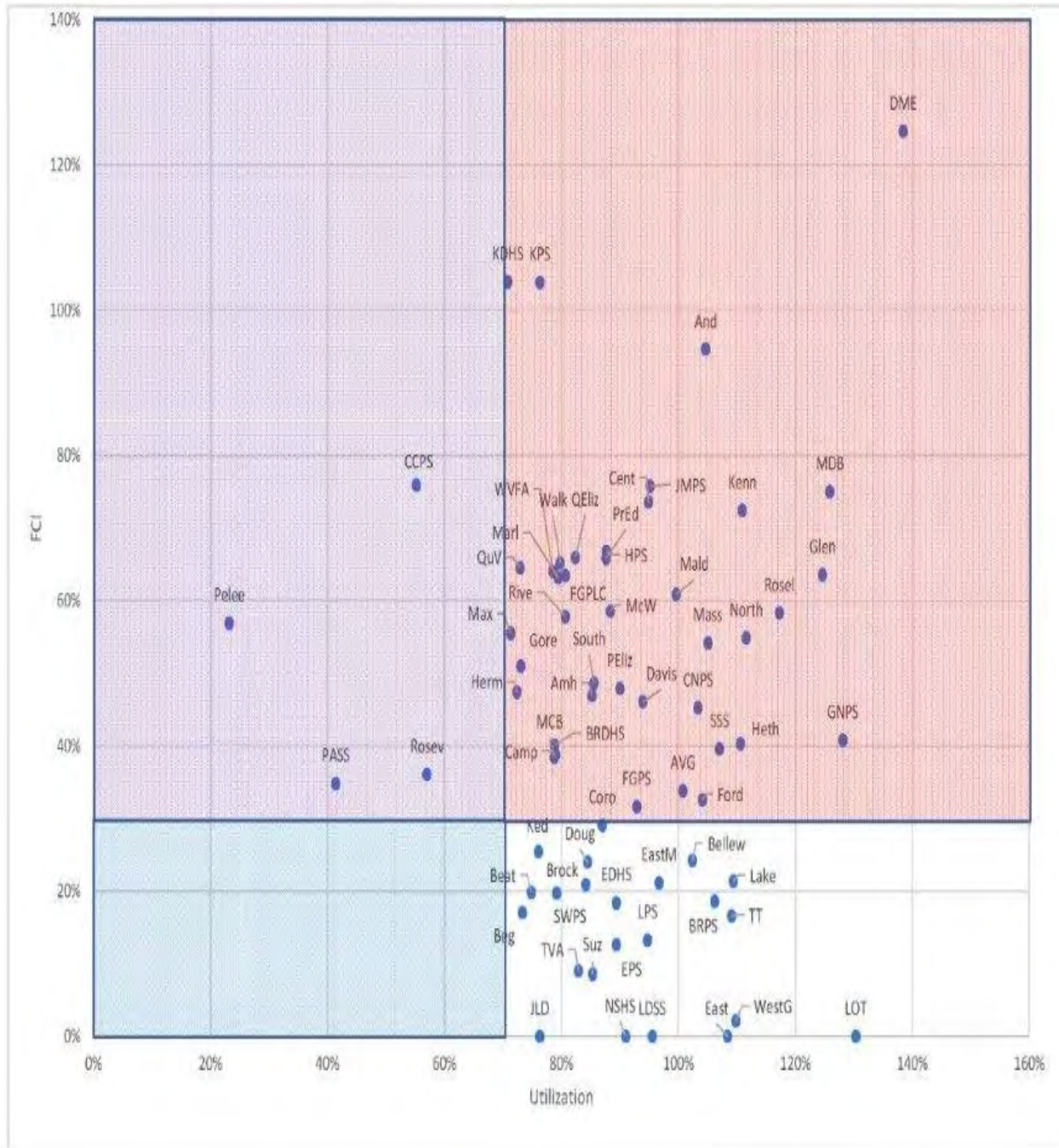
The GECDsB Special Olympics has grown to over 600 elementary student athletes and 300 secondary student athletes. Two outstanding days for the hundreds of volunteers, staff and leadership students in the secondary schools. Of course, our Special Olympians leave with large smiles and new friends at the end of the day.

BUDGET

Declining enrolment has a significant impact on budget, as does an increase in enrolment. As school boards in Ontario are funded based on enrolment, declines in enrolment have a resulting negative impact and increases have a positive impact. Financial pressures can be exacerbated by the need to maintain an inventory of aging and under-utilized schools. Furthermore, funding by the Ministry does not reflect the inflation rates, causing greater strain.

Provincially, the Ontario government would like to see Boards reduce excess space in being fiscally responsible. The Ministry has implemented steps as part of its School Board Efficiency and Modernization Strategy to incent Boards to make more efficient use of its space. For example, the Ministry made changes to how operations and renewal grants are allocated with the elimination of the top-up funding. This top-up funding was used to assist schools that were under-utilized. The elimination of the top-up grants was phased in over three years with full implementation for the 2017-2018 school year. More recently, the Ministry direction appears to be focused on addressing accommodation pressures in elementary and secondary schools. The Capitol Priorities submissions tend to reflect this trend.

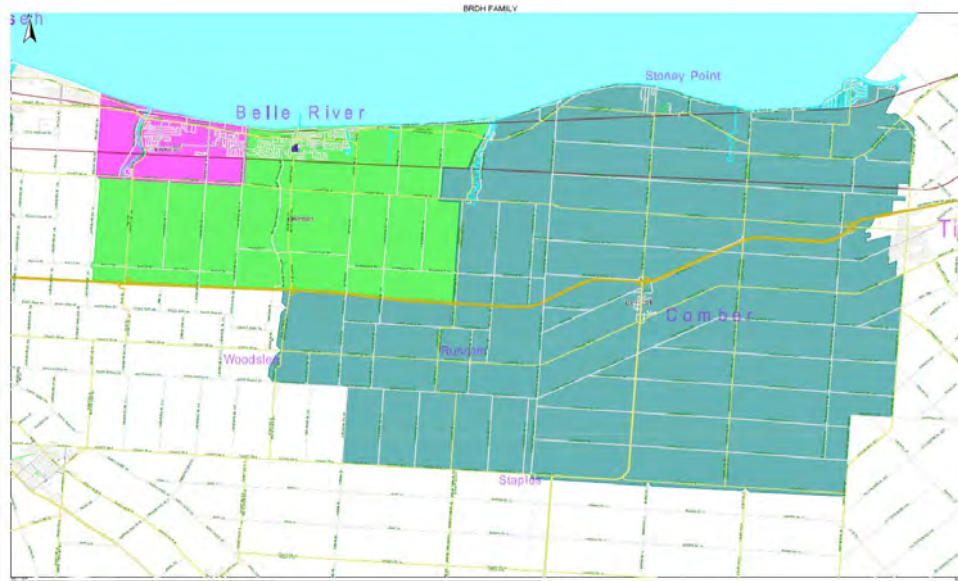
Ministry FCI vs Current Utilization Rates (2023)



FAMILY OF SCHOOLS ENROLMENT ELEMENTARY SCHOOL PROFILES



BELLE RIVER DISTRICT HIGH SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2023-2033)

		Projected Enrolment											
		OTG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Belle River PS	JK 8 Dual Track	677	722	724	729	742	734	747	742	755	754	761	768
Centennial Central PS	JK 8	357	212	214	218	226	227	225	229	222	231	231	236
Lakeshore Discovery PS	JK 8 Dual Track	815	940	949	948	947	951	960	990	1016	1052	1052	1054
Total		1849	1874	1887	1895	1915	1912	1932	1961	1993	2037	2044	2058
Students Over(+) Under(-) Capacity			25	38	46	66	63	83	112	144	188	195	209

Enrolment below 250

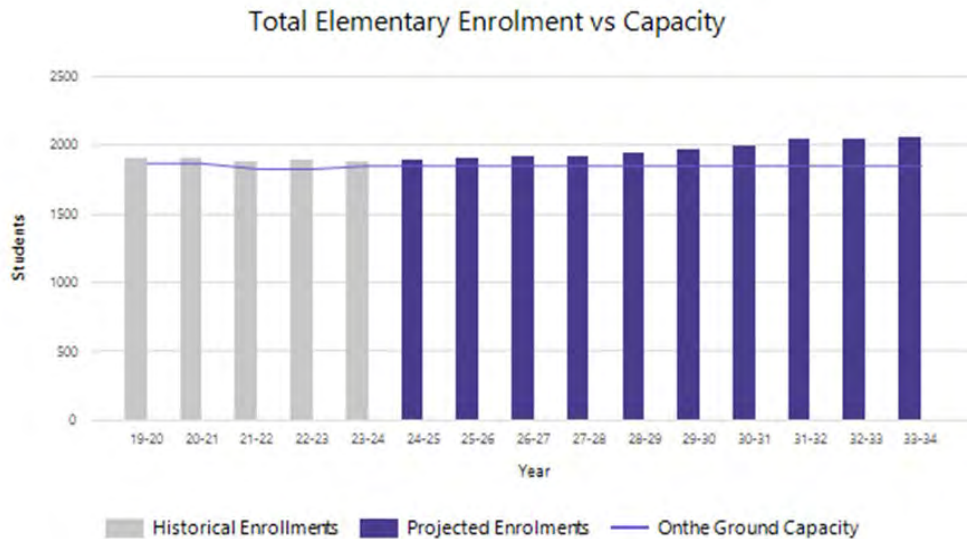
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Belle River PS	107%	107%	108%	110%	108%	110%	110%	112%	111%	112%	113%
Centennial Central PS	59%	60%	61%	63%	64%	63%	64%	62%	65%	65%	66%
Lakeshore Discovery PS	115%	116%	116%	116%	117%	118%	121%	125%	129%	129%	129%
Total	101%	102%	102%	104%	103%	104%	106%	108%	110%	111%	111%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



BELLE RIVER DISTRICT HIGH SCHOOL FOS AREA PROFILE

Growth in this family of schools continues because of the significant housing development in the area, however, this growth is currently isolated to the elementary panel. Belle River District High School has experienced fairly consistent enrolment over the last five years. It must be noted that significant budget has been allocated to the school to enhance and upgrade program and school spaces, such as science labs, in the amount of \$4 million. The opening of Tecumseh Vista Academy in 2011 and the realignment of boundaries provided temporary relief at Lakeshore Discovery while simultaneously exacerbating the effects of lowering the enrolment at Belle River District High School. Empty student spaces in the High School were thought to be a potential option in the future for grade restructuring possibilities that would have provided additional relief to elementary schools within this family of schools. Lakeshore Discovery and Belle River Public School have been closely monitored and the enrolment has continued to increase.

As a result of a recommendation of the 2012/13 Annual Accommodation Report, a boundary study was undertaken within the family of schools. On June 18, 2013, trustees approved recommendations that took effect September 2014. Belle River Public School became a dual track French Immersion program site and respective boundaries have been adjusted between Lakeshore Discovery, Belle River Public and Centennial Central Schools. Students living east of Rourke Line who previously attended Lakeshore Discovery School's French Immersion program transitioned to the new French Immersion program at Belle River Public School. These students now attend a French Immersion program of choice closer to home.

Growth in the Lakeshore Discovery French Immersion program, and area in general, continues to intensify. The opening of Tecumseh Vista Academy and then the boundary change with Belle River PS provided some relief, reducing the number of portables on site from seventeen to twelve, eventually to three. Lakeshore along with another municipality lead county towns in total new residential permits and it has rebounded to the same levels as in 2006, before the recession hit. The greatest activity is in the area immediately surrounding Lakeshore Discovery School and will continue to be monitored. Six more portables were added in the September 2016 to September 2018 school years, making nine portables on site. A tenth portable was added in 2020 and in 2023 ten portables are on site. A business case was submitted to the Ministry for a new school to help alleviate the over capacity at Belle River PS and Lakeshore Discovery. We believe because of all the continued and immediate growth and future housing developments, it is a sustainable solution for the future. Fortunately, this business case was approved by the Ministry and the GECSB has attained a property between the two schools. As a result, a boundary change with Lakeshore Discovery and Belle River Public School will be initiated in the near future. A potential full French Immersion school may be the result to build efficiencies in staffing while right-sizing the schools to alleviate the portables on both sites.

Previously, construction in the Belle River urban ward has not materialized as quickly as was originally forecast. The scattered new housing activity is mostly aimed at the over 55 age portion of the population with a limited number of single detached dwellings. Belle River School's enrolment was projected to decline slightly; however, in September 2018, Belle

River PS had two portables added at reorganization with an increase in enrolment and it appears to be trending in this direction. There are currently five portables on site. Recently, the housing market has significantly picked up in the Belle River area. It must be noted that Belle River PS received Ministry of Education funding for an eight room addition completed for September 2014, largely as a result of the boundary adjustment with Lakeshore Discovery.

Centennial Central School is a small, under-utilized building that is expected to experience a slight increase in enrolment. The school is a considerable distance away from other schools and serves a distinct but limited population. The approved English boundary adjustment between Belle River Public, Centennial Central School, and Lakeshore Discovery School will hopefully help keep the school viable in the future. It is one of only three schools in our Board that receives enhanced top-up funds because of the rural location.

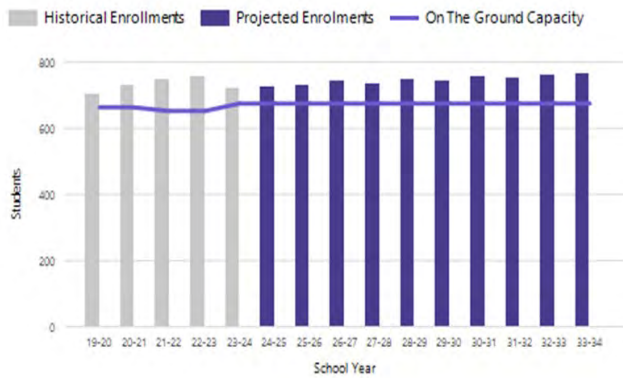
BELLE RIVER PUBLIC SCHOOL PROFILE



- Original school built – 1971, additions in 1988/1996/2014
- Site – 13.84 acres
- GFA – 5,108.12 m²
- On-site childcare - YMCA
- Closest School – Lakeshore Discovery (7.6 km)
- FCI – 18.6%
- 5 Year Renewal Costs - \$2,611,910
- JK-8 Dual Track FI
- 5 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Belle River Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	665	665	654	654	654	654	654	654	654	654	654	654	654	654	654
Enrolment	705	729	748	757	722	724	729	742	734	747	742	755	754	761	768
Students Under/Over Capacity	40	64	94	103	68	70	75	88	80	93	88	101	100	107	114
Utilization	106%	110%	114%	116%	110%	111%	111%	113%	112%	114%	113%	115%	115%	116%	117%

Utilization 85% and below

Utilization 115% and above

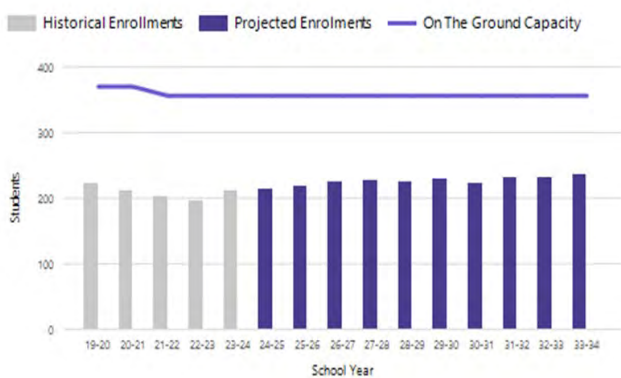
CENTENNIAL CENTRAL PUBLIC SCHOOL PROFILE



- Original school built – 1925, additions in 1956/61/63/67/71
- Site – 14.41 acres
- GFA – 3,697.43 m²
- On-site childcare – Audrey's
- Closest School – Belle River (19.1 km)
- FCI – 75.9%
- 5 Year Renewal Costs - \$7,587,179
- JK-8 English
- No Portables
- Accessible: Limited

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Centennial Central PS	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	371	371	357	357	357	357	357	357	357	357	357	357	357	357	357
Enrolment	223	211	202	196	212	214	218	226	227	225	229	222	231	231	236
Students Under/Over Capacity	-148	-160	-155	-161	-145	-143	-139	-131	-130	-132	-128	-135	-126	-126	-121
Utilization	60%	57%	57%	55%	59%	60%	61%	63%	64%	63%	64%	62%	65%	65%	66%

 Utilization 85% and below

 Utilization 115% and above

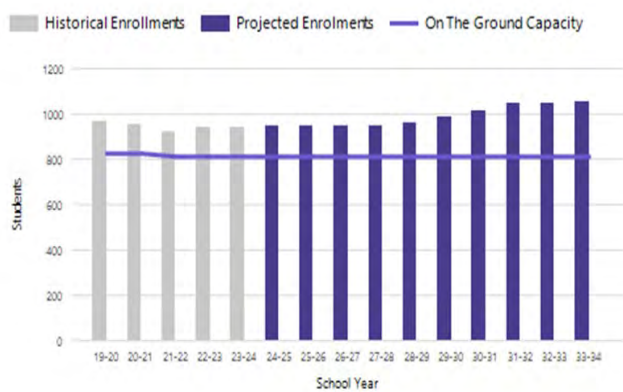
LAKESHORE DISCOVERY PUBLIC SCHOOL PROFILE



- Original school built – 2007
- Site – 12.55 acres
- GFA – 8,772.8 m²
- On-site childcare – Lakeshore + EarlyON
- Closest School – Belle River (7.6 km)
- FCI – 16.6%
- 5 Year Renewal Costs - \$5,129,740
- JK-8 Dual Track FI
- 10 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



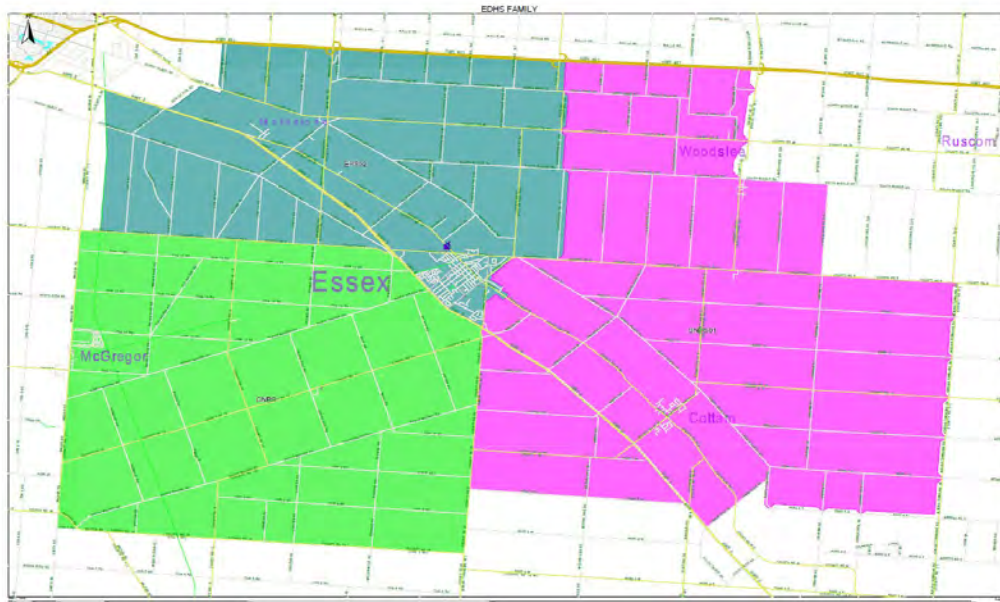
Utilization Rates

Lakeshore Discovery PS	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	829	829	815	815	815	815	815	815	815	815	815	815	815	815	815
Enrolment	969	957	923	940	940	949	948	947	951	960	990	1016	1052	1052	1054
Students Under/Over Capacity	140	128	108	125	125	134	133	132	136	145	175	201	237	237	239
Utilization	117%	115%	113%	115%	115%	116%	116%	116%	117%	118%	121%	125%	129%	129%	129%

Utilization 85% and below

Utilization 115% and above

ESSEX DISTRICT HIGH SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2023-2033)

		Projected Enrolment											
		OTG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Colchester North PS	JK 8	268	276	281	276	286	283	288	287	281	282	278	282
Essex PS	JK 8	669	606	604	608	624	646	656	667	681	681	669	667
Gosfield North PS	JK 8	363	470	461	455	464	469	471	485	479	478	484	479
Total		1300	1352	1346	1339	1374	1398	1415	1439	1441	1441	1431	1428
Students Over(+) Under(-) Capacity			52	46	39	74	98	115	139	141	141	131	128

Enrolment below 250

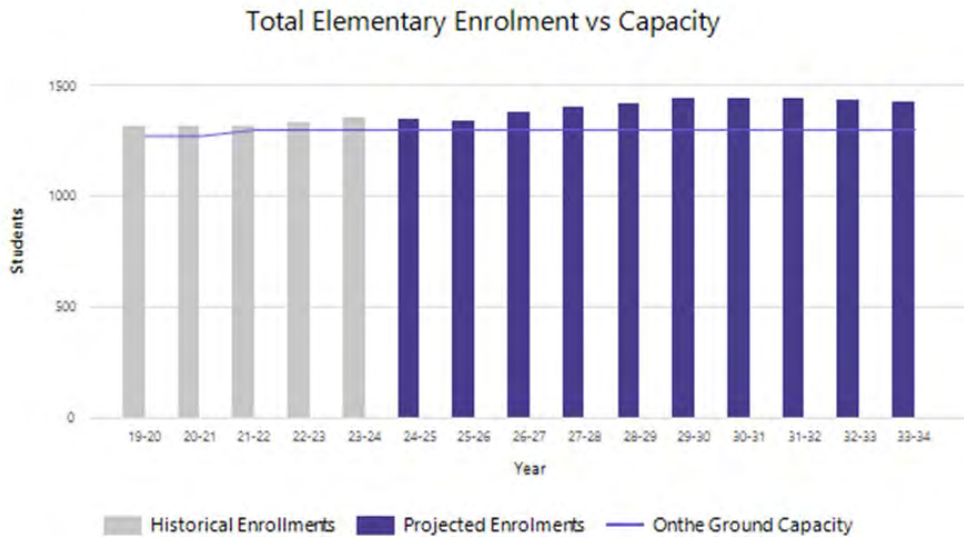
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Colchester North PS	103%	105%	103%	107%	106%	107%	107%	105%	105%	104%	105%
Essex PS	91%	90%	91%	93%	97%	98%	100%	102%	102%	100%	100%
Gosfield North PS	129%	127%	125%	128%	129%	130%	134%	132%	132%	133%	132%
Total	104%	104%	103%	106%	108%	109%	111%	111%	111%	110%	110%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



ESSEX DISTRICT HIGH SCHOOL FOS AREA PROFILE

This area had experienced a decline in enrolment within its schools, but overall has stabilized over the past few years. New development that was announced for the area has finally materialized and several plans of subdivisions are currently moving to final registration, in the Essex Centre urban area. Residential permits processed in the last few years have been for dwellings mostly in rural areas, thus why the increase in Colchester North's enrolment.

Construction of the new Essex District High School was complete for September 2016. The new school has a capacity of 786 pupil spaces, which is smaller than the former high school but reflects the projected enrolment over the next 10 years.

Essex Public School opened in September 2008. Its catchment area was increased in 2011 to include students transitioned from the closure of Maidstone Central School. The Essex Public School facility was the county core for special education programming. Because of some specialized programs that have smaller class sizes, the school has become a closed boundary as it has reached its capacity. At this time, when the new home development materializes, the school may not be able to accommodate the growth.

Colchester North Public School was one of seven schools with a capacity slightly over 200 students. Its enrolment was expected to stabilize to just over 200 students in the next 10 years. Recently, there has been development in rural areas and Colchester North has increased to 276 students, 8 students over capacity. The implementation of FDK had little effect on enrolment and the long term viability of the school that was somewhat questionable with a low student enrolment and a high FCI for the building seems to be on the rebound with the new development.

With the additional attached portapak, Gosfield North is a large school building, providing a total capacity for 570 student spaces. The transition of some Maidstone students and the implementation of FDK in 2014 necessitates the utilization of the portapak classrooms into the future. As the portapak continues to age, consideration of an addition and a possible consolidation of schools within this family of schools had been a possibility.

Capital Priority submissions have, thus far, been unsuccessful submissions for either a new Gosfield North PS or an addition to the school. This in large part because of the condition of the temporary portapak that has been there for a number of years, as well as a high FCI at 45.3% for the permanent school building portion. It is a school that has a stabilized and viable population with some additional temporary space that may be necessary to accommodate students in a possible future boundary adjustment or school consolidation.

The Ministry of Education approved funding for a new childcare facility that was built on the Essex Public School site. Students are occupying the facility.

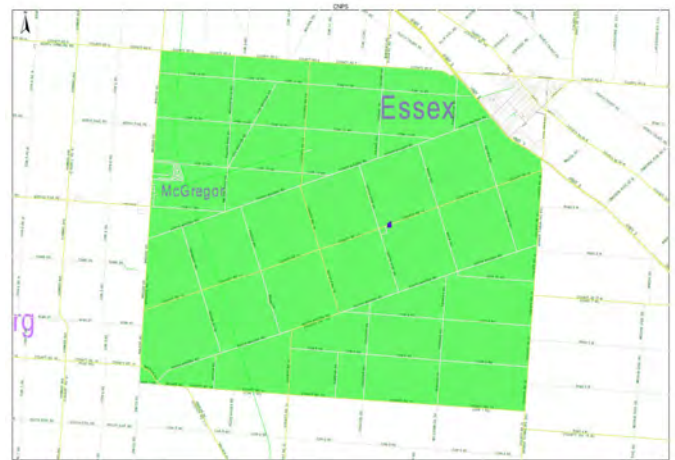
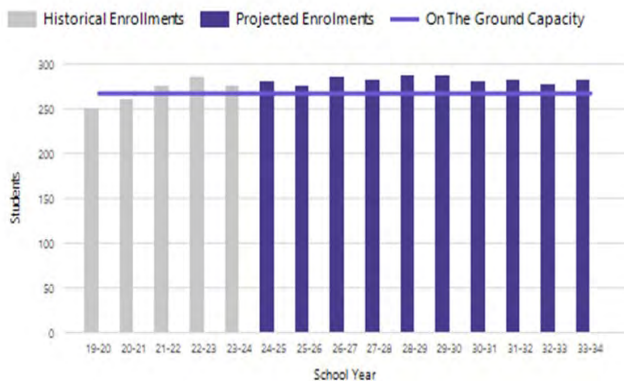
COLCHESTER NORTH PUBLIC SCHOOL PROFILE



- Original school built – 1957, additions in 1961/66/94
- Site – 9.14 acres
- GFA – 2,558.56 m²
- On-site childcare - YMCA
- Closest School – Essex (7.8 km)
- FCI – 45.3%
- 5 Year Renewal Costs - \$2,987,631
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Colchester North Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	268	268	268	268	268	268	268	268	268	268	268	268	268	268	268
Enrolment	250	261	275	285	276	281	276	286	283	288	287	281	282	278	282
Students Under/Over Capacity	-18	-7	7	17	8	13	8	18	15	20	19	13	14	10	14
Utilization	93%	97%	103%	106%	103%	105%	103%	107%	106%	107%	107%	105%	105%	104%	105%

■ Utilization 85% and below

■ Utilization 115% and above

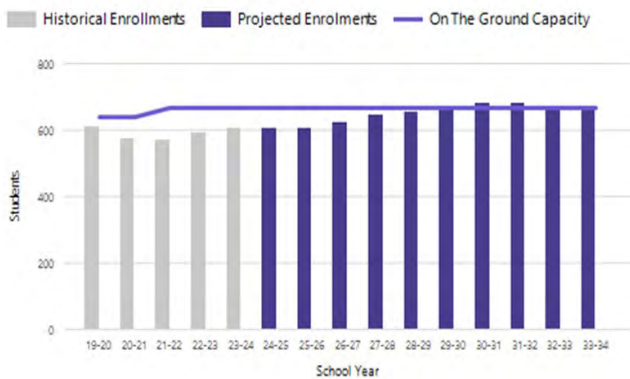
ESSEX PUBLIC SCHOOL PROFILE



- Original school built – 2008
- Site – 11.56 acres
- GFA – 6,865 m²
- On-site childcare – Storybook ELC
- Closest School – Colchester North (8 km)
- FCI – 12.6%
- 5 Year Renewal Costs - \$5,100,357
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Essex Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	641	641	669	669	669	669	669	669	669	669	669	669	669	669	669
Enrolment	612	576	572	594	606	604	608	624	646	656	667	681	681	669	667
Students Under/Over Capacity	-29	-65	-97	-75	-63	-65	-61	-45	-23	-13	-2	12	12	0	-2
Utilization	95%	90%	86%	89%	91%	90%	91%	93%	97%	98%	100%	102%	102%	100%	100%

Utilization 85% and below

Utilization 115% and above

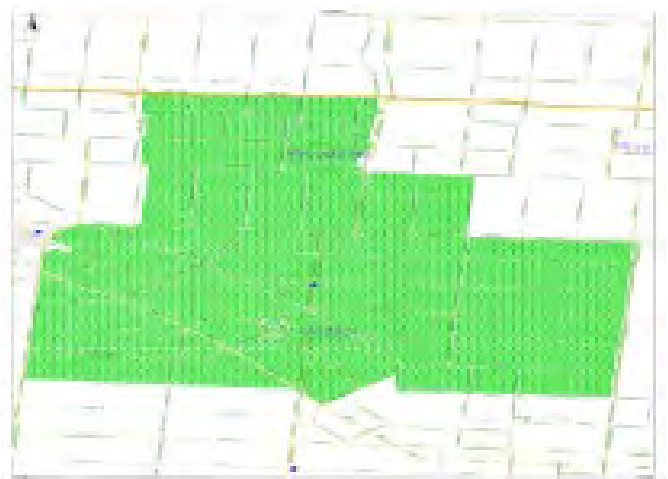
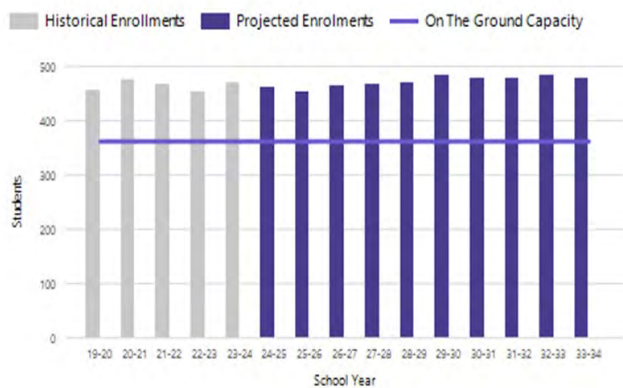
GOSFIELD NORTH PUBLIC SCHOOL PROFILE



- Original school built – 1957, additions in 1960/65/69/90
- Site – 15.02 acres
- GFA – 3,737.92 m²
- On-site childcare – Discovery
- Closest School – Essex (8.1 km)
- FCI – 40.8%
- 5 Year Renewal Costs - \$3,449,596
- JK-8 English
- 9 room Portapak
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



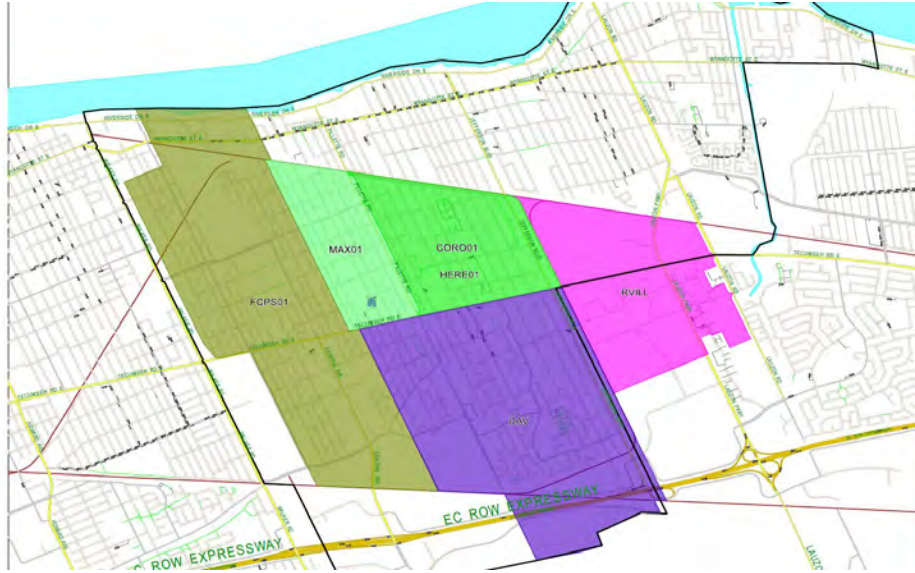
Utilization Rates

Gosfield North Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	363	363	363	363	363	363	363	363	363	363	363	363	363	363	363
Enrolment	456	475	469	453	470	461	455	464	469	471	485	479	478	484	479
Students Under/Over Capacity	93	112	106	90	107	98	92	101	106	108	122	116	115	121	116
Utilization	126%	131%	129%	125%	129%	127%	125%	128%	129%	130%	134%	132%	132%	133%	132%

■ Utilization 85% and below

■ Utilization 115% and above

W.F. HERMAN ACADEMY FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2023-2033)

		Projected Enrolment											
		OTG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Coronation PS	JK 8	300	249	258	266	263	262	264	260	262	259	257	260
David Maxwell PS	JK 8	328	230	226	222	222	227	225	222	223	230	231	231
Ford City PS	JK 8	487	531	532	534	539	533	541	538	534	532	533	534
Roseville PS	JK 8	372	226	229	224	225	220	220	219	218	220	219	219
Herman Academy - Elem	JK 8 FI	544	437	450	451	455	458	465	470	478	482	490	495
William Davis PS	JK 8	395	377	366	355	357	350	347	351	344	346	351	355
Total		2426	2050	2061	2052	2061	2050	2062	2060	2059	2069	2081	2094
Students Over(+) Under(-) Capacity			376	365	374	365	376	364	366	367	357	345	332

Enrolment below 250

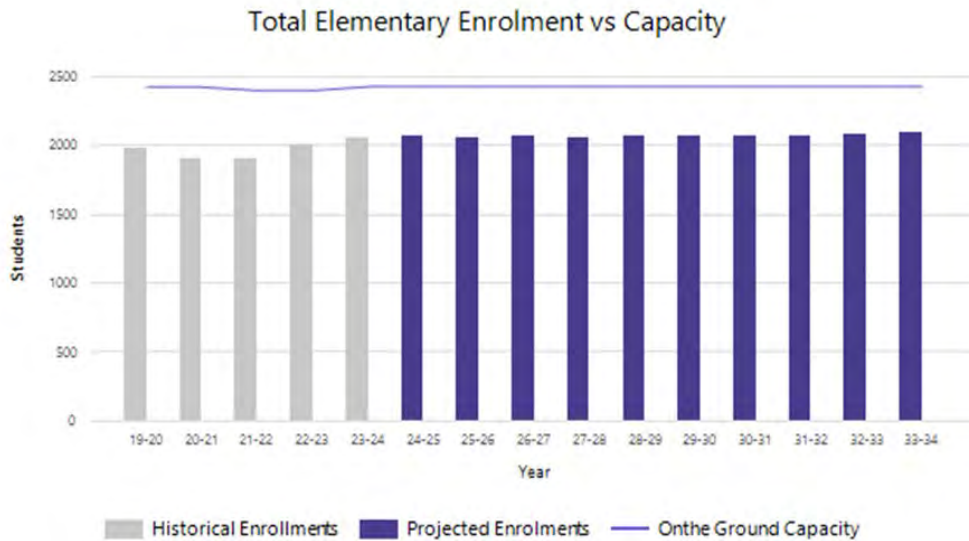
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Coronation PS	83%	86%	89%	88%	87%	88%	87%	87%	86%	86%	87%
David Maxwell PS	70%	69%	68%	68%	69%	69%	68%	68%	70%	70%	70%
Ford City PS	109%	109%	110%	111%	109%	111%	110%	110%	109%	109%	110%
Roseville PS	61%	62%	60%	60%	59%	59%	59%	59%	59%	59%	59%
Herman Academy - Elem	80%	83%	83%	84%	84%	85%	86%	88%	89%	90%	91%
William Davis PS	95%	93%	90%	90%	89%	88%	89%	87%	88%	89%	90%
Total	85%	85%	85%	85%	85%	85%	85%	85%	85%	86%	86%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



HERMAN ACADEMY FOS AREA PROFILE

Student enrolment for the schools of the Herman family is derived from existing housing. Established neighbourhoods do not generate new students at the rate of new development areas, with the exception of French Immersion enrolments. On November 19, 2012, as a result of a Program and Accommodation Review of the Herman Family of Schools, trustees approved several recommendations which are discussed in this section of the report.

Although Herman Secondary School has many specialized instruction areas, it had the second lowest utilization rate of all secondary schools at less than 60%. Enrolment projections in 2015-2016 predicted a continuing decline resulting in a utilization rate slightly above 50% over the following 5 years. This was before the elementary school transitioned and the OTG for the secondary decreased by 544 spaces. Long term, there may be a slight increase in enrolment, but not for some time. In terms of specialized programming, Herman is home to the city's secondary French Immersion program, which is supported by the former McCallum School, now WF Herman Academy (E), and a portion of James L Dunn FI. Other specialized programs are Skills to Enhance Personal Success, Ontario Youth Apprenticeship Program, High Skills Major, extended Public Alternative Secondary School, an Alternative Education Program and the addition of an ESL program.

A recommendation of the Tecumseh Family of Schools' Program and Accommodation Review, determined by trustees on November 19, 2013, had Forest Glade Public School become a dual track French Immersion school effective September 2014. This new program services students in their own community (Forest Glade, Eastview Horizon, Roseville), and because these students reside in the boundary for the Herman FI program, once they transition to grade 9, the Forest Glade FI students will attend the secondary FI program at Herman which commences September 2024.

As the popularity of French Immersion was on the rise, the former McCallum continued to experience capacity issues caused by an influx of students into the primary grades. Previous solutions included converting the small gym into three classrooms and adding four portables to the site. As well, the former McCallum students residing in the far east of the boundary were redirected to Tecumseh Vista Academy thirteen years ago. Projected enrolments indicated further action was necessary to provide relief to the school's population. The PARC explored longer term solutions to alleviate the former McCallum's capacity issues. Neighbouring elementary schools had empty classroom spaces, as did Herman Secondary School. Effective September 2013, as a result of trustee approved recommendations; the former McCallum's western boundary was adjusted at Walker Road. Students who lived west, and on both sides of Walker Road, transitioned to the former Giles Campus French Immersion Public School, which is now James L Dunn. This change addressed McCallum School's capacity concerns for the longer term.

With little development in the area, in recent years, Coronation's population has leveled. Effective September 2013, as a result of trustee approved recommendations; Maxwell's eastern boundary was adjusted at Pillette Road. Students living east of Pillette Road now attend Coronation School. This change improved Coronation's utilization rate. Enrolment

and projections show the school population will continue to remain somewhat constant even after the boundary adjustment, but may slightly decline in the future.

Maxwell School has experienced a declining enrolment over the last number of years. This will continue until factors hopefully stabilize in the next five years to over 225 students. This raises the question of the long-term viability of the school with three other schools being in very close proximity.

On November 19, 2012, in addition to the above-mentioned boundary adjustments, trustees approved a motion to submit two business cases to the Ministry of Education for funding that would see the closure of Percy P. McCallum School and the transitioning of those students to Herman Secondary School to establish a JK-12 facility at that site. At that time, Gordon McGregor School would close and the students would be transitioned to the former Percy P. McCallum School. All of the approved actions of the Herman Family of Schools PARC would see a significant reduction of empty student spaces in this family of schools, an improved utilization rate and a reduction of renewal needs. The Board's business case was approved by the Ministry and as of September 2016 there was a newly renovated WF Herman JK-12 Academy. Further, there was a newly rebranded Ford City Public School on the previous McCallum site. The Gordon McGregor Public School was an old building with high renewal needs that was closed as of June 30, 2016 and declared surplus. It must be noted that Ford City has declined significantly over the last ten years but experienced a significant increase in the 2017-2018 school year, due to a neighbouring school from the coterminous board undergoing construction. The population is now on the increase again and three portables are now necessary on site.

Roseville School continues to operate below its stated capacity. Specialized programs within the open concept school have required the use of two additional portables up until September 2016. Enrolment projections that once showed stability over the next decade, have declined with an extreme drop the past five years. Portables are no longer necessary and were removed. The belief is the population will somewhat rebound and stabilize once again as it is a very transient population. The Board will monitor the situation and with spaces in the surrounding schools in addition to the low population, a potential boundary adjustment may take place.

Davis School is able to accommodate its population into the future as enrolments are anticipated to slightly decline. Some moderate new housing activity is predicted in the future but this will not place enrolment pressures on the school. With Davis and Roseville being under-utilized and in very close proximity to each other, an exploration of a boundary adjustment, a consolidation or a business case for an addition may be in the future.

With the decline in enrolment at Coronation and Maxwell, a consolidation of one or two schools may be a possibility seeing that they are in very close proximity to each other, with low enrolments, and Maxwell is a very old building with high renewal needs. This will be monitored closely. The utilization of Herman Academy is over 80% now that it is a JK-12 facility. We must continue to track the FI program in JK-8 because of the popularity, despite a recent decline due to Covid factors. Flex rooms that were built to accommodate possible growth in the JK-8 program have already been occupied by the elementary students and two elementary classes are now using two of the secondary classrooms. Prior to the Covid pandemic, the enrolment in the elementary had been significantly increasing with only 30-35 students graduating grade 8 and 50-75 students beginning JK. Secondary classrooms are necessary in the 2023 school year. Further, another boundary change, a consolidation of English schools, or program adjustments may be a possibility in the future because of the surplus space, high FCI and close proximity in some of the surrounding schools.

