

Walkerville Collegiate Institute

Languages Department



OUR VISION

The aim of this program is to provide students with fundamental communication skills in French as well as an understanding of the nature of the language and its culture.



GRADE 9 COURSE DESCRIPTIONS



FSF1DC - Academic French

 French abilities begin to be developed in listening, reading, writing and speaking.

FSF10C - Open French

 Designed for students who have limited elementary French experience. They do not have the 600 pre-requisite hours.

SENIOR OPTIONAL COURSES



Grade 10: FSF2DC - Academic French

• Students develop and apply thinking skills in discussions, in analysis, and interpretation of text and their writing. Students will participate in guided and increasingly spontaneous spoken interactions.

Grade 11: FSF3UC - University French

- Students participate in oral and literature studies.
- Students develop their communication skills through skits and various writing assignments.

Grade 12: FSF4UC - University French

• Students enhance the ability to discuss relevant topics, world issues, literature, culture, and they develop a continued use of the language in various situations.

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Benefits of Second Language Learning

The impact of second language learning shows that the benefits of learning a second language are much broader than simply the ability to speak in another language.

INTELLECTUAL POTENTIAL

- Students fluent in two languages score higher in both verbal and nonverbal intelligence. It increases cognitive abilities creating a more flexible thinker.
- Students studying a second language are superior in divergent thinking tasks and in memory ability and attention span. It increases listening skills, learning skills and self-confidence.

SCHOLASTIC ACHIEVEMENT

- Second language students have higher test scores in reading, language and mathematics. It improves overall school performance and develops superior problem-solving skills.
- Each additional year of second language training creates a greater positive differential compared to students not receiving a second language.

EFFECT ON FIRST LANGUAGE

- Second language education significantly strengthens first language skills in areas of reading, English vocabulary, grammar and communication skills.
- The earlier the start, the greater the positive effect on the first language.

CITIZENSHIP

- Students studying a second language have superior cross-cultural skills and adapt better to varying cultural contexts. It develops an appreciation of other cultures and a more inclusive student.
- Students studying a second language display greater cultural sensitivity.

ECONOMIC POTENTIAL

- There is an urgent requirement for qualified speakers of languages other than English in areas of science, technology, medicine and global commerce.
- Gives access to a larger pool of information and greater educational and career opportunities.



DELF TEST

The GECDSB has been approved as a satellite site for facilitating the DELF language proficiency test for French Immersion and Core French students. Upon successful completion of the DELF, students will receive a certificate outlining their level of proficiency which is recognized worldwide. The certificate will be issued from the French government and trained GECDSB teachers will administer the test.