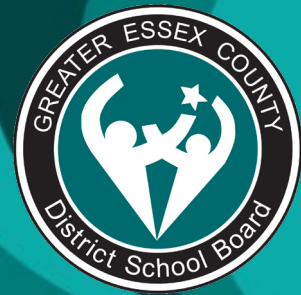


Parent Guide to RISE

(Reaching Individual Success
and Excellence)



The RISE Program is designed to:

- Provide supports and programming designed specifically for students with a designated exceptionality, as determined by an Identification, Placement and Review of Exceptional People (IPRC), where the RISE placement is deemed as most appropriate to meet that student's needs.
- Allow students the opportunity in Language Arts and Math to proceed at a rate of learning that is appropriate to their ability, needs, and interests, provided within their home school.

Learning opportunities are presented in various modalities to meet each student's learning style. **Class size** is reduced allowing students more opportunity to work in small groups and receive additional support from the Special Education teacher.

- Students remain in the regular classroom for a portion of the day
- Students receive specialized programming for 50% of the day, in mathematics and language, in their home school.
- An I.E.P. (Individual Education Plan) is developed by the Special Education team and homeroom teacher in consultation with the parents/guardians to target individual student needs.

Mission Statement

The **Greater Essex County District School Board** in partnership with the community, provides learning opportunities which support, challenge and inspire all students to achieve their full potential and enable them to participate meaningfully in their communities.

Pathways and Transitions

A majority of our students in the RISE programs will be working towards achieving either an Ontario Secondary School Diploma, or an Ontario Secondary School Certificate. Transition planning for high school begins in the Grade 7 I.P.R.C. meeting.

Students are encouraged to participate in the opportunities provided for high school transition. This includes Open Houses, Shadow Days, focus on self-advocacy and joining in the Grade 7 and Grade 8 I.P.R.C., when appropriate.

The Identification, Placement and Review of Exceptional People

Exceptional students identified as having an Exceptionality through the Identification, Placement and Review Committee process (IPRC) and who meet other criteria as specified by the Greater Essex County District School Board are eligible for placement within their home school's RISE program.

publicboard.ca/specialeducation