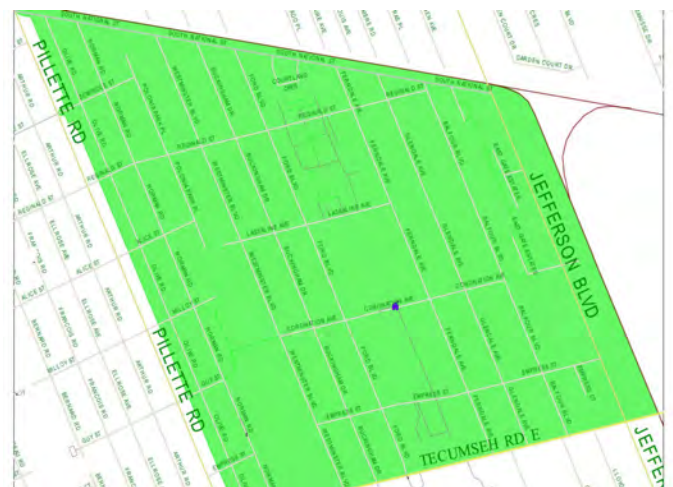
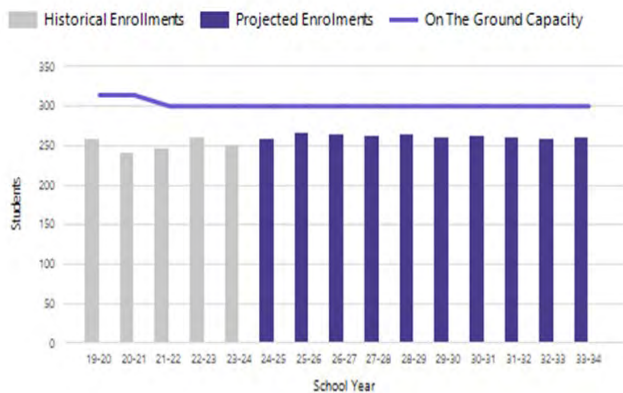
CORONATION PUBLIC SCHOOL PROFILE



- Original school built - 1955, additions in 1957/64/75
- Site – 7.93 acres
- GFA – 2,723.74 m²
- On-site childcare – Delta Chi
- Closest School – Maxwell (1.8 km)
- FCI – 29.1%
- 5 Year Renewal Costs - \$2,521,641
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Coronation Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	314	314	300	300	300	300	300	300	300	300	300	300	300	300	300
Enrolment	257	239	246	259	249	258	266	263	262	264	260	262	259	257	260
Students Under/Over Capacity	-57	-75	-54	-41	-51	-42	-34	-37	-38	-36	-40	-38	-41	-43	-40
Utilization	82%	76%	82%	86%	83%	86%	89%	88%	87%	88%	87%	87%	86%	86%	87%

 Utilization 85% and below

 Utilization 115% and above

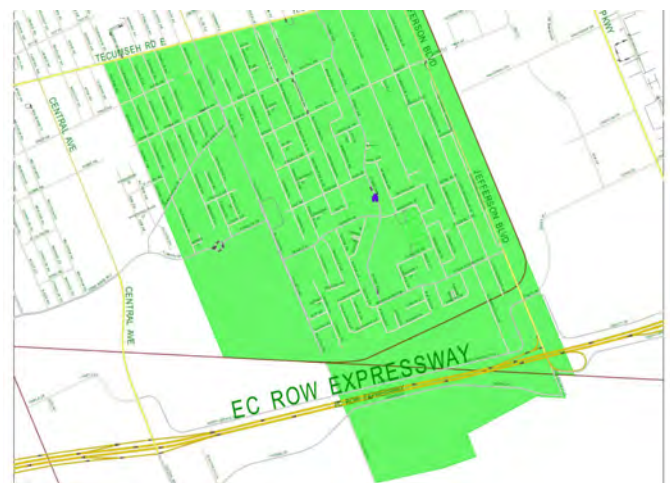
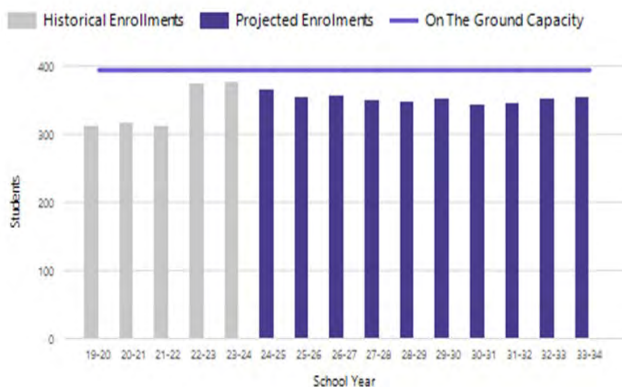
DAVIS PUBLIC SCHOOL PROFILE



- Original school built – 1966, addition in 1969
- Site – 5.44 acres
- GFA – 3,391.23 m²
- No childcare/YMCA Kids Club
- Closest School – Roseville (1.8 km)
- FCI – 46.1%
- 5 Year Renewal Costs - \$4,173,976
- JK-8 English
- No portables
- Accessible: Limited (first floor only)

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Davis Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	395	395	395	395	395	395	395	395	395	395	395	395	395	395	395
Enrolment	312	317	312	375	377	366	355	357	350	347	351	344	346	351	355
Students Under/Over Capacity	-83	-78	-83	-20	-18	-29	-40	-38	-45	-48	-44	-51	-49	-44	-40
Utilization	79%	80%	79%	95%	95%	93%	90%	90%	89%	88%	89%	87%	88%	89%	90%

 Utilization 85% and below

 Utilization 115% and above

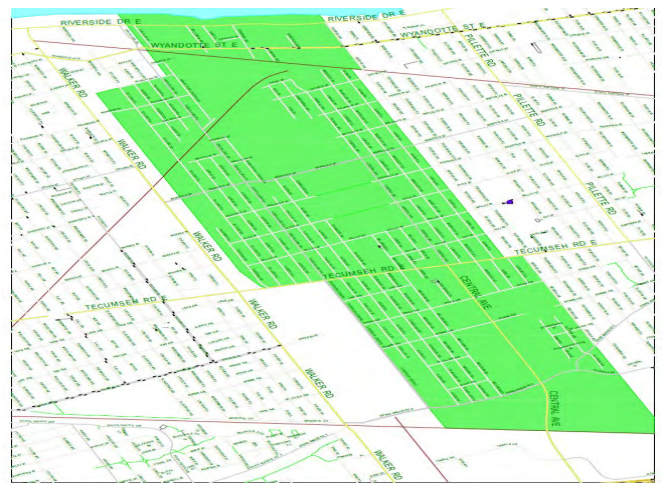
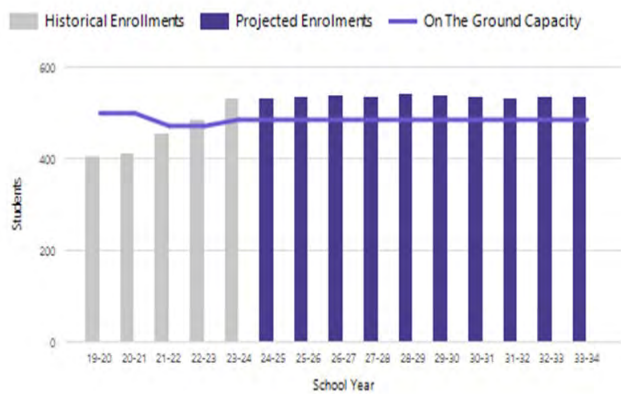
FORD CITY PUBLIC SCHOOL PROFILE



- Original school built – 1952, additions in 1953/54/57/58/93/97
- Site – 4.03 acres
- GFA – 3,762.08 m²
- No childcare
- Closest School – Herman (0.4 km)
- FCI – 32.6%
- 5 Year Renewal Costs - \$4,493,030
- JK-8 English
- 3 portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Ford City Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	501	501	473	473	487	487	487	487	487	487	487	487	487	487	487
Enrolment	405	412	456	486	531	532	534	539	533	541	538	534	532	533	534
Students Under/Over Capacity	-96	-89	-17	13	44	45	47	52	46	54	51	47	45	46	47
Utilization	81%	82%	96%	103%	109%	109%	110%	111%	109%	111%	110%	110%	109%	109%	110%

 Utilization 85% and below

 Utilization 115% and above

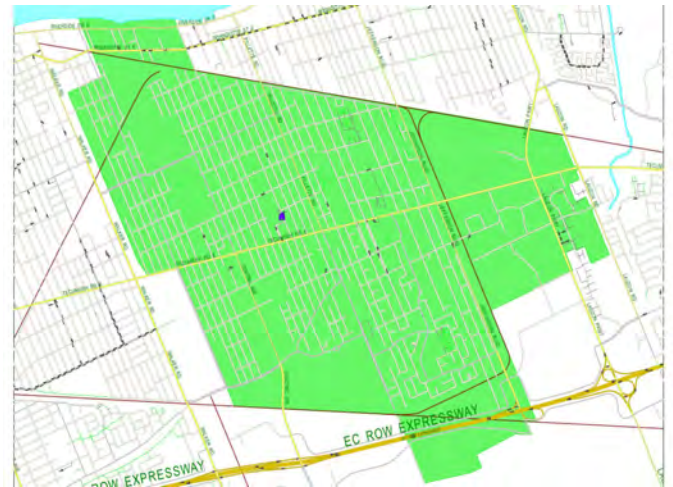
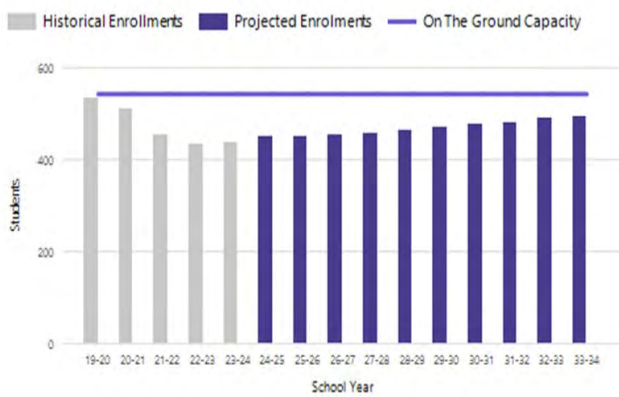
HERMAN ACADEMY (ELEM) PUBLIC SCHOOL PROFILE



- Original school built – 1957, additions in 1958/62/67/70/97/2016
- Site – 1.75 acres
- GFA – 3,701.10 m²
- On-site childcare – Toy Box
- Closest School – Ford City (0.4 km)
- FCI – 47.0%
- 5 Year Renewal Costs - \$18,964,943
- JK-8 FI
- No portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Herman Academy - Elementary	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	544	544	544	544	544	544	544	544	544	544	544	544	544	544	544
Enrolment	535	512	453	433	437	450	451	455	458	465	470	478	482	490	495
Students Under/Over Capacity	-9	-32	-91	-111	-107	-94	-93	-89	-86	-79	-74	-66	-62	-54	-49
Utilization	98%	94%	83%	80%	80%	83%	83%	84%	84%	85%	86%	88%	89%	90%	91%

 Utilization 85% and below

 Utilization 115% and above

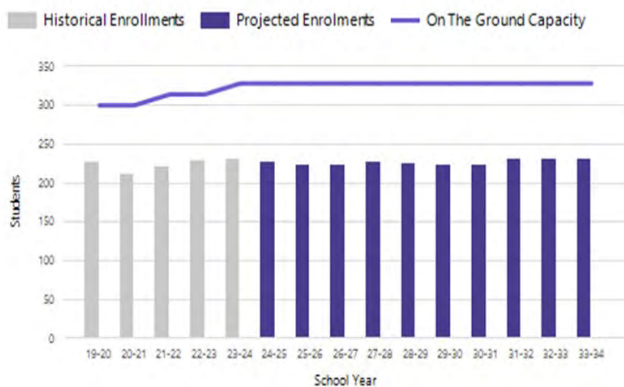
MAXWELL PUBLIC SCHOOL PROFILE



- Original school built – 1928, additions in 1955/80
- Site – 3.61 acres
- GFA – 3,240.91 m²
- On-site childcare – Ska:Na
- Closest School – Ford City (0.8 km)
- FCI – 55.5%
- 5 Year Renewal Costs - \$4,345,100
- JK-8 English
- No portables
- Accessible: Limited (first floor only)

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

David Maxwell Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	300	300	314	314	328	328	328	328	328	328	328	328	328	328	328
Enrolment	226	210	221	228	230	226	222	222	227	225	222	223	230	231	231
Students Under/Over Capacity	-74	-90	-93	-86	-98	-102	-106	-106	-101	-103	-106	-105	-98	-97	-97
Utilization	75%	70%	70%	73%	70%	69%	68%	68%	69%	69%	68%	68%	70%	70%	70%

 Utilization 85% and below

 Utilization 115% and above

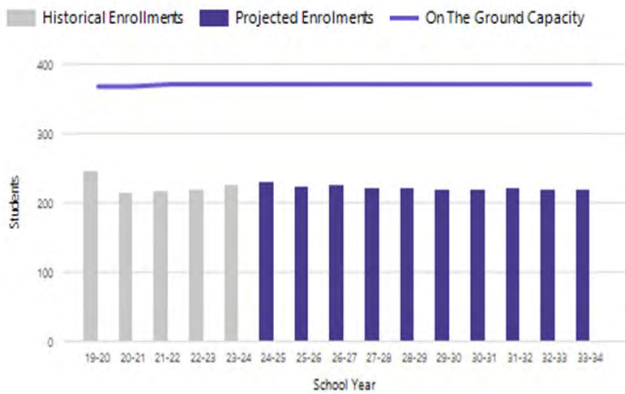
ROSEVILLE PUBLIC SCHOOL PROFILE



- Original school built – 1972
- Site – 5.51 acres
- GFA – 3,154.33 m²
- No childcare/EarlyON/YMCA Kids Club
- Closest School – Davis (1.8 km)
- FCI – 36.1%
- 5 Year Renewal Costs - \$3,852,108
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



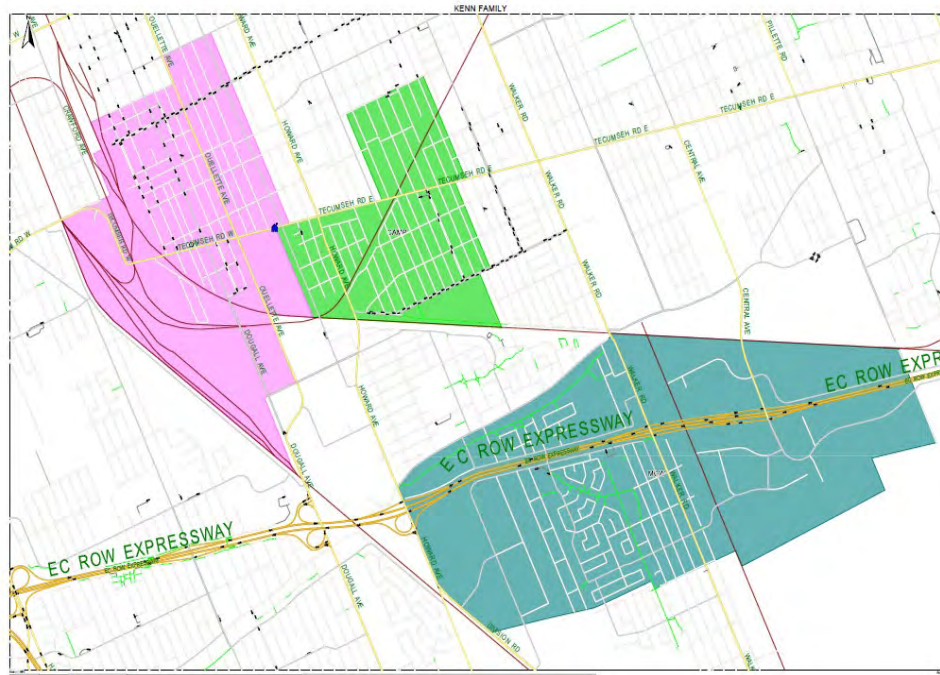
Utilization Rates

Roseville Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	369	369	372	372	372	372	372	372	372	372	372	372	372	372	372
Enrolment	246	214	216	218	226	229	224	225	220	220	219	218	220	219	219
Students Under/Over Capacity	-123	-155	-156	-154	-146	-143	-148	-147	-152	-152	-153	-154	-152	-153	-153
Utilization	67%	58%	58%	59%	61%	62%	60%	60%	59%	59%	59%	59%	59%	59%	59%

Utilization 85% and below

Utilization 115% and above

KENNEDY COLLEGIATE FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2023-2033)

		OTG	Projected Enrolment										
			2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
John A. McWilliam PS	JK 8	335	296	294	282	269	263	264	266	264	265	265	269
John Campbell PS	JK 8	438	343	332	328	325	320	324	323	332	324	329	327
Queen Victoria PS	JK 8	639	479	491	492	489	484	501	498	501	496	502	500
Total		1412	1118	1117	1102	1083	1067	1089	1087	1097	1085	1096	1096
Students Over(+) Under(-) Capacity			294	295	310	329	345	323	325	315	327	316	316

Enrolment below 250

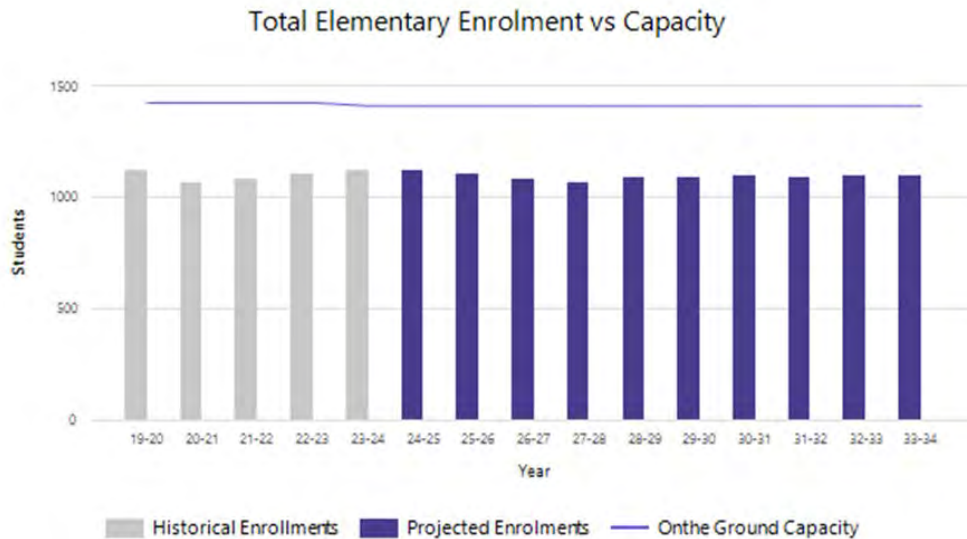
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
John A. McWilliam PS	88%	88%	84%	80%	79%	79%	79%	79%	79%	79%	80%
John Campbell PS	78%	76%	75%	74%	73%	74%	74%	76%	74%	75%	75%
Queen Victoria PS	75%	77%	77%	77%	76%	78%	78%	78%	78%	79%	78%
Total	79%	79%	78%	77%	76%	77%	77%	78%	77%	78%	78%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



KENNEDY COLLEGIATE FOS AREA PROFILE

Kennedy Collegiate has a number of students attending from out of district which has helped moderate the decline happening in the past. The school had been operating on a traditional timetable. Some years ago, following the process outlined in the Board's Administrative Procedure for School Timetable changes, the school community was consulted and Senior Administration made a decision that the school would implement a semestered timetable effective September 2014. This decision impacted enrolments and there has been an increase in out of district attendance.

With the ESL student population significantly increasing at Westview Freedom Academy, a decision was made to initiate a new ESL program at Kennedy for the 2019-2020 school year. It was operating at a high utilization rate, and with the new program, it was 102%. In 2018, work was completed in the closed pool area to create more space for adequate learning environments with respect to physical fitness, yet the infrastructure is certainly aging with increasing renewal needs and it will continue to be monitored. A significant amount of renewal work was completed in the 2020 summer and is continuing into 2024. Currently the top floor is being retrofitted with new science labs. Approximately \$16 million was allocated to Kennedy Collegiate to ensure 21st century learning into the future.

Although McWilliam School's enrolment has declined, the use of two portables was necessary until six years ago. As of September 2017, portables were not required. Projections show a decline in enrolment as the area's developments near completion and the neighbourhoods "age". Surplus space has increased. The surplus space may be beneficial in a boundary adjustment as Roseland has an increasing population. Further, Roseland has a unique boundary in that it actually forms a 'C' shape around McWilliam. This boundary has students going through McWilliam to get to Roseland. Roseland currently has 4 portables with new development coming to fruition.

Previously, projections for Campbell school had indicated enrolment stabilization at around 80% utilization over the next decade, however, it appeared that a slight decline would continue, yet there was an influx in 2020. The school is home to specialized programming including a Giving Attention to Individual Needs program but these numbers need to be monitored to ensure that all possibilities are examined to efficiently utilize the space within the new facility. Because of the expected surplus space in the renovated building, neighbouring schools, such as Hugh Beaton that is only blocks away, and has significant renovations taking place in a three phase process, lends possibilities for boundary adjustments. Another possibility might be a boundary adjustment to alleviate the potential increases in enrolment at Roseland that currently has a unique boundary, actually placing a portion of the population close to Campbell. Further, Campbell had two classrooms converted to create a space for a community partner.

Queen Victoria's enrolment has declined over the years and was hovering around a 60% utilization rate. An increase in student population occurred with newcomers entering the area some years ago. This will be difficult to gauge into the future, as witnessed three Septembers ago with a decline of 20 students over the summer months. In the 2019-2020 school year there was an increase of 40 students. In 2020, there was another decrease of 35 students, in 2022 there was

an increase of 7 students, and in 2023 a decrease of 4. The school has significant renewal needs and an aging infrastructure. The property does not have any green space and is a very small footprint, without accessibility. This population will be monitored and even with the potential newcomers, it is still projected to decline slightly over the next 10 years. Significant renewal monies have been allocated to Queen Victoria over the number of years to create significant structural improvements in the school.

An immediate need of the Dougall surplus space was a boundary adjustment with West Gate PS, as it soared to over 700 students in September 2018, creating the need for an additional 2 portables on site, putting the total to eight. A GAINS program was placed at West Gate because of the need, thus adding a ninth portable to the site. Dougall also initiated a new EarlyOn program for the 2019-2020 school year and continues to have some space before reaching capacity.

Again, Prince Edward and Queen Victoria are schools with similar needs and challenges that are in close proximity to each other. An accommodation review with the schools in the surrounding area could be a possibility in the distant future. A potential consolidation may have a strong business case to the Ministry in the past; however, in 2023 the Ministry appears to be considering accommodation pressures across the Province. In the recent past there was a large influx of newcomers to this area and recently there has been a decline. The area will continue to be monitored to get a better handle on what the future holds. Boundary adjustments for Prince Edward to a neighbouring school with surplus space are a possibility because of the increase in enrolment and the addition of one portable to the site in 2018-2019 and another portable addition in 2020-2021. Significant structural work has been completed on Prince Edward for school improvements and efficiencies.

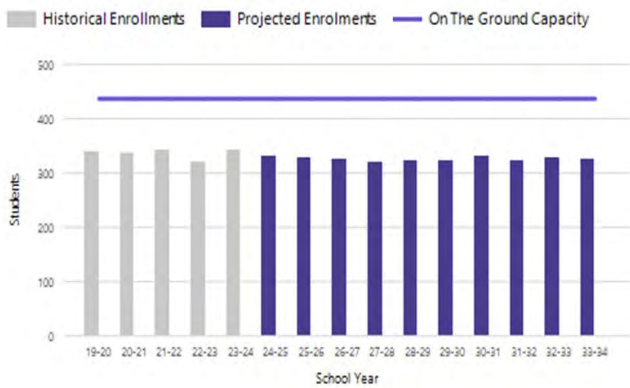
CAMPBELL PUBLIC SCHOOL PROFILE



- Original school built – 1929, addition in 1983 (total renovation 2009)
- Site – 3.85 acres
- GFA – 6,143.6 m²
- On-site childcare – Sundowners + EarlyON
- Closest School – Beaton (1.1 km)
- FCI – 38.5%
- 5 Year Renewal Costs - \$4,930,846
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

John Campbell Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	438	438	438	438	438	438	438	438	438	438	438	438	438	438	438
Enrolment	339	336	344	321	343	332	328	325	320	324	323	332	324	329	327
Students Under/Over Capacity	-99	-102	-94	-117	-95	-106	-110	-113	-118	-114	-115	-106	-114	-109	-111
Utilization	77%	77%	79%	73%	78%	76%	75%	74%	73%	74%	74%	76%	74%	75%	75%

 Utilization 85% and below

 Utilization 115% and above

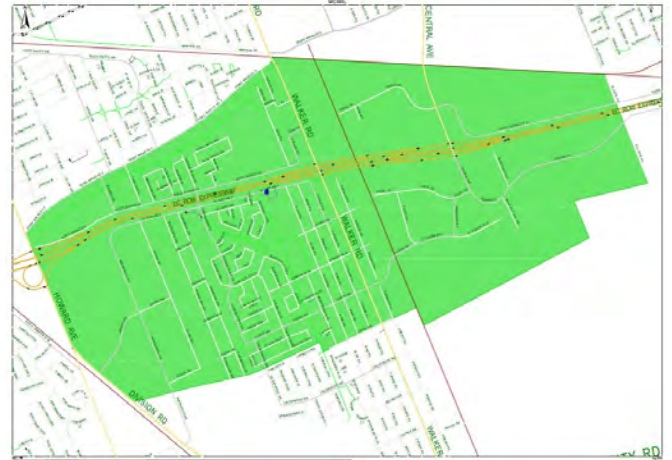
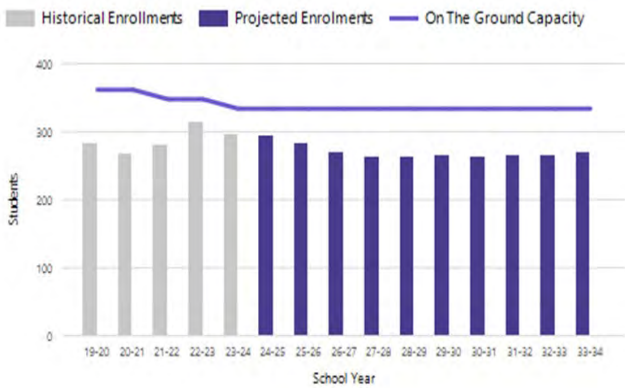
MCWILLIAM PUBLIC SCHOOL PROFILE



- Original school built – 1957, additions in 1961/66/94/2012
- Site – 12.21 acres
- GFA – 2,895.81 m²
- On-site childcare - Latchkey
- Closest School – Beaton (3.7 km)
- FCI – 58.6%
- 5 Year Renewal Costs - \$6,836,299
- JK-8 English
- No portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

McWilliam Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	363	363	349	349	335	335	335	335	335	335	335	335	335	335	335
Enrolment	283	268	281	314	296	294	282	269	263	264	266	264	265	265	269
Students Under/Over Capacity	-80	-95	-68	-35	-39	-41	-53	-66	-72	-71	-69	-71	-70	-70	-66
Utilization	78%	74%	81%	90%	88%	88%	84%	80%	79%	79%	79%	79%	79%	79%	80%

 Utilization 85% and below

 Utilization 115% and above

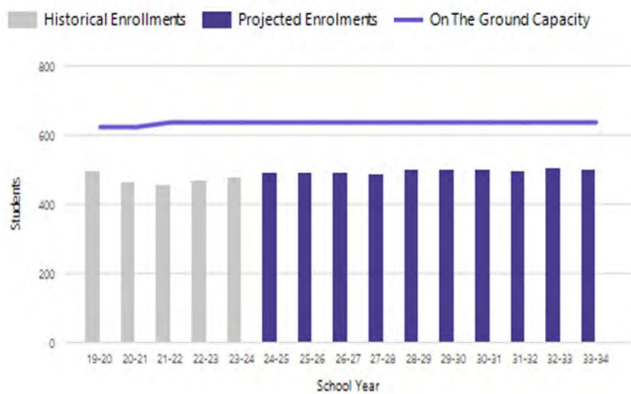
QUEEN VICTORIA PUBLIC SCHOOL PROFILE



- Original school built – 1921, additions in 1923/82
- Site – 2.40 acres
- GFA – 6,485.63 m²
- On-site childcare – Delta Chi
- Closest School – Dougall (1.5 km)
- FCI – 64.5%
- 5 Year Renewal Costs - \$8,972,371
- JK-8 English
- No portables
- Accessible: No

School Enrolment vs Capacity

School Enrollment vs Capacity



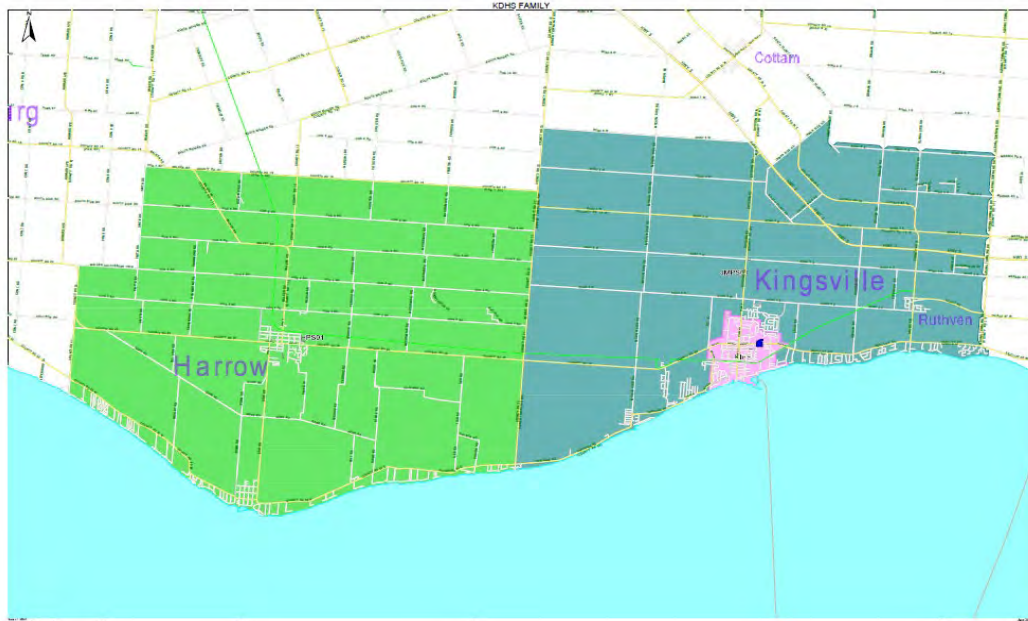
Utilization Rates

Queen Victoria Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	625	625	639	639	639	639	639	639	639	639	639	639	639	639	639
Enrolment	497	463	453	468	479	491	492	489	484	501	498	501	496	502	500
Students Under/Over Capacity	-128	-162	-186	-171	-160	-148	-147	-150	-155	-138	-141	-138	-143	-137	-139
Utilization	80%	74%	71%	73%	75%	77%	77%	77%	76%	78%	78%	78%	78%	79%	78%

 Utilization 85% and below

 Utilization 115% and above

KINGSVILLE DISTRICT HIGH SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2023-2033)

		OTG	Projected Enrolment										
			2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Harrow PS	JK 8	470	397	412	426	423	425	426	422	427	429	428	430
Jack Miner PS	JK 8	562	536	537	554	544	552	564	559	554	555	552	554
Kingsville PS	JK 8 Dual Track	616	453	439	443	439	438	441	446	450	454	454	460
Pelee Island PS	JK 8	69	17	19	20	20	20	21	21	21	20	20	20
Total		1717	1403	1407	1443	1426	1435	1452	1448	1452	1458	1454	1464
Students Over(+) Under(-) Capacity			314	310	274	291	282	265	269	265	259	263	253

Enrolment below 250

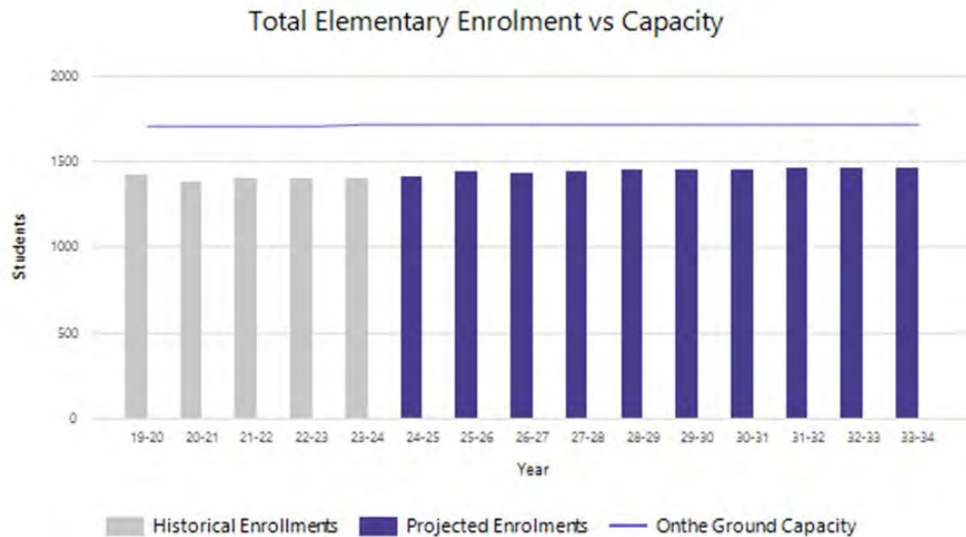
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Harrow PS	84%	88%	91%	90%	90%	91%	90%	91%	91%	91%	91%
Jack Miner PS	95%	96%	99%	97%	98%	100%	99%	99%	99%	98%	99%
Kingsville PS	74%	71%	72%	71%	71%	72%	72%	73%	74%	74%	75%
Pelee Island PS	25%	28%	29%	29%	29%	30%	30%	30%	29%	29%	29%
Total	82%	82%	84%	83%	84%	85%	84%	85%	85%	85%	85%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



KINGSVILLE DISTRICT HIGH SCHOOL FOS AREA PROFILE

The Town of Kingsville saw population growth over the last five years and permit levels have been strengthening to pre-recession levels, however, much of Kingsville's housing is home to retired "empty nesters." This does not necessarily create a need for new student spaces. Likely, some modest development growth is coming over the longer term in the Ruthven and Kingsville area and should it actualize, the effect will not significantly change the school population over time.

Aging infrastructure and increasing renewal needs also added to the challenges facing the Kingsville family of schools. As a result, a Program and Accommodation Review of the Kingsville Family of Schools was completed in October 2012. Effective June 2013, Ruthven School closed and students transitioned to Jack Miner Public School. Projections for Jack Miner indicate a stabilized enrolment due to new housing projections. The school that had 3 portables after Ruthven closed is now operating at 95% capacity without a portable on site.

Kingsville Public School is a dual track school with both English and French Immersion programs. Current enrolment is fairly stabilized at 74%. Much of the building is very old, with a high FCI, accessibility issues, and significant renewal needs.

Trustees approved the submission of three business cases to the Ministry of Education, with preference being the construction of a new JK-grade 12 dual track school. However, after further examination, this preferred priority submitted was the only option possible.

To develop stronger business cases for potential new builds, Trustees approved an accommodation review that included Kingsville District High School (KDHS), Harrow District High School (HDHS), Harrow PS, General Amherst High School (GAHS) and Western Secondary School (WSS). The result was the closure of Harrow DHS to transition to Kingsville DHS that began September 2016. The grade 7-8 program transitioned back to Harrow PS to make a JK-8 elementary school. Harrow PS is now a feeder school to KDHS, and HPS has a utilization rate of 84%.

The \$45 million School Consolidation funding grant submission was approved by the Ministry of Education for a new JK-12 Kingsville school that included the consolidation of the HDHS, KDHS, Jack Miner PS and Kingsville PS students. The land was purchased and design approval was finalized in January 2021. The GECDsB submitted cases to receive further funding for the JK-12 school because of significant increases of the cost to build. Fortunately, the Ministry approved an additional \$15 million making the project upwards of \$60 million, being the largest in the Province. The students will begin in September of 2024 as construction is coming along very well.

Pelee Island School is an older building with a high renewal for a small building and a poor Facility Condition Index. Renewal work was completed over the 2018 summer. The school typically ranges from 7 to 12 students throughout the

year, and is home to a distance education program and COOP. The funding formula for isolated schools provides additional funding in recognition of its isolation and size. It is also one of three of our schools that will continue to receive top-up funding. The 2017-2018 school year did have four new JK students begin; however, some students left after September, bringing the total number of students to 13. In the 2018-2019 school year began a secondary program on the island with a secondary teacher being placed at Pelee Island with four secondary students. The secondary program continues with 5 students. There are currently 17 elementary students attending Pelee Island this 2023-2024 school year. Pelee Island PS is a satellite school to Jack Miner. Furthermore, for the first time, the secondary students now have a Coop program on the island and the student population is at its highest ever with a number of preschoolers coming next year.

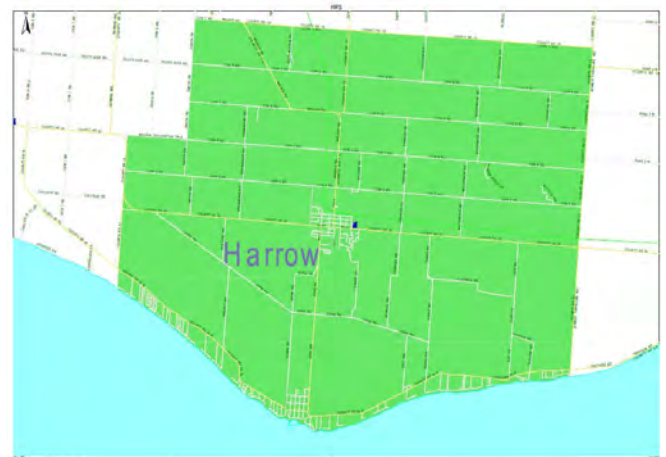
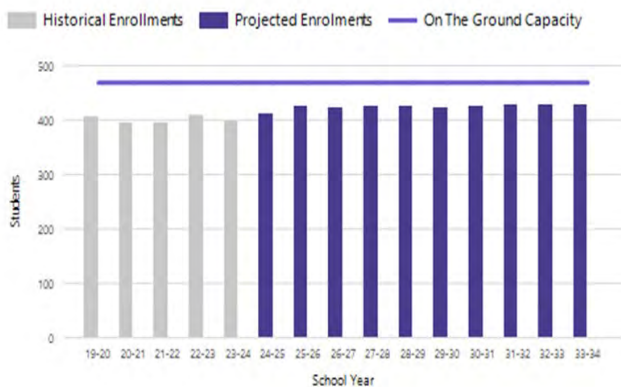
HARROW PUBLIC SCHOOL PROFILE



- Original school built – 1965, additions in 1967/70
- Site – 9.81 acres
- GFA – 4,880.32 m²
- On-site childcare – YMCA + EarlyON
- Closest School – Malden (13.2 km)
- FCI – 66.8%
- 5 Year Renewal Costs - \$10,949,257
- JK-8 English
- No Portables
- Accessible: Limited

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Harrow Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	470	470	470	470	470	470	470	470	470	470	470	470	470	470	470
Enrolment	407	396	395	408	397	412	426	423	425	426	422	427	429	428	430
Students Under/Over Capacity	-63	-74	-75	-62	-73	-58	-44	-47	-45	-44	-48	-43	-41	-42	-40
Utilization	87%	84%	84%	87%	84%	88%	91%	90%	90%	91%	90%	91%	91%	91%	91%

 Utilization 85% and below

 Utilization 115% and above

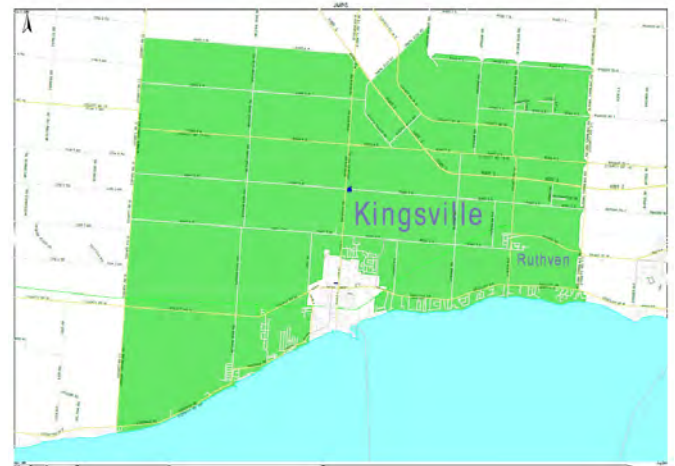
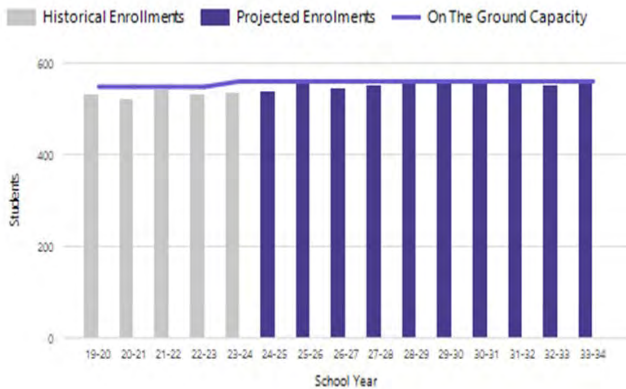
JACK MINER PUBLIC SCHOOL PROFILE



- Original school built – 1956, additions in 1960/63/71
- Site – 16.75 acres
- GFA – 5,205.28 m²
- On-site childcare - Discovery
- Closest School – Kingsville (3 km)
- FCI – 75.8%
- 5 Year Renewal Costs - \$9,659,005
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Jack Miner Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	550	550	550	550	562	562	562	562	562	562	562	562	562	562	562
Enrolment	532	520	541	532	536	537	554	544	552	564	559	554	555	552	554
Students Under/Over Capacity	-18	-30	-9	-18	-26	-25	-8	-18	-10	2	-3	-8	-7	-10	-8
Utilization	97%	95%	98%	97%	95%	96%	99%	97%	98%	100%	99%	99%	99%	98%	99%

Utilization 85% and below

Utilization 115% and above

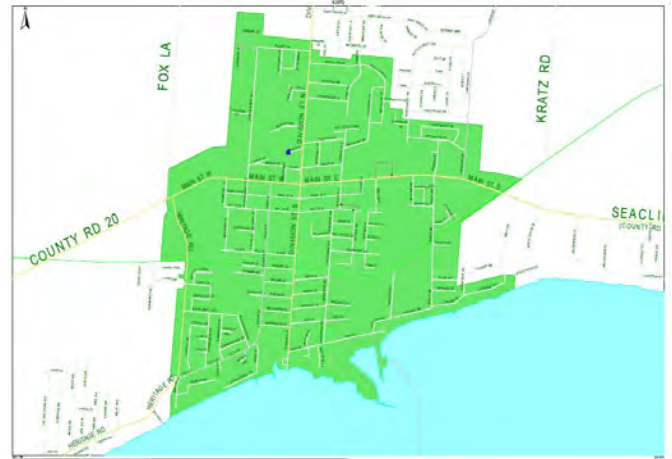
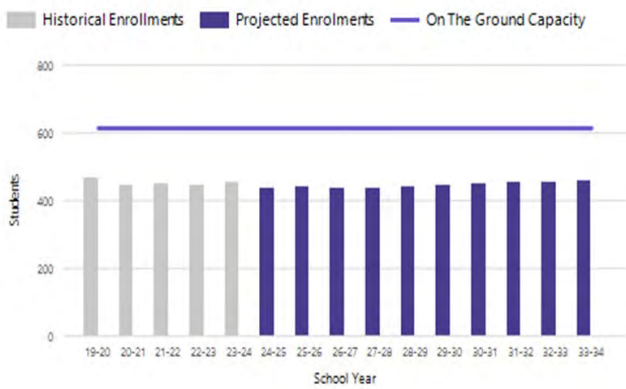
KINGSVILLE PUBLIC SCHOOL PROFILE



- Original school built – 1936, additions in 1953/61/75/91/92
- Site – 8.75 acres
- GFA – 5,105.7 m²
- On-site childcare - Discovery
- Closest School – Jack Miner (3 km)
- FCI – 103.9%
- 5 Year Renewal Costs - \$14,450,052
- JK-8 Dual Track FI
- No Portables
- Accessible: Limited

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Kingsville Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	616	616	616	616	616	616	616	616	616	616	616	616	616	616	616
Enrolment	470	446	450	448	453	439	443	439	438	441	446	450	454	454	460
Students Under/Over Capacity	-146	-170	-166	-168	-163	-177	-173	-177	-178	-175	-170	-166	-162	-162	-156
Utilization	76%	72%	73%	73%	74%	71%	72%	71%	71%	72%	72%	73%	74%	74%	75%

Utilization 85% and below

Utilization 115% and above

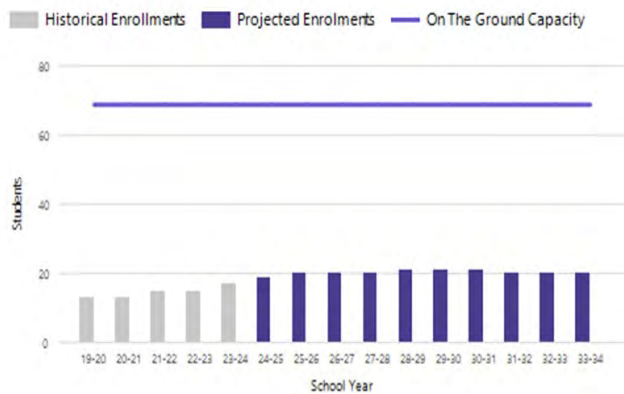
PELEE ISLAND PUBLIC SCHOOL PROFILE



- Original school built – 1918, addition in 1954
- Site – 2.15 acres
- GFA – 522.1 m²
- No childcare
- Closest School – Kingsville/MD Bennie
- FCI – 56.9%
- 5 Year Renewal Costs - \$1,198,548
- JK-12 English
- No Portables
- Accessible: No

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

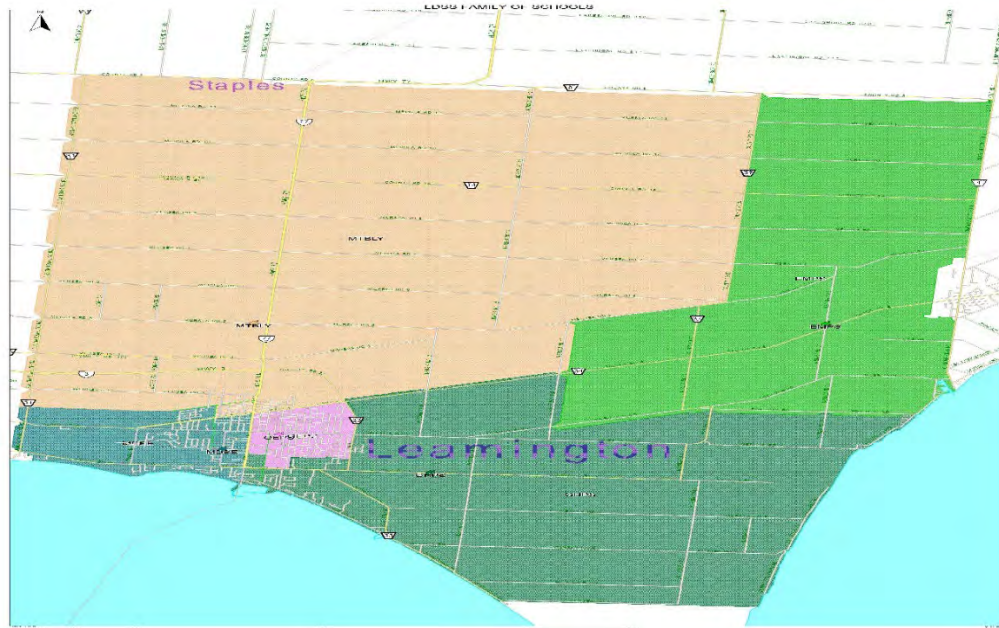
Pelee Island Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	69	69	69	69	69	69	69	69	69	69	69	69	69	69	69
Enrolment	13	13	15	15	17	19	20	20	20	21	21	21	20	20	20
Students Under/Over Capacity	-56	-56	-54	-54	-52	-50	-49	-49	-49	-48	-48	-48	-49	-49	-49
Utilization	19%	19%	22%	22%	25%	28%	29%	29%	29%	30%	30%	30%	29%	29%	29%

 Utilization 85% and below

 Utilization 115% and above

To Be Noted: Currently, there is one Grade 9 student, two Grade 10 students and two Grade 11 students enrolled at Pelee Island PS.

LEAMINGTON DISTRICT SECONDARY SCHOOL FAMILY OF SCHOOLS



Enrolment Summary (2023-2033)

		OTG	Projected Enrolment										
			2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
East Mersea PS	JK 8	211	202	204	206	202	212	215	219	220	222	220	222
Gore Hill PS	JK 8 Dual Track	349	240	252	261	266	271	275	272	278	282	280	285
MD Bennie PS	JK 8	263	342	345	345	347	349	350	354	362	360	360	365
Mt Carmel Blytheswood PS	JK 8	314	244	244	236	235	247	231	232	242	238	238	240
Queen Elizabeth PS	JK 8	562	463	456	455	450	454	445	447	448	449	448	450
Total		1699	1491	1501	1503	1500	1533	1516	1524	1550	1551	1546	1562
Students Over(+) Under(-) Capacity			208	198	196	199	166	183	175	149	148	153	137

Enrolment below 250

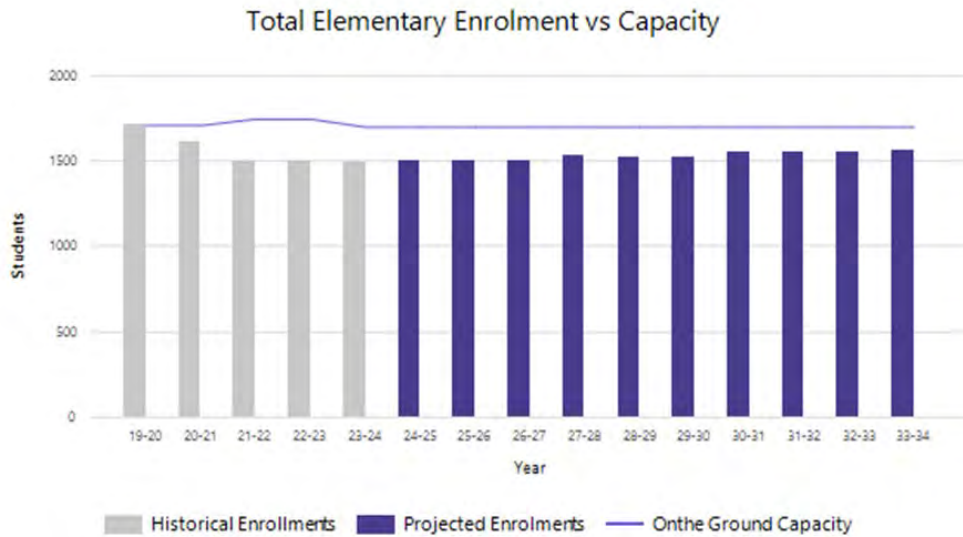
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
East Mersea PS	96%	97%	98%	96%	100%	102%	104%	104%	105%	104%	105%
Gore Hill PS	69%	72%	75%	76%	78%	79%	78%	80%	81%	80%	82%
MD Bennie PS	130%	131%	131%	132%	133%	133%	135%	138%	137%	137%	139%
Mt Carmel Blytheswood PS	78%	78%	75%	75%	79%	74%	74%	77%	76%	76%	76%
Queen Elizabeth PS	82%	81%	81%	80%	81%	79%	80%	80%	80%	80%	80%
Total	88%	88%	88%	88%	90%	89%	90%	91%	91%	91%	92%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



LEAMINGTON DISTRICT SECONDARY SCHOOL FOS AREA PROFILE

As a whole, enrolment and utilization rates historically have been fairly consistent in this family of schools, but there was little housing development until the past three years. HJ Heinz, a major employer in the town, closed its doors in the summer of 2014. There was some impact on enrolment and the community in response to this economic blow, however, it was taken over by another company which helped the Town. Six to seven years ago, nearly all the Leamington schools were operating under capacity. Thus, an Accommodation Review was conducted during the 2016-2017 school year. The schools included were Gore Hill, Queen Elizabeth (QE), Margaret D. Bennie (MDB), Mount Carmel-Blytheswood (MCB), and Mill Street.

Effective June 2017, Mill Street closed and students transitioned into both MCB and QE, depending on the home address. Boundary changes involving the northern portion of the M.D. Bennie boundary were adjusted to Mount Carmel-Blytheswood and the western portion of the Queen Elizabeth boundary were adjusted to M.D. Bennie. Lastly, Gore Hill began a JK/SK French Immersion program effective September 2017.

Construction of the new 1,005 pupil secondary school replacing the old high school was completed and it is state of the art. Students began learning in the new Leamington District Secondary School (LDSS) in September 2017. It was an exciting and needed addition to the community. The International Baccalaureate programme was introduced at LDSS for the September 2017 school year, and had an exceptional start.

On October 17, 2018 LDSS was officially named an I.B. World School. This allows the school to deliver the International Baccalaureate Diploma Programme to Grade 11 and 12 students commencing in September 2019.

LDSS has offered the I.B. Preparatory Programme since September 2017. There are currently 14 Grade 12 students, 8 Grade 11 students, 18 Grade 10 students and 26 Grade 9 students enrolled. It is the first school serving students in south-eastern Essex County to receive an I.B. World School designation.

As mentioned, Gore Hill began the JK/SK French Immersion program. Every year thereafter, a grade level is added. The first year with respect to enrolment was a pleasant surprise. The result was an increase in student population from a 66% utilization rate to 76% in September 2017. In 2018, the rate increased to 79%, in 2019 the rate increased to 86%, and currently it is at 69%. There are some empty spaces, but it does allow for some growth in the FI program, which is now JK, SK, grades 1, 2, 3, 4 and grade 5. The new development has materialized which caused a subtle positive impact on the school with improved enrolment. Residential activity in the town generally remains slow, however, some approved plans within the school's catchment area have come to fruition. Unfortunately, Covid had an impact on the school population, especially with the students in the French Immersion program. As a result, a program adjustment may be necessary to move French Immersion back to Kingsville Public School for monetary efficiency with the Board.

Margaret D. Bennie School (MDB) operated below capacity and actually declined significantly some years ago. It must be noted that MDB had the largest out of district population in the Leamington family at over 30%. With the boundary adjustment from the accommodation review, MDB did increase the enrolment to near capacity and with the addition of the EarlyOn program and the GAINS program, the school required a one portable addition in September 2017. The 2018-2019 school year brought an influx of students to MDB putting the population over 300, thus requiring an additional three portables. Effective September 2019, M.D. Bennie became an International Baccalaureate Primary Years Programme Candidate School and during the 2021-2022 school year, M.D. Bennie was successful and became authorized as an International Baccalaureate Primary Years Program World School. The popularity has grown and there are currently 7 portables on site.

East Mersea was one of the board's smallest schools but its geographic location makes it difficult to consider for any consolidation with any other facilities. This school also draws a number of students from the neighbouring Lambton-Kent District School Board. Approximately 50% of the students attending East Mersea are from the Lambton-Kent Board. East Mersea remains to be an open boundary school. Over the years it has had a relatively stable student population, however, the school increased by over 40 students to start the 2018-2019 school year, and again increased by another 40 students in the 2019-2020 school year. East Mersea required three portables at that time. The population dropped significantly in 2020 and 2021 due to Covid-19 factors. In the 2022-2023 school year, East Mersea was undergoing renovations to the building, requiring two portables and had a utilization rate of 101%. This 2023-2024 school year, East Mersea has one portable and a utilization rate of 96%.

Mill Street School enrolment projections had forecasted a continued decline over the next decade which resulted in a fair amount of surplus space. Mill Street had a total capacity of 549 with 230 of the spaces being from a portapak that was in bad condition. A once full school was operating at less than 50% of its total capacity in 2016-2017. The demolition of the portapak would have been necessary if the closure and consolidation to neighbouring schools was not approved. Mill Street closed effective June 2017.

Queen Elizabeth School's population is under its capacity rating, but the accommodation of specialized programming including; English as Second Language, Special Education programs (RISE and GAINS), and the EarlyOn program makes it necessary to utilize the three portables on site. Continued monitoring of capacity issues is required. A consolidation with some of the Mill Street students provided a strong business case to the Ministry for an addition to the building to remove all of the portables. Fortunately, the Ministry approved funding in 2018 for a three room addition, an EarlyOn program space, and a four room childcare facility. The template has been recently approved by the Ministry and construction will begin in the 2023-2024 school year.

Mount Carmel-Blythewood's enrolment was projected to decline below a 60% utilization rate. The implementation of FDK saw a slight increase in numbers. The boundary adjustment with MDB and the consolidation with some Mill Street students, in September 2019, had the school operating at 84% utilization rate hopefully making the school viable into the future. Like East Mersea, the population has dropped significantly in 2020 and 2021 due to Covid-19 factors. The enrolment will continue to be monitored as it operates at 78% capacity; however, did decrease in population this 2023-2024 school year by 17 students.

It must be noted that following the Accommodation Review in the Leamington area, Trustees approved the submission of two business cases to the Ministry of Education. One submission was for a new JK-8 Queen Elizabeth school on the existing property. A second submission was for a five room addition to the existing school. Each submission also included a case for funding for an EarlyOn program and a childcare. As mentioned above, an addition, childcare, and EarlyOn program space were received and funding approval was successful in 2018. The expectation in this two-phase project is to be completed by January 2025.

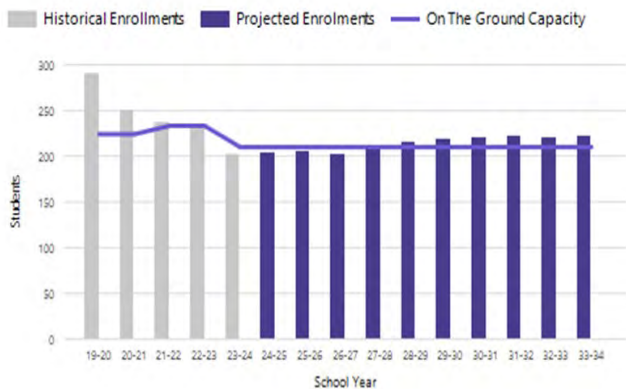
EAST MERSEA PUBLIC SCHOOL PROFILE



- Original school built – 1965, additions in 1967/2012
- Site – 15.35 acres
- GFA – 1,840.47 m²
- On-site childcare – Latchkey
- Closest School – Gore Hill (10.7 km)
- FCI – 21.2%
- 5 Year Renewal Costs - \$3,345,403
- JK-8 English
- 1 Portable
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

East Mersea Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	225	225	234	234	211	211	211	211	211	211	211	211	211	211	211
Enrolment	291	250	238	231	202	204	206	202	212	215	219	220	222	220	222
Students Under/Over Capacity	66	25	4	-3	-9	-7	-5	-9	1	4	8	9	11	9	11
Utilization	129%	111%	102%	99%	96%	97%	98%	96%	100%	102%	104%	104%	105%	104%	105%

■ Utilization 85% and below

■ Utilization 115% and above

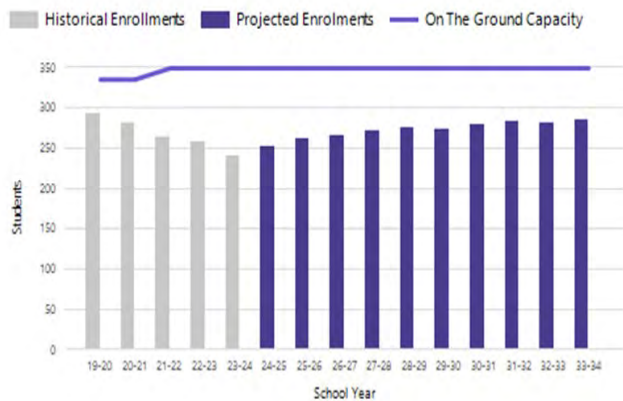
GORE HILL PUBLIC SCHOOL PROFILE



- Original school built – 1954, additions in 1962/64/95
- Site – 15.57 acres
- GFA – 3,218.33 m²
- On-site childcare - YMCA
- Closest School – Queen Elizabeth (3.8 km)
- FCI – 51.0%
- 5 Year Renewal Costs - \$4,798,086
- JK-8 English + JK-6 FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Gore Hill Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	335	335	349	349	349	349	349	349	349	349	349	349	349	349	349
Enrolment	292	281	264	257	240	252	261	266	271	275	272	278	282	280	285
Students Under/Over Capacity	-43	-54	-85	-92	-109	-97	-88	-83	-78	-74	-77	-71	-67	-69	-64
Utilization	87%	84%	76%	74%	69%	72%	75%	76%	78%	79%	78%	80%	81%	80%	82%

 Utilization 85% and below

 Utilization 115% and above

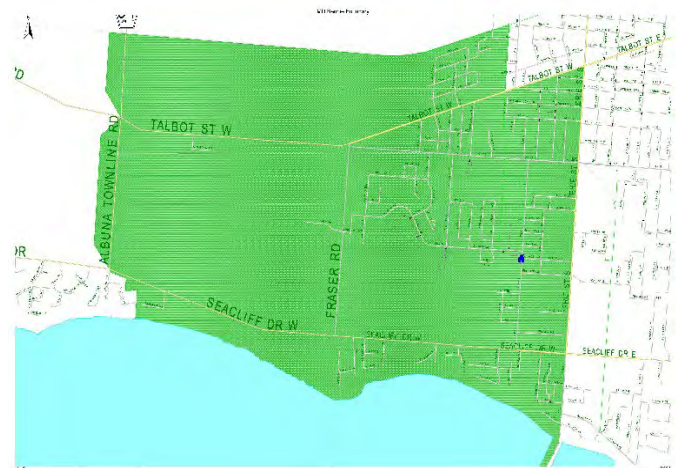
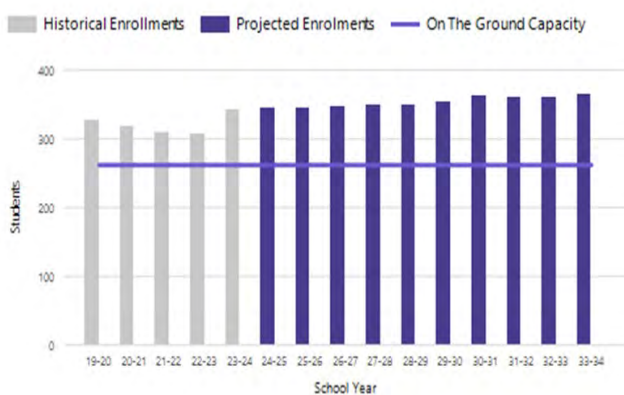
MARGARET D. BENNIE PUBLIC SCHOOL PROFILE



- Original school built – 1959, addition in 1993
- Site – 7.96 acres
- GFA – 2,567.76 m²
- On-site childcare – Audreys + EarlyON
- Closest School – Queen Elizabeth (1.9 km)
- FCI – 75.0%
- 5 Year Renewal Costs - \$6,321,501
- JK-8 English + IB Primary Years Program World School (JK-6)
- 7 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Margaret D. Bennie PS	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	263	263	263	263	263	263	263	263	263	263	263	263	263	263	263
Enrolment	328	319	310	307	342	345	345	347	349	350	354	362	360	360	365
Students Under/Over Capacity	65	56	47	44	79	82	82	84	86	87	91	99	97	97	102
Utilization	125%	121%	118%	117%	130%	131%	131%	132%	133%	133%	135%	138%	137%	137%	139%

■ Utilization 85% and below

■ Utilization 115% and above

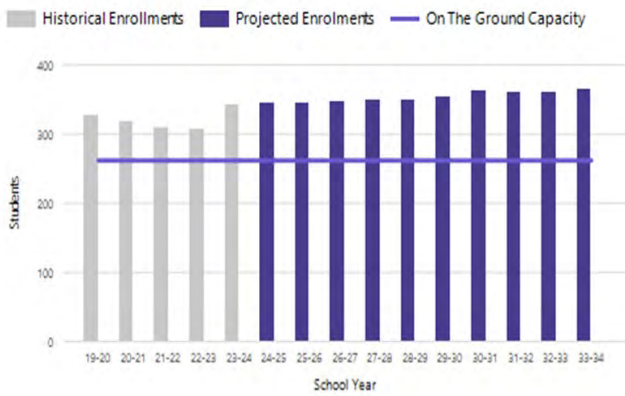
MT. CARMEL-BLYTHESWOOD PUBLIC SCHOOL PROFILE



- Original school built – 1952, additions in 1959/67/2002
- Site – 12.43 acres
- GFA – 2,659.64 m²
- No childcare
- Closest School – Queen Elizabeth (5 km)
- FCI – 38.8%
- 5 Year Renewal Costs - \$4,242,994
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Mount Carmel Blytheswood PS	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	351	351	337	337	314	314	314	314	314	314	314	314	314	314	314
Enrolment	297	260	239	260	244	244	236	235	247	231	232	242	238	238	240
Students Under/Over Capacity	-54	-91	-98	-77	-70	-70	-78	-79	-67	-83	-82	-72	-76	-76	-74
Utilization	85%	74%	71%	77%	78%	78%	75%	75%	79%	74%	74%	77%	76%	76%	76%

 Utilization 85% and below

 Utilization 115% and above

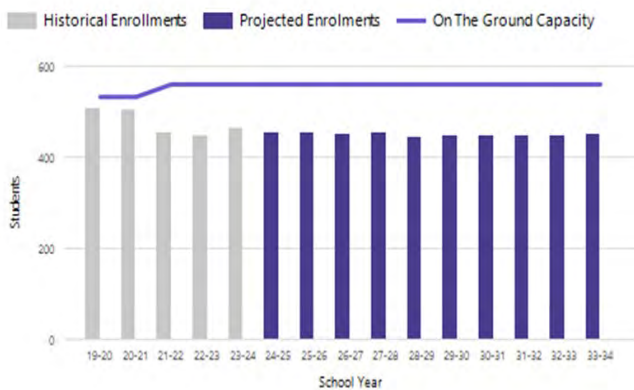
QUEEN ELIZABETH PUBLIC SCHOOL PROFILE



- Original school built – 1955, additions in 1966/91/92/2012
- Site – 10.08 acres
- GFA – 4,052.74 m²
- On-site childcare – Discovery + EarlyON
- Closest School – M.D. Bennie (1.7 km)
- FCI – 66.0%
- 5 Year Renewal Costs - \$8,605,602
- JK-8 English
- 3 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



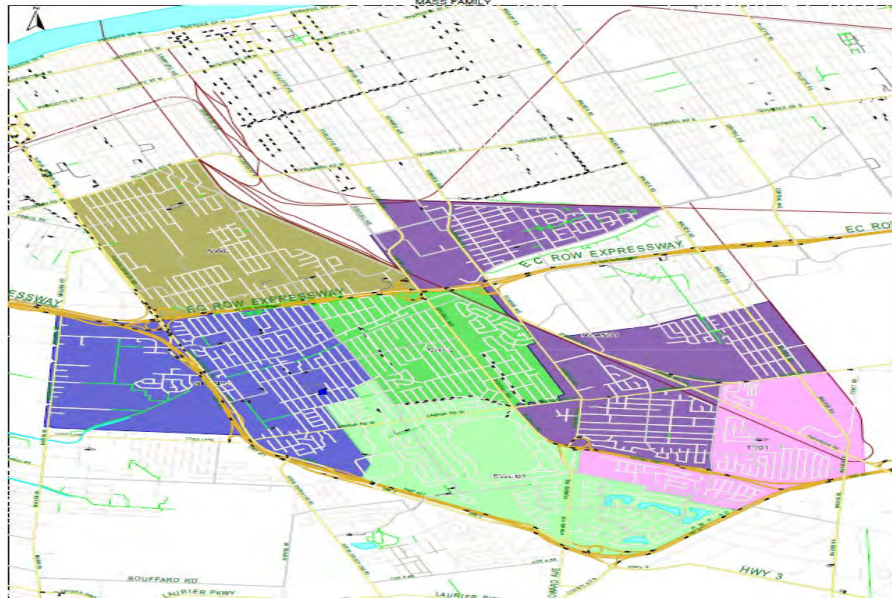
Utilization Rates

Queen Elizabeth Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	534	534	562	562	562	562	562	562	562	562	562	562	562	562	562
Enrolment	508	503	453	448	463	456	455	450	454	445	447	448	449	448	450
Students Under/Over Capacity	-26	-31	-109	-114	-99	-106	-107	-112	-108	-117	-115	-114	-113	-114	-112
Utilization	95%	94%	81%	80%	82%	81%	81%	80%	81%	79%	80%	80%	80%	80%	80%

 Utilization 85% and below

 Utilization 115% and above

MASSEY SECONDARY SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2023-2033)

		Projected Enrolment											
		OTG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Central PS	JK 8 Dual Track	412	362	380	395	410	420	420	425	415	420	425	430
Glenwood PS	JK 8	406	514	518	515	504	508	510	515	512	513	515	520
Northwood PS	JK 8	810	897	921	923	928	934	949	970	986	995	1005	991
Roseland PS	JK 8	435	491	501	504	509	511	514	511	513	516	519	520
Southwood PS	JK 8	450	385	424	419	414	406	401	408	398	401	401	405
Talbot Trail PS	JK 8	808	911	910	935	936	952	966	978	974	964	969	988
Total		3321	3560	3654	3691	3701	3731	3760	3807	3798	3809	3834	3854
Students Over(+) Under(-) Capacity			239	333	370	380	410	439	486	477	488	513	533

Enrolment below 250

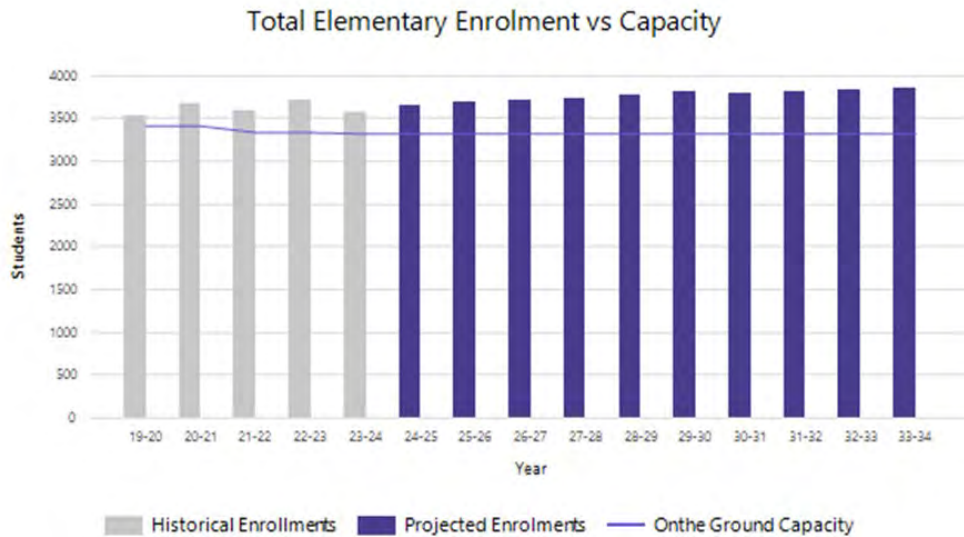
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Central PS	88%	92%	96%	100%	102%	102%	103%	101%	102%	103%	104%
Glenwood PS	127%	128%	127%	124%	125%	126%	127%	126%	126%	127%	128%
Northwood PS	111%	114%	114%	115%	115%	117%	120%	122%	123%	124%	122%
Roseland PS	113%	115%	116%	117%	117%	118%	117%	118%	119%	119%	120%
Southwood PS	86%	94%	93%	92%	90%	89%	91%	88%	89%	89%	90%
Talbot Trail PS	113%	113%	116%	116%	118%	120%	121%	121%	119%	120%	122%
Total	107%	110%	111%	111%	112%	113%	115%	114%	115%	115%	116%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



MASSEY SECONDARY SCHOOL FOS AREA PROFILE

The regeneration of South Windsor continues, more so now with new housing than in existing homes. However, turnover in the existing homes is still apparent. Two of the fastest growing neighbourhoods within the city are South Cameron and Walker Gates. Young families are building new homes and not waiting for homes to be vacated by empty nesters. Growth is noticed in this area with families coming from out of town to live together in the same dwelling. The Talbot Trail boundary was supposed to be built out yet the growth experienced over the years seems to potentially be on the rise once again based on lands being rezoned to residential. Current demographics indicate that we will continue to experience accommodation pressures from overcrowding in most areas with this Family of Schools.

Another factor that may impact enrolment in this family will be future development in the City's Sandwich South Planning District located south of the airport over the next two decades, especially because the new hospital seems to be on the way. Development could include up to 7,200 residential units, yielding 720 elementary and 504 secondary students for our system over a 20 year development time frame. Should this development materialize, our present schools, especially in the Massey area, and possibly the Tecumseh schools area will not be able to accommodate the new growth. As a result of potential future accommodation pressures, business cases may be required for new schools in these two areas. Property may need to be acquired through our EDC process.

With an enrolment of 1,848 students, Vincent Massey is by far the largest secondary school within our Board. Significant declines in enrolment were expected by 2023, however, at present the student population is continuing to only decline at a slight rate. International students and the 'enriched' programming draw students to the school. Housing development in the area has begun to increase and it appears as though rental properties are increasing as well. It must be noted that Covid the last few years had a significant negative impact on the enrolment of our International students.

Central School was experiencing declining enrolment. The OTG capacity of the school was 464 and the enrolment in October 2017 was 242 students, representing a 52% utilization rate. In May of 2018, a boundary and program adjustment was initiated to help alleviate the extreme over capacity of Bellewood. For September 2018, the Board implemented a new French Immersion program at Central PS. In doing so, the boundary was adjusted for the FI program with Bellewood, Central, and the portion of Giles Campus boundary south of EC Row. French Immersion for JK students at Central for the 2018-2019 school commenced. Each year thereafter, another grade level is phased into the dual track school. This 2023-2024 school year now has JK, SK, Grade 1, 2, 3 and Grade 4 French Immersion.

Development within its boundary area is nearly complete and the total French Immersion program at Bellewood draws 60 students from the Central catchment area. At the conclusion of the 2010 PARC, which examined South Windsor Schools and Bellewood, trustees moved that the enrolment should be monitored, and the school be reconsidered for closure should the utilization rate drop to below 60%. The current utilization is 88% and continues to increase. As mentioned above, a boundary change, and a program change took place to help alleviate over capacity issues at

Bellewood and Central is now near capacity. A significant amount of renovation is also currently taking place at Central to improve the school infrastructure. With budgetary efficiencies being at the forefront, a look at moving the French Immersion program back into Bellewood has to be considered.

A few years ago, enrolment projections indicated Glenwood School's population would stabilize over the next 10 years. In 2019-2020 the student population of approximately 336 students was expected to slightly decrease by 2029; however, the 2020-2021 school year witnessed an influx of over 50 more students over the summer, while the same happened over the 2021-2022 summer. When Oakwood School closed and students transitioned to Glenwood in September 2012, the rate of declining enrolment was tempered.

At the same time, Glenwood reverted to an English track school, which had been housing 200 JK and SK FI Bellewood students. It must be noted that over 350 students from the Glenwood catchment area attended Bellewood for French Immersion programming in 2020-2021. The school will have to be monitored over the next few years for opportunities to moderate the projected enrolment in the area. Possible boundary changes, consolidations, grade restructuring, or program changes were considered to be a part of the solution in this area, and because Glenwood had space, it may have had to be part of the solution of other schools over capacity; however, with the influx the last number of years, it doesn't allow for any flexibility. Effective September 2019, Glenwood became an International Baccalaureate Primary Years Programme Candidate School. As of 2023, Glenwood became an authorized IB PYP World School. The popularity of the program has helped boost the student population from the 2019-2020 until the 2023-2024 school years. Glenwood currently houses 514 students at 127% capacity with five portables required. 361 students from the Glenwood catchment area attend Bellewood this 2023-2024 school year.

Northwood School experiences growth beyond its capacity. Enrolment projections indicate sustained growth immediately, yet a slight decline in the future. Six portables exist on the site, which is already taking away green space from the students. Additionally, census data indicated that the area just north of the school continued to develop at a rapid pace might place additional enrolment pressures on the school population. Further, there was an extreme influx of students in the English as a Second Language program to Northwood. As a Board, the "home school" approach was voiced by the committees in the ESL system study that was completed. As a result, ESL programming exists in the home school across the Board and came into effect September 2017. Northwood has traditionally been a school with extreme fluctuations in student population and many students leave the area for an extended time throughout the year to visit family, only to return during the same school year. Multiple families are cohabitating in single homes as well. Another trend witnessed is the students in grade 7 and grade 8 tend to register at Northwood after being at a different school up to grade 6. We believe this to be the case seeing it is a feeder school to Massey Secondary School. As a result of the large population, a business case was submitted to the Ministry of Education. One case was for a new school that would alleviate the over capacity at Northwood and West Gate. A second business case was for an addition to Northwood. These were not approved so when a second round of Capitol Priority submissions came around, the GECSB submitted one case for an addition to Northwood and another for an addition to West Gate. Fortunately, an eight room addition to Northwood was approved by the Ministry in the 2021-2022 school year and completion of the project should be September of 2025.

Southwood School's previous capacity issues were relieved at the time of Talbot Trail's opening. A slightly declining enrolment had been projected into the future as it is not an area for significant new development. Boundaries for Talbot Trail School were adjusted effective September 2012 and some students became aligned to Southwood School. As anticipated, this did not cause the school any enrolment pressures. However, FDK was implemented the same year causing a significant increase in enrolment where two portables were needed. There was a decline and one portable was necessary in the following years. Bellewood currently houses approximately 164 students from the Southwood catchment area in the FI program. However, with the "home school" approach to ESL programming, a second portable was returned to Southwood in 2019 because of the number of students requiring this program. Further, much like Glenwood, Southwood had an influx of 40 students more than expected over the summer of 2018 warranting a third portable on site. Currently this 2023-2024 school year, Southwood requires one portable and the enrolment has appeared to be stabilized.

Roseland School is another South Windsor school which had experienced unprecedented growth, but with the opening of Talbot Trail School and the approved realignment of South Windsor boundaries, was able to accommodate its student body. An additional decline in population resulted in a lot of excess space. The adjustment of Talbot Trail's boundaries lessened this excess capacity as some students were redirected to Roseland, effective September 2012. The increase in enrolment that was experienced as a result of this action has already levelled. There was some new housing development continuing in the area but Roseland had been experiencing a decline in population.

In 2017, a business case was submitted to the Ministry of Education to downsize Roseland and receive renewal monies to replace a large section of the building. The nearly \$5 million in funding was approved by the Ministry and the

GECDsB was able to reduce empty spaces, while also renovating the front of the building and making it accessible and upgrading it into a 21st century working and learning environment. It must be noted that the boundary for Roseland is very disjointed. Another elementary school, McWilliam, is in the middle of the Roseland boundary. A boundary adjustment may be a possible solution to the under and over capacity issues in the surrounding area. Again, much like Glenwood and Southwood, Roseland also had an influx in the summer of 2018 of 50 more students than expected and has continued to grow. Roseland is currently operating over 113% utilization rate and a large new apartment development is being built on the border of the school property. Currently, Roseland requires four portables.

Talbot Trail Public School opened in September 2006, relieving capacity issues at a number of South Windsor Schools. By September 2008, continued enrolment pressures resulted in the addition of seven portables on site. Trustees approved a motion that saw the adjustment of the school's boundary with some students being redirected to Southwood and Roseland Schools. It provided much needed relief to the enrolment pressures at Talbot Trail, although eight portables remain on site at the present time. The adjoining new residential neighbourhoods are reaching build-out, yet enrolment projections indicate that the school may still continue with an increase in enrolment. Recently, it was brought to our attention that some rezoning of the fields to residential has taken place in the area, thus resulting in the continued increase in population because of new development. Close monitoring of the situation will continue.

With Northwood, Bellewood, Talbot Trail, Roseland, Glenwood, Southwood, and Central having seven, two, seven, four, four, one and one portables respectively on site, the green space for the students had to be modified. Some of these capacity issues have been addressed. Creative changes in boundaries or programs were necessary to fill the schools that once had surplus space in order to decrease the portables on the other sites. The boundary adjustment with Central and Bellewood occurred and relief for Bellewood has been evident each year with a decrease of eight portables. Glenwood was under capacity in the past, however its population continues to grow and is now over capacity. McWilliam and/or Campbell, based on proximity and surplus space, may also be part of a solution as we continue to monitor the situation at Roseland. Lastly, we will await the avenues that may be possible to attain funding for potential additions in the future that may be part of the solution to the over capacity of some of our schools and as mentioned, an eight room addition to Northwood has already been approved. A business case for an addition to Glenwood and Roseland has been submitted this year and we will await the decision.

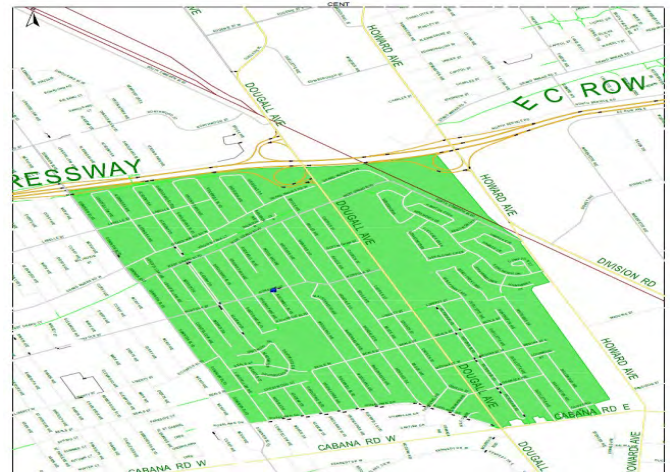
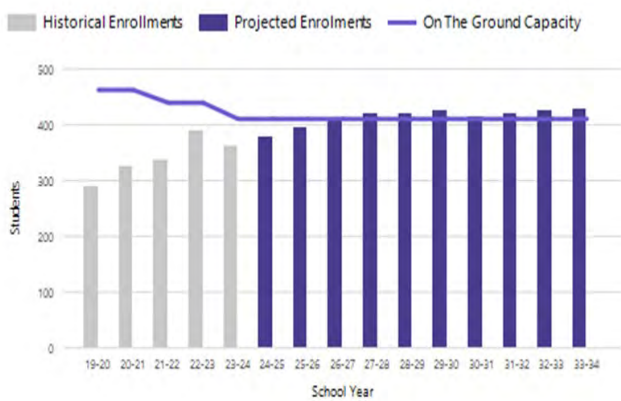
CENTRAL PUBLIC SCHOOL PROFILE



- Original school built – 1951, additions in 1953/54/60/61/68
- Site – 6 acres
- GFA – 3,491.8 m²
- On-site childcare - YMCA
- Closest School – Glenwood (1 km)
- FCI – 73.6%
- 5 Year Renewal Costs - \$7,854,329
- JK-8 English + JK-4 FI
- 1 Portable
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Central Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	464	464	441	441	412	412	412	412	412	412	412	412	412	412	412
Enrolment	289	327	338	389	362	380	395	410	420	420	425	415	420	425	430
Students Under/Over Capacity	-175	-137	-103	-52	-50	-32	-17	-2	8	8	13	3	8	13	18
Utilization	62%	70%	77%	88%	88%	92%	96%	100%	102%	102%	103%	101%	102%	103%	104%

 Utilization 85% and below

 Utilization 115% and above

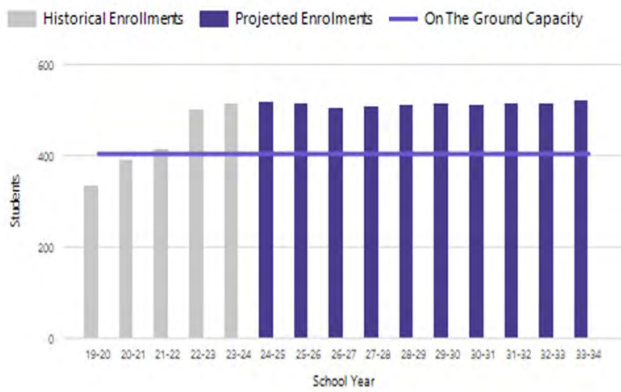
GLENWOOD PUBLIC SCHOOL PROFILE



- Original school built – 1954, additions in 1960/64
- Site – 8.01 acres
- GFA – 3,101.55 m²
- On-site childcare - Sundowners
- Closest School – Central (1 km)
- FCI – 63.6%
- 5 Year Renewal Costs - \$6,509,917
- JK-8 English + IB Primary Years Program World School (JK-6)
- 5 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Glenwood Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	406	406	406	406	406	406	406	406	406	406	406	406	406	406	406
Enrolment	336	391	415	501	514	518	515	504	508	510	515	512	513	515	520
Students Under/Over Capacity	-70	-15	9	95	108	112	109	98	102	104	109	106	107	109	114
Utilization	83%	96%	102%	123%	127%	128%	127%	124%	125%	126%	127%	126%	126%	127%	128%

 Utilization 85% and below

 Utilization 115% and above

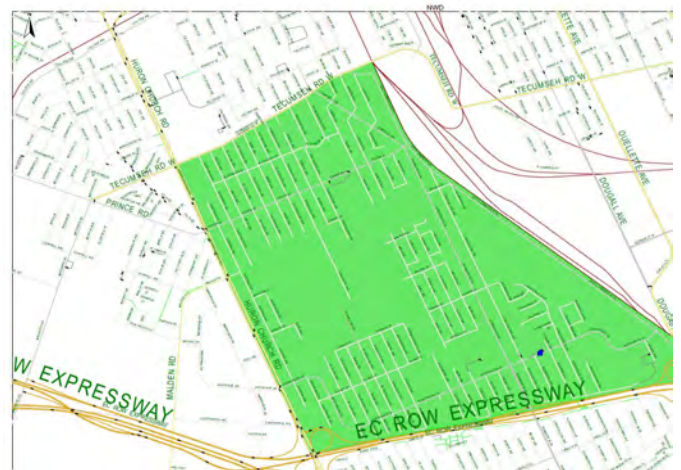
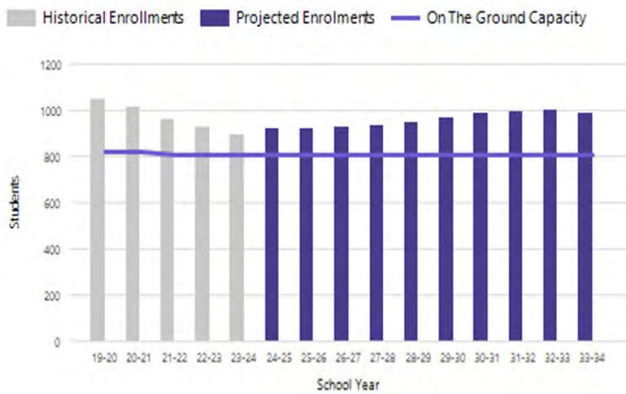
NORTHWOOD PUBLIC SCHOOL PROFILE



- Original school built – 1958, additions in 1964/66/2003/07/13
- Site – 8.13 acres
- GFA – 7,040.38 m²
- On-site childcare – Delta Chi
- Closest School – Bellewood (2 km)
- FCI – 54.9%
- 5 Year Renewal Costs - \$12,169,487
- JK-8 English
- 6 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Northwood Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	824	824	810	810	810	810	810	810	810	810	810	810	810	810	810
Enrolment	1050	1019	965	931	897	921	923	928	934	949	970	986	995	1005	991
Students Under/Over Capacity	226	195	155	121	87	111	113	118	124	139	160	176	185	195	181
Utilization	127%	124%	119%	115%	111%	114%	114%	115%	115%	117%	120%	122%	123%	124%	122%

Utilization 85% and below

Utilization 115% and above

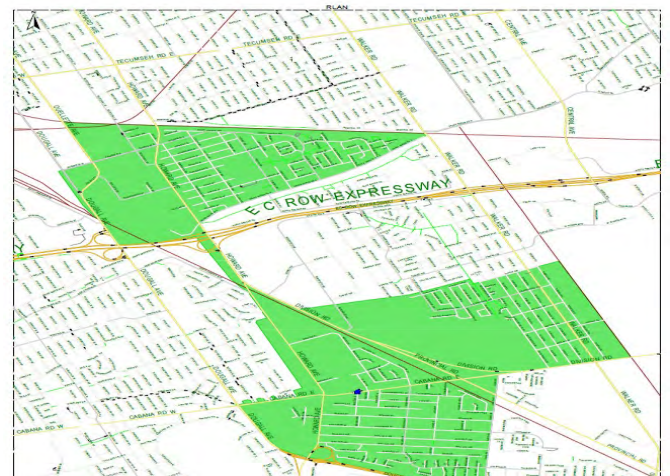
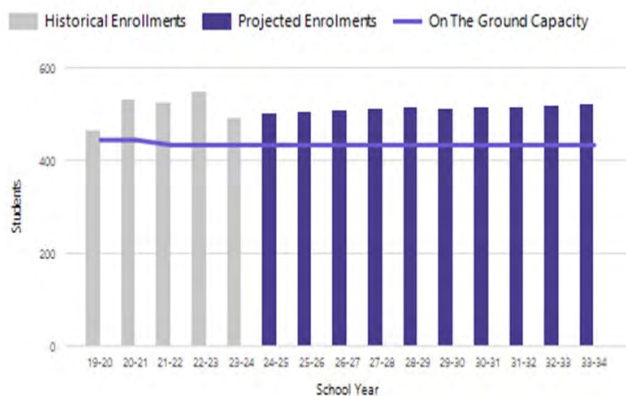
ROSELAND PUBLIC SCHOOL PROFILE



- Original school built – 1925, additions in 1928/49/52/56/62/63/65/2003/13, and front portion demolished and rebuilt 2018
- Site – 6.42 acres
- GFA – 4,036.17 m²
- On-site childcare - Sundowners
- Closest School – Southwood (2.2 km)
- FCI – 58.3%
- 5 Year Renewal Costs - \$6,754,973
- JK-8 English
- 4 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Roseland Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	446	446	435	435	435	435	435	435	435	435	435	435	435	435	435
Enrolment	465	531	523	549	491	501	504	509	511	514	511	513	516	519	520
Students Under/Over Capacity	19	85	88	114	56	66	69	74	76	79	76	78	81	84	85
Utilization	104%	119%	120%	126%	113%	115%	116%	117%	117%	118%	117%	118%	119%	119%	120%

■ Utilization 85% and below

■ Utilization 115% and above

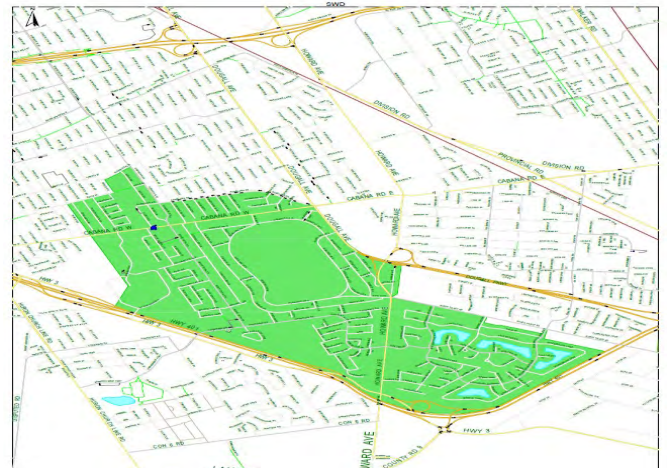
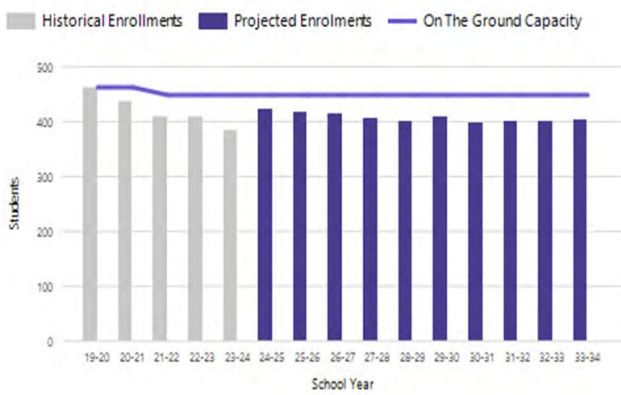
SOUTHWOOD PUBLIC SCHOOL PROFILE



- Original school built – 1956, additions in 1959/64/69 and 2013
- Site – 7.12 acres
- GFA – 3,806.46 m²
- On-site childcare - YMCA
- Closest School – Glenwood (1.7 km)
- FCI – 48.7%
- 5 Year Renewal Costs - \$8,152,749
- JK-8 English
- 1 Portable
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Southwood Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	464	464	450	450	450	450	450	450	450	450	450	450	450	450	450
Enrolment	461	436	410	410	385	424	419	414	406	401	408	398	401	401	405
Students Under/Over Capacity	-3	-28	-40	-40	-65	-26	-31	-36	-44	-49	-42	-52	-49	-49	-45
Utilization	99%	94%	91%	91%	86%	94%	93%	92%	90%	89%	91%	88%	89%	89%	90%

Utilization 85% and below

Utilization 115% and above

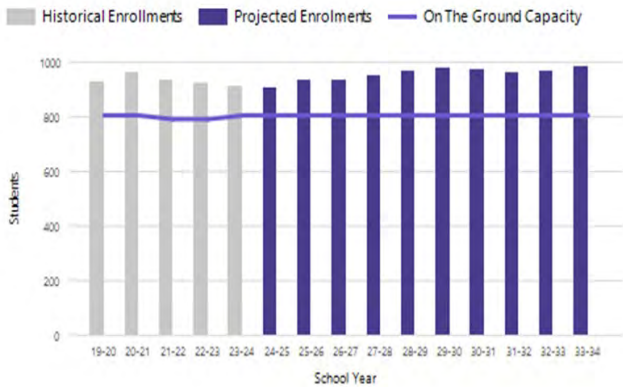
TALBOT TRAIL PUBLIC SCHOOL PROFILE



- Original school built – 2006, addition in 2014
- Site – 6.82 acres
- GFA – 8,420.49 m²
- On-site childcare – Sundowners + EarlyON
- Closest School – Roseland (2.3 km)
- FCI – 21.4%
- 5 Year Renewal Costs - \$5,749,590
- JK-8 English
- 8 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



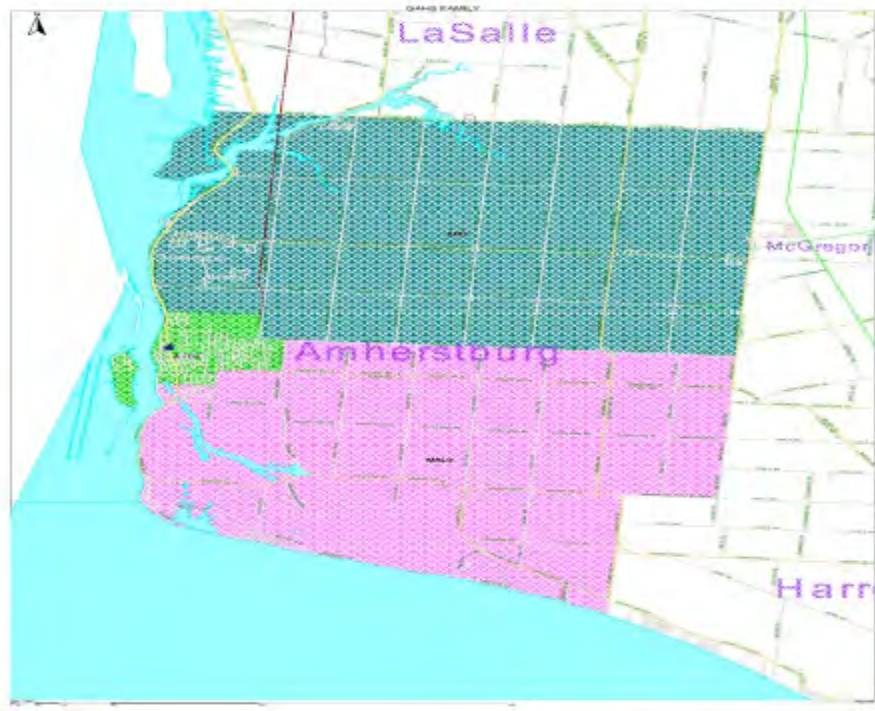
Utilization Rates

Talbot Trail Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	808	808	794	794	808	808	808	808	808	808	808	808	808	808	808
Enrolment	927	964	935	926	911	910	935	936	952	966	978	974	964	969	988
Students Under/Over Capacity	119	156	141	132	103	102	127	128	144	158	170	166	156	161	180
Utilization	115%	119%	118%	117%	113%	113%	116%	116%	118%	120%	121%	121%	119%	120%	122%

■ Utilization 85% and below

■ Utilization 115% and above

NORTH STAR HIGH SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2023-2033)

		OTG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Amherstburg PS	JK 8 Dual Track	521	457	468	478	467	467	472	477	481	484	486	490
Anderdon PS	JK 8	516	571	600	623	626	643	639	631	634	642	629	628
Malden Central PS	JK 8	268	263	280	277	278	280	273	273	278	264	269	268
Total													
Students Over(+) Under(-) Capacity			14	43	73	66	85	79	76	88	85	79	81

Enrolment below 250

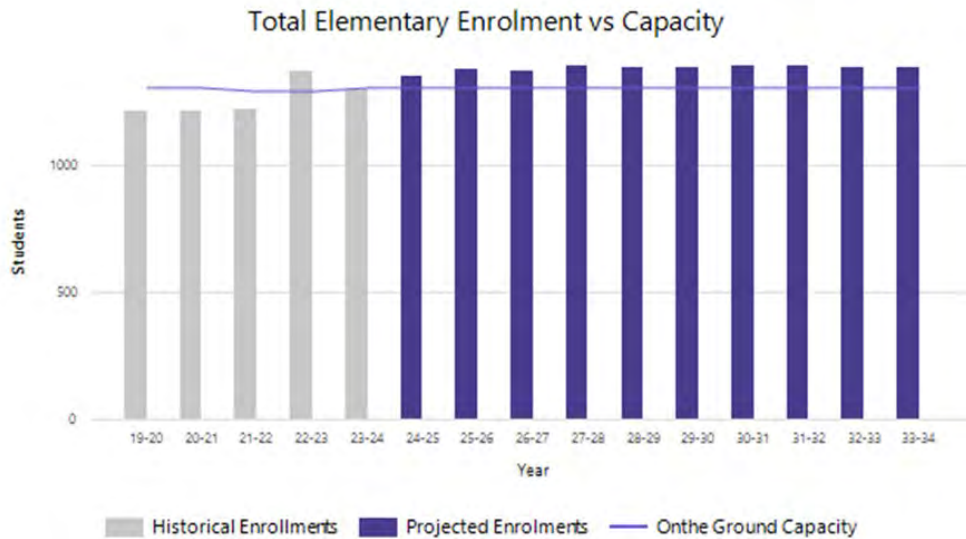
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Amherstburg PS	88%	90%	92%	90%	90%	91%	92%	92%	93%	93%	94%
Anderdon PS	111%	116%	121%	121%	125%	124%	122%	123%	124%	122%	122%
Malden Central PS	98%	104%	103%	104%	104%	102%	102%	104%	99%	100%	100%
Total	99%	103%	106%	105%	107%	106%	106%	107%	107%	106%	106%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



NORTH STAR HIGH SCHOOL FOS AREA PROFILE

The Amherstburg area new home starts have increased considerably in the last few years. The greater family of schools should reasonably be able to accommodate any changes in the immediate future. Anderdon will be a potential concern.

Like other secondary schools, General Amherst High School experienced a slight decline in enrolment over the last 10 years. With enrolment expected to decline from what used to be over 700 pupils to approximately 600 pupils, the school's utilization rate will fall below 50%. With a very high FCI and renewal needs, a Program and Accommodation Review concluded with an approved recommendation with General Amherst High School and Western Secondary School into a new build on a site in Amherstburg. The Board submitted business cases to the Ministry for School Consolidation grants and the Ministry announced the approval of funding for this new dual campus secondary school. Finally in September of 2022, North Star High School opened the doors to the 787 students to begin their new learning journey. The GECDSD was pleased that nearly the entire Western and General Amherst student populations transitioned into the new school. With factors such as new developments and a new school, we expect the enrolment of the school to stabilize over the next 10 years.

Amherstburg Public School's student population is expected to slightly increase over the next decade, in part due to the initiation of the phased in dual track French Immersion program. Some limited development is projected within this area. Because of some surplus space in the building and a popularity with the French Immersion program, the Board implemented a French Immersion program in JK and SK for the 2016-2017 school year. Each year thereafter, the grade levels move forward. This allows for the FI program to draw from the Amherstburg, Anderdon, and Malden areas, decreasing the travel significantly to and from Sandwich West PS, the previous option. JK, SK, grades 1, 2, 3, 4, 5, 6, and grade 7 French Immersion programming now exist at Amherstburg Public School. This program is growing in popularity. A review of the program may be necessary because of inefficiencies with staffing with a smaller program.

Anderdon Public School continues to operate at a high utilization rate. With the introduction of FDK in 2012, additional space was required. That same year, enrolment increased substantially over the summer months, likely as a result of the coterminous board's closure of a neighbouring elementary school. Capital funding from the implementation of FDK was not enough to assist with the resulting capacity challenges, thus, three portables were on site. It was expected that Anderdon's enrolment would decline slightly over the next 10 years but remain fairly consistent. In 2020, two portables were removed; however, new housing developments have been approved and they will potentially have an impact on enrolment pressures in the short term and portables still exist. As mentioned previously, this is a school that must be monitored closely with the recent development in the area. Anderdon is currently operating at 114% utilization rate.

Improvements in the local economy and resurgence in new construction will not result in increased enrolment at Malden Central School. Like Anderdon, as a result of closure of the co-terminus board's neighbouring elementary school

in June 2012, Malden's enrolment increased over the summer months of that year. It had declined over the next few years; however, it has since stabilized. The current utilization rate is at approximately 98% because it is a small school. Malden was a school with significant high and urgent renewal and some have been addressed over the 2018 summer. Five years ago this area may have presented an opportunity for a grade restructure with all three elementary schools and the new high school, or a consolidation of two elementary schools in the future if schools were under-utilized, seeing that Malden is a relatively small school. Because of the new high school and the recent developments, all the schools in the area are near, at, or above the capacity.

An added dimension to Malden Public School last year was that it was the home to the students who chose to engage in remote learning. This no longer exists.

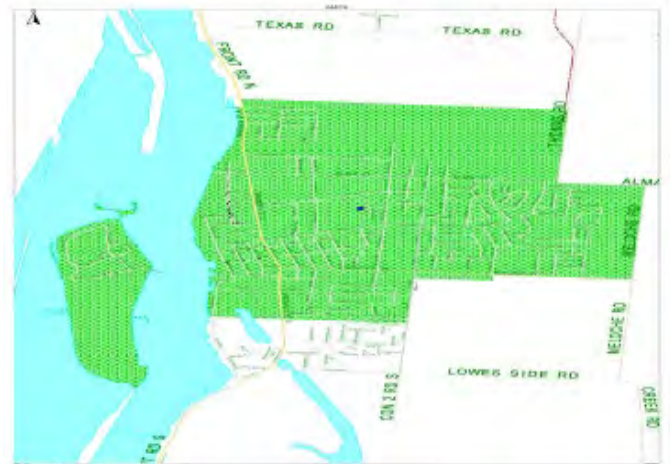
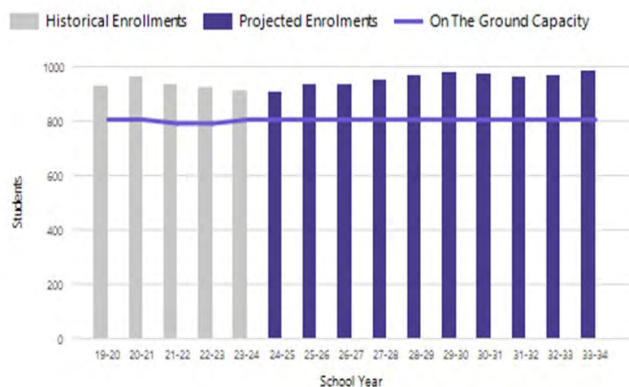
AMHERSTBURG PUBLIC SCHOOL PROFILE



- Original school built – 1967, addition in 1970
- Site – 13.29 acres
- GFA – 4,727.03 m²
- On-site childcare – YMCA + EarlyON
- Closest School – Anderdon (6.9 km)
- FCI – 47.0%
- 5 Year Renewal Costs - \$5,285,162
- JK-8 English + JK-7 FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Amherstburg Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	507	507	521	521	521	521	521	521	521	521	521	521	521	521	521
Enrolment	425	431	418	430	457	468	478	467	467	472	477	481	484	486	490
Students Under/Over Capacity	-82	-76	-103	-91	-64	-53	-43	-54	-54	-49	-44	-40	-37	-35	-31
Utilization	84%	85%	80%	83%	88%	90%	92%	90%	90%	91%	92%	92%	93%	93%	94%

 Utilization 85% and below

 Utilization 115% and above

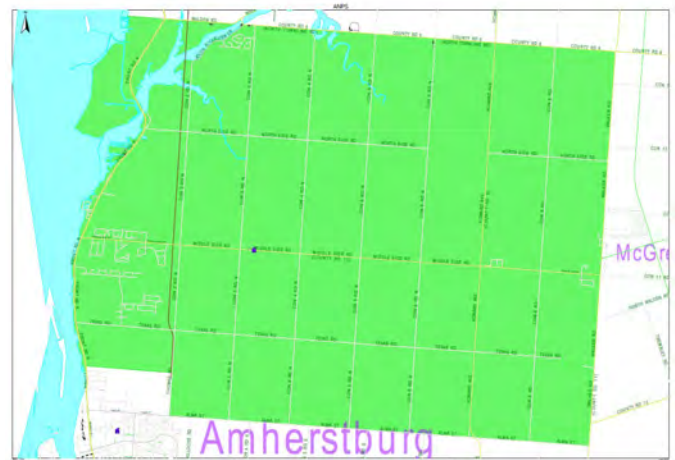
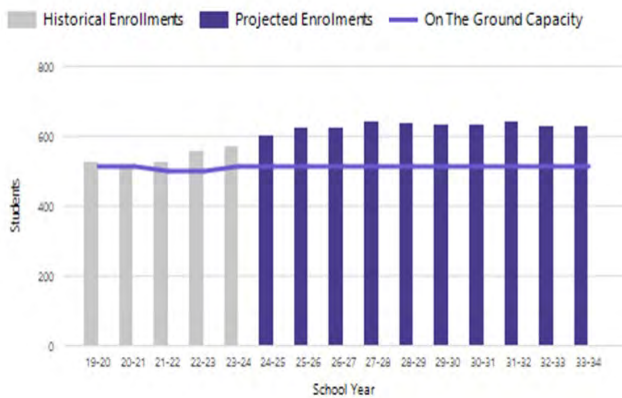
ANDERDON PUBLIC SCHOOL PROFILE



- Original school built – 1952, additions in 1958/60/64/69/2012
- Site – 15.32 acres
- GFA – 4,504.32 m²
- On-site childcare – Anderdon Inc.
- Closest School – Amherstburg (6.9 km)
- FCI – 94.7%
- 5 Year Renewal Costs - \$11,438,559
- JK-8 English
- 2 Portables
- Accessible: Limited (lower level of Library not accessible)

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Anderdon Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	516	516	502	502	502	502	502	502	502	502	502	502	502	502	502
Enrolment	524	512	525	556	571	600	623	626	643	639	631	634	642	629	628
Students Under/Over Capacity	8	-4	23	54	69	98	121	124	141	137	129	132	140	127	126
Utilization	102%	99%	105%	111%	114%	120%	124%	125%	128%	127%	126%	126%	128%	125%	125%

Utilization 85% and below

Utilization 115% and above

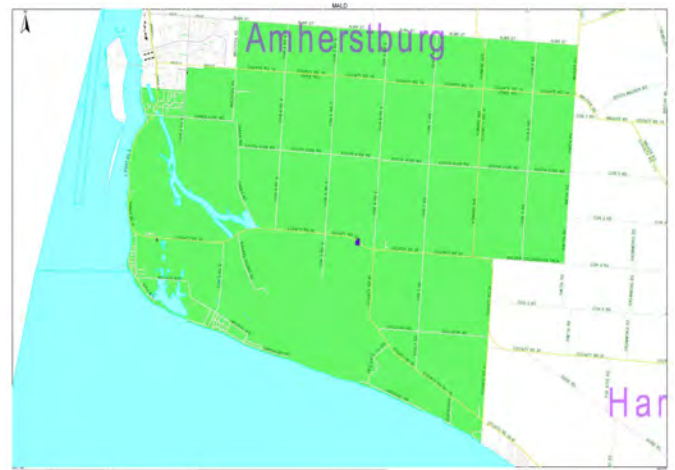
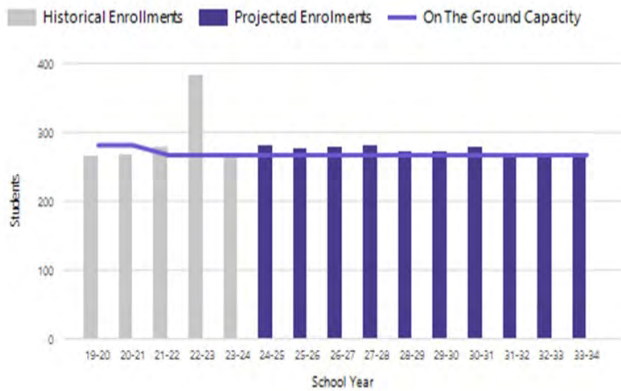
MALDEN CENTRAL PUBLIC SCHOOL PROFILE



- Original school built – 1950, additions in 1952/57/68/2014
- Site – 8.01 acres
- GFA – 2,483.12 m²
- On-site childcare – Toy Box
- Closest School – Amherstburg (10.9 km)
- FCI – 60.9%
- 5 Year Renewal Costs - \$4,788,197
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



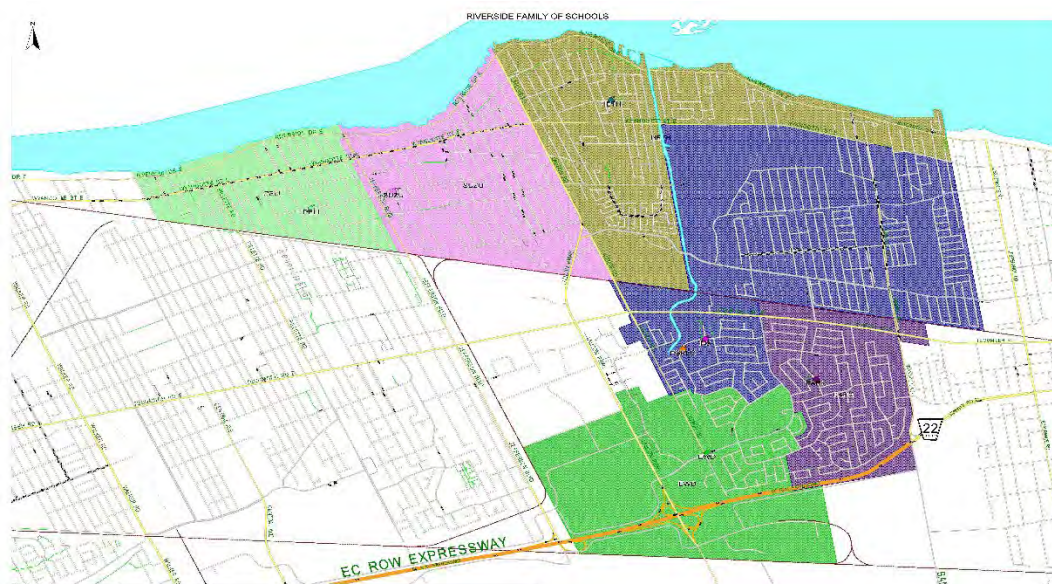
Utilization Rates

Malden Central Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	282	282	268	268	268	268	268	268	268	268	268	268	268	268	268
Enrolment	266	268	279	384	263	280	277	278	280	273	273	278	264	269	268
Students Under/Over Capacity	-16	-14	11	116	-5	12	9	10	12	5	5	10	-4	1	0
Utilization	94%	95%	104%	143%	98%	104%	103%	104%	104%	102%	102%	104%	99%	100%	100%

Utilization 85% and below

Utilization 115% and above

RIVERSIDE SECONDARY SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2023-2033)

		Projected Enrolment											
		OTG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Dr. David Suzuki PS	JK 8	573	476	466	470	475	480	485	490	492	485	490	495
Eastview Horizon PS	JK 8	501	584	597	613	616	616	627	618	623	618	616	620
Forest Glade PS	JK 8 Dual Track	776	670	680	685	688	689	690	695	697	698	699	700
Hetherington PS	JK 8	386	442	438	442	445	450	450	447	436	425	425	430
Princess Elizabeth PS	JK 8	300	264	272	267	264	260	259	259	258	266	268	270
Total		2536	2436	2453	2477	2488	2495	2511	2509	2506	2492	2498	2515
Students Over(+) Under(-) Capacity			100	83	59	48	41	25	27	30	44	38	21

Enrolment below 250

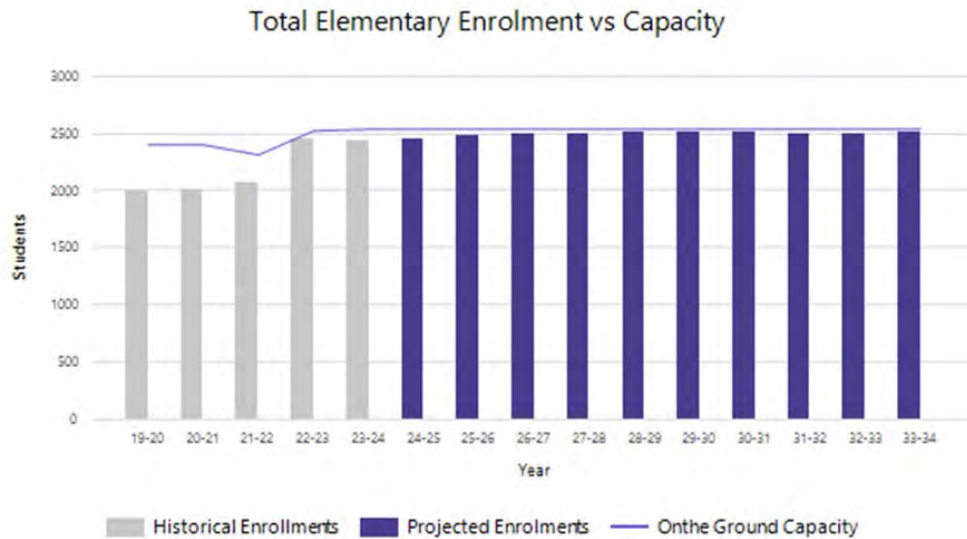
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Dr. David Suzuki PS	83%	81%	82%	83%	84%	85%	86%	86%	85%	86%	86%
Eastview Horizon PS	117%	119%	122%	123%	123%	125%	123%	124%	123%	123%	124%
Forest Glade PS	86%	88%	88%	89%	89%	89%	90%	90%	90%	90%	90%
Hetherington PS	115%	113%	115%	115%	117%	117%	116%	113%	110%	110%	111%
Princess Elizabeth PS	88%	91%	89%	88%	87%	86%	86%	86%	89%	89%	90%
Total	96%	97%	98%	98%	98%	99%	99%	99%	98%	99%	99%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



RIVERSIDE SECONDARY SCHOOL FOS AREA PROFILE

Windsor's expansion eastward continues as the Forest Glade Corridor and Little River Corridor develop at a rapid pace. The older Riverside area is a community without new development, and as such, any new growth will be a result of the regeneration of older neighbourhoods. However, new apartments and condominiums have recently come to fruition.

Future development because of the hospital over the next two decades in the City's Sandwich South Planning District located south of the airport may impact enrolment in this family. Growth could include up to 7,200 residential units, yielding 720 elementary and 504 secondary students for our system over a 20 year development time frame. School allocation for these new students could impact the Riverside, Massey and the Tecumseh Vista Family of Schools.

The Riverside Family of Schools has significant renewal needs, high FCI's and empty student spaces that were greater before the recent new developments materialized. Because facility renewal was necessary and the large number of empty spaces existed throughout this family of schools, a Program Accommodation Review was conducted with Eastwood, Parkview, Forest Glade and Forest Glade PLC in the 2016-2017 school year.

Riverside Secondary School enrolment has been steady over the years. Operating at 69% capacity in 2020-2021, the implementation of the International Baccalaureate Programme offered students another learning opportunity and it consequently helped boost the enrolment. At present, utilization rates improved to 81%, still leaving spaces for increased enrolment. Riverside SS is also a school in a unique geographic location, central to two coterminous board secondary schools. Strategic planning is necessary to fill the spaces while convincing more of the secondary students abroad to enroll at Riverside SS. Significant funds have been allocated to Riverside SS to improve the infrastructure and program offerings.

On October 29, 2018 Riverside SS was officially named an I.B. World School. This allowed the school to deliver the International Baccalaureate Diploma Programme to Grade 11 and 12 students commencing in September 2019. Riverside has offered the I.B. Preparatory Programme since September 2017. There are currently 46 Grade 12 students, 37 Grade 11 students, 53 Grade 10 students and 106 Grade 9 students enrolled.

The Dr. David Suzuki School, opened in September 2010, is a LEEDS Platinum (Leadership in Energy and Environmental Design) school. This is the program's highest level of energy efficiency and it was the first school of its kind in Canada. As is usual with most new school buildings, there was very little excess space at this school. With the implementation of FDK in September 2013, it was necessary to place a portable on site. This became three the following year. The school is popular and real estate in the vicinity became desirable. With extremely disjointed boundaries, over capacity and surplus space among Suzuki, Hetherington and Princess Elizabeth, a boundary study was conducted in 2014-2015. The boundary adjustment recommendations from Administration were approved by the Trustees effective

September 2015. This alleviated portable use at Suzuki, while improving the utilization rate at Hetherington to near 100% and improving the utilization rate of Princess Elizabeth at the time.

Hetherington School experienced declining enrolment before the boundary study, but now projections indicate stabilization for the next 10 years. Utilization rates appear to remain around 115% while requiring two portables on site for the 2023-2024 school year.

Princess Elizabeth School experienced declining enrolment until the boundary adjustment, but now projections indicate a stabilization with slight increases over the next 5 years. The poor FCI, coupled with the fact that it is a small school population, could make it a school to be monitored for possible future studies if excess space were to become prevalent in the future. Recently a GAINS program has been placed and Princess Elizabeth is currently operating at 88% capacity and also requires a portable.

Capacity demands at the former Eastwood over the years have eased eliminating the need for portables and enrolment was anticipated to slightly decline, allowing the school to easily accommodate its population into the future. The increases in enrolment experienced initially with the implementation of FDK in September 2010 have leveled. Specialized programs are offered at the former Eastwood with the extra space. It was an open concept school with continued surplus space and a high FCI.

Forest Glade School currently accommodates the student population hailing from the new developments in the East Riverside subdivisions. As the economy rebounds and the Little River Corridor and Forest Glade corridor expand, construction in this area is booming. Previous projections indicated the school being able to accommodate growth utilizing the Primary Learning Centre (PLC). Presently, the PLC is home to early years and primary students. The addition of FDK brought the renovation of classrooms creating a vibrant new learning space for our young learners. The PLC has an OTG of 326 with JK to grade 3 FI and English students. The grade 4-8 Forest Glade building has an OTG of 478. The utilization rate of the PLC is now 86%. The utilization rate of the grade 4-8 building is approximately 86%. Both buildings are open concept and have a high FCI. Because of the current growth, accommodation pressures are being monitored.

As a result of a recommendation of the Tecumseh Family of Schools' Program and Accommodation Review made by trustees on November 19, 2013, Forest Glade School became a dual track FI school effective September 2014. Specifically, any future students desiring a French Immersion program who live west of Banwell Road and north of E.C. Row Expressway had to attend Forest Glade Public School. The French Immersion program was phased in, beginning with Junior Kindergarten in September 2014. Each subsequent year, another grade is added. This program services students in their own community who would have had to travel to Tecumseh Vista Academy for French Immersion. With a boundary adjustment between Tecumseh Vista and Herman approved on November 19, 2013, the Forest Glade FI program will feed into the secondary FI program at Herman for the 2023-2024 school year. The program is in its tenth year and has students from JK – Grade 8.

Parkview School was a relatively small elementary school in the Forest Glade subdivision with an OTG capacity of 328 student spaces, and an actual enrolment of 293 students for September, 2020. By September 2022 Parkview had utilization rates near 100%. Previous enrolment projections indicated that the utilization rate would stabilize into the future; however, new developments are being monitored. Parkview was open concept, had a poor FCI and was a very small school with some surplus space in previous years.

Specifically, with the Parkview, Eastwood, Forest Glade and PLC schools, there was surplus space with high renewal needs. There are inefficiencies with the JK-3 PLC and 4-8 Forest Glade open concept school. It is difficult for administrators to go between the two buildings and it makes it difficult for staff collaboration.

As a result of the previous factors mentioned, a Program Accommodation Review was initiated with these four buildings (3 schools) in the 2016-2017 school year.

The approved recommendations in this review made by the Trustees in June 2017 were a consolidation of Parkview and Eastwood student populations on the Parkview site in a new building. Another recommendation was to consolidate the Forest Glade PLC and Forest Glade main building into a JK-8 new build on the same site.

Lastly, a boundary adjustment with the Forest Glade "island" transitioning to the Parkview boundary was implemented as of September 2017.

Two business cases were approved by the Board of Trustees and submitted to the Ministry of Education for funding for two new schools. Fortunately, funding was approved by the Ministry for a newly consolidated Parkview and Eastwood Public School to be built on the Parkview site. The doors of the new 500+ student Eastview Horizon Public School are

open to our learners in the 2023-2024 school year. With the increased development in the area, Eastview Horizon already has six portables to start the year. As a result, the GECDSB has put forward a business case for an addition, similar to what happened at Legacy Oak Trail. Forest Glade did not receive the funding, however, it was re-submitted a number of times but was not approved. As a result, the GECDSB is taking a new direction in allocating funds to improve the infrastructure and learning environments in both the Forest Glade (grades 4-8) building and the PLC (grades JK-3) building. However, we are going to try one more time to submit the case for a new school this year.

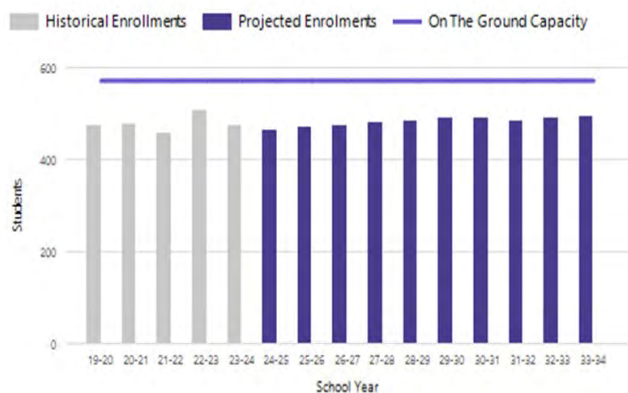
DR. DAVID SUZUKI PUBLIC SCHOOL PROFILE



- Original school built – 2010
- Site – 11.86 acres
- GFA – 5,436.4 m²
- On-site childcare - Sundowners
- Closest School – Princess Elizabeth (0.8 km)
- FCI – 8.6%
- 5 Year Renewal Costs - \$2,551,445
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Dr. David Suzuki Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	573	573	573	573	573	573	573	573	573	573	573	573	573	573	573
Enrolment	474	479	458	507	476	466	470	475	480	485	490	492	485	490	495
Students Under/Over Capacity	-99	-94	-115	-66	-97	-107	-103	-98	-93	-88	-83	-81	-88	-83	-78
Utilization	83%	84%	80%	88%	83%	81%	82%	83%	84%	85%	86%	86%	85%	86%	86%

Utilization 85% and below

Utilization 115% and above

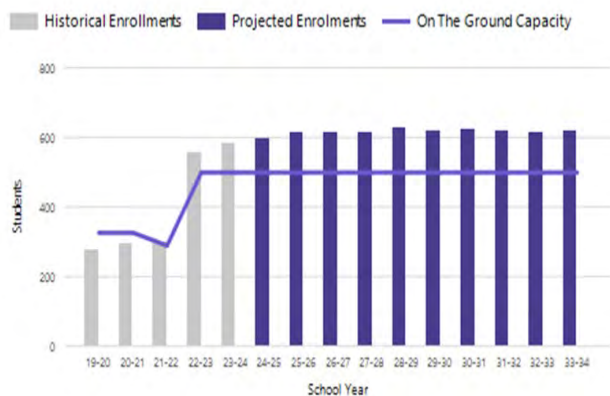
EASTVIEW HORIZON PUBLIC SCHOOL PROFILE



- Original school built – 2023
- Site – 5.88 acres
- GFA – 3092.45 m²
- On-site childcare - Sundowners
- Closest School – Forest Glade (1.4 km)
- FCI – 0%
- 5 Year Renewal Costs - \$0
- JK-8 English
- 6 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Eastview Horizon Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	328	328	291	501	501	501	501	501	501	501	501	501	501	501	501
Enrolment	279	294	299	558	584	597	613	616	616	627	618	623	618	616	620
Students Under/Over Capacity	-49	-34	8	57	83	96	112	115	115	126	117	122	117	115	119
Utilization	85%	90%	103%	111%	117%	119%	122%	123%	123%	125%	123%	124%	123%	123%	124%

Utilization 85% and below

Utilization 115% and above

FOREST GLADE PUBLIC SCHOOL PROFILE

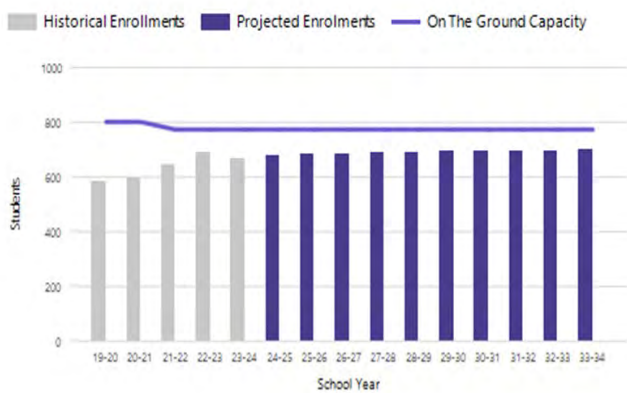


- Original school built – 1969, addition in 1971
- Site – 5.98 acres
- GFA – 4,257.98 m²
- On-site childcare - Sundowners
- Closest School – Eastview Horizon (1.4 km)
- FCI – 63.5%
- 5 Year Renewal Costs - \$6,619,773
- 4-8 Dual Track FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

(Combined JK to Grade 8)

School Enrollment vs Capacity



Utilization Rates

(Combined JK to Grade 8)

Forest Glade Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	804	804	776	776	776	776	776	776	776	776	776	776	776	776	776
Enrolment	586	598	649	690	670	680	685	688	689	690	695	697	698	699	700
Students Under/Over Capacity	-218	-206	-127	-86	-106	-96	-91	-88	-87	-86	-81	-79	-78	-77	-76
Utilization	73%	74%	84%	89%	86%	88%	88%	89%	89%	89%	90%	90%	90%	90%	90%

 Utilization 85% and below

 Utilization 115% and above

FOREST GLADE (PLC) PUBLIC SCHOOL PROFILE

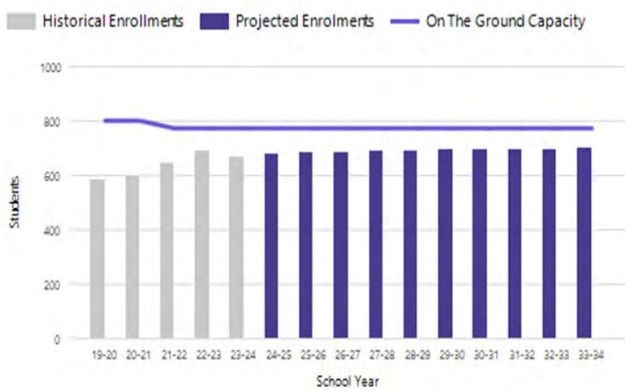


- Original school built – 1975
- Site – 6.0 acres
- GFA – 2,637 m²
- On-site childcare - Sundowners
- Closest School – Eastview Horizon (1.4 km)
- FCI – 31.7%
- 5 Year Renewal Costs - \$2,466,173
- JK-3 Dual track FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

(Combined JK to Grade 8)

School Enrollment vs Capacity



Utilization Rates

(Combined JK to Grade 8)

Forest Glade Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	804	804	776	776	776	776	776	776	776	776	776	776	776	776	776
Enrolment	586	598	649	690	670	680	685	688	689	690	695	697	698	699	700
Students Under/Over Capacity	-218	-206	-127	-86	-106	-96	-91	-88	-87	-86	-81	-79	-78	-77	-76
Utilization	73%	74%	84%	89%	86%	88%	88%	89%	89%	89%	90%	90%	90%	90%	90%

■ Utilization 85% and below

■ Utilization 115% and above

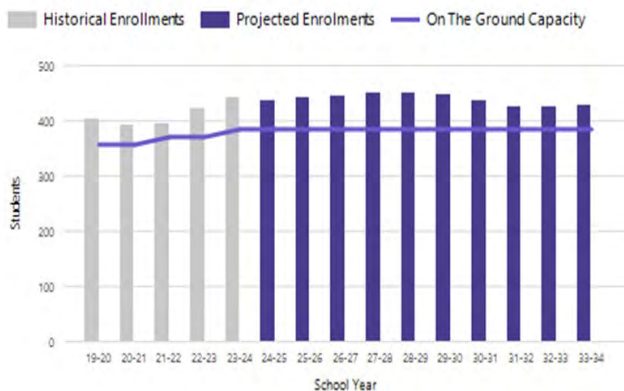
HETHERINGTON PUBLIC SCHOOL PROFILE



- Original school built – 1960, additions in 1961/67/69
- Site – 5.36 acres
- GFA – 3,153.22 m²
- On-site childcare – Delta Chi
- Closest School – Suzuki (2.9 km)
- FCI – 40.3%
- 5 Year Renewal Costs - \$3,937,698
- JK-8 English
- 2 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Hetherington Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	358	358	372	372	386	386	386	386	386	386	386	386	386	386	386
Enrolment	405	393	395	424	442	438	442	445	450	450	447	436	425	425	430
Students Under/Over Capacity	47	35	23	52	56	52	56	59	64	64	61	50	39	39	44
Utilization	113%	110%	106%	114%	115%	113%	115%	115%	117%	117%	116%	113%	110%	110%	111%

Utilization 85% and below

Utilization 115% and above

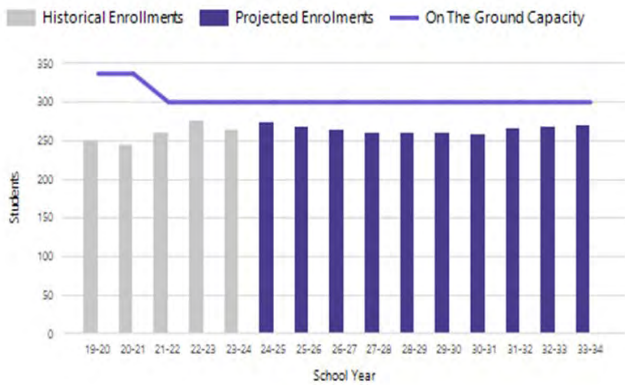
PRINCESS ELIZABETH PUBLIC SCHOOL PROFILE



- Original school built – 1951, additions in 1953/55/87
- Site – 3.61 acres
- GFA – 2,735.99 m²
- On-site childcare – Delta Chi + EarlyON
- Closest School – Suzuki (0.8 km)
- FCI – 47.9%
- 5 Year Renewal Costs - \$4,093,055
- JK-8 English
- 1 Portable
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



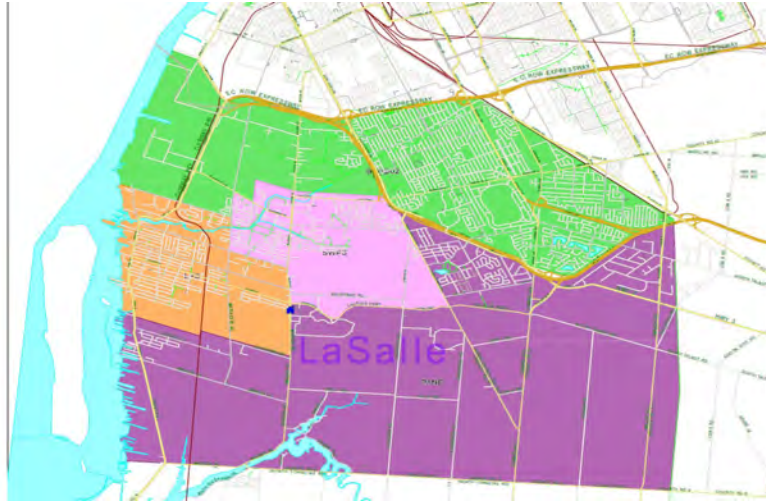
Utilization Rates

Princess Elizabeth PS	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	337	337	300	300	300	300	300	300	300	300	300	300	300	300	300
Enrolment	249	244	260	274	264	272	267	264	260	259	259	258	266	268	270
Students Under/Over Capacity	-88	-93	-40	-26	-36	-28	-33	-36	-40	-41	-41	-42	-34	-32	-30
Utilization	74%	72%	87%	91%	88%	91%	89%	88%	87%	86%	86%	86%	89%	89%	90%

 Utilization 85% and below

 Utilization 115% and above

SANDWICH SECONDARY SCHOOL FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2023-2033)

		Projected Enrolment											
		OTG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Bellewood PS	JK 8 FI	711	699	683	663	650	640	635	625	620	610	605	600
James L Dunn PS	JK 8 Dual Track	645	523	535	545	562	575	585	597	605	606	615	619
Lasalle PS	JK 8	586	573	588	572	547	544	540	532	542	537	541	542
Legacy Oak Trail PS	JK 8	444	582	602	634	649	668	698	718	720	733	735	732
Sandwich West PS	JK 8 Dual Track	730	563	560	553	550	547	550	553	551	550	548	541
Total		3116	2940	2968	2967	2958	2974	3008	3025	3038	3036	3044	3034
Students Over(+) Under(-) Capacity			176	148	149	158	142	108	91	78	80	72	82

Enrolment below 250

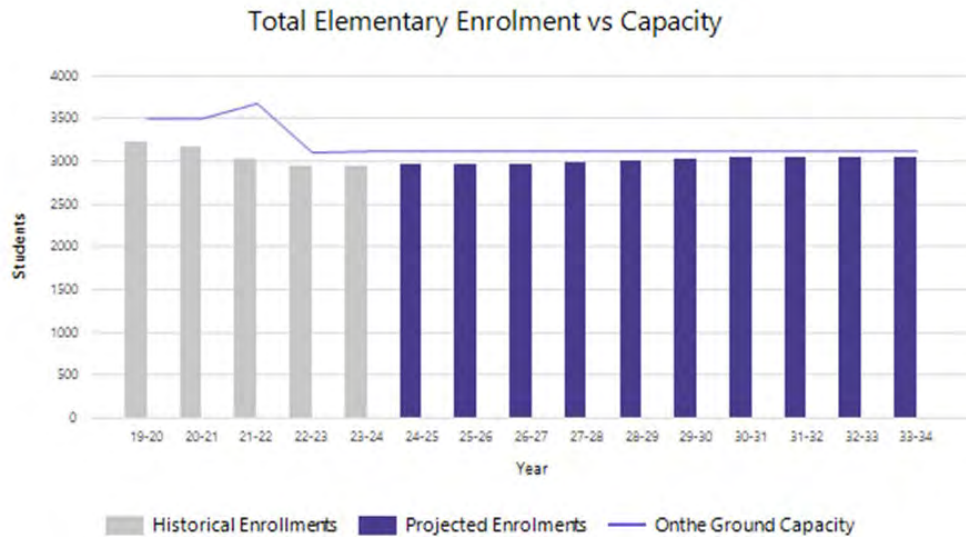
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Bellewood PS	98%	96%	93%	91%	90%	89%	88%	87%	86%	85%	84%
James L Dunn PS	81%	83%	84%	87%	89%	91%	93%	94%	94%	95%	96%
Lasalle PS	98%	100%	98%	93%	93%	92%	91%	92%	92%	92%	92%
Legacy Oak Trail PS	131%	136%	143%	146%	150%	157%	162%	162%	165%	166%	165%
Sandwich West PS	77%	77%	76%	75%	75%	75%	76%	75%	75%	75%	74%
Total	94%	95%	95%	95%	95%	97%	97%	97%	97%	98%	97%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



SANDWICH SECONDARY SCHOOL FOS AREA PROFILE

Residential activity in LaSalle had been less affected for the negative, having recorded the second highest population growth of the county towns in recent years. In fact, LaSalle and Lakeshore have significant annual permit rates lately. Once the additional subdivisions come online, it is likely that another new school will be needed in this community. The biggest new growth areas in LaSalle falls in the Legacy Oak Trail catchment area where there is already excess capacity. Considerable growth could also occur in Sandwich West's boundaries, although the bulk of this will come about after 2022, putting Sandwich West Public School beyond its capacity.

Due to the new growth in the area, and the fact that Bellewood FI School and James L. Dunn FI School are part of this family of schools, Sandwich Secondary School is projected to grow in the future, continuing to operate above its capacity, at 105%. The difficulty in predicting the numbers from Bellewood is that geographically the school falls in the Massey district and as a result a number of students enroll at Massey, while others that want to continue the French Immersion enroll at Sandwich Secondary. James L. Dunn is a school that is a double FI feeder to Sandwich and Herman. FI students west of Ouellette and north of EC Row attending James L. Dunn still feed into Sandwich, while those east of Ouellette feed into Herman as they were in a boundary change from the former Percy P McCallum PS. We will need to monitor and plan appropriately to accommodate this growth which may require additional portables initially and a permanent addition should the growth sustain. It must be noted that significant upgrades have been completed to enhance the program learning environments at the school.

LaSalle Public School enrolment projections have shown a drop, then a stabilization, and now a small incline allowing it to house all of its students with the recent addition of 1 portable. Although LaSalle had an increase, utilization rates are expected to stabilize with careful monitoring of the situation in the area.

Sandwich West Public School is a dual track school offering both English and French Immersion instruction. Enrolment projections have indicated increases over the next decade. While French Immersion is a popular choice for many parents, at this time, it has not led to the extreme capacity challenges that the Board has experienced in other areas. However, enrolments increased significantly the past number of years that required the addition of six portables to the site. The boundary adjustments with Amherstburg PS and Legacy Oak Trail PS have significantly decreased the capacity at Sandwich West PS.

A FI program was started in September 2016 at Amherstburg PS. A JK and SK program began and each year thereafter the program is increased a grade level. This program includes the boundary of Malden, Anderdon, and Amherstburg schools. Only students attending Sandwich West PS in the FI program from these three areas up until the end of the 2015-2016 were granted a limited exception to remain. Any JK, SK, grade 1, 2, 3, 4, 5, 6 and grade 7 students from the three areas above are required to attend Amherstburg PS if they chose the FI program as of September 2016. This provides an FI program in the Amherstburg area, while also aiding in the over-capacity issues at Sandwich West PS.

This was monitored and the enrolment continued to increase as expected, so another boundary change was necessary with a neighbouring school with surplus space. However, because the numbers are not high, efficiencies with the Board have to be analyzed with regard to staffing so an observation of the French Immersion program may take place.

Prince Andrew was a small school of 239 student spaces with a portapak that provides an additional 230 student spaces. The portapak was an older non-permanent structure and was not considered for long term student use. Enrolment projections indicated a continued need for the portapak into the future. The greatest growth in LaSalle is now anticipated to take place within the northern end of the new Legacy Oak Trail's expansive school boundary. As a result of a high FCI, and an old portapak, a business case was submitted to the Ministry for a new 444 student Legacy Oak Trail school. Fortunately, this funding for a new Legacy Oak Trail school was approved. A new dual track FI was part of the solution with the enrolment pressures at Sandwich West and the expected growth in population in the community. As we continue to witness significant growth, it quickly became necessary to consider a new addition to our new Legacy Oak Trail school. Because of the tremendous need, a Capitol Priority business case was submitted to the Ministry for an addition to Legacy Oak Trail school. Fortunately, this priority was approved by the Ministry and construction of the seven room addition is underway and will be ready for September of 2024. Because of the continuous growth in the area, the GECSB has put forward another business case for an addition similar to the previous request.

Effective for the 2010/11 school year, Bellewood School was added to this family of schools because historically, the majority of Bellewood students who pursued French Immersion at the secondary level chose to attend Sandwich Secondary School. Eleven portables were once on the Bellewood site. Significant FDK renovations and additional classrooms were added for September 2014. There was not room for additional portables. Thus, surrounding schools in the South Windsor area that have surplus space, such as Central were part of the solution with boundary and program change. As mentioned earlier, a JK FI program was implemented at Central in September 2018 and each year thereafter the program is increased a grade level. This program and boundary adjustment encompasses the eastern portion of the old Bellewood boundary. This, in turn, has helped alleviate the over capacity at Bellewood with only two portables remaining in the 2023-2024 school year.

The former Giles Campus French Immersion Public School was opened in September 2012 as a result of Bellewood School's boundary adjustment. Students residing north of the EC Row Expressway were transitioned to a different facility in a temporary location at the former Giles Campus French Immersion Public School (in the former W.D. Lowe building) until a permanent French Immersion location, west of Walker Rd. and North of EC Row, was found. In the 2017-2018 school year, enrolment at the former Giles Campus School was approximately 750, including the group of students that transitioned in September 2013, as a result of the former McCallum School's western boundary adjustment. The first floor was used as a storage area for the Board's surplus equipment and furniture needs. The Board was approved by the Ministry for a new 654 pupil school on the Mercer site. The students were in the James L. Dunn school as of September 2022. The initial group of students that transitioned from Bellewood are still feeder school students to Sandwich Secondary FI. The latter group from the former McCallum continue to be feeder school students to W.F. Herman Academy FI.

The new school has the capacity for 654 students. Because the former Giles Campus already had over 750 students, and projected to grow significantly, a boundary adjustment and program change was necessary. The west side of Windsor did not have French Immersion programming available, while having excess space in the schools. As of September 2018, a program and boundary adjustment was implemented with the former Giles Campus and Marlborough PS. The boundary adjustment is the western portion of the former Giles Campus boundary. A new JK, SK, and grade 1 FI program began at Marlborough and each year thereafter the program will be increased a grade level. In 2023-2024, Marlborough now houses a JK-6 FI program. This transition alleviates the pressure on the former Giles Campus upon moving into the 654 student new James L. Dunn school, an FI program is now offered on the west side of the city, and surplus space at Marlborough is being occupied. However, looking at efficiencies with staffing in the Board, an analysis of the French Immersion program may be in order. Covid caused FI across the system to significantly decrease in numbers. Currently, Marlborough has low numbers and that has an impact with monetary efficiencies with staffing. Potentially a solution is to move the French Immersion back to James L Dunn, assuming there is room and portables are not required.

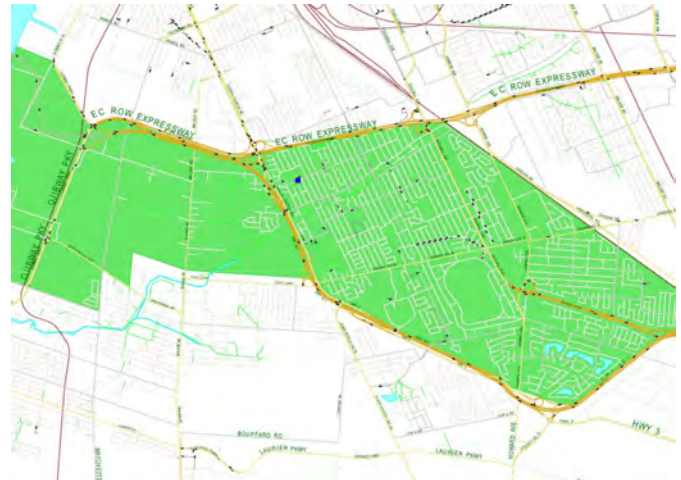
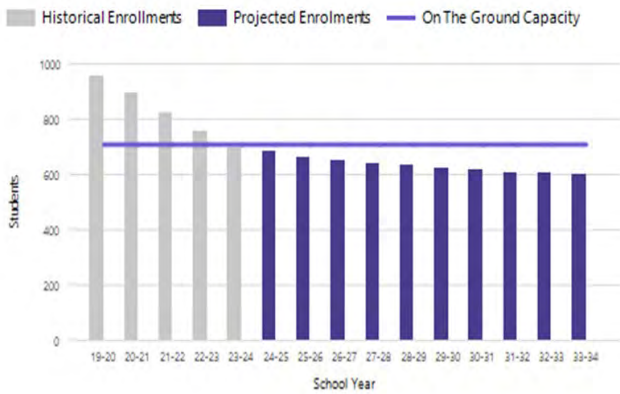
BELLEWOOD PUBLIC SCHOOL PROFILE



- Original school built – 1968, additions in 1993/2007/14
- Site – 7.71 acres
- GFA – 7,025.14 m²
- On-site childcare - Montessori
- Closest School – Glenwood (1.8 km)
- FCI – 24.2%
- 5 Year Renewal Costs - \$9,562,937
- JK-8 FI
- 2 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Bellewood Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	711	711	711	711	711	711	711	711	711	711	711	711	711	711	711
Enrolment	955	898	825	755	699	683	663	650	640	635	625	620	610	605	600
Students Under/Over Capacity	244	187	114	44	-12	-28	-48	-61	-71	-76	-86	-91	-101	-106	-111
Utilization	134%	126%	116%	106%	98%	96%	93%	91%	90%	89%	88%	87%	86%	85%	84%

 Utilization 85% and below

 Utilization 115% and above

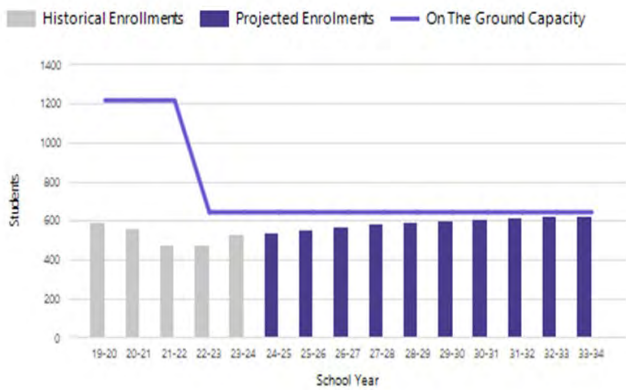
JAMES L DUNN PUBLIC SCHOOL PROFILE



- Original school built – 2022
- Site – 4.1 acres
- GFA – 6,263 m²
- On-site childcare – Delta Chi
- Closest School – Prince Edward (0.6 km)
- FCI – 0%
- 5 Year Renewal Costs - \$0
- JK-8 FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

James L. Dunn Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	1219	1219	1219	645	645	645	645	645	645	645	645	645	645	645	645
Enrolment	588	553	470	473	523	535	545	562	575	585	597	605	606	615	619
Students Under/Over Capacity	-631	-666	-749	-172	-122	-110	-100	-83	-70	-60	-48	-40	-39	-30	-26
Utilization	48%	45%	39%	73%	81%	83%	84%	87%	89%	91%	93%	94%	94%	95%	96%

 Utilization 85% and below

 Utilization 115% and above

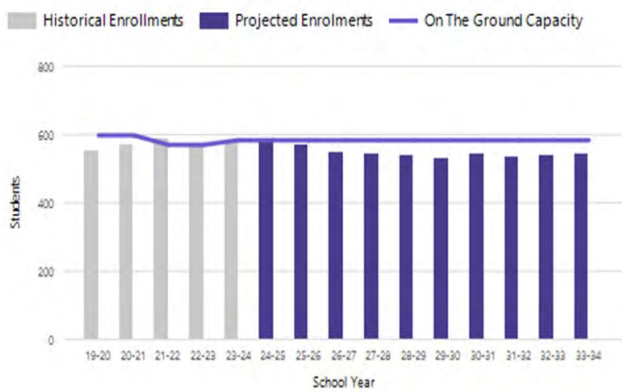
LASALLE PUBLIC SCHOOL PROFILE



- Original school built – 2000
- Site – 6.99 acres
- GFA – 5,852.3 m²
- On-site childcare - Sundowners
- Closest School – Legacy Oak Trail (3.7 km)
- FCI – 13.2%
- 5 Year Renewal Costs - \$2,164,089
- JK-8 English
- 1 Portable
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

LaSalle Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	600	600	572	572	586	586	586	586	586	586	586	586	586	586	586
Enrolment	553	571	590	576	573	588	572	547	544	540	532	542	537	541	542
Students Under/Over Capacity	-47	-29	18	4	-13	2	-14	-39	-42	-46	-54	-44	-49	-45	-44
Utilization	92%	95%	103%	101%	98%	100%	98%	93%	93%	92%	91%	92%	92%	92%	92%

Utilization 85% and below

Utilization 115% and above

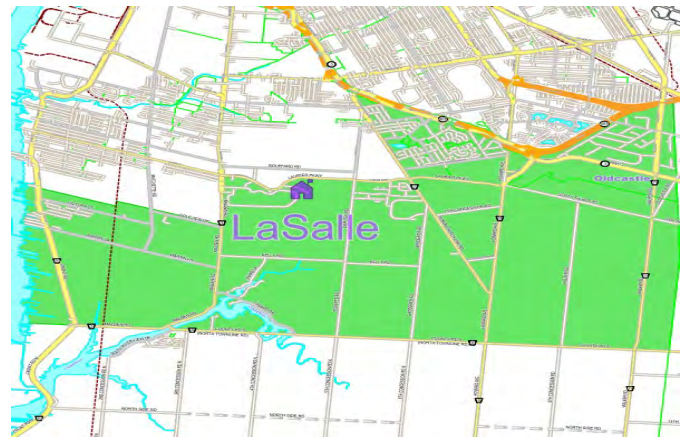
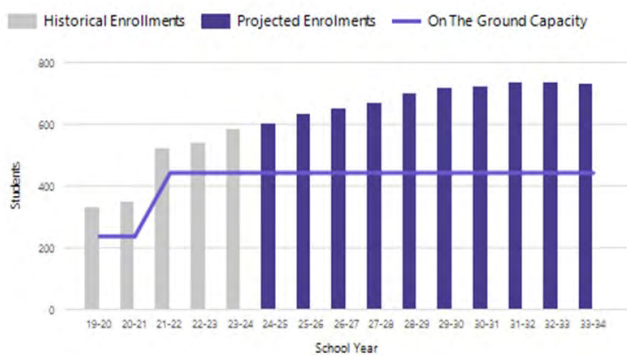
LEGACY OAK TRAIL PUBLIC SCHOOL



- Original school built – 2021
- Site – 6.27 acres
- GFA – 3,703 m²
- On-site childcare – Latchkey Childcare and Learning Centre
- Closest School – Lasalle (3.7 km)
- FCI – 0.0%
- 5 Year Renewal Costs - \$0
- JK-8 Dual track FI
- 8 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Legacy Oak Trail Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	239	239	444	444	444	444	444	444	444	444	444	444	444	444	444
Enrolment	329	348	521	540	582	602	634	649	668	698	718	720	733	735	732
Students Under/Over Capacity	90	109	77	96	138	158	190	205	224	254	274	276	289	291	288
Utilization	138%	146%	117%	122%	131%	136%	143%	146%	150%	157%	162%	162%	165%	166%	165%

Utilization 85% and below

Utilization 115% and above

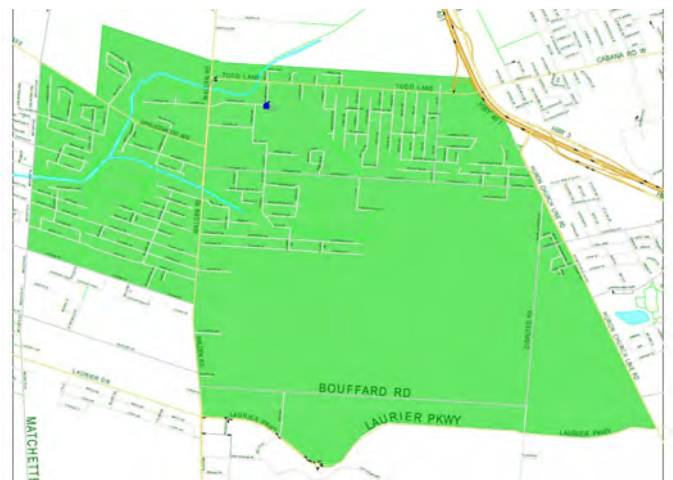
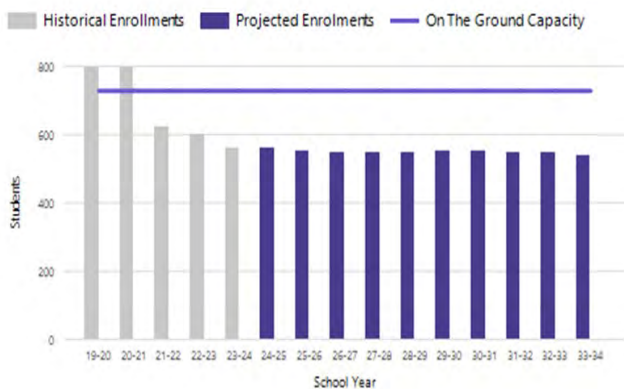
SANDWICH WEST PUBLIC SCHOOL PROFILE



- Original school built – 1970, addition in 2012
- Site – 19.37 acres
- GFA – 5,356.86 m²
- On-site childcare - Latchkey
- Closest School – LaSalle (5.6 km)
- FCI – 19.7%
- 5 Year Renewal Costs - \$3,052,176
- JK-8 Dual track FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



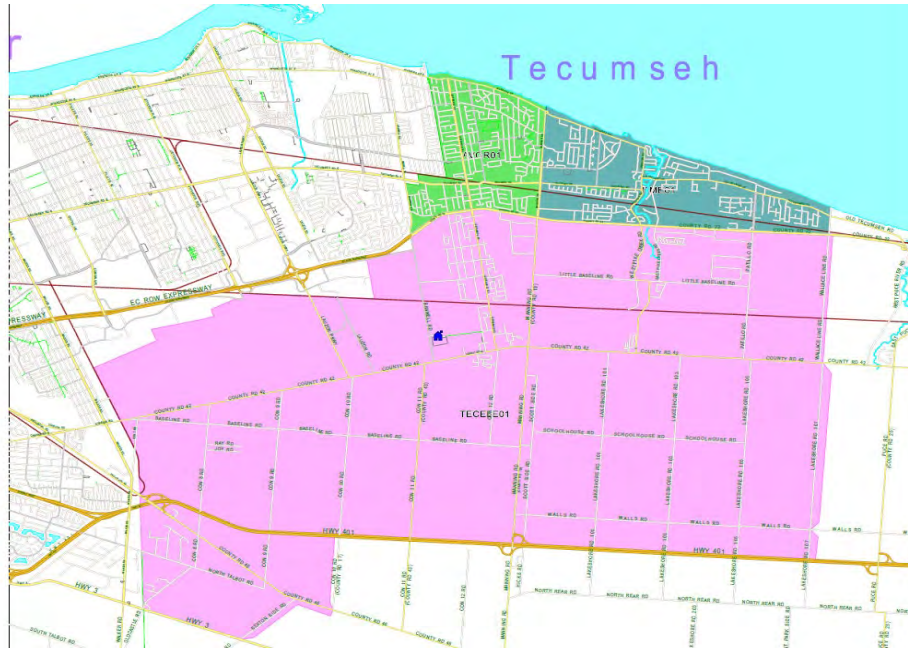
Utilization Rates

Sandwich West Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	730	730	730	730	730	730	730	730	730	730	730	730	730	730	730
Enrolment	799	797	622	602	563	560	553	550	547	550	553	551	550	548	541
Students Under/Over Capacity	69	67	-108	-128	-167	-170	-177	-180	-183	-180	-177	-179	-180	-182	-189
Utilization	109%	109%	85%	82%	77%	77%	76%	75%	75%	75%	76%	75%	75%	75%	74%

Utilization 85% and below

Utilization 115% and above

TECUMSEH VISTA ACADEMY FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2023-2033)

		Projected Enrolment											
		OTG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
A.V. Graham PS	JK 8	508	542	500	460	463	459	457	461	463	460	462	465
D.M. Eagle PS	JK 8	242	331	371	411	420	428	437	447	455	464	474	483
Tecumseh Vista Academy-Elem	JK 8 Dual Track	873	677	647	635	640	651	675	687	693	702	705	716
Total		1623	1550	1518	1506	1523	1538	1569	1595	1611	1626	1641	1664
Students Over(+) Under(-) Capacity			73	105	117	100	85	54	28	12	3	18	41

Enrolment below 250

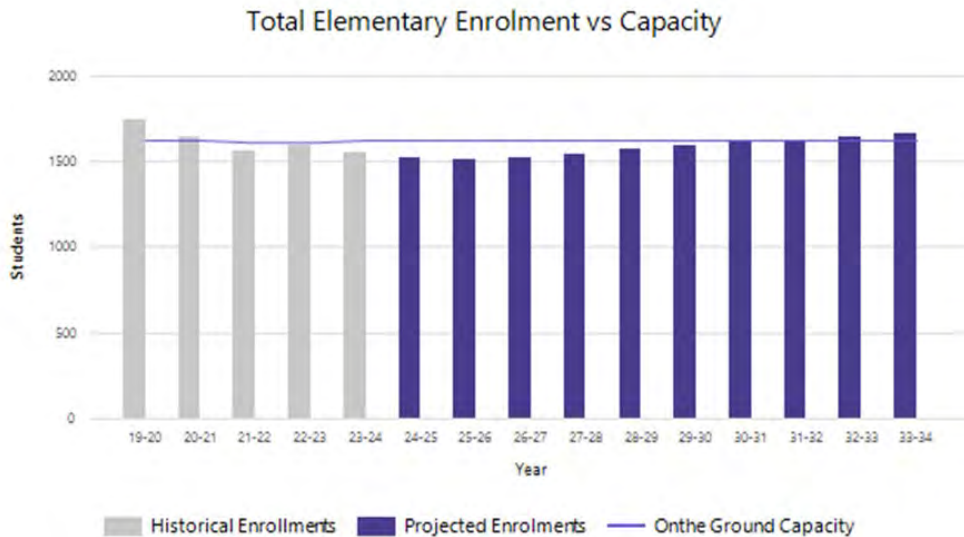
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
A.V. Graham PS	107%	98%	91%	91%	90%	90%	91%	91%	91%	91%	92%
D.M. Eagle PS	137%	153%	170%	174%	177%	181%	185%	188%	192%	196%	200%
Tecumseh Vista Academy-Elem	78%	74%	73%	73%	75%	77%	79%	79%	80%	81%	82%
Total	96%	94%	93%	94%	95%	97%	98%	99%	100%	101%	103%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



TECUMSEH VISTA ACADEMY FOS AREA PROFILE

With the opening in September 2011 of a dual track Junior Kindergarten to Grade 12 facility, Tecumseh Vista Academy (TVA), a new family of schools was created. D.M. Eagle, Victoria and A.V. Graham schools joined Tecumseh Vista with nearly 1000 students.

The Tecumseh Family of Schools' Program and Accommodation Review concluded in November 2013. On November 19, 2013 in an effort to relieve accommodation pressures at Tecumseh Vista Academy, Trustees approved a motion to adjust the elementary school's French Immersion boundaries; specifically, any future students desiring the French Immersion program who live west of Banwell Road and north of E.C. Row Expressway would attend Forest Glade Public School. The French Immersion program was phased in, beginning with Junior Kindergarten in September 2014. Each year thereafter, another grade was added now having JK-8. Only students attending Tecumseh Vista Academy's French Immersion program up until 2014 were granted a limited exception to remain at that school with transportation, however, any siblings that were not already in attendance followed the new boundary adjustment. After the adjustment, a decrease in population has been evident because the large cohorts have been graduating to grade 9, along with FI students from JK-8 attending Forest Glade, who live in the new boundary.

Tecumseh Vista Academy's secondary French Immersion boundary was also adjusted to come close with the elementary boundary. Thus, the Forest Glade FI grade 8 to grade 9 students west of Banwell attend the Herman Secondary School FI program. In the 2017-2018 school year, the decision to make Tecumseh Vista Academy Secondary an open boundary school was confirmed due to the low enrolment. An "e-stream" pathway was also implemented in the hopes of boosting the overall enrolment in secondary and providing yet another added opportunity for students, which it did. Tecumseh Vista Academy secondary currently has 771 students in attendance.

Tecumseh Vista Academy and W.F. Herman Academy are two schools of the GECDSD that have differentiated models of delivery with respect to the traditional JK-8 and Grade 9-12 model. D.M. Eagle is a JK to grade 6 school, Victoria was a JK to grade 3 school, which is now closed and has been consolidated with AV Graham to make a JK-8 school. AV Graham has had an increase in enrolment and will be affected when the new Tecumseh area school is open. The mandate of the past Tecumseh PARC was to review trends and projections with a view to realigning program delivery in that community.

D.M. Eagle is a small school with a history of consistent enrolment. Projections indicate the need for the continued use of portables. The school's significant renewal needs are a concern, along with the condition of the portables. Trustees had resolved to pursue funding from the Ministry of Education to build a new JK-8 school in the Tecumseh area. Fortunately, the funding was approved for the new school and the Board has acquired suitable property in Tecumseh with the aim being to have the school ready for learning in the 2024-2025 school year.

Another factor expected to impact enrolment in this family will be future development over the next two decades in the City's Sandwich South Planning District located south of the airport. Development could include up to 7,200 residential units, yielding 720 elementary and 504 secondary students for our system over a 20 year development time frame. School allocation for these new students could impact the Riverside, Massey and the Tecumseh Vista Family of Schools. Furthermore, plans for housing developments have been submitted to the Town of Tecumseh in very close proximity to TVA. This is largely believed to be linked with the large battery plant being developed on the same street. These developments will have to be monitored as TVA enrolments will be projected to increase significantly if they come to fruition. However, due to its immediate proximity to this future growth area, Future Housing Development pupil yields have been assigned to this family beginning in 2018 and onward. The Board submitted a business case to the Ministry of Education for an approval of the expansion of Tecumseh Vista's secondary panel. Once again, the Board was successful in receiving the approval to build the 400 pupil addition to the secondary side. This was completed in February 2016. Enrolments at Tecumseh Vista Academy, in both panels, will continue to be monitored into the future. With the boundary adjustments, consolidations, and new building, TVA no longer requires portables, Forest Glade has a utilization rate over 86%, and AV Graham is operating at 107% capacity with two portables on site.

The new Tecumseh area school will be a JK-8 school. This school will incorporate the total English population at D.M. Eagle, including grade 7 and 8 students, which will not be required to transition to A.V. Graham. It may also include students from Tecumseh Vista in order to alleviate some of the enrolment pressures. Thus, boundary changes and/or program changes will be implemented this year and efficiencies with staffing have to be taken into consideration.

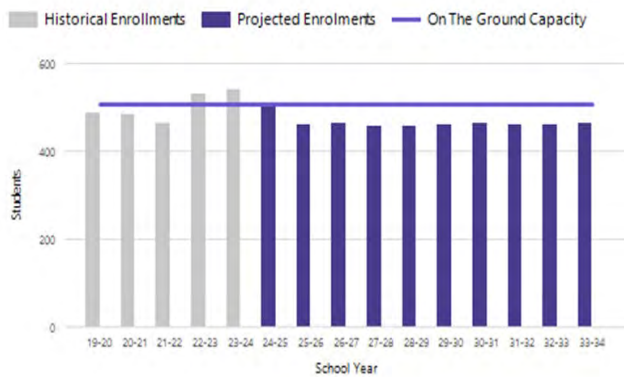
A.V. GRAHAM PUBLIC SCHOOL PROFILE



- Original school built – 1971, additions in 1991/95
- Site – 15.05 acres
- GFA – 4,712.72 m²
- On-site childcare - Latchkey
- Closest School – DM Eagle (3.7 km)
- FCI – 33.8%
- 5 Year Renewal Costs - \$6,305,064
- JK-8 English
- 2 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

A.V. Graham Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	508	508	508	508	508	508	508	508	508	508	508	508	508	508	508
Enrolment	489	485	464	530	542	500	460	463	459	457	461	463	460	462	465
Students Under/Over Capacity	-19	-23	-44	22	34	-8	-48	-45	-49	-51	-47	-45	-48	-46	-43
Utilization	96%	95%	91%	104%	107%	98%	91%	91%	90%	90%	91%	91%	91%	91%	92%

Utilization 85% and below

Utilization 115% and above

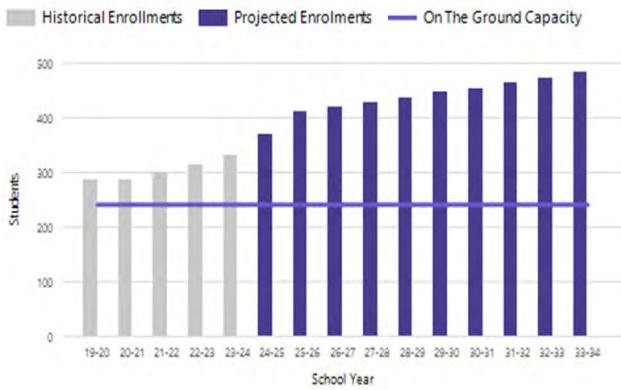
D.M. EAGLE PUBLIC SCHOOL PROFILE



- Original school built – 1927, additions in 1945/52/56/61/64/69
- Site – 2.30 acres
- GFA – 2,375.06 m²
- On-site childcare - YMCA
- Closest School – AV Graham (3.6 km)
- FCI – 124.7%
- 5 Year Renewal Costs - \$8,016,033
- JK-6 English
- 3 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

D.M. Eagle Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	242	242	242	242	242	242	242	242	242	242	242	242	242	242	242
Enrolment	287	286	302	315	331	371	411	420	428	437	447	455	464	474	483
Students Under/Over Capacity	45	44	60	73	89	129	169	178	186	195	205	213	222	232	241
Utilization	119%	118%	125%	130%	137%	153%	170%	174%	177%	181%	185%	188%	192%	196%	200%

Utilization 85% and below

Utilization 115% and above

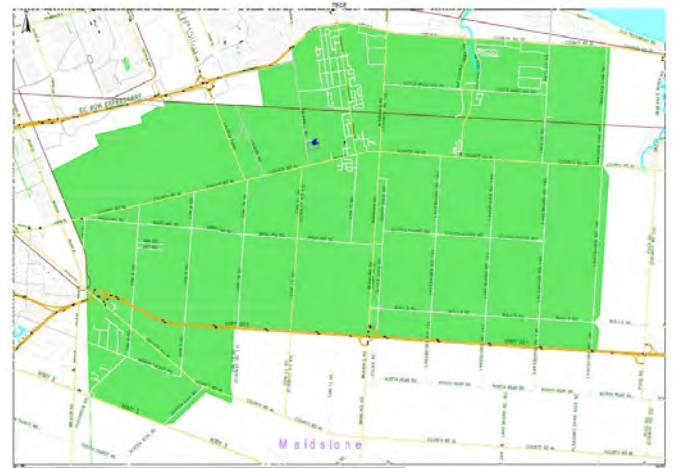
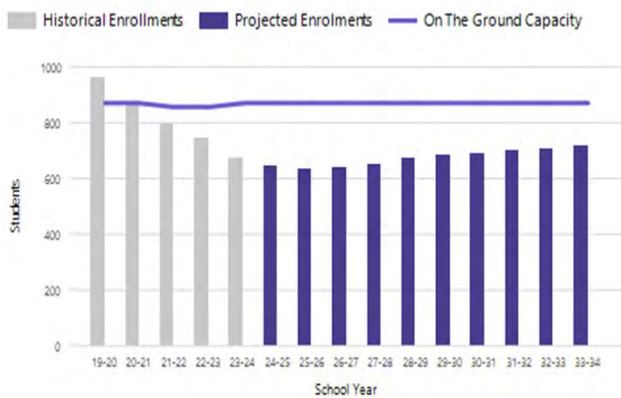
TECUMSEH VISTA ACADEMY (ELEM) PUBLIC SCHOOL PROFILE



- Original school built – 2011, addition in 2016
- Site – 6.99 acres
- GFA – 7,313.88 m²
- On-site childcare - Sundowners
- Closest School – Eastview Horizon (5 km)
- FCI – 9.0%
- 5 Year Renewal Costs - \$10,897,906 (TVA SECONDARY \$)
- JK-8 Dual track FI
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



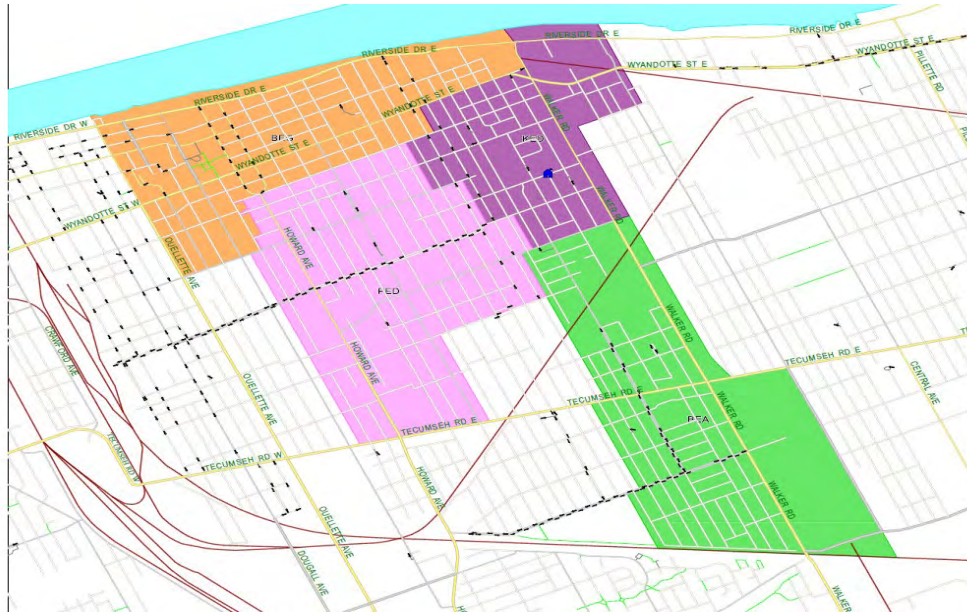
Utilization Rates

Tecumseh Vista - Elementary	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	873	873	859	859	873	873	873	873	873	873	873	873	873	873	873
Enrolment	964	874	794	744	677	647	635	640	651	675	687	693	702	705	716
Students Under/Over Capacity	91	1	-65	-115	-196	-226	-238	-233	-222	-198	-186	-180	-171	-168	-157
Utilization	110%	100%	92%	87%	78%	74%	73%	73%	75%	77%	79%	79%	80%	81%	82%

 Utilization 85% and below

 Utilization 115% and above

WALKERVILLE COLLEGIATE FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2023-2033)

		Projected Enrolment											
		OTG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
F.W. Begley PS	JK 8	596	440	438	431	439	435	434	436	443	440	445	450
Hugh Beaton PS	JK 8	453	353	345	347	341	339	335	336	329	328	331	336
King Edward PS	JK 8	439	358	349	345	346	353	350	345	344	341	344	350
Prince Edward PS	JK 8	630	580	577	579	581	586	591	607	606	595	606	606
Total		2118	1731	1709	1702	1707	1713	1710	1724	1722	1704	1726	1742
Students Over(+) Under(-) Capacity			387	409	416	411	405	408	394	396	414	392	376

Enrolment below 250

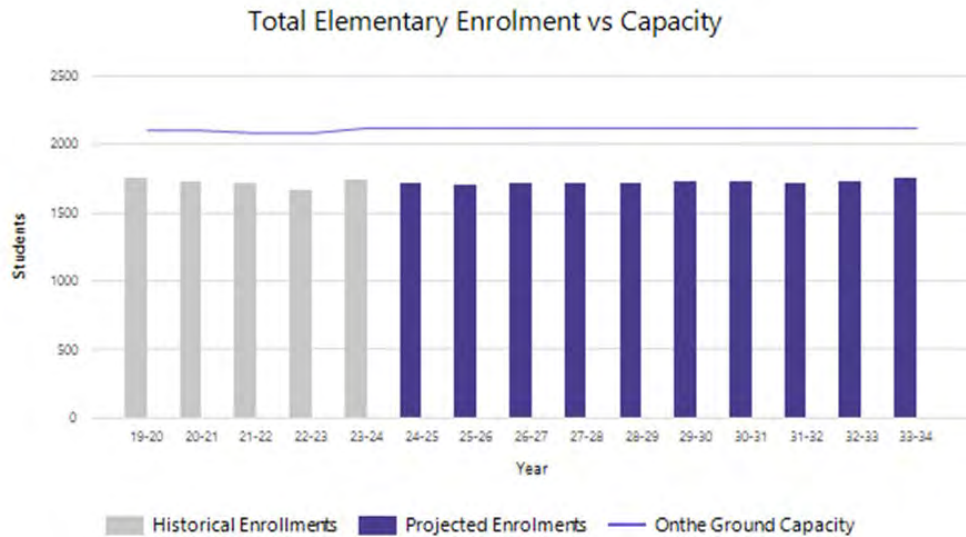
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
F.W. Begley PS	74%	73%	72%	74%	73%	73%	73%	74%	74%	75%	76%
Hugh Beaton PS	78%	76%	77%	75%	75%	74%	74%	73%	72%	73%	74%
King Edward PS	82%	79%	79%	79%	80%	80%	79%	78%	78%	78%	80%
Prince Edward PS	92%	92%	92%	92%	93%	94%	96%	96%	94%	96%	96%
Total	82%	81%	80%	81%	81%	81%	81%	81%	80%	81%	82%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



WALKERVILLE COLLEGIATE FOS AREA PROFILE

This family of schools is located in a historical section of the city where student enrolment does not depend on new development. Being accessible to public transportation, Walkerville is servicing the needs of many students outside of the Walkerville community. Despite the building of two fairly new schools within this family of schools, it still has some of the oldest infrastructure in the Board. Renewal needs and rising FCI may require a review and/or boundary adjustment in the future. Fortunately, this area of the city had an influx of newcomers significantly improving our utilization rates in some of the schools over the past few years. It currently seems to have stabilized with minor fluctuations occurring depending on worldly events.

Walkerville Collegiate is projected to follow an initial slight decline in enrolment before stabilizing at approximately 85%. This school will continue to function at a high utilization rate through the support of the Expanded Arts Program which attracts students from all over the city and the county. Without the support of the specialized program, Walkerville's enrolment would suffer significantly as the school cannot be sustained on the basis of intake from its feeder schools alone. The biggest challenge facing the school is the significant renewal needs, FCI and aging infrastructure. The GECDsB decided to invest significant funds into Walkerville to improve the infrastructure, create 21st century renovated learning environments, and improve the aesthetics of the building.

Hugh Beaton School's enrolment has increased the last few years, operating at approximately 78% capacity, despite the fact that over 25% of the current enrolment, is from out of district. If the school's boundary was to be closed to out of district students, the enrolment would level off to well below its capacity. Renewal needs and FCI challenges are significant. Because of some empty spaces, Beaton may be a component of a solution for a boundary or program adjustment in the future. Because of the old infrastructure, the GECDsB has decided to allocate significant funds to the school for overall improvements which are currently underway in a three-phase process.

King Edward continues to operate with a stable enrolment and a utilization rate of 82%, but this again is another school with an open boundary that has a large out of district enrolment. Approximately 35% of its student population is out of district, making it a school that does not really serve its own geographical community. The majority of these out of district students hail from Begley and Prince Edward schools' districts. Enrolment projections indicate a very slight decrease over the next 5 years, but the question remains as to how many will continue to be from the King Edward boundary. Because of the good condition of the school and some surplus space, it may be a part of a solution to accommodate other students through boundary or program changes to aid in an overall plan in this area.

Approximately five years ago, Prince Edward's enrolment projections had indicated a moderate decrease was in order. Being one of our oldest buildings, renewal needs and FCI would be a tremendous challenge. The school was a large building with considerable excess space. However, enrolments increased significantly over the past number of years, largely in part to the newcomers. Renovations were required and have been completed to create more space in the

school, yet a portable was still necessary for the 2019-2020 school year. Another portable was added for the 2020-2021 school year and currently is still required. This does make it difficult to project because the newcomers may move to a different area or a different city at any time as they become acclimatized to the area. This situation will be closely monitored. At present, enrolments have stabilized; however, the worldly events are becoming less predictable into the future.

Begley School was home to the unique “Arabic to English language” learning program. Begley’s current enrolment represents an 74% utilization rate. The school operates at a very high utilization rate within the building in terms of actual space because of the requirements associated with specialized programming. Begley is another school, like Prince Edward that previously experienced a significant increase in enrolment due to the newcomers. Again, uncertainty comes with this population. It used to house over 130 students from JK-3 in the Arabic Transition program which has since evolved into a different delivery of the program. The condition of the building is excellent and because of the growth, Begley became a closed boundary school. If enrolment declines, Begley may be considered as a potential solution if changes in the area are necessary because of over or under capacities in buildings.

Although schools may not be in the ‘Family of Schools’, when looking at the larger picture to reduce empty spaces, it does not exclude them from potential boundary adjustments or consolidations. In the case of Prince Edward and Queen Victoria, both schools are over 95 years old and have significant renewal needs and are in close proximity. A consolidation of the two schools for a new building with new child care and other community partners could be a potential solution to consider if the numbers warranted. In order for this to happen, boundary adjustments would also have to take place with the surrounding schools to right size the student population of the eventual new school. Further, this would also aid in the revitalization of the downtown core and provide students, staff, and families with a 21st century accessible learning environment. As mentioned previously, there had been an influx of newcomers to the greater area and as a result, capacities have significantly improved. Thus, significant funds have been directed to large improvements in Prince Edward, Queen Victoria, and Hugh Beaton Public schools.

With schools so close in proximity and additional space, boundary and program adjustments, consolidations, and additions will be considerations into the future depending on Ministry direction and guidance, as well as a fiscal responsibility of the Board. John Campbell is a building in excellent condition and Hugh Beaton is 90+ years old with significant renewal needs and approximately 25% of the student population from out of district, many of which are within the John Campbell district. In 2018-2019, some of the excess space at John Campbell was renovated to create office space for the Sundowners Childcare home office administration. Currently, monies are being allocated for improvements to Hugh Beaton school.

Lastly, two of the schools in the surrounding area have open boundaries. This makes it more difficult to project future enrolments, while also not demonstrating the true picture on the surface of the utilization rates of the school of the families that actually live in the community district.

Individuals mention community schools, but when there are so many families living out of the catchment area, there is question around the whole community school concept. With the influx of newcomers to the area, more schools were made to have closed boundaries. It would be beneficial for future planning if schools had closed boundaries as all the schools in the GECDSB offer excellent programs, services, staff, and administration.

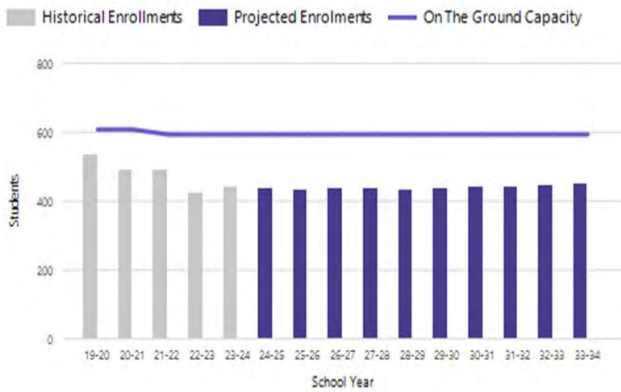
BEGLEY PUBLIC SCHOOL PROFILE



- Original school built – 2005
- Site – 3.83 acres
- GFA – 6,312.6 m²
- No childcare/EarlyON/YMCA Kids Club
- Closest School – King Edward (1.2 km)
- FCI – 17.0%
- 5 Year Renewal Costs - \$4,473,780
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

F.W. Begley Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	610	610	596	596	596	596	596	596	596	596	596	596	596	596	596
Enrolment	536	489	490	424	440	438	431	439	435	434	436	443	440	445	450
Students Under/Over Capacity	-74	-121	-106	-172	-156	-158	-165	-157	-161	-162	-160	-153	-156	-151	-146
Utilization	88%	80%	82%	71%	74%	73%	72%	74%	73%	73%	73%	74%	74%	75%	76%

 Utilization 85% and below

 Utilization 115% and above

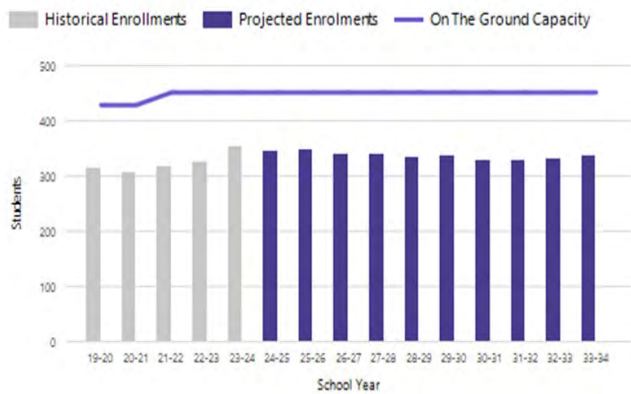
HUGH BEATON PUBLIC SCHOOL PROFILE



- Original school built – 1929, addition in 1956
- Site – 2.27 acres
- GFA – 3,906.26m²
- On-site childcare - Sundowners
- Closest School – John Campbell (1.1 km)
- FCI – 19.8%
- 5 Year Renewal Costs - \$1,925,585
- JK-8 English
- No Portables
- Accessible: Limited

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Hugh Beaton Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	430	430	453	453	453	453	453	453	453	453	453	453	453	453	453
Enrolment	314	306	317	325	353	345	347	341	339	335	336	329	328	331	336
Students Under/Over Capacity	-116	-124	-136	-128	-100	-108	-106	-112	-114	-118	-117	-124	-125	-122	-117
Utilization	73%	71%	70%	72%	78%	76%	77%	75%	75%	74%	74%	73%	72%	73%	74%

 Utilization 85% and below

 Utilization 115% and above

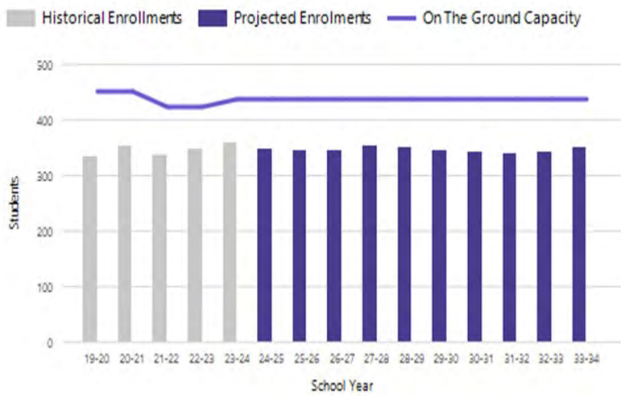
KING EDWARD PUBLIC SCHOOL PROFILE



- Original school built – 1993
- Site – 2.59 acres
- GFA – 5,553.38 m²
- On-site childcare - Sundowners
- Closest School – Begley (1.4 km)
- FCI – 25.5%
- 5 Year Renewal Costs - \$6,267,137
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

King Edward Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	453	453	425	425	439	439	439	439	439	439	439	439	439	439	439
Enrolment	335	355	336	349	358	349	345	346	353	350	345	344	341	344	350
Students Under/Over Capacity	-118	-98	-89	-76	-81	-90	-94	-93	-86	-89	-94	-95	-98	-95	-89
Utilization	74%	78%	79%	82%	82%	79%	79%	79%	80%	80%	79%	78%	78%	78%	80%

 Utilization 85% and below

 Utilization 115% and above

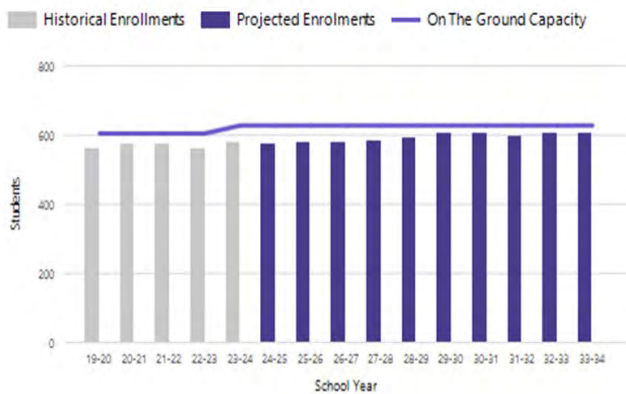
PRINCE EDWARD PUBLIC SCHOOL PROFILE



- Original school built – 1919
- Site – 3.78 acres
- GFA – 6,928.39 m²
- No childcare/YMCA Kids Club
- Closest School – James L Dunn (0.6 km)
- FCI – 65.8%
- 5 Year Renewal Costs - \$8,895,204
- JK-8 English
- 2 Portables
- Accessible: No

School Enrolment vs Capacity

School Enrollment vs Capacity



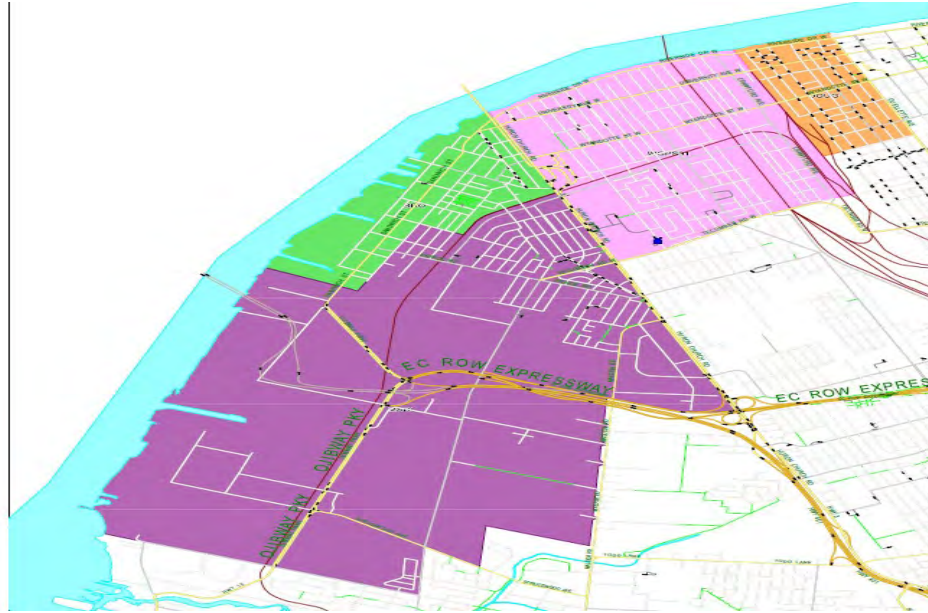
Utilization Rates

Prince Edward Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	607	607	607	607	630	630	630	630	630	630	630	630	630	630	630
Enrolment	562	573	573	562	580	577	579	581	586	591	607	606	595	606	606
Students Under/Over Capacity	-45	-34	-34	-45	-50	-53	-51	-49	-44	-39	-23	-24	-35	-24	-24
Utilization	93%	94%	94%	93%	92%	92%	92%	92%	93%	94%	96%	96%	94%	96%	96%

Utilization 85% and below

Utilization 115% and above

WESTVIEW FREEDOM ACADEMY FAMILY OF SCHOOLS PROFILE



Enrolment Summary (2023-2033)

			Projected Enrolment										
		OTG	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Dougall Avenue PS	JK 8	406	382	405	403	392	386	382	384	378	373	366	371
General Brock PS	JK 8	404	356	360	364	367	368	354	346	346	340	330	335
Marlborough PS	JK 8 Dual Track	616	484	488	493	488	486	492	487	493	492	495	500
West Gate PS	JK 8	571	662	667	665	680	681	681	688	689	691	691	693
Total		1997	1884	1920	1925	1927	1921	1909	1905	1906	1896	1882	1899
Students Over(+) Under(-) Capacity			113	77	72	70	76	88	92	91	101	115	98

Enrolment below 250

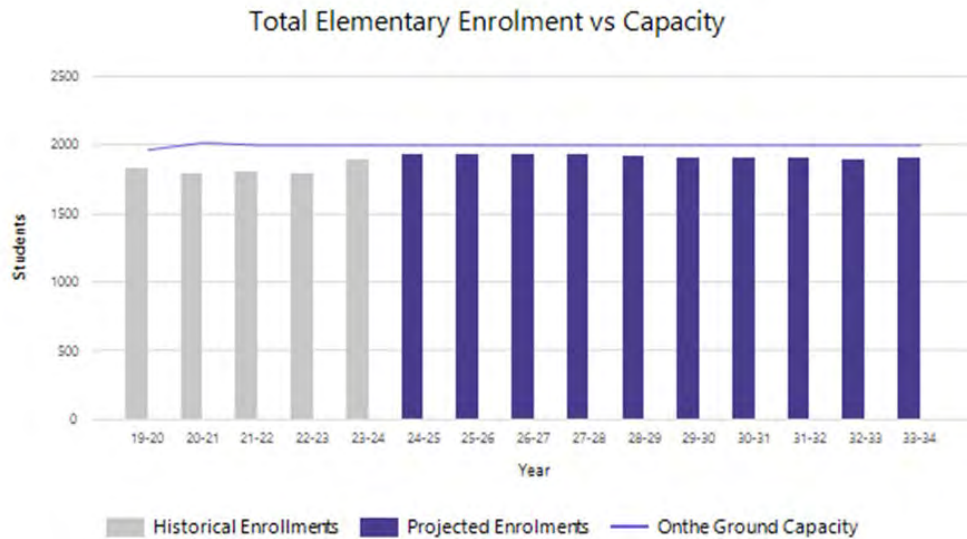
Facility Utilization (2023-2033)

School	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Dougall Avenue PS	94%	100%	99%	97%	95%	94%	95%	93%	92%	90%	91%
General Brock PS	88%	89%	90%	91%	91%	88%	86%	86%	84%	82%	83%
Marlborough PS	79%	79%	80%	79%	79%	80%	79%	80%	80%	80%	81%
West Gate PS	116%	117%	116%	119%	119%	119%	120%	121%	121%	121%	121%
Total	94%	96%	96%	96%	96%	96%	95%	95%	95%	94%	95%

Utilization below 85%

Utilization above 115%

TOTAL ELEMENTARY ENROLMENT VS CAPACITY GRAPH



WESTVIEW FREEDOM ACADEMY FOS AREA PROFILE

Special Education schools were built with specialized facilities (kitchens, auto body, etc.) to serve the students primarily interested in moving directly into the work world from school, while providing the unique opportunities for students to develop the necessary skills in life.

On November 19, 2012, trustees approved a motion to close Forster Secondary School effective June 2014. Forster students transitioned to the existing Century Secondary School site, which became a comprehensive secondary school offering full academic programming as required. This school is Westview Freedom Academy. My Achievement Paths to Success (formerly Adaptive Basic) programming was offered to students that were attending the former Century when the decision was made. The former Century's current student body at that time had the option to attend their neighbourhood secondary school, where locally developed courses are offered. The concentration of the majority of ESL secondary students from across the city had bolstered Forster's population and this program was transitioned to the newly named Westview Freedom Academy. Moving forward from that time, the Forster Family of Schools became known as the Westview Freedom Academy Family of Schools.

The current philosophy of delivering curriculum in education recognizes differentiated instruction within students' home school. Following the former Century's reformation to a neighbourhood secondary school with over \$4 million in renovations and upgrades, Western SS remained the Board's only Special Education school, drawing students from across the entire county.

New home development is anticipated to be limited within the Westview area and some empty student spaces and renewal needs continue to be on the radar within this family of schools. Much claimed enrolment patterns are a result of immigration changes, due to world events, and a few years back there was an influx of newcomers to core elementary schools and Westview Freedom Academy. So much so that in the 2018-2019 school year, Westview housed over 250 students receiving ESL programming resulting in a school that had very little space remaining, largely in part to the specialized programming. The Detroit River International Crossing (DRIC) initiative has an impact in the area, thus, monitoring of the influx of newcomers on a continuing basis and the DRIC will continue. An ESL program was created at Kennedy Collegiate because of some empty space, Westview's limited space, and the proximity of students in the ESL program to Kennedy Collegiate. The uptake to Kennedy Collegiate was nearly 100 students in 2019-2020, who would no longer be attending Westview Freedom Academy and now the current ESL population remains consistent.

A Program and Accommodation Review of Benson and Taylor Schools was completed at the end of the 2010-11 school year. Trustees approved the recommendation for a facility to accommodate the Benson and Taylor communities on the Taylor site. The newly built West Gate Public School was ready for September 2014. The beautiful facility with a large green space has attracted many students. The popularity of the new build now has nine portables on site to accommodate the increased enrolment to 662 students. With the school being over capacity and growing, a boundary

adjustment with Dougall occurred during the 2018-2019 school year that saw students moving from West Gate to Dougall for September 2019. This has proven to stabilize both the West Gate and Dougall populations at this time.

Projections at Brock indicate a slight increase in enrolment to 356 students with an 88% utilization rate over time. This school does fluctuate with enrolment because of the high immigrant population. It often depends on world events whether the school has an increase or decrease in enrolment. It is a school in very good condition that was newly built with a police station and a previous public library as part of the construction. There is some surplus space and this is a building that may play a part in a future boundary change with Marlborough to create more space with the FI program growing a grade each year.

Marlborough School is a very old school building with significant renewal needs. The utilization rate was once projected to decline to around 50% over the next decade. During the 2017-2018 school year, Marlborough was involved in a program and boundary adjustment with the former Giles Campus. Effective September 2018, the western portion of the former Giles Campus FI boundary was redirected to Marlborough. Because Marlborough had surplus space and the lack of FI programming on the west side of the city, along with the over capacity of the former Giles for the new build, Marlborough was an excellent solution to begin the JK, SK, and grade 1 FI in the new dual track program school. Each year thereafter, another grade level is phased in. The result of the adjustment had Marlborough operating at a 79% utilization rate for the 2018-2019 school year, 86% utilization rate for the 2019-2020 school year, 79% utilization rate for the 2022-2023 school year, and 78% utilization rate for 2023-2024 with the projections looking to move in a positive direction after the Covid pandemic. An analysis of the French Immersion program may be necessary with James L Dunn because of efficiencies the Board may have to create. Because of projected increase, a boundary adjustment with Brock may be necessary. With significant renewal needs, an extremely high FCI and aging infrastructure, the school continues to require monitoring. This helped develop a business case to the Ministry for immediate funding for a replacement school in the Marlborough area which was submitted to the Ministry of Education since the 2019-2020 school year. Because approval has not been granted, the GECSB has decided to allocate funds to improve the infrastructure and aesthetics of the building and has since made great gains.

Dougall School's enrolment is projected to stabilize into the future. Because of surplus space that existed at Dougall, specialized programs were housed in the building. For the 2019-2020 school year, Dougall initiated a new EarlyOn program. Although Dougall is in this 'Family of Schools', because of the close proximity to Queen Victoria, it potentially could be a component of an accommodation and/or program solution for another family of schools in being able to accommodate more students if a boundary change were implemented. Dougall was a solution to the immediate over capacity issues at West Gate PS in September 2019. Because of the change, West Gate's student population did decrease in the 2019-2020 and 2020-2021 school years and now remains stable.

Dougall is also a building in very good condition. Again, the influx of newcomers will be monitored in the upcoming years, as Dougall has been the recipient of newcomers, thus boosting their current utilization rate. Because of some surplus space, it allows for potential solutions to neighbouring schools if more space comes available.

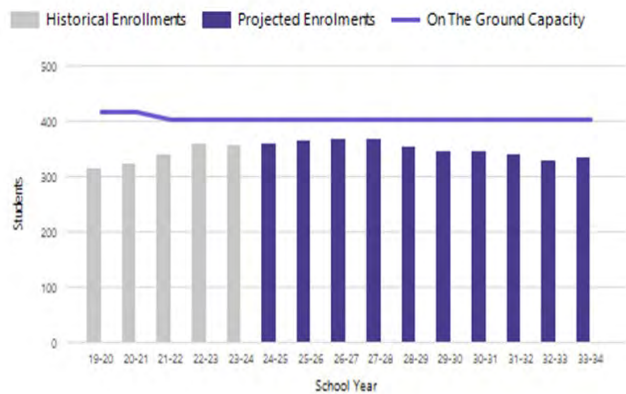
BROCK PUBLIC SCHOOL PROFILE



- Original school built – 1998
- Site – 2.94 acres
- GFA – 4,898 m²
- On-site childcare – EarlyON
- Closest School – Marlborough (2.1 km)
- FCI – 20.9%
- 5 Year Renewal Costs - \$4,132,692
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

General Brock Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	418	418	404	404	404	404	404	404	404	404	404	404	404	404	404
Enrolment	315	324	340	360	356	360	364	367	368	354	346	346	340	330	335
Students Under/Over Capacity	-103	-94	-64	-44	-48	-44	-40	-37	-36	-50	-58	-58	-64	-74	-69
Utilization	75%	78%	84%	89%	88%	89%	90%	91%	91%	88%	86%	86%	84%	82%	83%

 Utilization 85% and below

 Utilization 115% and above

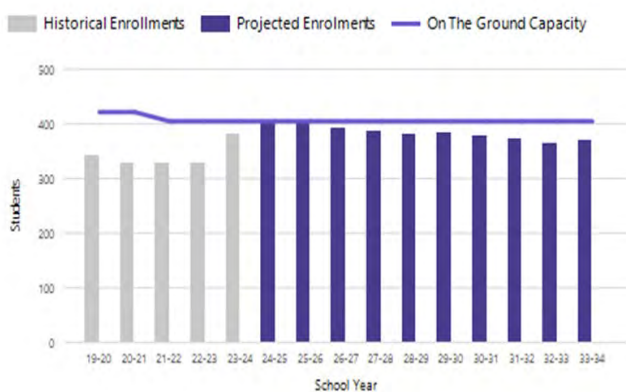
DOUGALL PUBLIC SCHOOL PROFILE



- Original school built – 1992
- Site – 1.46 acres
- GFA – 5,093.06 m²
- On-site childcare- Sundowners/EarlyON/YMCA Kids Club
- Closest School – Queen Victoria (2.2 km)
- FCI – 24.0%
- 5 Year Renewal Costs - \$2,587,846
- JK-8 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Dougall Avenue Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	423	423	406	406	406	406	406	406	406	406	406	406	406	406	406
Enrolment	343	330	329	330	382	405	403	392	386	382	384	378	373	366	371
Students Under/Over Capacity	-80	-93	-77	-76	-24	-1	-3	-14	-20	-24	-22	-28	-33	-40	-35
Utilization	81%	78%	81%	81%	94%	100%	99%	97%	95%	94%	95%	93%	92%	90%	91%

 Utilization 85% and below

 Utilization 115% and above

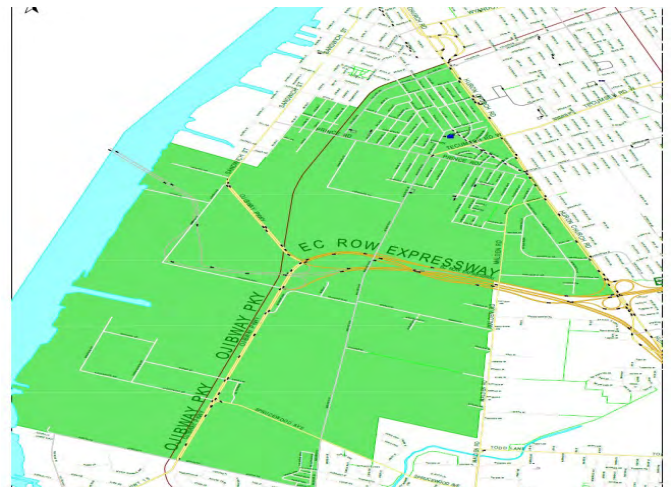
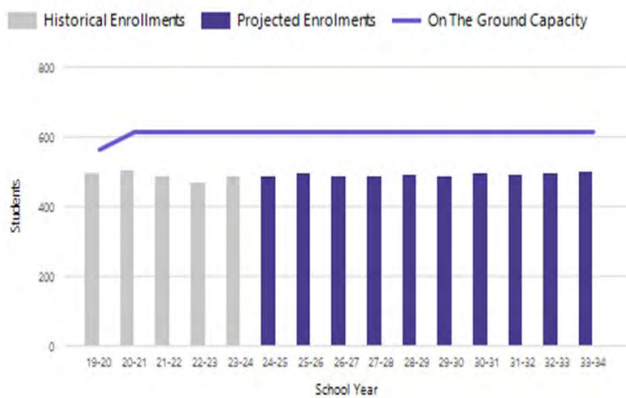
MARLBOROUGH PUBLIC SCHOOL PROFILE



- Original school built – 1929, additions in 1950/56/59/65/67
- Site – 6.92 acres
- GFA – 5,236.04 m²
- On-site childcare-YMCA/YMCA Kids Club
- Closest School – Brock (1.8 km)
- FCI – 63.2%
- 5 Year Renewal Costs - \$7,762,274
- JK-8 English + JK-6 FI
- No Portables
- Accessible: No

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Marlborough Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	565	616	616	616	616	616	616	616	616	616	616	616	616	616	616
Enrolment	494	502	486	467	484	488	493	488	486	492	487	493	492	495	500
Students Under/Over Capacity	-71	-114	-130	-149	-132	-128	-123	-128	-130	-124	-129	-123	-124	-121	-116
Utilization	87%	81%	79%	76%	79%	79%	80%	79%	79%	80%	79%	80%	80%	80%	81%

 Utilization 85% and below

 Utilization 115% and above

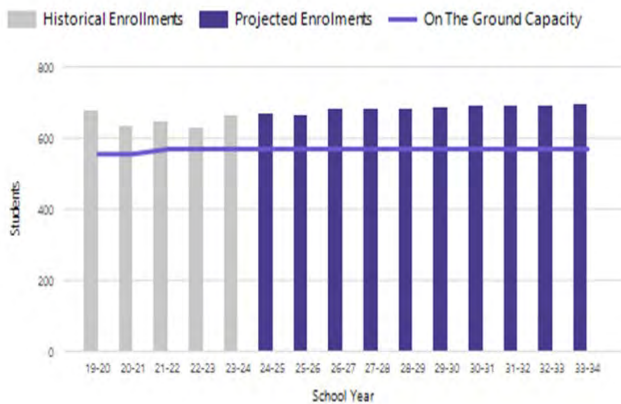
WEST GATE PUBLIC SCHOOL PROFILE



- Original school built – 2014
- Site – 8.55 acres
- GFA – 5,037 m²
- On-site childcare – Delta Chi + EarlyON
- Closest School – Marlborough (2 km)
- Current FCI – 2.1%
- 5 Year Renewal Costs - \$1,161,252
- JK-8 English
- 9 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

West Gate Public School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	557	557	571	571	571	571	571	571	571	571	571	571	571	571	571
Enrolment	678	633	645	629	662	667	665	680	681	681	688	689	691	691	693
Students Under/Over Capacity	121	76	74	58	91	96	94	109	110	110	117	118	120	120	122
Utilization	122%	114%	113%	110%	116%	117%	116%	119%	119%	119%	120%	121%	121%	121%	121%

■ Utilization 85% and below

■ Utilization 115% and above

SECONDARY SCHOOLS ENROLMENT

SECONDARY PROFILES



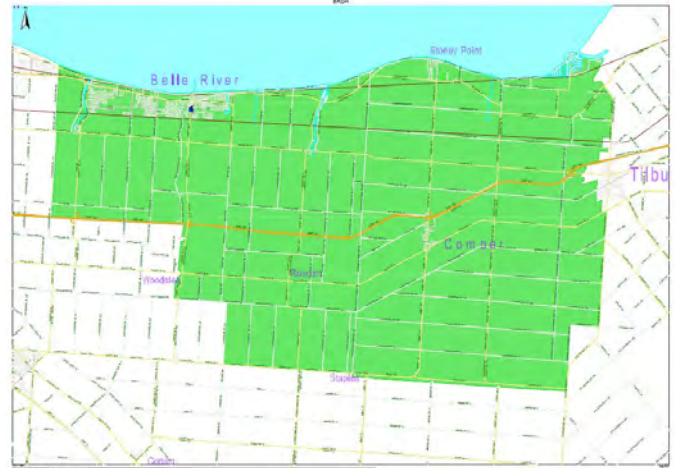
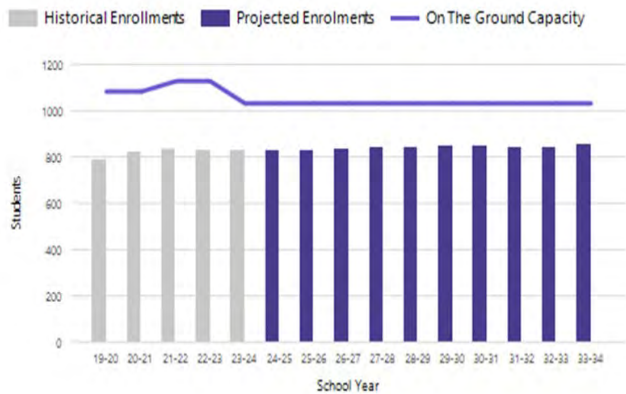
BELLE RIVER DISTRICT HIGH SCHOOL PROFILE



- Original school built – 1949, additions in 1953/58/63/68/75/98
- Site – 19.03 acres
- GFA – 15,811.96 m²
- No childcare
- Closest School – Tecumseh Vista (17.6 km)
- FCI – 40.1%
- 5 Year Renewal Costs - \$14,172,950
- 9-12 Dual track FI
- No Portables
- Accessible: Limited (first floor only)

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Belle River District High School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	1086	1086	1131	1131	1131	1131	1131	1131	1131	1131	1131	1131	1131	1131	1131
Enrolment	790	824	833	828	827	832	827	837	842	840	850	850	842	844	853
Students Under/Over Capacity	-296	-262	-298	-303	-304	-299	-304	-294	-289	-291	-281	-281	-289	-287	-278
Utilization	73%	76%	74%	73%	73%	74%	73%	74%	74%	74%	75%	75%	74%	75%	75%

 Utilization 85% and below

 Utilization 115% and above

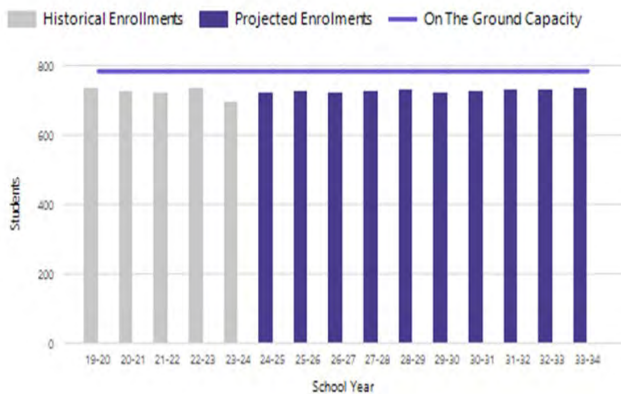
ESSEX DISTRICT HIGH SCHOOL PROFILE



- Original school additions that remain from 1959/62/65/95 + Aquatics center (95)
- Rebuild (2015)
- Site – 14.73 acres
- GFA – 13,216 m²
- No childcare
- Closest School – Tecumseh Vista (16.2 km)
- FCI – 18.4% (portion not demolished)
- 5 Year Renewal Costs - \$4,308,249
- 9-12 English
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Essex District High School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	786	786	786	786	786	786	786	786	786	786	786	786	786	786	786
Enrolment	737	726	721	736	697	720	725	720	726	730	720	728	730	730	734
Students Under/Over Capacity	-49	-60	-65	-50	-89	-66	-61	-66	-60	-56	-66	-58	-56	-56	-52
Utilization	94%	92%	92%	94%	89%	92%	92%	92%	92%	93%	92%	93%	93%	93%	93%

■ Utilization 85% and below

■ Utilization 115% and above

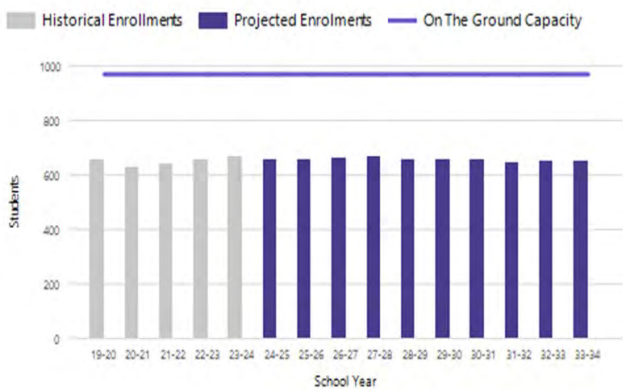
W.F. HERMAN ACADEMY (SEC) SCHOOL PROFILE



- Original school built – 1957, additions in 1958/62/67/70/97 + partial renovation in 2015
- Site – 8.53 acres
- GFA – 13,738.86 m²
- On-site childcare – Toy Box
- Closest School – Walkerville (4.2 km)
- FCI – 47.4%
- 5 Year Renewal Costs - \$18,964,943
- 9-12 Dual track FI + ESL
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Herman Academy - Secondary	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	972	972	972	972	972	972	972	972	972	972	972	972	972	972	972
Enrolment	658	632	639	655	666	655	660	665	670	660	660	655	648	650	652
Students Under/Over Capacity	-314	-340	-333	-317	-306	-317	-312	-307	-302	-312	-312	-317	-324	-322	-320
Utilization	68%	65%	66%	67%	69%	67%	68%	68%	69%	68%	68%	67%	67%	67%	67%

 Utilization 85% and below

 Utilization 115% and above

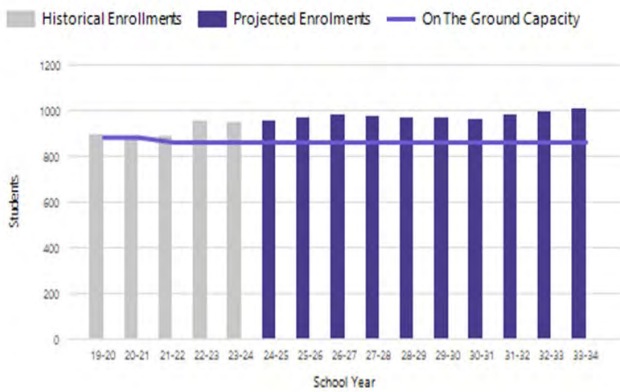
KENNEDY COLLEGIATE SCHOOL PROFILE



- Original school built – 1928, additions in 1966/83/98, major renovations 2022
- Site – 9.22 acres
- GFA – 11,950.47 m²
- No childcare
- Closest School – Walkerville (3.4 km)
- FCI – 72.4%
- 5 Year Renewal Costs - \$28,572,870
- 9-12 English + ESL
- No Portables
- Accessible: No

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Kennedy Collegiate Institute	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	885	885	864	864	864	864	864	864	864	864	864	864	864	864	864
Enrolment	899	888	890	954	948	953	966	981	976	970	968	961	984	999	1011
Students Under/Over Capacity	14	3	26	90	84	89	102	117	112	106	104	97	120	135	147
Utilization	102%	100%	103%	110%	110%	110%	112%	114%	113%	112%	112%	111%	114%	116%	117%

■ Utilization 85% and below

■ Utilization 115% and above

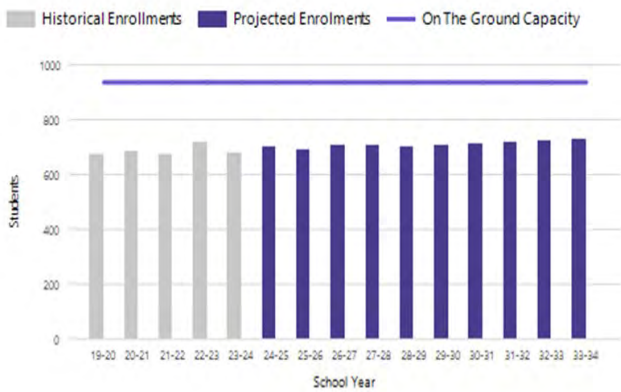
KINGSVILLE DISTRICT HIGH SCHOOL PROFILE



- Original school built – 1953, additions in 1962/67/71/94
- Site – 14.83 acres
- GFA – 12,112.12 m²
- No childcare
- Closest School – Leamington (12.3 km)
- FCI – 103.9%
- 5 Year Renewal Costs - \$28,927,166
- 9-12 English + extended French
- No Portables
- Accessible: Limited

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Kingsville District High School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	939	939	939	939	939	939	939	939	939	939	939	939	939	939	939
Enrolment	673	684	673	717	681	700	690	705	705	700	710	715	720	725	731
Students Under/Over Capacity	-266	-255	-266	-222	-258	-239	-249	-234	-234	-239	-229	-224	-219	-214	-208
Utilization	72%	73%	72%	76%	73%	75%	73%	75%	75%	75%	76%	76%	77%	77%	78%

 Utilization 85% and below

 Utilization 115% and above

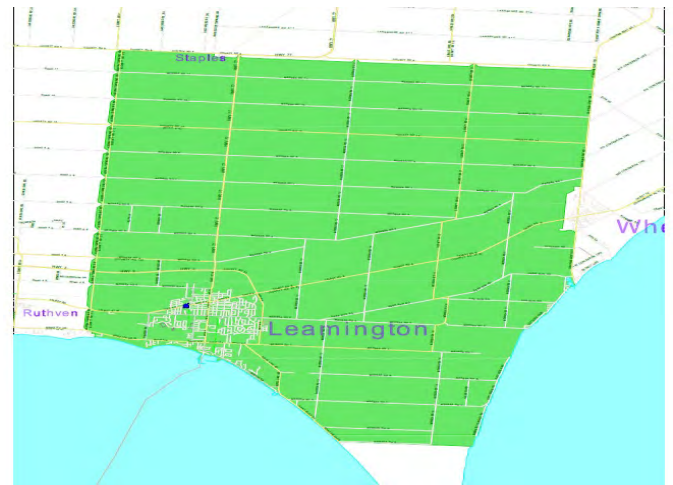
LEAMINGTON DISTRICT SECONDARY SCHOOL PROFILE



- Original school built – 2017
- Site – 19.99 acres
- GFA – 11,909.79 m²
- No childcare
- Closest School – Kingsville (11.4 km)
- FCI – 0%
- 5 Year Renewal Costs – \$0
- 9-12 English + I.B. Program + SAL + ESL + MAPS
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Leamington Secondary School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	1005	1005	1005	1005	1005	1005	1005	1005	1005	1005	1005	1005	1005	1005	1005
Enrolment	990	951	934	944	937	925	913	901	889	877	865	853	841	829	833
Students Under/Over Capacity	-15	-54	-71	-61	-68	-80	-92	-104	-116	-128	-140	-152	-164	-176	-172
Utilization	99%	95%	93%	94%	93%	92%	91%	90%	88%	87%	86%	85%	84%	82%	83%

 Utilization 85% and below

 Utilization 115% and above

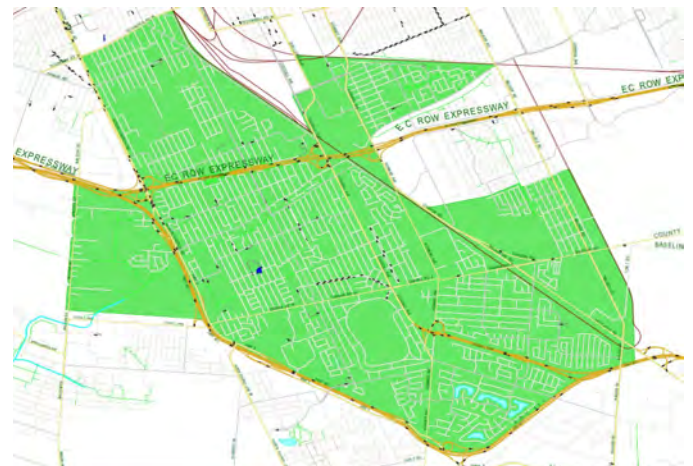
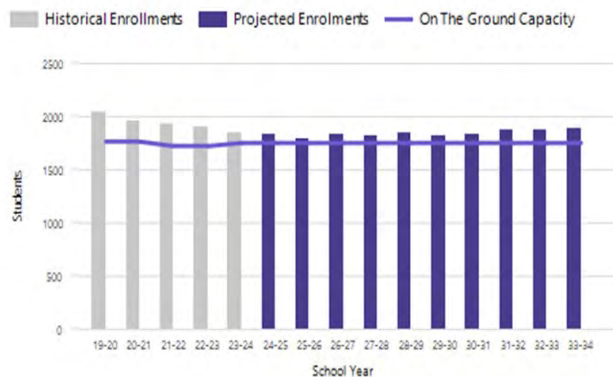
MASSEY SECONDARY SCHOOL PROFILE



- Original school built – 1959, additions in 1962/65/67/97, and renovations of cafeteria and pool 2017
- Site – 13.69 acres
- GFA – 17,166.99 m²
- No childcare
- Closest School – Westview (5.75 km)
- FCI – 54.2%
- 5 Year Renewal Costs - \$28,459,469
- 9-12 English + Enriched
- 5 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Massey Secondary School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	1773	1773	1731	1731	1761	1761	1761	1761	1761	1761	1761	1761	1761	1761	1761
Enrolment	2048	1962	1932	1903	1848	1832	1800	1845	1818	1854	1829	1842	1876	1878	1892
Students Under/Over Capacity	275	189	201	172	87	71	39	84	57	93	68	81	115	117	131
Utilization	116%	111%	112%	110%	105%	104%	102%	105%	103%	105%	104%	105%	107%	107%	107%

Utilization 85% and below

Utilization 115% and above

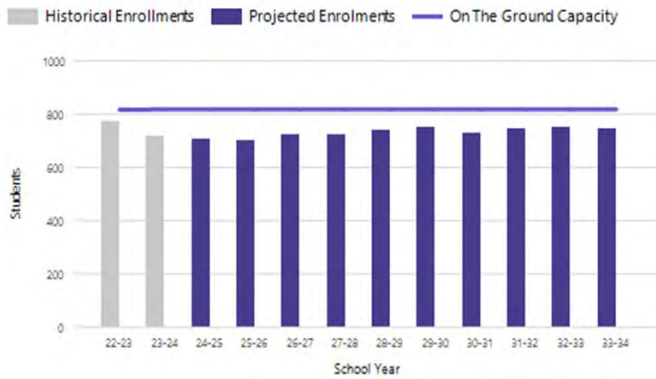
NORTH STAR SECONDARY SCHOOL PROFILE



- Original school built – 2022
- Site – 15 acres
- GFA – 9636 m²
- No childcare
- Closest School – Sandwich (16.6 km)
- FCI – 0%
- 5 Year Renewal Costs - \$0
- 9-12 English + MAPS
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

North Star High School	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	819	821	821	821	821	821	821	821	821	821	821	821
Enrolment	777	721	705	704	727	726	739	750	732	746	752	749
Students Under/Over Capacity	-42	-100	-116	-117	-94	-95	-82	-71	-89	-75	-69	-72
Utilization	95%	88%	86%	86%	89%	88%	90%	91%	89%	91%	92%	91%

 Utilization 85% and below

 Utilization 115% and above

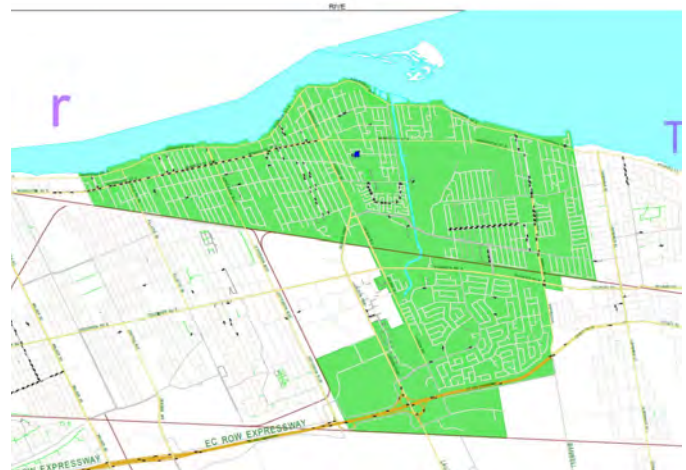
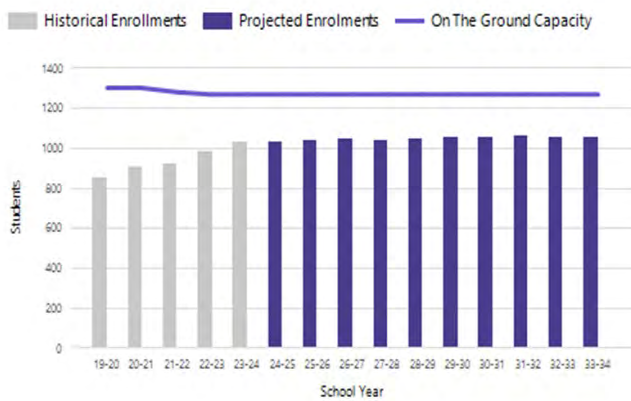
RIVERSIDE SECONDARY SCHOOL PROFILE



- Original school built – 1962, additions in 1966/71/81/86
- Site – 28.17 acres
- GFA – 16,454.09 m²
- No childcare
- Closest School – Herman (6.1 km)
- FCI – 57.8%
- 5 Year Renewal Costs - \$24,969,578
- 9-12 English + I.B. Program
- No Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Riverside Secondary School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	1302	1302	1281	1269	1269	1269	1269	1269	1269	1269	1269	1269	1269	1269	1269
Enrolment	849	905	918	980	1028	1030	1035	1045	1035	1043	1055	1051	1058	1055	1056
Students Under/Over Capacity	-453	-397	-363	-289	-241	-239	-234	-224	-234	-226	-214	-218	-211	-214	-213
Utilization	65%	70%	72%	77%	81%	81%	82%	82%	82%	82%	83%	83%	83%	83%	83%

 Utilization 85% and below

 Utilization 115% and above

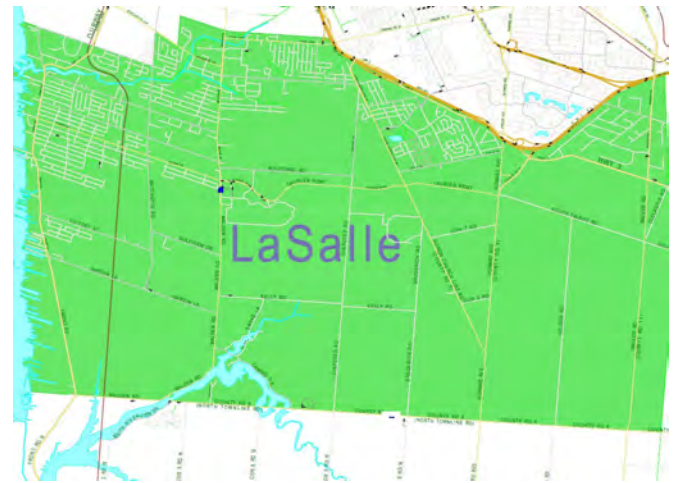
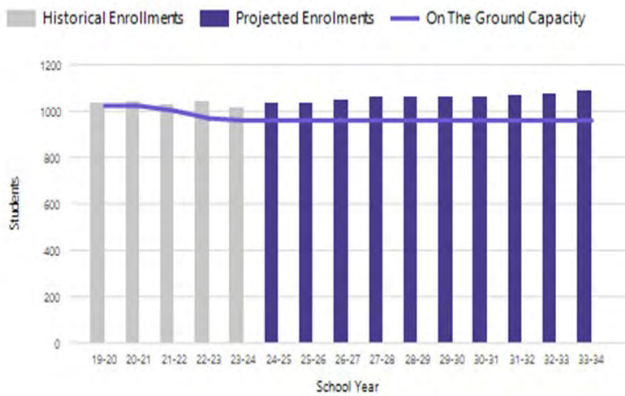
SANDWICH SECONDARY SCHOOL PROFILE



- Original school built – 1971, renovations 2021
- Site – 24.02 acres
- GFA – 13,161.24 m²
- No childcare
- Closest School – Massey (6.7 km)
- FCI – 39.6%
- 5 Year Renewal Costs - \$14,695,274
- 9-12 Dual track FI
- 2 Portables
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Sandwich Secondary School	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	1026	1026	1005	972	963	963	963	963	963	963	963	963	963	963	963
Enrolment	1039	1041	1029	1043	1017	1035	1035	1050	1060	1060	1065	1060	1068	1073	1090
Students Under/Over Capacity	13	15	24	71	54	72	72	87	97	97	102	97	105	110	127
Utilization	101%	101%	102%	107%	106%	107%	107%	109%	110%	110%	111%	110%	111%	111%	113%

■ Utilization 85% and below

■ Utilization 115% and above

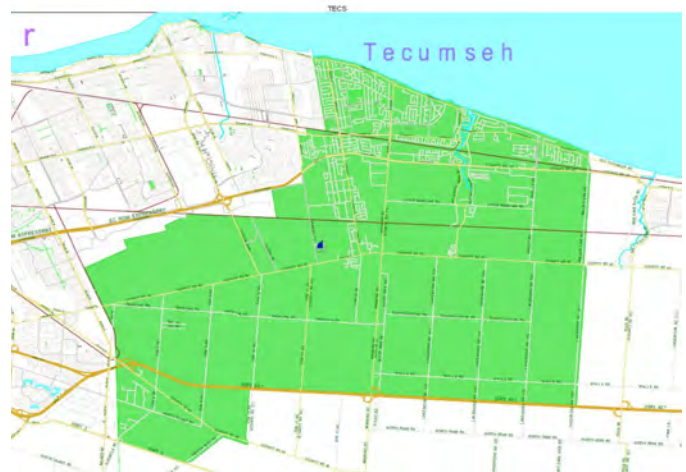
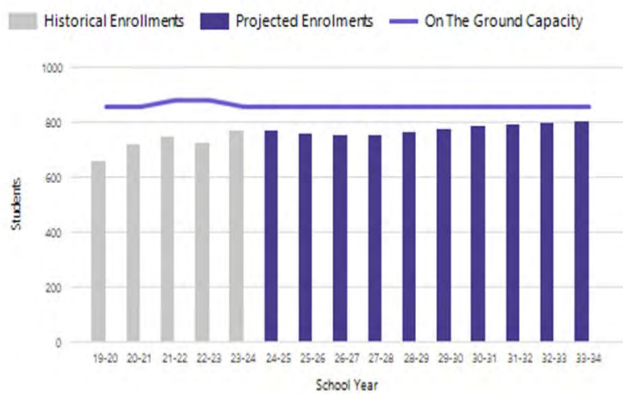
TECUMSEH VISTA ACADEMY (SEC) SCHOOL PROFILE



- Original school built – 2011, secondary addition in 2015
- Site – 23.25 acres
- GFA – 10,041.79 m²
- On-site childcare - Sundowners
- Closest School – Riverside (8.2 km)
- FCI – 9.0%
- 5 Year Renewal Costs - \$10,897,906
- Gr. 9-12 Dual track FI + e-steam
- No Portables (secondary)
- Accessible: Yes

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Tecumseh Vista - Secondary	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	858	858	882	882	858	858	858	858	858	858	858	858	858	858	858
Enrolment	656	718	745	725	771	770	755	753	750	761	775	783	792	797	800
Students Under/Over Capacity	-202	-140	-137	-157	-87	-88	-103	-105	-108	-97	-83	-75	-66	-61	-58
Utilization	76%	84%	84%	82%	90%	90%	88%	88%	87%	89%	90%	91%	92%	93%	93%

 Utilization 85% and below

 Utilization 115% and above

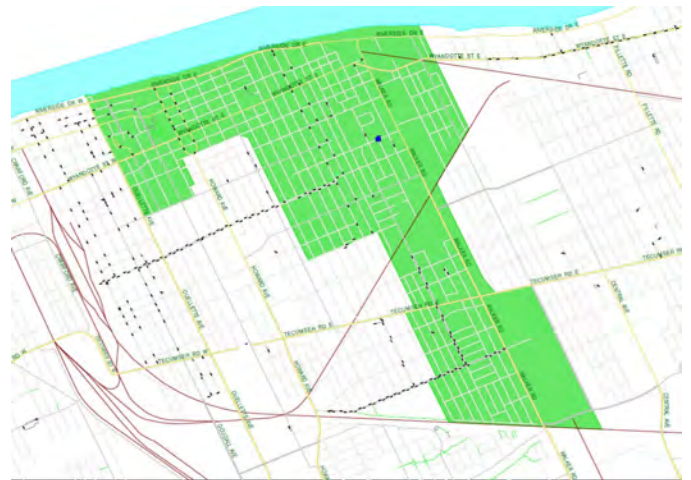
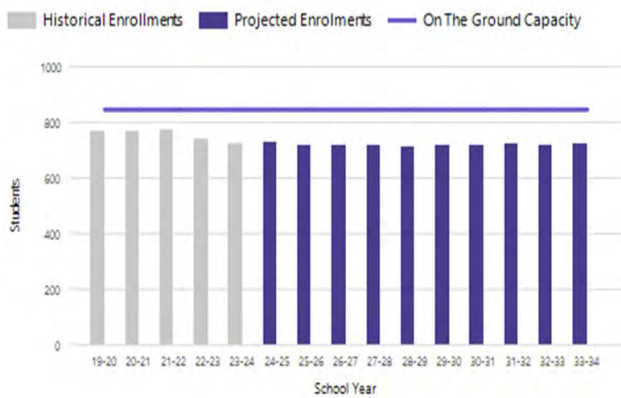
WALKERVILLE COLLEGIATE SCHOOL PROFILE



- Original school built – 1929, additions in 1954/65/69, major renovations 2021
- Site – 5.46 acres
- GFA – 13,146.37 m²
- No childcare
- Closest School – Kennedy (3.4 km)
- FCI – 65.2%
- 5 Year Renewal Costs - \$16,830,026
- 9-12 English + WCCA Program
- No Portables
- Accessible: Limited (some areas of first floor)

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Walkerville Collegiate Institute	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	849	849	849	849	849	849	849	849	849	849	849	849	849	849	849
Enrolment	766	769	776	740	723	728	720	720	716	715	720	721	725	720	727
Students Under/Over Capacity	-83	-80	-73	-109	-126	-121	-129	-129	-133	-134	-129	-128	-124	-129	-122
Utilization	90%	91%	91%	87%	85%	86%	85%	85%	84%	84%	85%	85%	85%	85%	86%

85% Utilization 85% and below

85% Utilization 115% and above

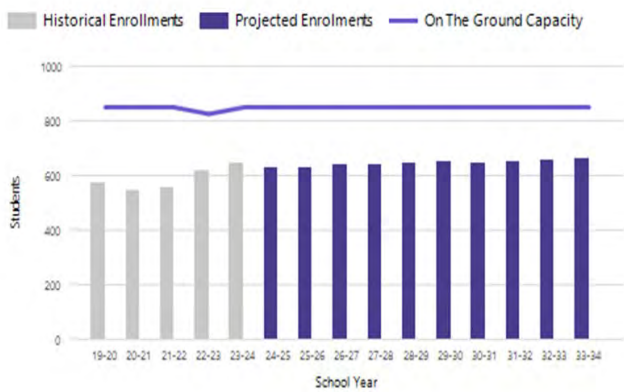
WESTVIEW FREEDOM ACADEMY SCHOOL PROFILE



- Original school built – 1965, additions in 1979/92 + partial renovation in 2015
- Site – 7.56 acres
- GFA – 10,616.7 m²
- No childcare
- Closest School – Kennedy (3.3 km)
- FCI – 64.1z%
- 5 Year Renewal Costs - \$17,583,197
- 9-12 English + MAPS + ESL program
- No Portables
- Accessible: Limited

School Enrolment vs Capacity

School Enrollment vs Capacity



Utilization Rates

Westview Freedom Academy	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34
On the Ground Capacity	852	852	852	828	852	852	852	852	852	852	852	852	852	852	852
Enrolment	573	545	555	618	649	631	631	640	641	648	654	649	654	660	665
Students Under/Over Capacity	-279	-307	-297	-210	-203	-221	-221	-212	-211	-204	-198	-203	-198	-192	-187
Utilization	67%	64%	65%	75%	76%	74%	74%	75%	75%	76%	77%	76%	77%	77%	78%

 Utilization 85% and below

 Utilization 115% and above

FRENCH IMMERSION

The French Immersion (FI) program has become increasingly popular over the years. As the program continued to grow in areas, the GECDSB continues to examine several areas in order to plan for the future accessibility and delivery of the French Immersion program. Obviously, uptake in this program has traditionally been significant, thus placing pressures on some school's utilization, English track programming, and staffing. It must be noted that with Covid the past few years, the FI numbers have decreased across the Board. In general, speculation for the decline is because the remote FI learners tended to struggle with French not being the primary language in the household. As a result, these struggling students shifted into the English programs. This is a challenge faced by many Boards throughout the province. As a result of the significant decline, our dual track schools have to be re-examined because of the inefficiencies with staffing, resources, and program. Budget plays into this and because of this, program and boundary adjustment may have to happen. This section will provide information in the following areas:

- Enrolment trends in elementary French Immersion over a 6 year period
- Enrolment trends in secondary French Immersion over a 6 year period
- Existing school locations
- Elementary and secondary boundaries
- Models of delivery for French Immersion programs across the Province
- Possibilities for new French Immersion sites

Elementary French Immersion Enrolment

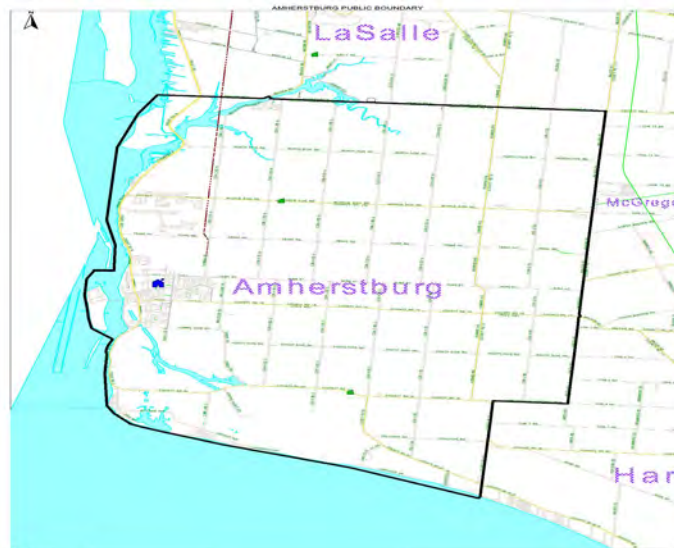
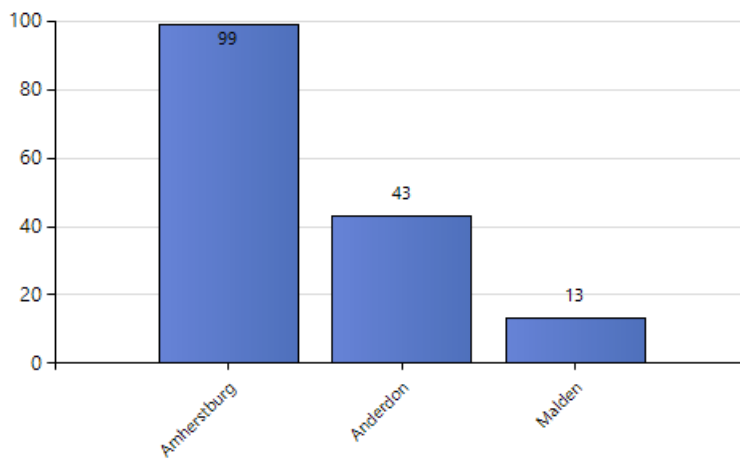
Within the elementary panel, French Immersion programming is being offered to 4,020 pupils, about 16.2% of the overall population. French Immersion is currently offered in 14 elementary schools, with three schools being single track FI and eleven schools being dual track FI. Legacy Oak Trail, Marlborough, Central, Gore Hill, Amherstburg, Belle River, and Forest Glade are the most recent additions to the FI program locations. The opportunity of choice for our families has proven to be successful for the FI programming in that the GECDSB had 2,001 pupils in FI in 2006, 2,750 pupils in 2009, 3,413 pupils in 2012, 4,536 pupils in 2020, 4,020 pupils in 2022, and now a total of 3,920 pupils in 2023. While our overall enrolment has declined over the years, with the exception of the past few years, French Immersion had more than doubled over a fifteen year period. Further, more students were staying in the FI program than ever before because of the increased supports due to the professional development with staff around differentiated instruction in the program. Again, it must be noted as mentioned above that there was a decline in the number of FI students during the Covid pandemic. Looking forward from grade 8 to 9, students may choose not to enroll in FI because they enroll in a secondary school where FI is not offered. The following information will look at each of the individual French Immersion elementary schools.



Amherstburg Public School (now dual track) implemented the FI program in the 2016-2017 school year. It is a phased in implementation in which JK, SK, grades 1, 2, 3, 4, 5, 6 and 7 FI is currently offered. The following year JK-8 FI programming will be offered. The students in the Malden, Amherstburg, and Anderdon catchment areas now have the FI program choice much closer to their home. Previously, Sandwich West PS was the option. The program will continue to be monitored because as a Board we have to look at efficiencies. Programs that are small may need to be moved. The Grade 7 class currently has only 5 students.

Amherstburg Public School	2022	2023	2024	2025	2026	2027
FI Enrolment	136	155	159	162	158	158
English Enrolment	294	302	309	316	309	309
Total Enrolment	430	457	468	478	467	467
% FI	32%	34%	34%	34%	34%	34%

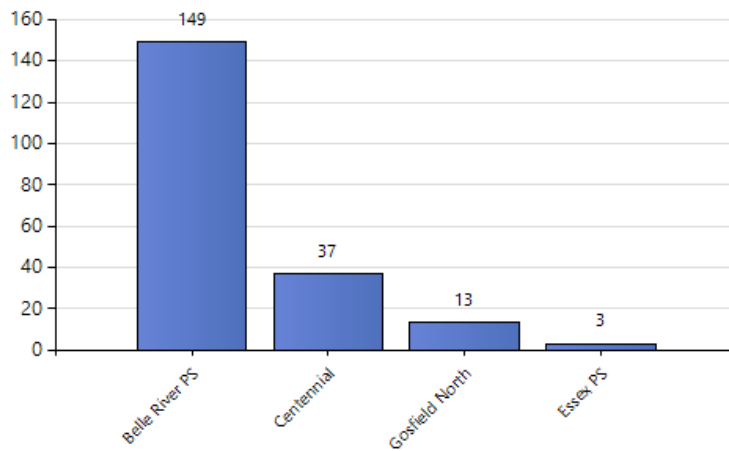
Amherstburg: 155 FI Students



Belle River Public School (dual track) implemented the JK-8 FI program in the 2014-2015 school year. This came as a result of a boundary study where a number of students were transitioned from Lakeshore Discovery due to the extreme over capacity at Lakeshore Discovery. Approved funding from the Ministry allowed for an eight room addition to be constructed at Belle River to accommodate all the transitioning students. The students in the Belle River, Comber and partial Gosfield North catchment areas now have the FI program choice closer to their home. Previously, Lakeshore was the option. The FI population is projected to remain consistent over time, relative to any new housing development; however, the school is projected to increase in population because of the development. Currently, Belle River PS has 5 portables on site. A recent business case was submitted to the Ministry of Education for a new school to help alleviate the over capacity pressures in both Lakeshore Discovery and Belle River Public School. Fortunately, a new school between Belle River and Lakeshore was approved by the Ministry because of the current and future growth in this area. There is the possibility that the new school will be a combination of the French Immersion students from Belle River and Lakeshore Discovery.

Belle River Public School	2022	2023	2024	2025	2026	2027
FI Enrolment	213	202	203	204	208	205
English Enrolment	544	520	521	525	534	529
Total Enrolment	757	722	724	729	742	734
% FI	28%	28%	28%	28%	28%	28%

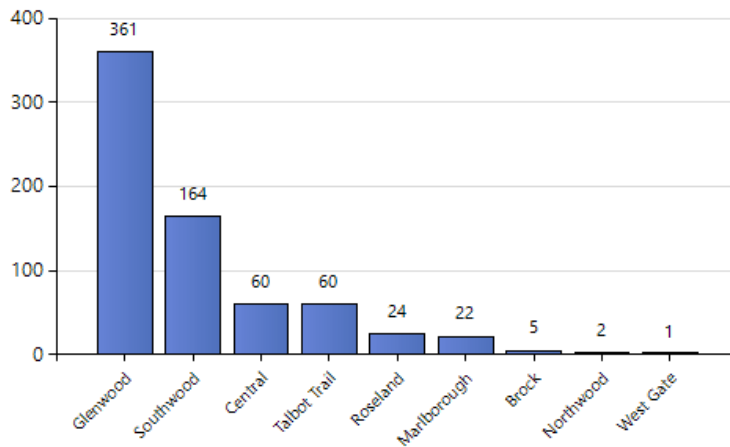
Belle River PS: 202 FI Students



Bellewood Public School (single track FI) implemented the JK-8 FI program years ago. The popularity has been so significant that a Program Accommodation Review was conducted involving Bellewood. In 2011, with over 1000 students, it was necessary with 9 portables on site and approximately 200 JK-SK students having to attend Glenwood because of the capacity pressures. The result was the opening of the now former Giles Campus FI school in a temporary location (W.D. Lowe). As a result, the JK and SK students moved back. However, the popularity continued to soar as there were 11 portables on site with 906 students in 2020. The students in the Glenwood, Southwood, Central, Roseland, Talbot Trail and partial Marlborough catchment areas feed into Bellewood. Because of the continued popularity a program and boundary adjustment with Bellewood and Central was implemented for the 2018-2019 school year. Central became a dual track school now offers JK/SK/1/2/3/4 FI with the phased in approach of an additional grade level each year. The western portion of the previous Bellewood boundary is now directed to Central. This has alleviated the over-capacity at Bellewood each year and there currently sits two portables on site in 2023. Because the population has declined, largely in part to the boundary change and Covid, a program adjustment may be analyzed to move the French Immersion at Central back to Bellewood to create efficiencies.

Bellewood Public School	2022	2023	2024	2025	2026	2027
FI Enrolment	755	699	683	663	650	640
English Enrolment	0	0	0	0	0	0
Total Enrolment	755	699	683	663	650	640
% FI	100%	100%	100%	100%	100%	100%

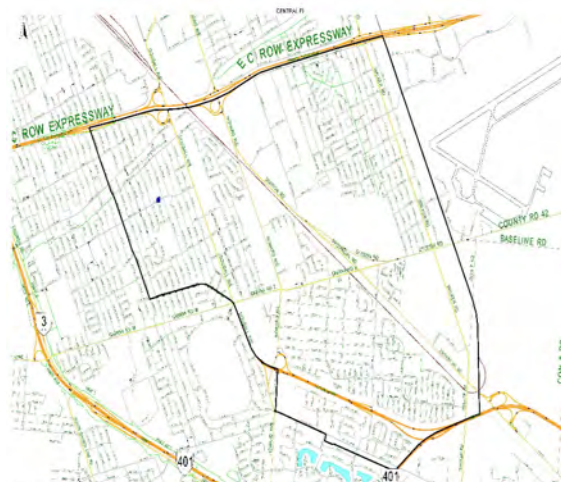
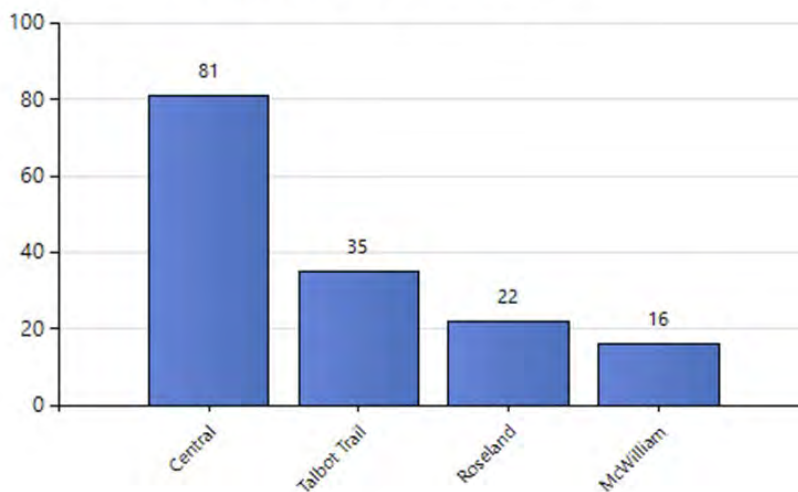
Bellewood: 699 FI Students



Central Public School (dual track) implemented the FI program in the 2018-2019 school year. It is a phased in implementation in that JK, SK, grades 1, 2, 3 and 4 FI are currently offered. The following year JK, SK, Grades 1, 2, 3, 4 and 5 will be offered with each year increasing by one grade level to grade 8. The students in the Central, Roseland, Talbot Trail, and McWilliam catchment areas now have the FI program choice closer to their home. Previously, Bellewood was the option. After the program and boundary adjustment with Bellewood, the eastern portion of the boundaries were changed largely due to the significant enrolment pressures at Bellewood, and the surplus space at Central. The programming at Central, both FI and English, will continue to be monitored over time seeing a school once with many empty spaces, now with increasing enrolment. Significant renovations were done to the school in the 2022-2023 school year. Further, a portable is now required. With Bellewood decreasing and Central continuing to grow, a program adjustment with the French Immersion students may be in the future.

Central Public School	2022	2023	2024	2025	2026	2027
FI Enrolment	151	154	162	168	174	179
English Enrolment	238	208	218	227	236	241
Total Enrolment	389	362	380	395	410	420
% FI	39%	43%	43%	43%	42%	43%

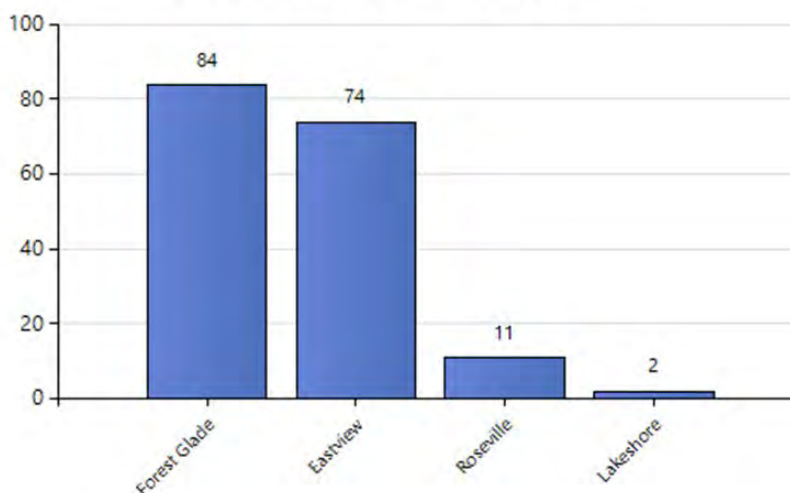
Central: 154 FI Students



Forest Glade Public School (dual track) implemented the FI program in the 2014-2015 school year. This year a full JK-8 FI program is being offered. The students in the Forest Glade, Parkview, Roseville, and Eastwood catchment areas now have the FI program choice much closer to their home. Previously, Tecumseh Vista Academy was the option and previous to that, the former McCallum school was the option. After the accommodation review with TVA, the boundaries were changed largely due to the significant enrolment pressures at the school. The program at Forest Glade has been continually monitored, and the GECDSB is extremely pleased seeing the success in the first ten years. Business cases have been submitted to the Ministry of Education in the hopes of attaining funding for a newly consolidated PLC and Forest Glade JK-8 dual track FI school in one building. The funding has not been approved despite numerous submissions. In turn, a new bus bay was designed to accommodate both buildings and the GECDSB has decided to allocate significant funds to the two buildings to address the open concept and aging infrastructure if the business case with Capital Priorities is unsuccessful this year.

Forest Glade Public School	2022	2023	2024	2025	2026	2027
FI Enrolment	174	171	174	175	176	176
English Enrolment	516	499	506	510	512	513
Total Enrolment	690	670	680	685	688	689
% FI	25%	26%	26%	26%	26%	26%

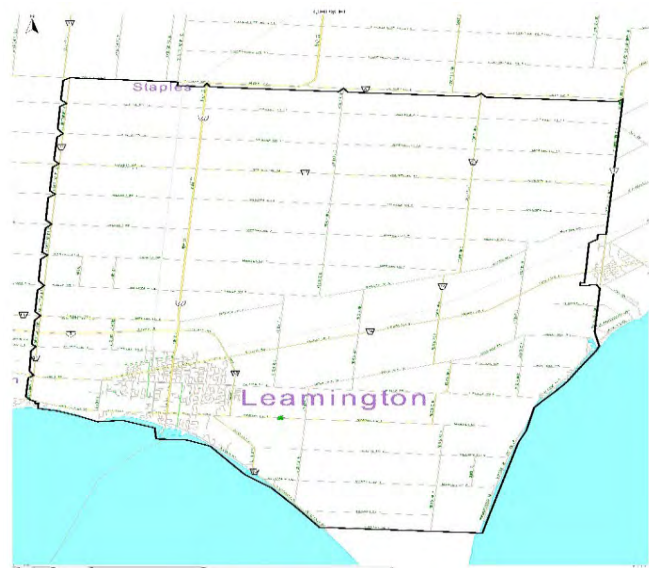
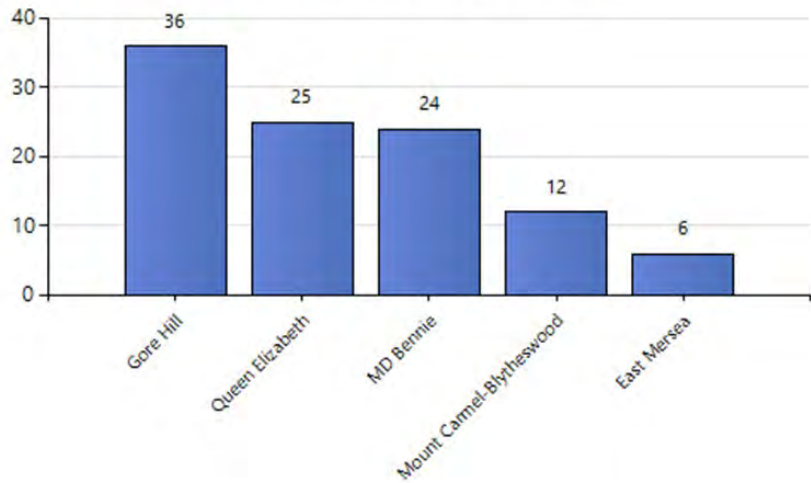
Forest Glade: 171 FI Students



Gore Hill Public School (dual track) implemented the FI program in the 2017-2018 school year. It is a phased in implementation in that JK, SK, grades 1, 2, 3, 4, 5 and 6 FI is currently offered. The following year JK, SK, grades 1, 2, 3, 4, 5, 6 and 7 will be offered with each year increasing by one grade level to grade 8. The students in the East Mersea, Gore Hill, Queen Elizabeth, M.D. Bennie and Mount-Carmel Blytheswood catchment areas now have FI program choice close to home. We also accept students from the Wheatley area (Lambton Kent District School Board). Previously, Kingsville Public School was the only option. This came about as a result of the Leamington Family of Schools Program Accommodation Review in 2016-2017. Gore Hill that once had a number of empty spaces, was reaching full capacity. Covid did have an impact on the French Immersion program, as well as the school in general. With only 103 French Immersion students, a program adjustment may be in the future with Kingsville.

Gore Hill Public School	2022	2023	2024	2025	2026	2027
FI Enrolment	95	103	108	112	114	116
English Enrolment	162	137	144	149	152	155
Total Enrolment	257	240	252	261	266	271
% FI	37%	43%	43%	43%	43%	43%

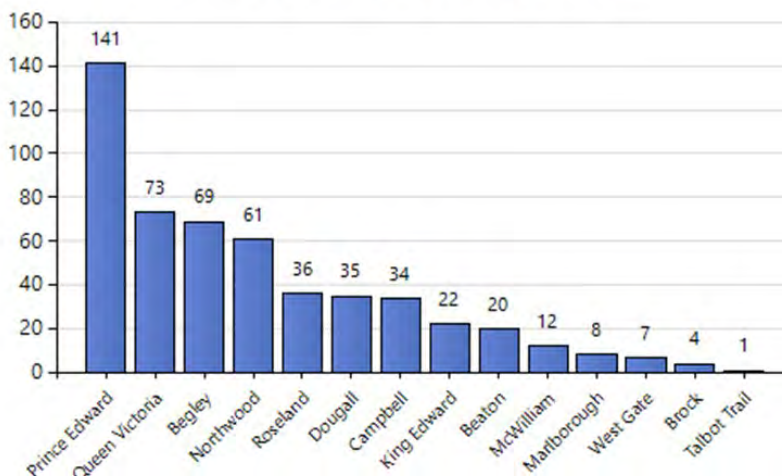
Gore Hill: 103 FI Students



James L Dunn (single FI track) which is the former Giles Campus FI PS which implemented the JK-8 FI program in the 2012-2013 school year as a new “temporary” school was created as a result of the accommodation review with Bellewood. Essentially the students living north of E.C. Row and west of Ouellette were transitioned to the new “temporary” school. After one year, the former Giles Campus welcomed nearly 200 students from the former McCallum school as a result of a Herman area review because of the pressures at McCallum. Most of the students in the King Edward, Beaton, Dougall, Campbell, Brock, McWilliam, Begley, Marlborough, Queen Victoria, West Gate, Prince Edward, Northwood, and partial Roseland catchment areas now had the FI program choice much closer to their home. Primarily, Bellewood and McCallum were the only city FI options. The new “temporary” school was such a success that Marlborough implemented a new JK/SK, and Grade 1 FI program in the 2018-2019 school year to accommodate the increasing enrolment and provide FI programming in the western portion of Windsor. Funding for the new James L. Dunn FI PS was finally approved by the Ministry of Education and is now open to families as of the 2022-2023 school year. Because James L. Dunn is funded for a 654 student population, the boundary adjustment and program change were necessary since the former Giles Campus already had 750 students and would have increased to 800 in the 2018-2019 year. Marlborough now has a JK-5 FI program with a grade being phased in each year until grade 8. Covid did have an effect on FI across the Board and James L. Dunn did decrease in enrolment to approximately 500 students, but is expected to increase once again, especially with the beautiful one of a kind heritage new build. Through our Kindergarten registration for 2023-2024 we had 77 new JKs come into the building.

James L Dunn Public School	2022	2023	2024	2025	2026	2027
FI Enrolment	473	523	535	545	562	575
English Enrolment	0	0	0	0	0	0
Total Enrolment	473	523	535	545	562	575
% FI	100%	100%	100%	100%	100%	100%

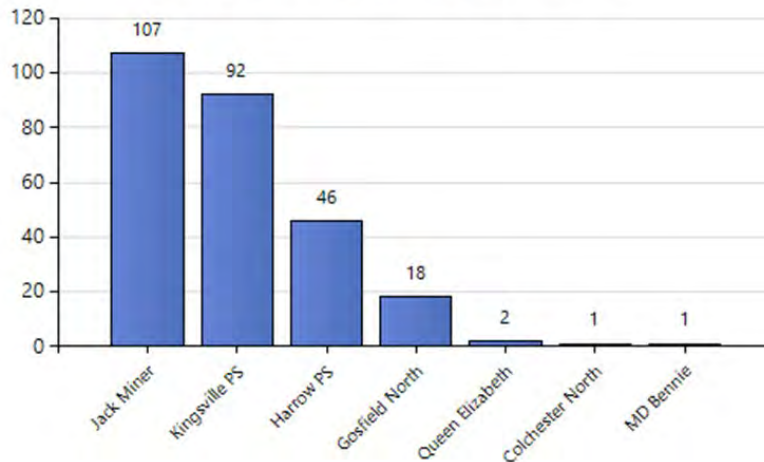
James Dunn: 523 FI Students



Kingsville Public School (dual track) implemented the JK-8 FI program years ago. The enrolment has grown over the years but has continued to remain fairly consistent with the English enrolment. The students in the Kingsville, Jack Miner, Harrow, Colchester North, and partial Gosfield North catchment areas feed the FI program at Kingsville. The Leamington Family of Schools continues to access Grade 6 to 8 FI at Kingsville. However, the Leamington Family of Schools now have a JK, SK, grades 1, 2, 3, 4 and grade 5 FI program at Gore Hill has a phased in implementation offered each year increasing by one grade level until grade 8. The GECD SB was fortunate to again receive funding from the Ministry to build the JK-12 school in Kingsville of which Kingsville PS is one of the consolidated schools. The new school design process is complete. The construction has started and the opening is for September 2024. The FI program will be monitored when the new build is complete. Further, the new JK-12 school may be a part of a solution with a potential program adjustment with Gore Hill.

Kingsville Public School	2022	2023	2024	2025	2026	2027
FI Enrolment	260	267	259	261	259	258
English Enrolment	188	186	180	182	180	180
Total Enrolment	448	453	439	443	439	438
% FI	58%	59%	59%	59%	59%	59%

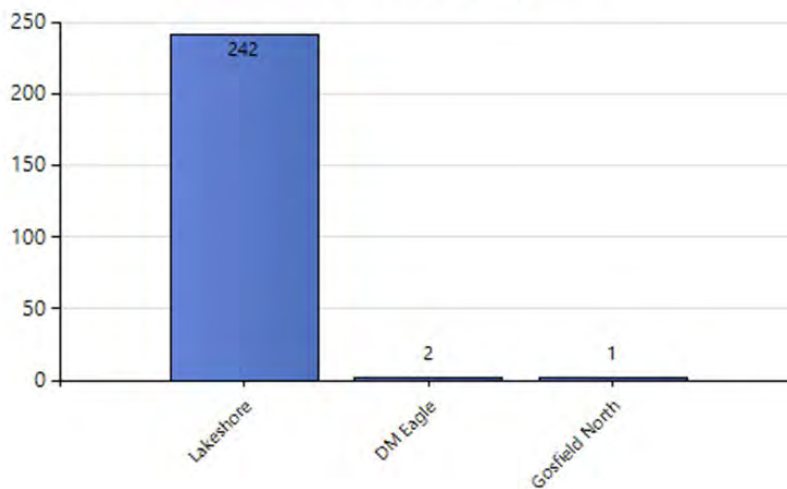
Kingsville PS: 267 FI Students



Lakeshore Discovery (dual track) opened in 2007. The JK-8 dual track accommodated students from what was formerly Puce (single track) and some English students from the surrounding area. It is somewhat unique in that it is one of two FI sites where the boundary is the same for English and French. Home development in the surrounding area continues at a fast pace. Students have already been transitioned to Tecumseh Vista and Belle River to accommodate the enrolment pressures. Because of the rapid development in the immediate area, the population is being closely monitored as there are portables on site and two more were added in 2019-2020. Since the opening of the building until Covid, the English to French enrolments have been fairly even. A boundary review and/or program change is inevitable with the tremendous housing development that is happening in the immediate area; seeing that ten portables are currently on site and enrolment is projected to increase. A business case to the Ministry for an addition or a new school with the overwhelming development in the area was submitted because of the over-capacity at Lakeshore and Belle River. Fortunately, the Ministry approved the business case for a new 500 student elementary school to be constructed between Belle River PS and Lakeshore Discovery PS. The new school is scheduled to open September of 2025. There is a strong possibility that it will accommodate the French Immersion students from both Lakeshore Discovery and Belle River.

Lakeshore Discovery Public School	2022	2023	2024	2025	2026	2027
FI Enrolment	269	245	247	247	247	248
English Enrolment	671	695	702	701	700	703
Total Enrolment	940	940	949	948	947	951
% FI	29%	26%	26%	26%	26%	26%

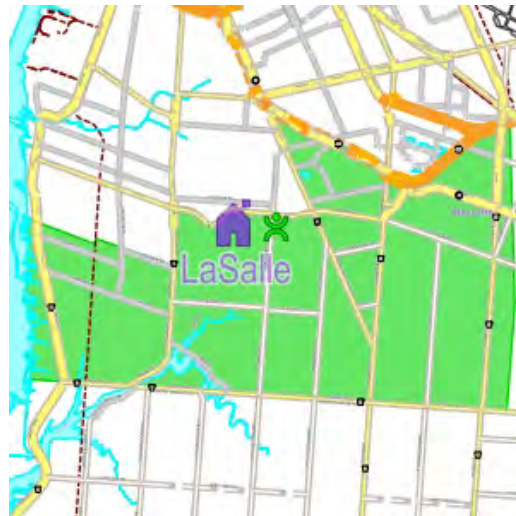
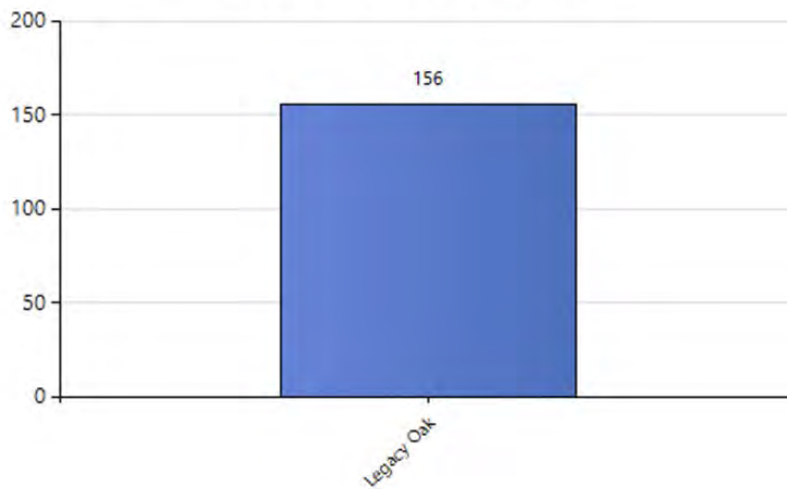
Lakeshore: 245 FI Students



Legacy Oak Trail (dual track) which is a replacement for the former Prince Andrew PS, along with an implemented JK-7 FI program from students once attending Sandwich West PS FI, opened for the 2021-2022 school year. This new 444 school build housed a full JK-8 FI program in the 2022-2023 school year. Legacy Oak Trail had the full English student population from the former Prince Andrew transfer over, along with French Immersion students from Sandwich West PS whose address fell within the former Prince Andrew English boundary. Legacy Oak Trail is somewhat unique in that like Lakeshore Discovery, the boundary for the English and French Immersion programming is the same. Because of the tremendous growth in the area, in only its second year, Legacy Oak Trail already has 8 portables on site. The over-capacity led to a business case being submitted to the Ministry and an addition was recently approved. Construction is underway and planned to be complete for September 2024. An analysis of the French Immersion program with Sandwich West may have to be completed. Further, because of the extreme growth, through EDC, we will most likely seek out a property for a new school in the area. A business case request for another addition was submitted.

Legacy Oak Trail Public School	2022	2023	2024	2025	2026	2027
FI Enrolment	153	156	161	170	174	179
English Enrolment	387	426	441	464	475	489
Total Enrolment	540	582	602	634	649	668
% FI	28%	27%	27%	27%	27%	27%

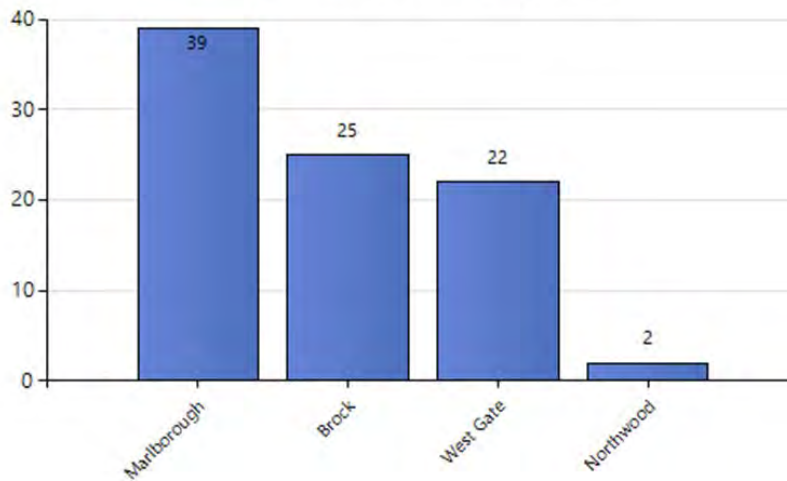
Legacy Oak: 156 FI Students



Marlborough Public School (dual track) implemented the FI program in the 2018-2019 school year. It is a phased in implementation in that only JK, SK, grades 1, 2, 3, 4, 5 and 6 FI are currently offered. The following year JK, SK, grades 1, 2, 3, 4, 5, 6 and 7 will be offered with each year increasing by one grade level to grade 8. The students in the Marlborough, Brock, the northwestern portion of Dougall, the northern portion of Northwood, and West Gate catchment areas now have the FI program choice closer to their home. Previously, the former Giles Campus was the option. After the program and boundary adjustment with the former Giles Campus, the western portion of the boundaries were changed largely due to the significant enrolment pressures at the former Giles Campus for the new James L. Dunn school, the surplus space at Marlborough, and now the western portion of the city has better access to the FI opportunity. The program at Marlborough will continue to be monitored over time. A boundary change may be necessary with Brock to allow for the growing FI program. Business cases have been submitted to the Ministry of Education for a new replacement school because of the high FCI and aging infrastructure of Marlborough; however, the GECDSD has not been successful to date. The Board did purchase the community centre from the City that is attached to the building. With renovations, this will allow for some accommodation to population pressures if necessary. An analysis of the French Immersion program may need to take place with only 88 students in the program. Once again, Covid had an impact.

Marlborough Public School	2022	2023	2024	2025	2026	2027
FI Enrolment	0	88	89	90	89	89
English Enrolment	467	396	399	403	399	397
Total Enrolment	467	484	488	493	488	486
% FI	0%	18%	18%	18%	18%	18%

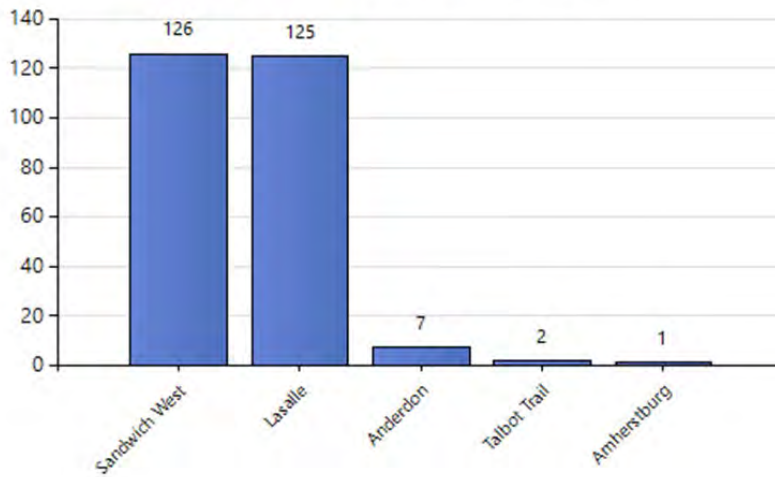
Marlborough: 88 FI Students



Sandwich West Public School (dual track) implemented the JK-8 FI program years ago. There has been tremendous growth in the French program. Twelve years ago, the school was opposite in that the English enrolment was much greater than the French. This has changed and with the increase there were five portables on site. In 2020-2021 one portable was removed. With the implementation of FI in Amherstburg in 2016-2017, the students in the Malden, Amherstburg, and Anderdon catchment areas that had already been attending Sandwich West are granted a limited exception to remain for their elementary career. Moving forward, only the former Prince Andrew, Sandwich West, and LaSalle schools would feed into the FI program at Sandwich West. A business case was submitted to the Ministry for a new school in the Prince Andrew area and the funding was approved. The new Legacy Oak Trail dual track school opened in September 2021-2022. This was to replace the former Prince Andrew school that had aging infrastructure and a portapak, while also providing relief to the capacity pressures at Sandwich West. Sandwich West now has one portable on site. Further, Sandwich West underwent significant renovations last year to improve the infrastructure, program capacities and remove the open concept in the center of the school. With the new Legacy Oak Trail school that has already been approved for funding for an addition, it is a dual track school that helped alleviate the pressures at Sandwich West PS; however, will now have to be closely monitored because of the extreme development in the area.

Sandwich West Public School	2022	2023	2024	2025	2026	2027
FI Enrolment	281	261	260	256	255	254
English Enrolment	321	302	300	297	295	293
Total Enrolment	602	563	560	553	550	547
% FI	47%	46%	46%	46%	46%	46%

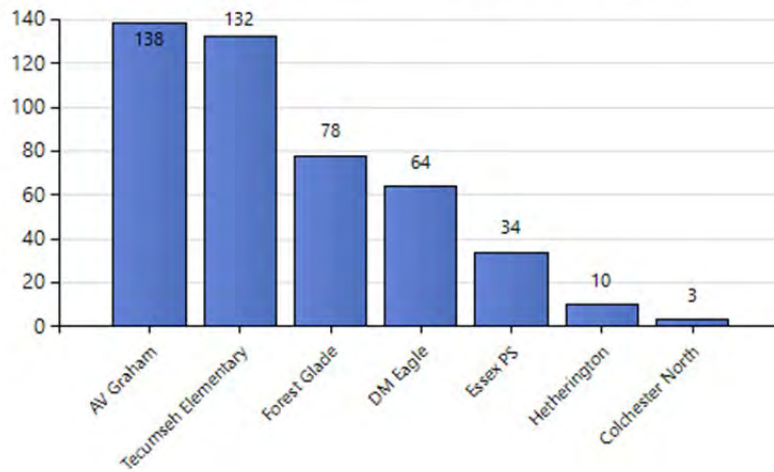
Sandwich West: 261 FI Students



Tecumseh Vista Academy (dual track) opened the new JK-12 FI dual track building in the 2011-2012 school year. With an enrolment of 872, boundary changes were involved when the new dual track Tecumseh area school was built. The enrolment was projected to decline once the students from the Forest Glade area graduated that were provided a limited exception to remain after the boundary change occurred. This has happened. Moving forward, the students in the DM Eagle, AV Graham, Tecumseh Vista elementary, and partial Hetherington and Colchester North catchment areas currently feed this program. The 2019-2020 school year had four intermediate elementary classrooms on the secondary side to help decrease the portables from eight to three. There are currently no portables onsite. A boundary adjustment with the French Immersion or English catchment area is necessary to alleviate the over-capacity at Tecumseh Vista, while also providing a viable program at the new Tecumseh area school opening in 2024.

Tecumseh Vista Academy - Elementary	2022	2023	2024	2025	2026	2027
FI Enrolment	545	459	439	431	434	441
English Enrolment	199	218	208	204	206	210
Total Enrolment	744	677	647	635	640	651
% FI	73%	68%	68%	68%	68%	68%

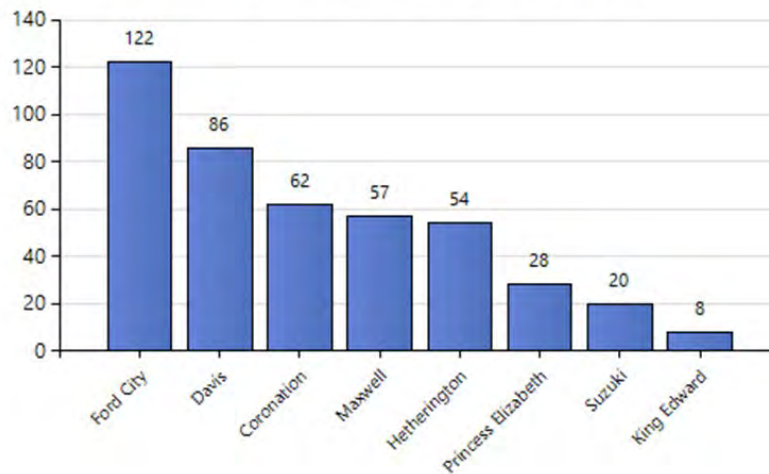
Tecumseh Elementary: 459 FI Students



W.F. Herman Academy (Elem) (single track), which was formerly McCallum, implemented the FI program years ago. It has been an extremely successful program. Enrolment pressures have existed, especially over the last ten years, prior to Covid. As a result of multiple capacity pressures, approximately 200 students were transitioned to the former Giles Campus and approximately 250 students were transitioned to Tecumseh Vista. In the 2016-2017 year Herman Academy became a JK-12 school in one building. Renovations were completed for a great learning environment for the entire student population. The students wanting FI programming in the Ford City, Maxwell, Coronation, Davis, Suzuki, Princess Elizabeth, and Hetherington catchment areas feed the newly named W.F. Herman Academy (Elementary). The program continues to be monitored because although the catchment area has been significantly decreased, the school is still projected to increase in enrolment. In 2020-2021 the population did decrease; however, in the future, it is still predicted to grow. Flex rooms were designed to accommodate an increase in enrolment for the elementary section, yet in the second year, they had already been occupied by the elementary students. Further, two additional rooms have been occupied on the secondary side by the elementary students. With this increase, some of the nearby schools may become an option for the growing FI population, seeing that most have surplus space. It must be noted the FI population has decreased at Herman due to Covid, as was the case across the Board, but it is expected to rebound in the future.

W. F. Herman Academy - Elementary	2022	2023	2024	2025	2026	2027
FI Enrolment	433	437	450	451	455	458
English Enrolment	0	0	0	0	0	0
Total Enrolment	433	437	450	451	455	458
% FI	100%	100%	100%	100%	100%	100%

Herman Elementary: 437 FI Students



Secondary French Immersion Enrolment

Within the secondary panel, French Immersion programming is being offered to 784 pupils, about 6.6% of the overall population. French Immersion is currently offered in 4 secondary schools, with Kingsville District High School offering the extended French programming to 89 students. Tecumseh Vista Academy was the most recent addition to the FI program locations. The opportunity of choice for our families has proven to be successful for the FI programming in that the GECDSB had 244 pupils in FI in 2006, 259 pupils in 2009, 299 pupils in 2012, 601 pupils in 2018, 686 in 2019, 781 in 2020, 784 in 2022, and now 743 in 2023. While our overall secondary enrolment has generally declined over the years, French Immersion has more than tripled over a ten year period. More students were staying in the FI program than ever before and the trend is expected to continue. This being said, Covid did have an impact and we will await the future of FI. The following information will look at each of the individual French Immersion and extended French secondary schools.

Belle River District High School	2022	2023	2024	2025	2026	2027
FI Enrolment	108	108	109	108	109	110
English Enrolment	720	719	723	719	728	732
Total Enrolment	828	827	832	827	837	842
% FI	13%	13%	13%	13%	13%	13%



Kingsville District High School	2022	2023	2024	2025	2026	2027
FI Enrolment	84	78	80	79	81	81
English Enrolment	633	603	620	611	624	624
Total Enrolment	717	681	700	690	705	705
% FI	12%	11%	11%	11%	11%	11%



Sandwich Secondary School	2022	2023	2024	2025	2026	2027
FI Enrolment	291	271	276	276	280	282
English Enrolment	752	746	759	759	770	778
Total Enrolment	1043	1017	1035	1035	1050	1060
% FI	28%	27%	27%	27%	27%	27%



Tecumseh Vista Academy - Secondary	2022	2023	2024	2025	2026	2027
FI Enrolment	215	230	230	225	225	224
English Enrolment	510	541	540	530	528	526
Total Enrolment	725	771	770	755	753	750
% FI	30%	30%	30%	30%	30%	30%



W. F. Herman Academy - Secondary	2022	2023	2024	2025	2026	2027
FI Enrolment	56	56	55	55	56	56
English Enrolment	599	610	600	605	609	614
Total Enrolment	655	666	655	660	665	670
% FI	9%	8%	8%	8%	8%	8%



Models of Delivery

The French Immersion program has witnessed positive outcomes, providing choice to families. The current philosophy of the GECDSB offers French Immersion at numerous sites across the system, both in the county and city, in which the students can enter the program in JK or SK or grade 1. Our policy is they can enter up to October 1st of the grade 1 year. After that, it is suggested the student be assigned to the English program of the school in the district the family resides. The program delivery progresses from JK, SK, and grade 1 being 100% French programming. While students are in grades 2-5, 80% of the program is French and 20% is English, and when the students are in grades 6-8 the program is delivered with 50% being in French and 50% being in English.

Although the GECDSB provides an exceptional FI experience, challenges still arise. With the increasing popularity of the program comes enrolment pressures, staffing pressures with French and English teachers and support staff, and pressures on maintaining the English and French track programming in certain schools. Some alternative models across the province are: different entry points such as beginning in JK, or SK, or grade 1, which the GECDSB incorporates; entry option only in grade 1 (no JK-SK FI), so the students attend the in-district English school in Early Years; entry option only in SK (no JK FI), various entry options being grade 1, grade 4, grade 7; entry option in JK,SK,1 and offer an extended French program starting in grade 5; dual track or single track schools; a lottery system where names are pulled from a hat, up to a maximum already pre-determined number; line up to sign up and once at the pre-determined maximum, the remainder are turned away; a separate Primary JK-3 French Immersion center and Grade 4-8 French Immersion center.

This is not an exhaustive list and can also have numerous variations of any of the options presented above. The GECDSB does believe the model of delivery and choice to our families currently implemented has been extremely successful and in the best interest of our students.

New French Immersion Possibilities/Solutions

The French Immersion programs in some areas will require changes in the immediate future. The changes might mean in the model of program delivery, boundaries, and/or reviews. The GECDSB has sites that will require or have had a solution. These are Tecumseh Vista (Elementary), Sandwich West, Belle River (Elementary), Lakeshore Discovery, Legacy Oak Trail, Marlborough, Gore Hill, Amherstburg, and Central down the road, which are, or have, experienced enrolment pressures. Following are possibilities and sites that may, or have been, considered in analyzing our French Immersion challenge. Because of Covid, the French Immersion population decreased. Some dual track schools have small numbers creating inefficiencies for the system. Boundary adjustments are imminent.

Belle River and Lakeshore Discovery

Lakeshore Discovery has tremendous housing development at the present time and there are nearly 1000 students with ten portables currently on site, while projected to grow. It was thought that some relief may be provided from the new Tecumseh area school, but not enough. This has been closely monitored and as a result, a business case for an addition to Lakeshore Discovery and new school in the area was submitted to the Ministry in the 2019-2020 and 2020-2021 school year to help alleviate Belle River Public School and Lakeshore's over capacity issue. We were fortunate and the Ministry approved a new 500 student JK-8 elementary school in the area between Belle River and Lakeshore Discovery Public Schools. The possibility of the French Immersion populations at Belle River and Lakeshore Discovery transitioning to the new school allows for viable and efficient French and English programs.

Bellewood

Bellewood was a school that required a solution because it was 235 students over capacity with 11 portables and green space being an issue. Central was the solution and in 2018-2019 a phased in approach to FI was implemented at Central starting with only JK. Bellewood's previous eastern boundary now feeds into Central which has increased in enrolment while Bellewood has declined. Central is at capacity with 1 portable while Bellewood is down to 2 portables on site.

James L Dunn

The former Giles Campus was a school that required a solution because it was approved for funding for a new 654 student building from the Ministry and 4 years ago Giles had 750 students with 60 grade 8 students and 110 JK students. They were projected to grow over the next ten years. As a result, the new James L. Dunn school would already be over capacity. Another site was essential to accommodate the pressures. Marlborough became the solution with the west side of Windsor not having an FI program in close proximity and the surplus space in the school. As of 2018-2019 a phased in

FI program was offered at Marlborough beginning with JK, SK, and grade 1. In 2022-2023 Marlborough has a JK-grade 5 FI program. The FI numbers are only 88 which poses a problem. Program adjustments may come in to play.

Gore Hill

Effective September 2017 a JK/SK program was implemented after the accommodation recommendations for Gore Hill. Gore Hill now offers JK/SK/1/2/3/4/5/6 FI programming to the Leamington area Family of Schools in the community. Previously, Kingsville PS was the option and continues to remain the option for the grade 7 through grade 8 classes. This FI program is being phased in to increase a grade level each year until grade 8. Monitoring the small numbers in French Immersion is essential.

Marlborough

Marlborough has had a successful implementation of the FI program stemming from the boundary adjustment with James L. Dunn. Marlborough houses the JK-6 FI program. With continued popularity, the use of the community centre, recently purchased from the City, may be used to accommodate the growing population. Further, a boundary adjustment with Brock in the future, depending on capacity, may be an alternative for the area. Also, monitoring the small numbers in French Immersion is essential.

Sandwich West

Sandwich West had 800 students with six portables on site. The Board was successful in attaining funding from the Ministry to build a new 444 student school to replace the former Prince Andrew. The solution was within the Sandwich West, former Prince Andrew, and LaSalle schools. A dual track FI program in the new Legacy Oak trail school was formed. Sandwich West has 1 portable at this time. Significant renovations took place last year and they are no longer open concept.

Tecumseh Vista Academy

Tecumseh Vista had over 1,000 elementary students with 8 portables on site. Because of the boundary and program adjustment with Forest Glade some years ago, the TVA enrolment has since declined. Further relief is coming as the new Tecumseh area school received funding from the Ministry to be built. The new school will be either a dual track FI school or English school that will see students from the Tecumseh Vista program transition into the new school, along with the DM Eagle English program students transitioning. Only a few intermediate classes remain on the secondary side.

W.F. Herman Academy (Elementary)

W.F. Herman Academy had 514 elementary students in a newly renovated space with an OTG of 544 prior to Covid. Flex rooms constructed are still occupied by elementary classes, and classrooms in the secondary portion of the school are being utilized by the elementary students. The enrolment is projected to continue to increase once again after the Covid pandemic. Smaller graduating classes versus high numbers in JK registrations will once again resume. Space was at a premium, and is predicted to continue to be in the future, thus nearby elementary schools may have to be part of the solution because many have surplus space. The future may require a program and/or boundary adjustment to accommodate the students requiring FI programming.

PORTABLE ALLOCATION

NAME OF SCHOOL	NUMBER OF PORTABLES FOR 2023-2024 SCHOOL YEAR
Anderdon PS	2
AV Graham PS	2
Belle River PS	5
Bellewood PS	2
Central PS	1
D.M. Eagle PS	3
East Mersea PS	1
Eastview Horizon PS	6
Ford City PS	3
Glenwood PS	5
Hetherington PS	2
Lakeshore Discovery PS	10
LaSalle Public School	1
Legacy Oak Trail PS	8
M.D. Bennie PS	7
Massey Secondary	5
Northwood PS	6
Prince Edward PS	2
Princess Elizabeth PS	1
Queen Elizabeth PS	3
Roseland PS	4
Sandwich Secondary	2
Southwood PS	1
Talbot Trail PS	8
West Gate PS	9
TOTAL	99

CAPITAL PROJECTS (Schools)

Approved

Funding Approved	Proposed to Open
Legacy Oak Trail PS new build	September 2021
James L. Dunn PS new build	September 2022
North Star High School new build	September 2022
Eastview Horizon PS new build	September 2023
Legacy Oak Trail PS addition	September 2024
Tecumseh area new build	September 2024
Kingsville K-12 new build	September 2024
Northwood PS addition	January 2025
Queen Elizabeth addition	January 2025
Lakeshore area new build	September 2025

Previous Capital Priority Submissions

Pending Approval	Project Category
Forest Glade & PLC	School Consolidation/Facility Condition
New school between Belle River PS & Lakeshore Discovery	Accommodation Pressures (approved)
An addition to Northwood PS and an addition to West Gate PS	Accommodation Pressures (Northwood approved)
New replacement school for Marlborough PS	Facility Condition
Addition to Talbot Trail PS	Accommodation Pressures
Addition to M.D. Bennie PS	Accommodation Pressures
New replacement school for Gosfield North PS	Facility Condition/School Right Sizing
Addition to Legacy Oak Trail PS	Accommodation Pressures (approved)

CAPITAL PROJECTS (Childcare)

Approved

Capital Project	Current Childcare	Child Care for Final Project
Eastview Horizon PS <ul style="list-style-type: none"> • 4 dedicated full-day rooms - Infant/Toddler/Preschool • Shared space - Before/After School 	Sundowners	Sundowners
Essex PS <ul style="list-style-type: none"> • 7 dedicated full-day rooms - Infant/Toddler/Preschool • Shared space - Before/After School 	Story Book Early Learning Centre	Project Completed
James L Dunn PS <ul style="list-style-type: none"> • 4 dedicated full-day rooms - Infant/Toddler/Preschool • Shared space - Before/After School 	Delta Chi	Project Completed
Kingsville K-12 <ul style="list-style-type: none"> • 6 dedicated full-day rooms - Infant/Toddler/Preschool • Shared space - Before/After School • EarlyON 	Discovery School-based Child Care Program	Division Road Pre-School
Legacy Oak Trail PS <ul style="list-style-type: none"> • Shared space - Before/After School 	Latchkey Child Care and Learning Centre	Project Completed
New Tecumseh School <ul style="list-style-type: none"> • 4 dedicated full-day rooms - Infant/Toddler/Preschool • Shared space - Before/After School 	DM Eagle YMCA	First Steps Child Care
Queen Elizabeth addition <ul style="list-style-type: none"> • 4 dedicated full-day rooms - Infant/Toddler/Preschool • Shared space - Before/After School • EarlyON 	Discovery School-based Child Care Program	Discovery School-based Child Care Program

PARTNERSHIPS

Cooperative and collaborative relationships between school boards and community organizations are a part of the foundation of a strong, vibrant and sustainable publicly funded education system and it is the responsibility of all levels of government to make the best use of public assets. Confidence in public education and responsible stewardship of resources are supported by the practice of optimizing board resources through purposeful facility partnerships within the context of the board's responsibilities for student achievement, well-being of students and staff, safety, and pupil accommodation strategies. School boards are encouraged to reach out to community organizations to share planning information and to support effective planning with community partners.

Offering space in schools at a full cost recovery to facility partners can reduce facility operating costs, improve services and supports available to students, strengthen relationships between school boards and community partners and the public, maximize the use of public infrastructure through increased flexibility and utilization, and provide a foundation for improved service delivery for communities.

Capital partnerships illustrate community commitment and help support business case submissions to the Ministry of Education. The GECDSB has been successful thus far and will continue to seek potential facility partnerships related to any new proposed capital priorities.

Funding related to community hubs was announced in October 2016. This funding was to be used to make minor retrofits to available space in schools for community hub space and to improve the accessibility of schools in order to allow greater opportunities for use by community partners that provide services or supports that satisfy the requirements of section 234 of the *Education Act*. Those requirements can be generalized as promoting the care and/or development of children (emotional, social or physical) or promoting student success.

As noted in the Ministry of Education memorandum 2016:B18, Community Hubs Capital Funding: Minor Retrofits and Accessibility:

School boards are encouraged to work with their community partners to explore mutually advantageous opportunities to share space in schools that would benefit both the board and the broader community as explained in the Community Planning and Partnerships Guideline. The Ministry recognizes that in many cases, when a community partner is prepared to occupy available school space in an operating school, some minor retrofits may be required to allow the partner to operate most effectively in the space.

School boards' approved community planning and partnership policies continue to govern the criteria and principles that school boards will use to determine partner eligibility, partner prioritization, school eligibility, student safety and all other items pertaining to school operations.

School boards are reminded that community partners are still expected to fully cover the operating and administrative costs to the board of the space occupied by the partner.

The Board continues diligently to seek opportunities to work with the community.

Staff from the GECDSB and Watson and Associates Inc. continue to meet with the municipalities. This, in hopes of developing stronger relationships and seeking potential partnerships with our current and future resources. We are looking for a vision the municipalities might have and how we can work together to help each other based on potential needs and wants of all stakeholders involved. Meetings, communications and follow up with many organizations such as United Way, St. Clair College, University of Windsor, the police department, the Windsor-Essex County Health Unit, and many more, have occurred, just to name a few. Again, we are reaching out to develop partnerships and gain valuable insight into the needs of our communities. The Board has received potential partner interest, and other possibilities continue to be explored.

Another venue the GECDSB provides for potential partnerships is the annual Community Planning and Partnership meeting. Invites are sent out to numerous organizations and all Municipalities to attend and be provided an overview of the current state of affairs of the GECDSB, an opportunity to speak and ask questions of our staff, and to present any ideas and thoughts they might have around possible partnerships that are necessary, needed and might work under the guidelines. All the information presented is posted on the Board website for anyone to access, along with the written invitation encouraging partnerships with the application form easy to print off and fill out. We have been pleased with the attendance of the various organizations at our past meetings and the conversations that occurred after the meetings. Although we currently have many partnerships in many areas across the GECDSB, we will continue to pursue even more.

HISTORICAL PERSPECTIVE OF ACCOMMODATION ACTIONS

Previous accommodation studies have identified three major accommodation issues that needed to be resolved: excess elementary and secondary school space; overcrowding in several elementary schools; and smaller elementary and secondary schools which do not “support” the programs offered. Further, aging infrastructure and increasing renewal needs are also examined when determining a strategic plan. In an effort to resolve these issues, over the years, the following actions have been implemented.

Surplus secondary space has been reduced by:

1. Closing schools and redirecting students to other schools:
 - (a) W.D. Lowe closed in June 2000. Students were transitioned to Forster, Walkerville, Kennedy, Massey and Herman, thus utilizing surplus space and making the other schools more cost efficient.
 - (b) Ridge Campus was closed Sept 2000 and subsequently sold.
 - (c) Adult Learning Center was transferred to French Public Board.
 - (d) Forster Secondary School was closed in June 2014 (now sold) and students were redirected to Westview Freedom Academy on the former Century site.
 - (e) Century Secondary School ceased to exist as only a vocational school effective June 2014.
 - (f) Harrow District High School was closed in June 2016 and students were transitioned to Kingsville District High School. Grade 7 and 8 intermediate students transitioned back to Harrow Public School and it returned to a JK-grade 8 school.
 - (g) Gordon McGregor was closed in June 2016. Moved into the McCallum building and renamed Ford City PS. McCallum students moved into Herman Academy (JK-12) newly renovated with renewal and Ministry grants.
 - (h) Construction of the new “right sized” Essex District High School (done in three phases) that opened in September 2016.
 - (i) Construction of the new “right sized” Leamington District Secondary School that opened in 2017.
2. Finding alternative use for surplus secondary/elementary space:
 - (a) Ridge ESL programs moved to Leamington.
 - (b) ESL programs moved to Herman, Mason, Kennedy, Westview Freedom Academy, and Leamington DSS.
 - (c) Adult Program moved to Mason effective September 2001.
 - (d) Rented Space for Community Uses:
 - Windsor Essex Community Health Center at Forster (before sold)
 - Day Care at General Amherst
 - Day Care at Forster (removed Jan 2010)
 - (e) Forster ESL program transitioned to Westview Freedom Academy effective September 2014.
 - (f) The former McCallum students transitioned to W.F. Herman Academy Secondary School to create a JK-12 W.F. Herman Secondary and Elementary School effective 2016.
 - (g) Riverside SS International Baccalaureate (I.B.) Programme implemented September 2017.
 - (h) Leamington DHS International Baccalaureate (I.B.) Programme implemented September 2017.
 - (i) Glenwood PS International Baccalaureate (I.B.) Primary Years Programme Candidate School implemented September 2019.
 - (j) Margaret D. Bennie International Baccalaureate (I.B.) Primary Years Programme Candidate School implemented September 2019.

Capacity issues in the elementary schools have been reduced by:

3. Building new schools/additions and maximizing Ministry capital grants:
 - (a) Financed the new school in LaSalle from Facility Services operating budgets.
 - (b) Constructed a 10 classroom addition to create Mount Carmel-Blytheswood School (opened in September 2002).
 - (c) Constructed an 8 room addition to Northwood School (opened in September 2003).
 - (d) Constructed an 8 room addition to Roseland School (opened in September 2003).
 - (e) Forest Glade Primary Learning Center opened in September 2006.
 - (f) Talbot Trail School in South Windsor opened in 2006.
 - (g) Lakeshore Discovery School in Lakeshore opened in February 2007.

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- (h) Construction of a 16+ room addition to Bellewood French Immersion School in South Windsor opened in September 2007.
 - (i) Construction of the phase one and two additions to Northwood School in South Windsor opened in September 2007.
 - (j) Construction of Essex Public School opened in September 2008.
 - (k) Construction of Dr. David Suzuki School opened in September 2010.
 - (l) Construction of Tecumseh Vista Academy JK-grade 12 school, opened in September 2011.
 - (m) Sale of surplus properties:
 - Dowswell (sold).
 - Edith Cavell (sold).
 - SS #4 (sold).
 - Ridge Campus (sold)
 - Inman warehouse (rezoned and sold) declared surplus to needs and building demolished).
 - Richards (sold).
 - Lowe (declared surplus to needs, and was used to accommodate, as a temporary site, for French Immersion students as a result of a boundary adjustment for Bellewood School. It has been used by elementary students displaced by school replacement construction projects in the past).
 - Blytheswood School (sold).
 - Puce School site (sold).
 - (n) Moving Bellewood JK & SK students to Glenwood for 2010.
 - (o) Closure of Maidstone Central School in June 2011 (sold).
 - (p) Closure of Oakwood School in June 2012 (sold).
 - (q) Closure of Harrow Junior School in June 2012 (sold).
 - (r) Closure of Ruthven School in June 2013 (sold).
 - (s) Closure of Benson School in June 2014 (sold).
 - (t) Closure and demolish of Taylor School in June 2014.
 - (u) Closure of Victoria School in June 2014 (sold).
 - (v) Construction of West Gate Public School opened in September 2014.
 - (w) Construction of 8 room addition to Belle River PS opened September 2015.
 - (x) Closure of Gordon McGregor in June 2016 (sold).
 - (y) Construction of Tecumseh Vista Academy(s) addition which opened in February 2016.
 - (z) Closure of Mill Street Public School in June 2017 (sold).
 - (aa) Closure of the old Leamington District Secondary School in June 2017 (sold).
 - (bb) Closure of Prince Andrew Public School in June 2021.
 - (cc) Closure of General Amherst High School and Western Secondary School in July 2022.
 - (dd) Closure and demolition of Parkview Public School in July 2022.
 - (ee) Construction of James L. Dunn Public School opened in September 2022.
 - (ff) Construction of North Star High School opened in September 2022.
 - (gg) Closure of Giles Campus (Lowe) in 2023.
 - (hh) Closure of Eastwood Public School in 2023.
 - (ii) Construction of Eastview Horizon Public School opened in September 2023.
4. Assessing and disposing of and moving portables, as necessary.
5. Making (past) boundary adjustments:
- (a) Boundary Adjustments implemented for new areas in South Windsor: Roseland, Southwood and Central schools.
 - (b) The boundary adjustment between Hetherington and Forest Glade was implemented and Forest Glade absorbed the new growth of East Riverside.
 - (c) Boundary adjustments were made between Gore Hill and Mill Street.
 - (d) Boundary adjustments were implemented in the Amherstburg area schools.
 - (e) Boundary adjustments between Marlborough and Brock (most recent adjustment implemented September 2009).
 - (f) Boundary adjustments made between Davis and McGregor.
 - (g) Boundary adjustments made between Dougall and Begley.
 - (h) Boundary adjustments made between Dougall and Benson.
 - (i) Boundary adjustments made between Coronation and Princess Elizabeth.
 - (j) Boundary adjustments between Roseville and Forest Glade schools implemented in September 2007.

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- (k) Boundary adjustments between Lakeshore, Tecumseh and McCallum when new build in September 2011.
 - (l) Adjustment of Bellewood School boundary and opening of Giles Campus French Immersion Public School in September 2012.
 - (m) Boundary adjustments between McCallum and Giles Campus Schools implemented in September 2013.
 - (n) Boundary adjustments between Maxwell and Coronation Schools implemented in September 2013.
 - (o) Boundary adjustments between Northwood and West Gate Schools implemented in September 2014.
 - (p) Boundary adjustments between, Centennial Central, Belle River Public and Lakeshore Discovery Schools implemented in September 2014.
 - (q) Boundary adjustments between Tecumseh Vista and Forest Glade and Herman Schools affecting French Immersion students only, implemented in September 2014.
 - (r) Boundary adjustments between Hetherington, Princess Elizabeth and Suzuki implemented in 2015.
 - (s) Boundary adjustments following the closure of Harrow District High School saw Harrow Public School become a feeder for Kingsville District High School.
 - (t) Boundary adjustment between Amherstburg PS and Sandwich West PS to create a new JK/SK FI program at Amherstburg PS implemented in 2016.
 - (u) Boundary adjustment between Gore Hill PS and Kingsville PS to create a new JK/SK FI program at Gore Hill implemented in 2017.
 - (v) Boundary adjustment between M.D. Bennie PS and Mount Carmel-Blytheswood PS implemented in 2017.
 - (w) Boundary adjustment between Queen Elizabeth PS and M.D. Bennie PS implemented in 2017.
 - (x) Boundary adjustment between Forest Glade PS and Parkview PS implemented in 2017.
 - (y) Boundary adjustment between the former Giles Campus and Marlborough to create a new JK/SK/1 FI program at Marlborough implemented in 2018.
 - (z) Boundary adjustment between Bellewood and Central to create a new JK FI program at Central implemented in 2018.
 - (aa) Boundary adjustment between West Gate PS and Dougall PS implemented in 2019.
 - (bb) Boundary adjustment between Legacy Oak Trail PS and Sandwich West PS FI implemented in 2021.

6. Using surplus secondary space:

- (a) A practice had been adopted to examine the possibility of using surplus secondary space where feasible as a solution to elementary overcrowding.
- (b) Elementary students had been accommodated in Massey, beginning in September 2001, in an attempt to address the overcrowding problem in South Windsor, making the use of Massey more efficient. Due to secondary enrolment growth, Massey required the use of portables. When Talbot Trail Public School opened, the need for portable classrooms at Massey ended for a period of time and the elementary students were transitioned back to their home schools.
- (c) The JK/SK students formerly accommodated at Belle River District High School in an attempt to address the overcrowding problem at Belle River Public School have been repatriated to their appropriate elementary schools with the opening of Lakeshore Discovery School in January 2007. This space was needed for secondary enrolment at Belle River District High School.
- (d) A new Giles Campus FI school was created from the boundary adjusted with Bellewood, due to the extreme over capacity. In 2012, Giles Campus was, and continues to be, temporarily housed in the W.D. Lowe building until the new school is built.
- (e) When Harrow Junior School closed in June 2012, students transitioned to the senior building and the grade 7 and 8 students transitioned into the high school to utilize some of that excess space.
- (f) The former McCallum French Immersion students were transitioned into W.F. Herman Secondary School for September 2016 to create a newly renovated JK - 12 W.F. Herman Academy. This addressed the secondary surplus space.
- (g) Elementary students have been accommodated on the secondary side of Tecumseh Vista Academy from September 2017-2022, to alleviate over capacity on the elementary side, which reduced the portables on site from 8 to 3 to now 0.
- (h) Elementary students have been accommodated in flex rooms and two classrooms on the secondary side of W.F. Herman Academy from September 2018-2022, to avoid the use of portables.
- (i) The storage of materials for new builds and the placement of employees in various departments have been accommodated in the former Western Secondary School.